



東華三院盧幹庭紀念中學

Tung Wah Group of Hospitals Lo Kon Ting Memorial College

Phase III, Long Ping Estate Yuen Long

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School Mission

We respect students' own unique personality and put emphasis on developing their potentials, enhancing their ability of logical thinking and increasing their exposure to the greater world outside. We strive to establish an ethos of respect, mutual support, national pride, global perspective and thoughtfulness for every individual.

School Information

Supervisor / Chairman of School Management Committee	Ms Chan Katherine		
Principal (with Qualifications / Experiences)	Ms. Chong Yat Sau (B. Ed., MA)		
School Type	Aided	Student Gender	Co-ed
School Motto	Diligence, Frugality, Loyalty and Faithfulness		
Name of Sponsoring Body	Tung Wah Group of Hospitals		
Area Occupied by the School	About 4700 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	59	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	90%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	48%	
Special Education Training	60%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
18%	12%	70%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics & Society (S.1) and Life & Society (S.2, S.3)
	English as the Medium of Instruction	English Language, Mathematics, History, Geography, Life & Society: Resources & Economic Activities (S.3), Integrated Science (S.1 & S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Computer Literacy, Entrepreneurship Fundamentals (S.2), Design & Technology, Home Economics, Music, Visual Arts and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Citizenship and Social Development, Chinese History, Visual Arts, Tourism and Hospitality Studies and Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2, Physics, Biology, Chemistry, Economics, History, Geography, Business, Accounting and Financial Studies and Information & Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society (S.1, S.2) and Life & Society (S.3)
	English as the Medium of Instruction	English Language, Mathematics, History, Geography, Life & Society: Resources & Economic Activities (S.3), Integrated Science (S.1 & S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Computer Literacy, Entrepreneurship Fundamentals (S.2), Design & Technology, Home Economics, Music, Visual Arts and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Visual Arts, Tourism and Hospitality Studies and Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2, Physics, Chemistry, Biology, History, Geography, Economics, Business, Accounting and Financial Studies and Information & Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	\$290 (S.1-S.5), \$210 (S.6)					
Other Charges / Fees	-					

Remarks

Students may take Applied Learning courses as elective subjects on Saturday.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). The admission criteria and weightings for S.1 discretionary places: Academic performance (60%); Non-academic performance (extra-curricular activities/services) (5%); Performance in the interview (35%).
Orientation Activities and Healthy Life
We provide S.1 Bridging Course, Scheme for Adaptation to Secondary School Life for S.1 and S.1 Orientation Day for F.1 newcomers. "Healthy School Programme" includes a variety of personal growth activities and voluntary testing for students to promote the healthy physical and mental development of students, their determination to stay away from drugs, and to foster the development of a positive attitude. "Project Soothe" is organized by student ambassadors to plan school activities to promote the importance of mental health.

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School Characteristics
School Management
School's Major Concerns: -
School Management Organisation: Our school adopts School-based Management. The administrative structure comprises four main areas, Academics, Student Affairs, School Administration and Resources Development and over 20 functional groups.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee (IMC) was established in February 2006. The composition of the IMC includes the representatives from the sponsoring body, the principal, teachers, parents, alumni and independent community members. The direct participation in school decision-making and the input of these key stakeholders help enhance the transparency and accountability of the school governance and contribute to a more effective school operation.
School Green Policy: To echo the society's increasing concern for environmental protection, we implement environmental policies to promote energy saving and waste recycling, and encourage green lifestyle among students. For instance, we use energy-efficient electrical appliances, water saving devices, monitor the usage of electricity, carry out Student Environment Protection Ambassador Scheme' and 'Energy Saving Scheme'.
Learning and Teaching Plan
Whole-school Language Policy: The school has put much emphasis on the implementation of biliteracy and trilingualism, especially our students' English standard. English as the medium of instructions has been adopted in all subjects in all forms (except Chinese Language, Chinese History, Putonghua, Chinese Literature, senior form Visual Arts and Liberal Studies). Putonghua is taught as a separate subject for junior form students (2 lessons per week). In order to strengthen the English Language Arts education and better prepare our students for the NSS, English Language Arts is offered in junior form.
Learning and Teaching Strategies: Measures for enhancing learning and teaching effectiveness are as follows: 1. To enhance teaching effectiveness, peer lesson observation and collaborative lesson planning are implemented. 2. To nurture students' abilities to think independently and make sound judgments, diversified teaching and learning strategies and project learning are adopted. 3. To arouse students' interest in reading and promote a good reading atmosphere in school, we carry out the Morning Reading Scheme, the Extensive Reading Scheme and Reading Award Scheme for Junior Form Students. Various activities, like book exhibitions, visits to the Central Library and talks conducted by writers, are also held to promote reading by the School Library.
School-based Curriculum: 1. Electives: 3X. According to the interest and abilities of the students. 2. Curriculum highlights: Curriculum planning: (1) The curriculum for junior forms is well-designed and diversified. For example, Entrepreneurship Fundamentals is provided in Form Two. (2) For senior forms, the school offers arts, science, commercial and Applied Learning subjects to cater for students' interest as well as their learning and career needs.
Major Renewed Emphases in the School Curriculum: The school has fully implemented the four key tasks: (1) Organize morning reading session, participate in online reading programme and adopt "Extensive Reading" Scheme to cultivate students' reading habit and to promote a reading culture. (2) Information technology equipment and the school intranet system have been well established to develop effective teaching and learning strategies. (3) Interdisciplinary project learning helps students to develop their generic skills. (4) A specific theme of moral and civic education is set every year. Elements of moral and civic education are incorporated into many other learning experiences, such as class periods, assemblies, visits, and forum. Student civic ambassadors help to implement various activities.
Life Planning Education: The Careers Committee arranges different activities to help our students in career and life planning. The activities include organizing school-based career EXPO, conducting vocational aptitude test for the students and recruiting experienced retired teachers to provide individual counselling services for all S.4 to S.6 students on career and life planning.
Student Support
Whole School Approach to Catering for Learner Diversity: Split classes have been set up in Forms 1-6 for English and in Forms 4-6 for Chinese to cater to students' needs and raise learning effectiveness. In addition, after-school enrichment learning activities are provided to cater for student diversity. Students are also encouraged to participate in various kinds of extracurricular activities.
Whole School Approach to Integrated Education: Our school has adopted the Whole School Approach (WSA) to integrated education (IE) based on five underlying principles, namely early identification, early intervention, WSA, home-school co-operation and cross-sector collaboration. With the active cooperation of an educational psychologist, a clinical psychologist, two school social workers, the Student Support Team and the Counselling Committee, we have developed effective strategies to support our students with special needs and safeguard the mental health of our teachers and students. Our Special Educational Needs Coordinator (SENCO) is tasked with integrating the resources and strengthening the liaison between the teachers of different subject panels and external professionals in order to provide educational activities and counseling service for our students with special needs. Besides, our school organizes Home-school forums, Christmas Dinner, small group meetings and WhatsApp groups for parents of Form 1 students. Individual parents may receive phone calls or meet our teachers in person as necessary. To give further support to the students and their families in need, after-school remedial classes are arranged 5 days a week on a regular basis and "Revision Classes" are conducted during the Uniform Tests and Examinations to provide extra support to our students. Our school has also joined the Healthy School Programme and the Challenge Unlimited Quadratic Scheme. Together with a variety of extra-curricular activities, we aim to encourage our students from different family backgrounds to establish friendship, accept one another and foster an inclusive and harmonious culture in our school campus.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: F.1, 2, 3, 4 & 5 students are required to take 2 examinations and 2 uniform tests during the year besides daily assessments. F.6 students are required to have daily assessments, 1 uniform test and take 1 examination.

Home-School Co-operation and School Ethos
Home-School Co-operation: All parents are members of the Parents-Teachers' Association (PTA). The PTA committee members and IMC parent managers are elected among themselves. They represent all parents and participate in school decision making. Together with the parent volunteer team and parent network, they help enhance home-school communication. The PTA organises different activities regularly, such as the parent support group, interest class, family picnic, annual dinner, parents and teachers lunch gathering and the newsletter publishing etc. The PTA also provides subsidies and emergency financial assistance to students in need.
School Ethos: We create a positive and harmonious ethos, practise strict discipline and prepare students to be independent and self-motivated learners. We place equal emphasis on moral education, discipline and counselling. Counselling teachers, social worker and educational psychologist collaborate with each other to provide guidance to students.
Future Development
School Development Plan: The three-year development plan (2025/26-2027/28): Main theme: Striving for Excellence, Unlocking Potential. 1. To enhance students' resilience and responsibility. 2. To develop students' learning competence and confidence. 3. To promote teachers' professional development and passion.
Teacher Professional Training and Development: The school puts emphasis on the professional development of teachers. All teachers have to attend the School-Based Staff Development Day every year. Teachers also participate in different seminars and workshops organized by the EDB, tertiary institutes and professional bodies, depending on their interests and needs.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
The school offers a wide variety of extra-curricular activities. There are over 40 clubs and groups, including academic disciplines, interests, school teams and community services. Throughout the year, we organize numerous activities and events, such as athletic meets, music competitions, exchange activities, leadership training programmes and visits, etc. We also encourage our students to take part in different contests, such as verse speaking, debate, music, dance, drama and sports, which are organized by local and overseas institutions.
School Facilities
Number of Classroom(s): 28
School Facilities: All classrooms, special rooms and the school hall are air-conditioned, and each classroom is equipped with a computer, LCD projector, visualizer and projection screen. Moreover, there are Language laboratory, Computer Lab, Multi-purpose Room, Creative Centre of Design Technology & Graphic Communication, Library, GIS & Liberal Studies Learning Centre and Cross-curricular English Learning Centre in the school.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible public information / service counter.
Others
Life Planning Committee recommends students who excel academically and are enthusiastic about service to apply for various scholarships, providing recognition to students and boosting their confidence. We encourage students to participate in competitions to develop their communication, collaboration, creativity, and problem-solving abilities. Every year, study tours and excursions are organized during holidays to extend students' learning experiences beyond the classroom. Through training and cultural exchanges, students not only broaden their horizons, but also become active learners who well equipped to face the challenges in the ever-changing society.
Direct Public Transportation to School
Bus routes: K66, K68, K73, K74, 68A, 268B, 268C, 76K; MTR: West Rail Line (Long Ping Station); Light Rail (Fung Nin Road)