



東華三院郭一葦中學 TWGHs Kwok Yat Wai College

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School Mission

In conformity with the concept of whole person education, the mission of TWGHs Kwok Yat Wai College is to create opportunities for students to succeed in their educational endeavours, to nurture students to develop their full potential as well as generic skills; to master knowledge of different learning fields, bi-literacy and tri-lingualism and information technology; to establish a positive view on life and to develop an attitude of continuous learning.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ng Jonathan Yee			Bachelor Degree		100%
				Master / Doctorate Degree or above		56%
Principal (with Qualifications / Experiences)	Mr. Man Ho Wai (Certification for Principalship, Appointed in September, 2022.)			Special Education Training		54%
				Years of Experience (% of Teaching Staff)		
				0 - 4 Years	5 - 9 Years	>= 10 Years
School Type	Aided	Student Gender	Co-ed	30%	10%	60%
School Motto	Diligence, Frugality, Loyalty and Trustworthiness					
Name of Sponsoring Body	Tung Wah Group of Hospitals			Year of Commencement of Operation		1995
Area Occupied by the School	About 6533 Sq. M	Religion		Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	-
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				-
4Rs Mental Health Charter		Yes	Whole School Health Programme		Action School	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	61	
Total Number of Teachers in the School	71	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	86%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	56%	
Special Education Training	54%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
30%	10%	60%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Integrated Science*, Chinese History*, Citizenship, Economics and Society*, Geography*, History*, Creative Technology Education*, Visual Arts*, Physical Education*, Music, How To Learn, Value Education, Life Wide Learning, Class Teacher Period.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics (M2), Citizenship and Social Development, Physics, Biology, Chemistry, Chinese History, Information and Communication Technology, The Health Management and Social Care, Geography, Business, Accounting and Financial Studies (Accounting), Business, Accounting and Financial Studies (Business Management), Economics, Visual Arts, Tourism and Hospitality Studies, Physical Education(DSE), Physical Education, Life Wide Learning, Applied Learning, Class Teacher Period.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Differentiated Chinese Language Learning Curriculum Differentiated English Language Learning Curriculum Differentiated Mathematics Learning Curriculum

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Integrated Science*, Chinese History*, Citizenship, Economics and Society*, Geography*, History*, Creative Technology Education*, Visual Arts*, Physical Education*, Music, How To Learn, Value Education*, Life Wide Learning, Class Teacher Period.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics (M2), Citizenship and Social Development, Physics, Biology, Chemistry, Chinese History, Information and Communication Technology, The Health Management and Social Care, Geography, Business, Accounting and Financial Studies (Accounting), Business, Accounting and Financial Studies (Business Management), Economics, Visual Arts, Tourism and Hospitality Studies, Physical Education(DSE), Physical Education, Life Wide Learning, Applied Learning, Class Teacher Period.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Differentiated Chinese Language Learning Curriculum Differentiated English Language Learning Curriculum Differentiated Mathematics Learning Curriculum

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$35					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	School Activity Fee S.1-S.5: \$300 per year; S.6: \$200 per year.					
Other Charges / Fees	-					

Remarks

In order to ensure flexible deployment of resources, split-class teaching has been adopted to improve the teacher-to-student ratio as well as to raise teaching effectiveness and cater to learner diversity. In junior forms, cross-class grouping is implemented in all core subjects. Cross-class grouping is also implemented in senior forms.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). EDB Rank Order 20%, P.5 & P.6 Academic Results 20%, Interview performance 30%, Extra Curricular Activities, Services, Awards and Multi-Talent Performances 20%, Conduct 10%.
Orientation Activities and Healthy Life
S.1 Parents Seminars, S.1 Bridging Courses and S.1 Parents' Night. Students are encouraged to purchase our healthy lunch boxes provided by an authorized lunch supplier in school. Students are also allowed to bring in their own lunch boxes or have their lunch boxes delivered to the school by their parents. The school strictly supervises the quality of the food sold at the school tuck shop to help maintain the good health of students. A physical training centre is also available for students to visit and carry out physical training under the supervision of our qualified supervisors.

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School Characteristics
School Management
School's Major Concerns: 1. To strengthen students' self-directed learning and reading competency through differentiated e-learning platforms and AI tools. 2. To consolidate students' positive values and reinforce students' national identity through diversified learning activities. 3. To enhance students' sense of social connection and belonging through strengthening class teachers' roles.
School Management Organisation: Under school-based management, we have established a clear administrative framework and staff appraisal system. The Staff Consultation Committee founded by the sponsoring body maintains an interactive bonding with staff members. The IMC is composed of school managers, representatives of the sponsoring body, parents, teachers and independent parties, managing the school development in close collaboration. For openly collecting information and opinions to continuously improve the school, we registered with the government the foundation of Parents and Teachers Association in 2000.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee was established in 2006.
School Green Policy: Our school has been certified as a "Hong Kong Green Organization (HKGO)" and a "Carbon Neutral Demonstration School." For many years, we have actively promoted environmental education, encouraging students to take action, develop green living habits, cherish resources, and protect the environment. Our achievements have been recognized, including the Hong Kong Environmental Excellence Award (Secondary School) Outstanding Award (2021), Silver Award (2020), and the Hong Kong Jockey Club Green Building Environmental Assessment Scheme (BEAM Plus v1.0) "Green School" rating. The activities are led by our Environmental Education and ESG Development Team, which coordinates various environmentally related activities and programs.
Learning and Teaching Plan
Whole-school Language Policy: The school implements the "biliteracy and trilingualism" policy, focusing on foundational language learning to cultivate students' expression, communication, and problem-solving skills. Through various learning activities inside and outside the classroom, students' language proficiency is enhanced. Regular language activities are promoted during morning assemblies by the Chinese, English, and Putonghua departments, along with the library, to boost students' ability and confidence in using "biliteracy and trilingualism" for communication. Through Language Across the Curriculum (LAC) and collaborative Extended Learning Experience activities with subject groups, students revisit the bilingual terms learned in class during reading sessions and thematic weeks. This approach increases students' exposure to and application of subject-specific terminology in both Chinese and English, thereby enhancing their English vocabulary across different subjects.
Learning and Teaching Strategies: Our teachers effectively use e-learning methods to enhance students' skills and encourage proactive learning. Subjects are structured with core and extended components tailored to suit students' abilities and interests. Teachers continuously improve Assessment Literacy to adjust their teaching strategies for improving students' learning. We emphasize good reading habits by scheduling two reading sessions each week for Chinese and English, promoting independent learning. Subjects also include values and national security education with relevant reading materials. In senior forms, students can choose two electives from Category A (14 options) and one from Category B (6 options) in addition to four core subjects. Regular "Life Wide Learning Sessions" involving field trips, visits and activities allow students to connect academic knowledge with real-world applications. We also provide various classes and experiences to create an engaging and diverse educational environment for students.
School-based Curriculum: 1. Electives: 3X. Students can choose 2 subjects from 14 A-level elective subjects and select 1 subject from six applied learning areas. 2. Curriculum highlights: The school is coordinated and managed by the Department of Teaching and Academic Development, overseeing various aspects of "Teaching and Learning Evaluation" across the school. In terms of curriculum development, the school timely introduces support from the Education Bureau and external educational consultants to assist in developing school-based curricula. A cross-disciplinary reading program is implemented throughout the school to enhance students' language proficiency and self-learning capabilities. From S.1 to S.3, a new Integrated Technology and Learning Skills subject is introduced, incorporating STEAM elements to boost students' interest in learning and foster their creative thinking. Thematic study courses are implemented in designated subjects to cultivate students' transferable skills. In addition to core and elective subjects, high school courses are tailored to cater for students' interests and abilities, offering applied learning programs. Starting this academic year, the school will also implement additional language courses (Japanese and Korean) in junior secondary.
Major Renewed Emphases in the School Curriculum: Our school focuses on four key initiatives that promote generic skills through the Learning Skills subject. In the Creative Technology Education subject, we use project-based learning to improve students' inquiry, self-learning, and IT skills. We organize reading activities in the Learning Skills subject, library, and cross-disciplinary courses to expand students' knowledge and learning experiences. The Values Education Committee and National Security Education Committee arrange events like Values Education Day, student activities, and weekly classes to instill correct values in students. We encourage interactive teaching and learning through e-Class and Google Classroom. Our school has created "Smart Classrooms" with improved teaching equipment, including wireless internet, smart boards, and tablet computers, to enhance interactive teaching and teacher effectiveness.
Life Planning Education: Life Planning Education Committee oversees the school-wide student career planning education program, which includes career planning classes, workshops, specialized lectures, work experiences and internships, personal counseling, and exchange programs for further education exploration. These initiatives aim to assist students in understanding themselves, setting goals and preparing for their future.
Student Support
Whole School Approach to Catering for Learner Diversity: Based on students' learning abilities, we appropriately arrange teaching groups at different levels. Through the junior secondary adjustment curriculum and the establishment of foundational and extension components, we cater to the diverse learning needs of students. In S.1, we offer after-school homework classes to support students in completing their assignments. Both junior and senior secondary levels have specialized classes for advanced and remedial support, accommodating students of varying learning abilities. In S.5 and S.6, we organize a university mentorship program, inviting university students to provide focused support for students preparing for the Hong Kong Diploma of Secondary Education (HKDSE) and to share the latest information on further education opportunities.
Whole School Approach to Integrated Education: The school promotes an inclusive culture and focuses on holistic education, emphasizing students' learning outcomes, social skills, and overall health. A "Student Support Committee" has been formed, including the principal, vice-principal, Special Educational Needs Coordinator, support teachers, educational psychologists, and speech therapists. This committee provides learning support, develops students' potential, addresses individual differences, and works with families to highlight students' achievements. The school uses a "three-tier support model" to meet diverse educational needs and create an inclusive environment. This includes curriculum adjustments, teaching adaptations, peer support, teacher collaboration, classroom management, and assessment adjustments. The school specifically supports non-Chinese speaking students in learning Chinese and adapting to the classroom. It also helps newly arrived students in Hong Kong integrate into school life. The school utilizes additional resources from the Education Bureau, such as grants for learning support and for non-Chinese speaking students with special needs. This helps hire more teaching and support staff to improve education quality. Teachers are encouraged to participate in training courses offered by the Education Bureau to enhance their skills in supporting students with special educational needs. The school also organizes regular training to improve teachers' knowledge in addressing various learning needs.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
Measures to Provide Adaptation for Learning and Assessment: The academic year is divided into three terms, with each term featuring a final assessment. In addition to regular assignments, homework, and quizzes, various thematic projects and subject-related reading materials are designed to train students' thinking, analysis, and answering skills. This approach also fosters a proactive attitude towards inquiry and learning among students.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association was established in 2000. Parents support the educational goals of our school and actively participate in various school functions. There will be 3 Parent Nights and 3 Parents Days this academic year. These facilitate communication between parents and teachers for the support of students. The Parent-Teacher Association organizes various kinds of activities and training courses for parents to foster the cooperation between parents and school. It also reinforces a sense of belonging for the students and parents.
School Ethos: Having an immaculate ethos, we are concerned with the success of every single student. We work vigorously with team spirit to help each student in his/her education and growth. Concerned with upgrading our education standard, we continuously bring in resources from the community and other outside parties. Together with school social workers and psychologists, we provide students with comprehensive services for counseling, and contact students' parents regularly. Various award schemes have been founded. Programmes for improvement of behaviours and study are also provided for students in need. In 2001, the Student Union was founded to encourage students to develop their potentials in leadership and cooperation. The Alumni of the College was established in January 2004.
Future Development
School Development Plan: 1. Providing students with diversified learning opportunities. 2. Strengthening the development of values education. 3. Enhancing professional development for teachers.
Teacher Professional Training and Development: The school places great emphasis on the professional development of teachers. Every academic year, we hold preparatory meetings and peer observations in every subject, where we share teaching experiences to enhance the quality of teaching. The school also encourages teachers to participate in courses or seminars organized by the Education Bureau, keeping up with the latest information in the education field and improving their professional skills. We have a "New Teachers Support Program" in place, where newly employed teachers are assigned mentors to assist them in their daily work. Additionally, we organize three school-based professional development days for all teachers to discuss various educational issues and enhance their professional skills.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Diverse activity groups are provided and categorized as academia, music, interests, art, servicing, recreation, sports etc. Annual competitions among houses and classes will be held during the year. Activities and seminars on ethics, sex education, health education, ecology and civil education will be arranged too. We are keen on participating in inter-school extracurricular activities, academic, music, sports, services and field studies with TWGHs schools. We aim to ensure students achieve outstanding results in different aspects.
School Facilities
Number of Classroom(s): 30
School Facilities: In addition to the general classrooms, there are the School Hall, School Museum, Music Room, Student Activity Centre, Visual Arts Room, Library, Computer Learning Rooms, STEAM Laboratory, Food Science Laboratory, Business, Business Learning Centre, Campus TV Studio, Science Laboratories, Computer Assisted Learning Rooms, English learning Self Access Centre, Garden by the Rail, Parent-Teacher Association Resources Centre, Physical Fitness Centre. The covered-playground has been renovated and air-conditioning has been installed. It provides a favorable place for students to relax, dine and study.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.
Others
Scholarship: Kwok Yat Wai Foundation Scholarship, PTA Outstanding Performance Award, TWGHs Dr. Tse Yuen Man Memorial Scholarship2024, Tung Wah Group of Hospitals Bank of China Hong Kong Domestic Higher Education Scholarship.
Competition awards: 76th Hong Kong Schools Speech Festival 3rd Place in Male Cantonese Prose Solo,3rd Place in Male Mandarin Prose Solo, 2nd Place in Male Solo Verse Speaking (S.1 & S.5) (Non-Public), 3rd Place for in Female and Male Solo Verse Speaking (S.1)
77th Hong Kong Schools Music Festival Silver Award in Senior Gu Zheng Solo, Silver Award in Grade 8 Piano Solo, Silver Award in Beginner Erhu Solo, Silver Award in Grade 3 Piano Solo.
61st School Dance Festival (Chinese Dance · Group Dance) Excellent Award 53rd Hong Kong Dance Open Competition Gold Award Yuen Long District Inter-School Dance Competition 2024 (Chinese Dance · Secondary School Group) Gold Award
Exchange Program: Beijing and Xi'an — A Tang Dynasty Cultural VR Technology Immersion Journey, Guangzhou Traditional Chinese Medicine Exploration Journey, Foshan Intangible Cultural Heritage Experience and Educational Exchange Program.
Direct Public Transportation to School
KMB bus routes: 53, 69M, 69X, 265S, 269B, 269C, 269D, 269S, 276, 276A, 276C, 276P, 869, B1, N269; City Bus: 969, 969B; Long Win Bus: A37, E37; MTR Shuttle: K65, K65A, K75S, K76, K76S; MTR: West Rail Line and Light Rail