



東華三院黃笏南中學  
TWGHs Wong Fut Nam College

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**School Mission**

We are committed to achieving all-round development among students and providing them with a rich language environment in both Chinese and English. Thus, we strive to enable students to exert full potentialities to enrich their lives. We aim at creating an ideal environment which encourages diligence, order, care and harmony where students can learn and grow healthily in all aspects.

**School Information**

Supervisor / Chairman of School Management Committee	Ms. Man Wing Yee Ginny		
Principal (with Qualifications / Experiences)	Ms. Szeto Suet Ping (BEc, PGDE, M.Econ)		
School Type	Aided	Student Gender	Co-ed
School Motto	Diligence, Frugality, Loyalty, Faithfulness		
Name of Sponsoring Body	Tung Wah Group of Hospitals		
Area Occupied by the School	About 3800 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	65
Total Number of Teachers in the School	68
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	97%
Bachelor Degree	100%
Master / Doctorate Degree or above	50%
Special Education Training	73%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	20%
5 - 9 Years	18%
>= 10 Years	62%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society (S.1 & S.2), Life and Society (S.3)
	English as the Medium of Instruction	English Language, Mathematics, Geography, History, Integrated Science (S.1 & S.2), Integrated Science (Physics) (S.3), Integrated Science (Chemistry) (S.3), Integrated Science (Biology) (S.3), Computer Literacy, Visual Arts, Physical Education, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part M2 (Algebra and Calculus), Physics, Chemistry, Biology, History, Geography, Economics, Visual Arts, Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education and Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	OLE (S.4)

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language, Mathematics, Geography, History, Integrated Science (S.1 & S.2), Integrated Science (Physics) (S.3), Integrated Science (Chemistry) (S.3), Integrated Science (Biology) (S.3), Computer Literacy, Visual Arts, Physical Education, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part M2 (Algebra and Calculus), Physics, Chemistry, Biology, History, Geography, Economics, Visual Arts, Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education and Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	OLE (S.4)

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$150 (Life Membership)					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	\$310 (S.1 - S.5) \$155 (S.6)					
Other Charges / Fees	-					

## Remarks

Our campus is well-equipped with 30 classrooms, a roof-top running track, two basketball courts, a professional auditorium, a fully-equipped gym room, a multi-functional student activity center, a spacious and cozy library, a multi-functional school hall, an advanced computer room, STEAM laboratory, biotechnology laboratory and a campus TV studio, together of which will create an excellent learning environment for students to explore infinity while fulfilling their different learning needs.

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The admission criteria and weighting for Secondary 1 (S.1) Discretionary Places (DP) are as follows:  
Position in the Rank Order List provided by the EDB 50%; Interview 30%; ECA 20%.

### Orientation Activities and Healthy Life

In order to help new students adapt to the new environment and get familiar with their new teachers and classmates, our school is holding orientation activities for the S.1 newcomers in August. The orientation activities include orientation talk for parents, campus tour and student workshop organized by social workers. Bridging programs in Chinese Language, English Language and Mathematics are also provided for the new students. An orientation camp in September helps students integrate into school life.

Physical Fitness Award Scheme is launched for all students to promote a healthy school life. Advice on personal hygiene and healthy diet is given to students during morning assembly. The school tuck shop and lunch box supplier are required to abide the students' food nutrition guidelines set by the Education Bureau and the Department of Health.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. Cultivating students' ability to utilize diverse strategies to enhance learning effectiveness and unlock their potential. 2. Strengthening patriotism and assisting students in establishing healthy and disciplined lifestyle habits to enhance resilience.
<b>School Management Organisation:</b> School duties are divided into 3 categories: academic affairs, student affairs, school administration, under which functional groups are set up for various matters and activities to develop students' potentials. The Executive Consultation Board and National Education Steering Meeting are set up to gather opinions and discuss important school policies.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Incorporated Management Committee (IMC) established in February 2006, Ms. Ginny Man is the Supervisor while the Principal serves as the ex-officio school manager. The committee is comprised of Sponsoring Body Managers, Teacher Managers, Parent Managers, Alumni Manager and the Independent Manager. All of whom are appointed and/or elected according to the guidelines laid by the Education Bureau. The Incorporated Management Committee (IMC) holds three general meetings every year for reviewing and approving the school annual reports, annual plans, the annual budget as well as steering the direction of development of the school.
<b>School Green Policy:</b> To promote a green campus, we have set up the Environmental Education Club. The aim is to promote and arouse students' awareness of environmental protection. We enrich their knowledge of green living by organizing talks on low carbon lifestyle, energy conservation and recycling. For our students, we provide them with opportunities to broaden their horizons by serving as eco-tour guides and tree-planting ambassadors in various events and by paying visits to green enterprises.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> English is used as the medium of instruction for all subjects except Chinese Language, Chinese History, Putonghua, Citizenship & Social Development, Life & Society and Citizenship, Economics & Society. We also stress the importance of enhancing the biliterate & trilingual abilities of students. Language-Across-Curriculum projects are introduced in S.1 & S.2 to achieve mastery of EMI subjects through a comprehensive study of use of English language. During summer holidays, we provide S.1 English, Chinese, Mathematics bridging program as well as Summer English Overseas Study Tours for students of all levels.
<b>Learning and Teaching Strategies:</b> Implement whole-person education by providing a three-fold curriculum. The formal curriculum aims to help students build a solid foundation of knowledge. The enrichment curriculum consisting of extensive reading, project learning and field trips aims to develop students' self-learning & critical thinking abilities. The life education curriculum includes activities related to life planning, career guidance, values education, national education & environmental education with the aim of cultivating positive attitudes and moral values among students.
<b>School-based Curriculum:</b> 1. Electives: 3X. Students, based on their interests and academic ability, can choose 3 elective subjects from a total of 12 subjects, including Mathematics Extended Part Module 2.  2. Curriculum highlights: S.1 - S.3: Life and Society, Citizenship, Economics and Society helps students to develop an awareness of the ever-changing society through studying various current issues in personal and social development, resources and economic activities, social systems and citizenship. S.4: The school based OLE curriculum is fostering the whole-person development, preparing students to become life-long learners. It broadens their experience and nurtures positive values and attitudes to further develop their life-long interests and generic skills.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. Autonomous learning aiming to equip students with a range of study and revision strategies is promoted to raise learning effectiveness. 2. Reading Passport Scheme and Morning Reading Scheme are implemented to promote reading-to-learn. Teacher-sharing sessions at the "Reading Café" are organized. Subject-based reading reports are assigned to promote a reading atmosphere and autonomous learning. 3. BYOD, E-learning and STEAM Education are promoted to raise learning interest as well as effectiveness in teaching and learning. 4. The 'Healthy School Program' and 'Student Mental Health Support Scheme' are implemented to strengthen mental health education. 5. The TWGHs Moral Education Curriculum is promoted to nurture positive values among students. 6. With the help of the Values Education Committee, activities are organized to promote values education. Moreover, National Education programs are organized to cultivate students' nationalism and sense of belonging. 7. Alliances with sister-school broadens horizons and strengthens students' ties outside the territory. 8. Strategies to cater for learner diversity are adopted to suit the different learning needs of students. 9. Coach training is provided to develop students' potential in music and sports.
<b>Life Planning Education:</b> The implementation of career and life planning of our school is mainly divided into two stages: junior secondary and senior secondary. The junior secondary stage aims to help students to develop an understanding of their characters, interests and abilities through a variety of activities which include classroom learning, workshops, personality quiz and sharing sessions. The senior secondary stage has an emphasis on exploration of the diverse study paths and the world of work. Through talks, group or individual counseling, companies visits and job attachment programmes, students learn how to set their own goals for further study and career and then develop action plans to achieve them. Training workshops and talks for teachers and parents are organized, equipping them with knowledge of career and life planning and thereby enabling them to provide opportune support for students.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> The Student Support Committee was formed to set system for collection of cases, management of resources and formulating policies to provide special care for students with special learning needs. Related subject teachers will also be informed and relevant counseling services will be suggested. A support group was also set up to design the school-based curriculum for both the gifted children and the children with SEN in order to cater for learner diversity and raise learning effectiveness.
<b>Whole School Approach to Integrated Education:</b> Our school is committed to developing an inclusive culture through the Whole School Approach to support students with SEN. Learning Support Grant provides appropriate and diversified support to these students so as to enhance their learning and adjustment to the school life. A student support committee is established, including vice-principals, panel heads of core subjects, the discipline master, the guidance master, the SEN coordinator, the school social workers, the educational psychologist, the speech therapist and teaching assistant etc. The team coordinates and cooperates with other subjects and teams to support these students. Our school provide adequate support for different educational needs. For instance, academic support, individual/group speech training/therapy sessions, social skills training and career counselling services etc. Examination Accommodations are offered to students with SEN. Individual Education Plan is established via meeting with different professionals in order to cater students in need. Our school also treasures home-school cooperation by establishing regular communication channels to facilitate parents' participation in the formulation of support strategies for students with SEN.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Besides the continuous assessments, such as daily assessments and quizzes, a standardized test and an examination are held each term for assessment purposes. Based on the test or examination results, subject panels and teachers will evaluate students' performance, effectiveness of learning and teaching and formulate follow-up measures for improvement.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

The Parent-Teacher Association has been set up to promote close liaison and collaboration between parents and teachers, thereby improving the transparency of the school, ensuring the well-being of students and cultivating harmonious parent-child and teacher-student relationships.

**School Ethos:**

1. Our school discipline is pure and simple. Students are self-disciplined, and well-educated. They learn to respect others and are eager to serve the community.
2. The Discipline Committee, Counselling Committee, SEN Committee, school social worker, educational psychologist and class teachers collaborate in organizing activities and following up cases to facilitate students' healthy development.
3. Students' Union, Prefects Team, Peer Counselling Team are set up to cultivate students' leadership qualities and spirit of service.

**Future Development****School Development Plan:**

1. Cultivating students' ability to utilize diverse strategies to enhance learning effectiveness and unlock their potential.
2. Strengthening patriotism and assisting students in establishing healthy and disciplined lifestyle habits to enhance resilience.

**Teacher Professional Training and Development:**

Theme-based staff development seminars are regularly organized to promote Values Education and self-directed learning. Peer exchanges among teachers are encouraged to enhance teaching effectiveness. Furthermore, teachers are encouraged to pursue additional SEN training to cater to the diverse learning needs of students and meet the EDB's teacher training requirements for Integrated Education policies.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

Our school provides students with a wide range of extra-curricular activities where they can explore their potential and enhance their leadership and organizational skills. Students can form cabinets in the annual Student Union Election, and all other students can take part in voting. The Student Union organizes different activities throughout the year, such as the Fun Fair and Union Festival. The four Houses, namely RED, YELLOW, BLUE and GREEN, also hold different competitions to foster the spirit of cooperation amongst students.

There are more than 30 clubs and groups which promote various activities in different areas.

**School Facilities****Number of Classroom(s): 30****School Facilities:**

Our campus is designed according to EDB standard for a new 30-classroom campus. To provide students with opportunities for pluralistic development, facilities like classrooms, science laboratories, STEAM laboratory, biotechnology laboratory, covered playground, student activity center, multi-functional school hall, roof-top playground with 4-lane track, library, professional auditorium, well-equipped gym room, two basketball courts and campus TV studio are included. To facilitate interactive learning and enhance teacher-student interaction and teaching effectiveness, interactive E-blackboard are installed in all classrooms. The campus is laid with a optic-fiber network which enables teachers and students to have Wi-Fi access. Our school promotes eLearning and students use tablets in class to keep pace with technological advancements.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp, Accessible lift, Accessible toilet, tactile guide path, accessible public information / service counter and visual fire alarm system.

**Others**

Our school celebrated remarkable success across a wide range of inter-school competitions last year. The School Orchestra earned 1st Runner-up at the Hong Kong Schools Music Festival and received a Gold Award at the Joint School Music Competition 2024. In addition, the orchestra secured a Gold Award in the Orchestral Instruments Ensemble and a Silver Award in the Percussion Ensemble category.

The Athletics Team also delivered outstanding performances, claiming the Boys B Grade Overall 1st Runner-up in the Inter-School Athletics Competition (Division 1)—setting a new school record for our best result to date. The team continued its winning streak at the TWGHs Joint Schools Athletics Meet, capturing the Overall Championship as well as both the Boys and Girls Overall Championships for the eleventh consecutive year. Similarly, the Swimming Team excelled at the Inter-School Swimming Championship, earning multiple accolades, including the Girls A Grade Overall Championship. Our school teams also impressed at the Indoor Rowing Cup, with Girls' C Grade winning Overall 2nd Runner-up, Boys' C Grade securing Overall 3rd Runner-up, and the Girls' team placing Overall 3rd Runner-up. Additionally, our school received the Rising Star Award – Bronze in the Coeducational Schools category. We are pleased to celebrate our students' accomplishments.

In the STEAM area, our students demonstrated exceptional achievements. They participated in the 2025 Aerosim Inter-School Aviation Tournament, where all participants successfully entered the final round. One of our teams won the Championship for the Glider Wings Performance Award, and one student was awarded champion of the Tier 1 Top Pilots Award. Another student claimed the Grand Champion (Gold) in AIAT 2025 and was fully subsidized by the organization to attend a 10-day pilot training course in Australia during the summer. Additionally, our students participated in the Hong Kong Physics Olympiad 2025, jointly organized by the Education Bureau, the Hong Kong University of Science and Technology, and the Hong Kong Academy for Gifted Education. One student earned the Second Class Honours in this prestigious competition. Furthermore, our students took part in the Hong Kong Secondary Student Space Station Popular Science Payload and Science Experiment Design Challenge 2025, jointly organized by the Education Bureau, the Hong Kong University of Science and Technology, and the Technology and Engineering Center for Space Utilization, Chinese Academy of Sciences (CSU). One of our teams secured the Bronze Medal in this innovative challenge.

Our students continued to shine on both global and national stages. One student achieved an impressive 5th place worldwide in the Microsoft Office Specialist World Championship. In the National Youth Drone Competition, a student earned a prestigious Third Prize. Additionally, our students secured 3rd Place in the Hong Kong Inter-School Forensic Science Competition 2025.

Beyond academic and athletic accomplishments, our students have also excelled in a wide array of other disciplines. They were awarded the Young Talent Award in the Hong Kong Financial Literacy Championship 2024 – Young Financial Talent Runway. At the Schools Dance Festival, our students earned Honours in both the Street Dance and Jazz Dance categories. At the Hong Kong School Drama Festival, the English Drama Team received multiple accolades, including the Adjudicators' Award. One student claimed First Prize in the writing contest organized by the Chinese Culture Association and a Merit Award was also earned in the 4th Same Heart Hong Kong Chinese Writing Contest. Our students also demonstrated artistic excellence, winning six awards in the Youth Annual Arts Contest. Additionally, our students were recognized with a Merit Award in the URA x TWGHs Young Leaders Programme 2024.

These remarkable accomplishments across diverse fields bring us immense pride and joy, standing as a testament to our students' unwavering dedication, talent, and perseverance.

**Direct Public Transportation to School**

Bus: 1, 1A, 2D, 3C, 6D, 7, 7B, 10, 12A, 20A, 22, 42, 72X, 81C, 87D, 103, 113, 170, 182, 270A, 271, 281A

Minibus: 2, 2A, 25A, 25B, 25M, 70, 70A

MTR: Kowloon Tong Station