



東華三院鄺錫坤伉儷中學
TWGHs Mr & Mrs Kwong Sik Kwan College

No.1 Chung Ling Path, Tuen Mun

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School Mission

Tung Wah's mission in education is to provide comprehensive and multifarious services to children and young people to enable them to exert their full potentialities and, eventually, to serve the community. We are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment, equipping young people with the necessary skills and knowledge, and nurturing them to become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs.

School Information

Supervisor / Chairman of School Management Committee	Ms. Choi Ka Yee, Crystal		
Principal (with Qualifications / Experiences)	Mr. Chan To Kin (MA - School Improvement and Leadership, MSc - Information Technology in Education, BSc - Chemistry)		
School Type	Aided	Student Gender	Co-ed
School Motto	Diligence, Frugality, Loyalty and Faithfulness		
Name of Sponsoring Body	TWGHs		
Area Occupied by the School	About 4500 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	36
Total Number of Teachers in the School	37
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	97%
Bachelor Degree	100%
Master / Doctorate Degree or above	54%
Special Education Training	83%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
9%	17%
>= 10 Years	74%

Year of Commencement of Operation	1998
Student Union / Association	Yes
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	64%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics, Life and Society (S.3), Integrated Humanities (S.1, S.2, S.3), Citizenship, Economics and Society (S.1, S.2), Chinese History, Moral Education, Science, Computer Literacy, Business Fundamentals, Technology and Living, STEM Education, Visual Arts, Music, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Language, English Language, Mathematics and Remedial classes are provided in F.1 & F.2. Bridging courses of NSS Elective Subjects are provided in F.3. Life-wide Learning Course, Other Learning Experience Course
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Development, Chinese History, Tourism and Hospitality Studies, Biology, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts, Music, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Applied Learning Courses (Hotel Operations, Film and Transmedia/Film Production), Qualification Framework Courses (Art, Design and Media; Basic Baking), Life-wide Learning Courses, Other Learning Experience Courses

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics, Integrated Humanities; Citizenship, Economics and Society, Chinese History, Moral Education, Science, Computer Literacy, Business Fundamentals, Technology and Living, STEM Education, Visual Arts, Music, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Language, English Language, Mathematics and Remedial classes are provided in F.1 & F.2. Bridging courses of NSS Elective Subjects are provided in F.3. Life-wide Learning Course, Other Learning Experience Course
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Development, Chinese History, Tourism and Hospitality Studies, Biology, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts, Music, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Applied Learning Courses (Hotel Operations, Film and Transmedia/Film Production), Qualification Framework Courses (Art, Design and Media; Basic Baking), Life-wide Learning Courses, Other Learning Experience Courses

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	2	2	2	2	2	2
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	50.00					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	S.1-S.5: \$210; S.6: \$105 (printing of school-based teaching materials, Online learning platform and water fountain machine maintenance)					
Other Charges / Fees	-					

Remarks

1. Our school is committed to promoting small class teaching. Teachers can provide more care and support to meet the needs of students' learning and growth. And students have more opportunities to participate in different activities and gain diversified learning experiences. 2. Our school implements the "Life-wide Learning Curriculum" and "Other Learning Experience Curriculum", introduces external resources to support students' learning and growth, pays attention to students' further careers planning and expands students' diversified pathways.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Learning abilities & Behavior 60%; Interview performance 30%; Extra-curricular activities performance & achievements, primary school comments 10%

Orientation Activities and Healthy Life

S.1 Orientation Programme, Bridging courses, New Students Adaptation Programme, New Students Parents Day, Social Worker Theme-based talks, Discipline & Counseling talks. Our school aims to foster personal hygiene, enhance awareness and understanding of physical and mental health, and establish green living habits in students.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Cultivate students' learning confidence and positive learning habits, equipping them with information technology skills. 2. Broaden students' knowledge horizons, deepening their understanding of national development and global issues. 3. Promote students' attention to physical and mental health, fostering holistic development.
<p>School Management Organisation:</p> <p>Our school management framework is very clear that every scheme is planned with appropriate policies & procedures. Parents are actively involved to support the school and students. The administrative groups and subject departments evaluate the working effectiveness regularly. In making every endeavor to further refine different policies, the targets will be adjusted to improve the school developments and educational professional qualities every year.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The IMC of TWGHs Mr & Mrs Kwong Sik Kwan College</p>
<p>School Green Policy:</p> <p>Civic Education Committee is dedicated to assist setting up environmental protection and health policies. Our school has also partnered with TWGHs ICAPT to implement "Let's Shine Healthy School Programme" which offers activities such as game booths, talks and skill training to promote healthy and green lifestyle.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>Our school stresses the importance of enhancing the biliterate and trilingual abilities of students. Various cross-curriculum activities are designed to maximize the students' language abilities.</p>
<p>Learning and Teaching Strategies:</p> <ol style="list-style-type: none"> 1. To place emphasis on language enhancement, Form 1 and Form 2 students have to attend Chinese, English, Mathematics remedial classes to consolidate their learning foundation. The NSS Electives bridging courses are offered for Form 3 students to experience the NSS learning modes; ; Qualification Framework Courses (Art Design and Media; Basic Baking) are offered for Form 4 students. Besides, all students have to attend the Life-wide Learning Courses and the Other Learning Experience Courses to cater for learner diversity and to achieve learning goals beyond classroom learning. 2. Ensure that students are able to manage the learning contents and knowledge in the secondary education stage in order to fulfill the targets of whole person education. 3. Focusing on students' different interests and potentials, teachers foster students' creative thinking, critical thinking, problem-solving and applying abilities to enhance students multiple-intelligences developments. 4. According to the changes of society and students' abilities, teachers will evaluate the curriculum regularly and adopt appropriate learning resources systematically to uplift the teaching and learning effectiveness to achieve the goal of teaching students depending on their abilities. 5. Arranging students to participate in HKDSE and other certificate courses to open up a diversified path for further studies in Hong Kong, the Mainland and Taiwan. 6. By scaffolding of knowledge, teachers can make use of students' daily experience and multi-style teaching and learning strategies to develop students' thinking skills and cultivate the students' life-long learning attitudes.
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X. Students should choose 2 from 8 electives. 2. Curriculum highlights: Qualification Framework Courses (Art, Design and Media; Basic Baking), Junior Forms Remedial Classes (Chinese, English & Mathematics), certificate courses, in-school Applied Learning courses: Film and Transmedia/Film Production and Hotel Operations. With the well integration of cross-curriculum operations, teachers organize multi-learning activities, integrate knowledge & experience for students learning, cultivate students' life-long learning attitudes and offer multi-learning experiences for students.
<p>Major Renewed Emphases in the School Curriculum:</p> <p>"Reading to learn": Establishing the cross-curricular reading lessons, E-reading scheme, Reading Contract Scheme, book recommendation, reading booth, reading log and morning reading programmes to arouse the students' interests and to enhance abilities in reading.</p> <p>"Project Learning": Cross-curricular collaboration is carried out through setting up key investigative skills in junior forms to develop a collection, integration, analytical, presentation, collaboration and communication skills among students.</p> <p>"Information Technology for interactive learning": Interactive boards have been installed in all classrooms. Bring Your Own Device (BYOD) Programme has been implemented to facilitate learning. E-attendance, E-notice and e-payment systems are implemented to enhance efficiency in promoting the implementation of artificial intelligence teaching and information technology application training.</p> <p>"Moral and Civic Education": Mass educational programs like Tung Wah moral education curriculum and extended learning activities, morning assembly talks, bi-weekly assemblies, cross-curricular activities, teaching of national situations & national securities, joining 'Whole School Health Programme' introduced by Department of Health, class periods, cultural exchange tours in- and out-of the territories, service plans and health & environmental protection promotion activities are held to foster students' positive values & social awareness.</p>
<p>Life Planning Education:</p> <p>Our school co-organized a series of activities with the Educational Psychologist Team of Tung Wah Group of Hospital. Life planning curriculum 'My Way' has been implemented in the junior classes, which aims to raise students' self-understanding, communication skills, self-confidence and so on. At the same time, the 'smart goal programme' is implemented throughout the school to assist students in setting goals. Seminars focused on further studies and careers have been organized for S3 to S6 students. Not only letting students obtain more related information on further studies and career choices, they are also able to do more self-reflection and broaden their horizons. Apart from various seminars, senior forms students can choose to take Qualification Framework courses. Applied Learning courses are offered to S5 and S6 students as electives. S6 students are also referred to Youth Employment Training Programme provided by Hong Kong Employment Development Service Limited, which enrich their job skills through authentic activities. In order to enhance students' job application and interview skills as well as other useful strategies, we have organized English and Chinese mock interviews, workshops for resume writing, summer job placements and so on. All these are valuable in raising students' competitiveness. The purpose is to provide students with multi-platform for learning and assist them to pursue life-long learning and ideal career.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>Our school adopt the whole-school approach to integrated education which emphasizes the balanced development of students in moral, intellectual, physical, social and aesthetic. We work closely with EDB, tertiary institutions and other professional organizations. We adopt "Preparation, Implementation and Evaluation" as a self-evaluation system to review and improve our curriculum, teaching strategies and assessments. We help students get exposure to various other learning activities which students can gain both practical knowledge and application, enabling them to showcase their skills and talents. Furthermore, we participated in Caring School Award Programme jointly organized by Education Bureau and Hong Kong Christian Service and received the "Caring School Award" for ten consecutive years from 2013 to 2024.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Student Support Team is formed from the Principal, Vice Principals, Academic Committee Coordinators, Counselling and Guidance Master, Discipline Master, Social Workers, Education Psychologist, Speech Therapist, SEN Coordinator, SEN Support Teachers and the panel chairpersons of Chinese, English, Mathematics and Citizenship & Social Development. It is devoted to coordinating and planning the strategies for catering students' diverse learning needs.</p> <p>With the Learning Support Grant, our school has launched a variety of activities like remedial classes for Chinese, English and Mathematics, social skills training, concentration training, speech therapy, individualized educational programme and other counseling services. Regular case conferences, subject meetings and lesson co-planning are held to monitor student development and learning. We also provide examination accommodations like the use of screen readers, extra time allowance, supervised breaks during examination, abridged question papers.</p> <p>We launched Student Mentorship Programme which each student is assigned a class teacher as their mentor whose role is to observe students' school life and learning progress through weekly meetings. Examination and homework accommodation Talk and parent groups are organized to provide parenting support and establish communication channels. School support summary reports are also issued every student every year to give parents and students a comprehensive overview of learning and student growth support provided by the school.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Making use of multiple assessment methods to assess students' learning effectiveness, it is clearly reflecting the students' levels of understandings of the knowledge, the participation in the whole learning processes, creative thinking and the key abilities that they have obtained.</p>

Home-School Co-operation and School Ethos**Home-School Co-operation:**

The Parents and Teachers Association has been established for many years. "Loving and caring communication, educational supports and social gathering co-operations" are the key frameworks. "Parent Education" is the network and "Children Growth" is the main body so as to maintain the PTA an effective and active association.

School Ethos:

Our school emphasizes the whole-school approach of discipline and counseling mode to support the full development of different student growth aspects. Our school praising systems & disciplinary measures are clear and united; organizes multiple-style activities to reinforce the whole person development; is dedicated to upgrade students' self-discipline and moral spirits to promote the caring school culture and outstanding school ethos.

Future Development**School Development Plan:**

1. Establish positive learning habits for students
2. Develop reading habits
3. Promote activities that practice physical and mental health

Teacher Professional Training and Development:

Our School has organized teacher trainings on Win-Win management, school crisis, questioning technique, Invitational Education of Thinking, multi-sensory education, co-operative learning, self-regulated learning, catering for the learner diversities and the teaching of artificial intelligence, assessment for learning and e-learning. Our school has linked up with Education Bureau, Hong Kong Institute of Education, to run various co-operative projects. Based on the students' needs, we arrange various seminars, training and workshops for teachers, lesson observations, hold regular meetings for academic preparations and peer lesson observation to promote the organization learning culture so as to improve teachers' professional development.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Various extra-curricular activities are organized in terms of academics, interests, sports and teams, students are arranged to participate in inter-school competitions; various academic weeks, theme-based assembly, leadership training camps, academic exchange tours, sports day, inter-house activities and competitions, post-exam and summer activities every year. Organize "life-wide learning" courses and Other Learning Experience week to cultivate students' different career interests, etc.

School Facilities

Number of Classroom(s): 15

School Facilities:

School bus, campus TV, visual arts room, STEM learning centre, running tracks, tennis court, multi-media learning centre, digital library, student activity centre, English Activity & Games Learning Centre, computer rooms, parents resource centre, gymnasium, fish pond and etc.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.

Others

Scholarship: Various scholarships including TWGHs KMO Services Award, TWGHs Outstanding Student Award, TWGHs Outstanding Student Award for extra-curricular activities like Mr. & Mrs. Kwong Sik Kwan Memorial Scholarship, Mr. & Mrs. Kwong Sik Kwan Scholarship, Mr. Kwong Kei Yip Scholarship, Ms. Kwong Kit Mei Scholarship, Ms. Kwong Kit Ling Scholarship, Mr. & Mrs. Kwong Kei Yip Scholarship, PTA Scholarship and Applied Learning Scholarship are offered to students.

Achievements in open or inter-school contests: Our students won the bronze Award (Secondary School Group) in the "Coloring and Poster Design Competition: Paint a Better Hong Kong, Vibrant New Territories", champion (Secondary School Group) in the "3rd Hong Kong Youth and Children Drawing Competition", second Place in Men's Open 200m Individual Medley at the "National Day Swimming Championships 2024 in Celebration of the 75th Anniversary of the PRC", first place in Men's Individual Open Group at the "Yan Oi Tong Gymnastics Competition 2024" (Trampoline and Artistic Gymnastics), third Place in Unit Open Group 5×3 Minutes Relay at the "Hong Kong Police Annual Indoor Rowing Championships", bronze Award in Secondary School Pop Band Category and Silver Award (Junior Division) in Violin Solo at the "Joint School Music Competition 2025", fourth Place (Group Division) in the ROBOMASTER 2024 youth tournament (Hong Kong) Championship, third Prize in the "'Huaxiabei' National Mathematics Olympiad Invitation Competition 2025 (Hong Kong District)".

Exchange Programmes: We have joined the Sister School Scheme introduced by EDB to enhance teachers' and students' understanding of China and strengthen cultural interflow.

Direct Public Transportation to School

Bus: 58M, 58X, 258D, 260X, 960, B3A
Light Railway Transit: 505, 615, 615P Ching Chung Station
Minibus: 44A, 44B