



東華三院李潤田紀念中學
TWGHs Lee Ching Dea Memorial College

18 Cloud View Road North Point

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School Mission

To provide an all-round development to young people through the provision of a congenial learning environment. It is hoped that our students will be equipped with necessary skills and knowledge. They will become good citizens with an independent mind, a willing commitment to worthy causes and concern for social affairs.

School Information

Supervisor / Chairman of School Management Committee	Ms. Tang Ming Wai			Bachelor Degree		100%
				Master / Doctorate Degree or above		59%
Principal (with Qualifications / Experiences)	Ms Tsang Wing Shan (B. Phil. Ed., U.K.; M. Ed., HKU)			Special Education Training		44%
				Years of Experience (% of Teaching Staff)		
School Type	Aided	Student Gender	Co-ed	0 - 4 Years	5 - 9 Years	>= 10 Years
School Motto	Diligence, Frugality, Loyalty & Faithfulness			19%	9%	72%
Name of Sponsoring Body	Tung Wah Group of Hospitals			Year of Commencement of Operation		1970
Area Occupied by the School	About 4500 Sq. M	Religion		Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				100%
4Rs Mental Health Charter		Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship, Economics and Society (S.1 & S.2), Life and Society (S.3), History*, Geography*, STEAM Education*, Design and Technology, Computer Literacy, Putonghua, Life Education, Visual Arts, Music, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Geography, Economics, Information and Communication Technology, "Business, Accounting and Financial Studies", "Tourism and Hospitality Studies", Visual Arts, Applied Learning (Hotel Operations), Applied Learning (Food Technology and Nutrition), Physical Education and Other Learning Experiences (OLE): Careers Planning, Art Appreciation and Service Learning lessons, etc.
	English as the Medium of Instruction	English Language, Mathematics (Extended Part Module 2), Applied Learning (Business English–English Communication) - English Communication
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (Compulsory Part), Physics, Chemistry, Biology

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship, Economics and Society, History*, Geography*, STEAM Education*, Design and Technology, Computer Literacy, Putonghua, Life Education, Visual Arts, Music, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship & Social Development, Chinese History, History, Geography, Economics, Biology, Information and Communication Technology, "Business, Accounting and Financial Studies" (Accounting strand), Tourism and Hospitality Studies, Visual Arts, Physical Education, Applied Learning (Food Innovation and Science), Physical Education and Other Learning Experiences (OLE).
	English as the Medium of Instruction	English Language, Mathematics (Extended Part Module 2), Applied Learning (Vocational English-English Communication)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (Compulsory Part), Physics, Chemistry, Biology

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	Replacement of SMART student card \$28					

Remarks

S.4 to S.6 students may take Applied Learning Courses provided by various course providers (S.4-S.5: Mode 2: Lessons are mainly held at the venues of our school and the course providers within the school timetable from Mondays to Fridays. Starting from junior secondary, Other Learning Experiences, namely Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development for students.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).
Academic performance (40%), conduct & attitudes (20%), Other Learning Experience records (10%), interview performance (30%).
Orientation Activities and Healthy Life
Orientation Week and S1 English bridging course are held during the summer holiday which aims to prepare S.1 students for their secondary school life. The School offers a variety of orientation activities for the S.1 students.S.1 Parents Day is also held to strengthen home-school communication and collaboration. To help our students develop healthy living habits, S.1 to S.3 students are offered healthy and nutritional lunch choices. We organize various sports activities, such as regular physical education, swimming gala and sports days, etc. We organize "Vibrant Friday" every week to enable both teachers and students to exercise together regularly. Our school has joined the "4Rs Mental Health Charter" launched by EDB so as to promote healthy living. The school also participates in the "Healthy School Programme" organised by the Narcotics Division of the Security Bureau and the Seasonal Influenza Vaccination Scheme organized by Department of Health. These programmes aim to enhance students' physical and mental well-being. There is a Pastoral Care Committee in the school. We strive to develop our students to become physically and mentally healthy young people.

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School Characteristics
School Management
School's Major Concerns: 1. Enhancing students' learning routines; promoting collaborative learning and advancing AI integration and boosting effectiveness of differentiated instruction. 2. Optimizing administrative and teaching efficiency; enforcing professional training and sharing and demonstrating data-driven optimization of teaching and activities. 3. Further strengthening patriotic education; cultivating a positive school ethos and proactive learning culture; refining character education and promoting healthy lifestyles.
School Management Organisation: The policies for school development are formulated by the Incorporated Management Committee. The principal, vice-principals, assistant principals, subject panels and functional groups are responsible for the daily school administration.
Incorporated Management Committee / School Management Committee / Management Committee: With the honorary supervisor, supervisor, sponsoring body managers, principal manager, teacher managers, parent managers, alumni manager and independent manager as members, our Incorporated Management Committee has been established to strengthen school-based management by formulating the school policies and monitoring the performance of the school.
School Green Policy: We actively support and participate in the Source Separation and Recycling Scheme promoted by the government and Tung Wah Group of Hospitals' Green Initiatives by encouraging students to be plastic-free and avoid using disposable tableware. Through integrating and promoting environmental conservation in our daily operation, curricular activities and school activities, we strive to develop students' habits of living green.
Learning and Teaching Plan
Whole-school Language Policy: The School strives to create a language-rich environment to nurture students' bi-literate and tri-lingual abilities. English elements with extended English learning activities e.g. exchange programs with local and overseas international schools, Oxbridge English camps and fun language activities, etc. are incorporated in the junior form curriculum. Summer bridging courses are offered. Gifted education activities and enhancement & enrichment classes are arranged.
Learning and Teaching Strategies: We aim at cultivating students' interests in learning and motivating them to learn actively and independently. Our students have attained satisfactory public examination results. We offer diversified elective subjects in senior forms. We aim to cultivate and develop students' good learning routines and habits and self-directed learning abilities. We focus on making good use of data to optimize teaching strategies, e-teaching & e-learning, cooperative learning during lessons and implementing the central homework policy to consolidate students' learning effectiveness. In addition, subject teachers actively cater for learning diversity through differentiated teaching and learning strategies and materials.
School-based Curriculum: 1. Electives: 2X and 3X. Senior form curriculum: Students are required to study four core subjects and two to three elective subjects. On top of that, students can also study an Applied Learning (ApL) course. 2. Curriculum highlights: Our school-based curriculum focused on whole-person education and diversified development. Highlights of junior form curriculum: STEAM Education is offered in the junior forms to enhance students' interest in STEAM & Technology, cultivate their problem-solving skills, and inspire students' different potentials. Applied Learning (ApL) courses are offered in the senior forms which aim to develop students' knowledge, skills, attitudes and values through application and theory linked to professional and vocational fields.
Major Renewed Emphases in the School Curriculum: 1. Values Education, National Security Education and Patriotic Education are actively promoted through nurturing in our students the twelve priority values and attitudes. Related learning elements are incorporated into the School's Major Concerns, various cross-curricular domains and OLE. 2. Foster students' physical and mental well-being through active promotion of Health and Wellness Education, including drug prevention education, fostering healthy lifestyle habits, sex education, and media and information literacy education, etc. 3. Through Chinese History Education, cross-curricular learning and school activities, we strive to reinforce students' (including NCS students') understanding of Chinese History and Chinese culture. Chinese History is a compulsory subject (S1-S3) and an elective subject (S.4-S.6). 4. Actively promote "Reading to Learn" and "Language across the Curriculum" by implementing a morning reading program, cross-curricular reading and language learning initiatives, and interdisciplinary collaboration to cultivate students' interest in reading and to enhance English language learning effectiveness 5. STEAM Education and IT in education are actively promoted. Through the junior form school-based STEAM curriculum & active participation in STEAM-related activities & competitions, students' creativity and problem-solving skills are enhanced. Besides, various business learning and experiential opportunities are provided to foster students' entrepreneurial spirit. 6. Life-wide learning opportunities are provided. Besides, there are Other Learning Experiences lessons (S.1-S.3). 7. We focus on Gifted Education. The learning needs of our high-calibre students are catered for. Related enrichment and learning opportunities and programmes are provided to different students. 8. The school actively incorporates Artificial Intelligence teaching and learning elements into various subjects (AI in Education), which provides students with personalized learning strategies and feedback, assist students in independent exploration, enhance interactive and inspirational teaching, thereby enhancing the overall teaching and learning effectiveness.
Life Planning Education: Our school-based career and life-planning curriculum, embedded with the goal of guiding students on to a cyclic process that consists of self-understanding and development, career exploration and career planning and management. Constituted with a comprehensive set of learning experiences including career guidance, support for scholarship applications, Applied Learning Course in senior secondary curriculum, human library, mentoring programmes, company visits, and many more, our career and life-planning curriculum enables students to understand their aptitudes, expand their horizons, develop positive values and equip themselves with sound thinking and reflection skills, and continually actualize their personal growth.
Student Support
Whole School Approach to Catering for Learner Diversity: Special Educational Needs Coordinator, support teachers, educational psychologists, counselors, and speech therapists provide appropriate assistance and services to support students. The school employs diverse teaching strategies to enhance students' learning motivation. Our school implements in-class support and teacher learning communities to continuously enhance classroom teaching and boost students' learning confidence. Additionally, we provide group-based and one-on-one learning support tailored to individual students' needs to facilitate their progress.
Whole School Approach to Integrated Education: The school adopts a "whole-school approach" model to implement inclusive education, providing comprehensive support for students with special educational needs. A Student Support Team has been established to develop suitable support plans for students in need. The school flexibly utilizes the "Learning Support Grant" and the "Support Grant for Non-Chinese Speaking Students with Special Educational Needs" to procure external professional support services such as literacy training, social skills development, and career planning to address students' special educational needs. Our school places great emphasis on students' emotional and social needs. Depending on these needs, we organize groups such as "Joyful Companionship" and executive function training sessions. We also conduct social skills groups to help students enhance their interpersonal abilities. Our school emphasizes home-school cooperation and has established a regular communication mechanism. Through parent meetings and parent-child activities, parents are kept informed about their children's learning needs, working together to support their learning and growth.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school. Non-Chinese speaking students can choose Chinese Language, Applied Learning Chinese (for non-Chinese speaking students) course or sit different public examinations in S4-S6.
Measures to Provide Adaptation for Learning and Assessment: Our school implements continuous and summative assessments, conducting two Term Tests and two Examinations each year. The school also uses students' learning performance as a basis to establish teaching and learning strategies and provide appropriate assessment methods. These include curriculum design, differentiated teaching strategies, optimized tiered worksheets and assignments, and adapted examination arrangements, etc. All aimed at addressing the diverse learning needs of students and enhancing their learning outcomes. Our school also continuously enhances the quality of assessment and big data analytics to improve the effectiveness of learning and teaching.

Home-School Co-operation and School Ethos
Home-School Co-operation: The School places great emphasis on parent-school communication for establishing a quality learning environment. Our Parent Teacher Association has been established for years and is a close partner of the School. It not only serves as a bridge between the School and parents, but also takes part in policy making, parent education, family activities as well as newsletter publication. The school places great emphasis on home-school cooperation. Each academic year, there are at least two formal Parents' Days, and the school regularly contacts parents via phone calls. Parents are also invited to attend the Sports Day and Swimming Gala, as well as participate in various school-based activities, aiming to keep parents better informed about the school's development.
School Ethos: We create a positive and harmonious ethos and practise strict discipline. We aim to provide a warm and caring environment in school with the support of our parents and alumni. Apart from the efforts of the Discipline Unit, Guidance Unit, Student Support Team and Careers & Life Planning Unit, our class teachers, school social workers, the educational psychologist and the counsellor also help students to solve problems for their personal growth. The Moral and Civic Education Unit, and all the above units strive to develop students' potential and cultivate good and positive values. For instance, our school has participated in "Enhanced Smart Teen Project" for years, which strives to enhance students' self-discipline and team spirit. The school also has an Integrated Award Scheme to recognize students who excel in academic performance, activities and conduct, encouraging them to pursue excellence in all aspects of their development.
Future Development
School Development Plan: 1. Enhancing effectiveness of teaching and learning, strengthening students' learning routines and focusing on development of differentiated teaching strategies aligned with teaching assessments. 2. Strengthening effectiveness of data utilization and enhancing collaboration among school's stakeholders for the school development needs. 3. Strengthening patriotic education, fostering a friendly school culture aimed at pursuing excellence, and promoting a healthy lifestyle.
Teacher Professional Training and Development: Our teaching staff actively participate in various seminars organized by Tung Wah. School-based professional development activities are organized to actively encourage teachers to meet the Continual Professional Development requirements as set by EDB, enhance teachers' teaching and classroom management effectiveness, facilitate the exchange of professional knowledge through peer observation and sharing, to develop and strengthen the professional subject knowledge and teaching skills of new teaching staff, promote teachers' physical & mental well-being and actively encourage teachers to participate in courses, lectures and workshops to enhance their professionalism.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school strives to provide students with diverse learning experiences and co-curricular activities. We have a Student Union and four houses named after our school motto: Diligence, Frugality, Loyalty and Faithfulness. There are 38 clubs & school teams that encompass cultural, entertainment, health, and sports activities. These include a Martial Arts Club, an Archery Club, Fire & Ambulance Services Teen Connect (FAST Connect) and STEAM Society which consists of a Drone Team, a Robot Team, a D&T Team, an AI Team and an Aviation Team). We aim to broaden students' horizons and develop their diverse potential and various skills. Through the "One Student, One Team" initiative, it enables students to develop teamwork, strengthen discipline, improve physical fitness, and learn collaborative skills through activities like various uniformed groups and sports teams.
School Facilities
Number of Classroom(s): 24
School Facilities: LED Wall has been installed in the school hall. All the classrooms and special rooms are air-conditioned with IT facilities and WIFI network. Smart Whiteboard has been installed in all the classrooms. There are also AI Hub, Immersive Learning Centre, Learning Resources Centre, STEAM Creative Learning Centre and D&T Workshop, Career Exploration Centre, Performing Arts Auditorium, School History Gallery, Campus TV, Hall, Tuck Shop, Library, Science Laboratories, Music Room, Dancing Room, Computer Room, Art Room, Student Activities Centre, Student Union Room, Multi-purpose playground and Observatory Hub, etc. These facilities provide students with learning areas for both academic pursuit and OLE activities.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible toilet.
Others
1. Scholarships: For our students, there are various local and overseas scholarships donated by Tung Wah Group of Hospitals, our Alumni Association and our Parent-teacher Association. Our school also nominates our students to more than 20 other scholarships each year. 2. Awards: Our students have outstanding performances and won various awards in the competitions of World Robot Olympic Robot, robotics coding, Visual Arts, gymnastics, sports, Scout rowing, choir, Chinese Dancing, Choral Speaking, debates, service learning & drama, etc. 3. Exchange programmes: Our students participated in various exchange programmes organized by Education Bureau, Tung Wah Group of Hospitals and other educational organizations etc. and have visited to China and overseas countries e.g. Singapore, Scotland, Australia, the Czech Republic and Austria, etc. Our school also organizes regular exchange activities with our Sister Schools, e.g. Ningbo Foreign Language School, Shanghai Xinzhuang High School and Beijing Academy in China.
Direct Public Transportation to School
Bus: 25, 25A, 27, 41A, 85, 85A, 85P, 108; MTR: Tin Hau Station (Mini-bus: 49M).