



東華三院馮黃鳳亭中學
TWGHs Mrs. Fung Wong Fung Ting College

3-5 Lek Yuen Street, Lek Yuen Estate, Shatin

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School Mission

We are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment. It is hoped that our young people will be equipped with the necessary skills and knowledge and be given the opportunity to cultivate an independent mind in order that they will become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs. We strive to promote meaningful values and a positive outlook on life and encourage them to lead a full and successful life.

School Information

Supervisor / Chairman of School Management Committee	Mr. Wai Ho Man, Herman		
Principal (with Qualifications / Experiences)	Mr. Tam Yiu Wah, Thomas (B.A., PCEd, M.A.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Diligence, Frugality, Loyalty and Faithfulness		
Name of Sponsoring Body	Tung Wah Group of Hospitals		
Area Occupied by the School	About 4200 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	62	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	94%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	27%	
Special Education Training	67%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
27%	13%	60%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History*, Putonghua, Computer Literacy*, Music*, Physical Education*, Home Economics*, Design & Technology*, Visual Arts*, Citizenship, Economics and Society* (S.1, S.2), Life & Society* (S.3), Maker (S.1, S.2)*, Physics (S.3)*, Biology (S.3)*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1: Integrated Science*, Geography* (2 classes), Mathematics* (Some Curriculum) S.2: Integrated Science*, Geography* (2 classes), Mathematics* (Some Curriculum) S.3: Chemistry*, Geography*(2 classes), Mathematics* (Some Curriculum)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Citizenship and Social Development; Physics; Biology; Chinese History; History; Business, Accounting and Financial Studies; Health Management and Social Care; Information and Communication Technology; Visual Arts; Tourism and Hospitality; Chinese Literature; Physical Education; Applied Learning (External Organizations)
	English as the Medium of Instruction	English Language, Mathematics Extended Part Module 2, Chemistry, Music (External Organizations)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Geography, Economics, Other Languages (External Organizations)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language; Chinese History; Putonghua; Computer Literacy*; Music*; Physical Education*; Home Economics*; Design and Technology*; Visual Arts*; Citizenship; Economics and Society*; Maker (S.1, S.2)*; Physics (S.3)*; Biology (S.3)*; History*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1: Integrated Science*, Geography* (2 classes), Mathematics* (Some Curriculum) S.2: Integrated Science*, Geography* (2 classes), Mathematics* (Some Curriculum) S.3: Chemistry*, Geography* (2 classes), Mathematics* (Some Curriculum)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Citizenship and Social Development; Physics; Biology; Chinese History; History; Business, Accounting and Financial Studies; Health Management and Social Care; Information and Communication Technology; Visual Arts; Tourism and Hospitality; Chinese Literature; Physical Education; Applied Learning (External Organizations)
	English as the Medium of Instruction	English Language, Mathematics Extended Part Module 2, Chemistry, Music (External Organizations)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Geography, Economics, Other Languages (External Organizations)

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$45					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	To renew facilities, organize student activities and purchase insurance for students, a fee of \$250 is collected annually.					
Other Charges / Fees	Annual Fee for House \$20					

Remarks

Collection of Tong Fai from students aims to support expenses on students' learning and activities.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).</p> <p>The allocation of discretionary places is based on the student's: academic performance 45%, performance at interviews 30%, conduct 15%, awards obtained, participation in extra-curricular activities and services inside and outside school: 10%.</p>
<p>Orientation Activities and Healthy Life</p> <p>1. Seminar for parents of new S.1 students in July informing parents about the school language policy and bridging course issues;</p> <p>2. Bridging courses for core subjects, S.1 Discipline Camp, talks and orientation activities provided by Discipline and Student Guidance Groups in August to assist students in adapting to the secondary school life;</p> <p>3. Orientation Day in late-August for parents of new S.1 students providing a chance for parents to meet the S.1 class teachers as well as helping parents to have a better understanding about the school policies;</p> <p>4. Our school attained the Gold Award under the Hong Kong Healthy Schools Award Scheme in 2005. Since then, our school has been serving as one of the resource centers, which aim to promote the concept of Health Promoting Schools (HPS) to kindergartens, primary and secondary schools.</p> <p>We are committed to helping students develop and adopt healthy lifestyles. Every year, a wide variety of health promotion activities ranging from Health Week, Fruit Day, Health Checks, Body-Mind-Spirit Well-being Group, first aid training and healthy dining promotion are organized. To cultivate and strengthen student resilience, our school will continue with the Healthy School Program. This instills positive values and attitudes in our students, thereby promoting healthy youth development.</p>

School Characteristics
School Management
School's Major Concerns: 1. Lead a healthy life 2. Embrace learning 3. Treasure our home and country
School Management Organisation: We have specialized departments coordinating Student Affairs and Academic Development. The Academic Committee oversees the curriculum development and implementation, assessment, student support, career guidance, provision of a rich language environment, etc. The Student Affairs Committee is responsible for the Discipline and Student Guidance, Moral and Civic Education, ECA and the Health Promotion. IT, Academic Administration and External Liaison Affairs Committee promotes collaboration among different departments, including Academic Administration Group, IT and E-learning Group, Mainland Study Tours Coordination and Sister School, PASAG, School Promotion and Decoration Group, etc.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee (IMC) was set up on 1st Feb, 2006, and it helps implement school-based management in our school. The committee involves the school sponsoring body, the principal, teachers, parents, alumni and independent community members. School-based management seeks to enhance transparency and accountability in the use of public funds and school operations by providing a participatory decision-making mechanism where all key stakeholders are involved.
School Green Policy: Student environmental protection ambassadors and health ambassadors are responsible for promoting and organizing school-based environmental and health-related activities. The students are encouraged to save resources, recycle paper, metal, plastic and textbooks. To promote greening culture, we have installed solar panels, built a campus rooftop garden and an organic farm. In recognition of our efforts in green practices and promotion, our school has been awarded the Three-star Award under the Happy Green Schools Label Program since 2017. Participating in the BEAM PLUS Project certified by HKGBC and the Solar Harvest Program is another step we have taken to further establish a more sustainable campus.
Learning and Teaching Plan
Whole-school Language Policy: Students are put into different classes according to their English proficiency. There are also enhancement courses and LAC-related activities which create a rich English language learning environment at school. Putonghua is used to teach Chinese language in some classes in S.1 and S.2. Some subjects offer both Chinese medium and English medium classes. Bilingual teaching is implemented from S.4 to S.6 and it is proved that with the use of Chinese as MOI in our school, our students are better able to understand what is taught and can analyze problems, express views, develop an enquiring mind and cultivate critical thinking. We deploy additional resources to hire TWO native English-speaking teachers to work with the English teachers to teach English speaking lessons in S1, S2 and S3, in order to strengthen students' confidence and ability in using English.
Learning and Teaching Strategies: To raise the effectiveness of teaching and learning, we have introduced innovative L&T programs. A range of strategies are employed, such as inter and intra-departmental collaboration and e-learning. In addition, our Academic Prefects work with teachers to support and guide junior students in remedial and enhancement classes for Chinese, English and Mathematics, which strengthen students' abilities and confidence. Furthermore, language arts is taught by our native English speaking teacher to our junior form learners, boosting their creative opportunities. As a result, our curricula, methodology, classroom activities and assessment are tailor-made to best fit our learners' levels and needs. Additionally, life-wide learning activities like visits, tours and interdisciplinary project learning further extend experiences to take learners beyond the classroom and into other contexts. Another strategic measure is our reading schemes, a variety of which are offered to forge effective reading habits and provide enrichment from extended reading. To enhance student learning effectiveness, assessment is integrated into the curriculum as well as the teaching and learning process. Hence, various modes of assessment are adopted including tests, examinations and continuous assessments-both summative and formative. We place great emphasis on the elements regarding Chinese culture and the use of Putonghua. Through organizing reading activities, it is hoped that students' national identity would be strengthened. The Bring Your Own Device (BYOD) policy is recently implemented across S.1 to S.6 in hopes of fostering E-learning among our students, synergizing teaching and student learning.
School-based Curriculum: 1. Electives: 3X. 14 electives are available for students to choose from based on their yearly academic performance, their personal interest, and future life planning. Students can also choose Applied Learning Program, music program and other languages courses provided by outside organisations. 2. Curriculum highlights: Through the collaboration of different Key Learning Areas, we aim to extend students' generic skills and self-directed learning capacities. For example, school-based signature STEAM project, Jellyfish project, where students can enhance their 21st century skills such as collaboration proficiency, problem solving abilities and creativity. In addition, our Chinese and English debate teams enable students to develop their critical thinking and communication prowess. Also, our adoption of e-learning allows students to enhance their I.T. competencies and we have a whole-school based voluntary scheme which can nurture not only self-management abilities but also empower life-long learning.
Major Renewed Emphases in the School Curriculum: The school values the development of the four key tasks and all departments actively promote and implement subject-based and cross-curriculum project learning as well as incorporating e-learning elements. These upgrade our students' motivation to learn and, at the same time, cultivate their skills. Through interesting and diverse language activities, we strive to create a language-rich environment and provide students with maximum language exposure. Meanwhile, through promoting our cross-discipline reading scheme, we hope to enhance students' interest in reading and capacity to self-learn. We also infuse the education of moral and civic education with our formal and informal curricula, including talks on morality and projects involving volunteering, with the hope of cultivating positive values and attitudes to life.
Life Planning Education: The Careers Guidance Team devises comprehensive life-planning programmes and exploration activities, empowering our students with the skills and knowledge in preparation for their future. Our programmes are spread across junior and senior forms. We aim for students to understand themselves, set their own goals, learn how to reflect on their own career and life plans and explore the pathways ahead. In our school, all subject and groups infuse career and life-planning elements in their learning activities, allowing students to relate their learning to future educational and career directions. Second, we provide authentic workplace experiences for our students by forging a strong partnership with alumni, the community and business sector. Our career teachers also cater for individual needs by providing an advisory service to counsel as the students make important decisions concerning further education and career development.
Student Support
Whole School Approach to Catering for Learner Diversity: In order to fulfil the goal of Learner Diversity, we collaborate with other teachers/functional teams in the school through the WSA to devise support programmes, curriculum and teaching adaptations, and special examination and assessment arrangements for students with SEN. Through collaborative lesson planning and co-teaching arrangements, we guide our colleagues to adopt effective support strategies that enhance student learning outcomes. We strengthen external liaison with parties such as professionals, community resources providers and parents to better coordinate various parties and resources for supporting students with SEN in the school.
Whole School Approach to Integrated Education: In order to fulfil the goal of Inclusive Education, our school has established the Student Support Team comprising Special Educational Needs Coordinator (SENCO), SEN Support Teachers, social worker, educational psychologist and speech therapist. Through regular meetings with students, the team monitors their learning progress and school life. Utilizing the learning support grant, we provide diverse learning support, social groups, adventure-based training activities, speech therapy, career planning, and individual educational plans. We emphasize home-school collaboration. Members of the Student Support Team or relevant teachers regularly communicate with parents to provide joint support for the students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.
Measures to Provide Adaptation for Learning and Assessment: We adopt continuous and diversified assessments, focusing on students' learning performance and needs. For students with SEN, we provide appropriate assessment accommodations, such as extended time and separate exam rooms, to minimize their barriers. We also assist these students in applying for corresponding special examination arrangements with the HKEAA for public examinations.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

The partnership between home and school is highly valued. In order to develop close and effective home-school communication and cooperation, the Parent-Teacher Association has operated for 28 years. We organize a range of activities which promote parenting education and strengthen the cooperation between parents and the school.

School Ethos:

Our school strives to nurture a caring school culture. We are dedicated to promoting students' physical and mental health and provide the best learning opportunities for all of our students in an environment which is supportive, positive and challenging. We are honored to receive the Caring School Award. With an aim to help students become optimistic, self-disciplined and self-respecting, showing respect to others as well as willing to take up responsibilities. To cater for students' academic, personal and career development, the school devises effective strategies such as the implementation of a 'Dual Class Teacher System', establishing a well-organized structure of discipline and guidance and promoting positive value education through assembly sharing.

Future Development**School Development Plan:**

The three areas of concern for 2024/25-2026/27 are:

1. To promote students' physical and mental health.
2. To strengthen the connection among learning, teaching and assessment to enhance teaching effectiveness.
3. To actively implement patriotic education.

Teacher Professional Training and Development:

To promote the professional development and professional conduct of teachers, the Staff Development Team plans staff development programmes which promote professional sharing, collaboration and networking with various stakeholders in school management, educational bodies and organizations and follow the guidance of the Education Bureau.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Aiming at facilitating students' lifelong learning capacities and promoting students' whole person development, students are encouraged to learn beyond the classroom.

During the Life Wide Learning Days, students are provided with a range of OLE opportunities in five areas, including Moral and Civic Education, Community Service, Career related Experiences, Physical and Aesthetic Development. Extra curricular activities are incorporated in the S.1 curriculum. A wide range of activities are offered to S.1 students. Mainland and overseas exchange activities are organized to foster knowledge and experience sharing.

Our students achieved outstanding performance in various activities and competitions, such as Speech Festival, English debate, Chinese dance, Chinese orchestra, athletics competitions, basketball, drone racing, fancy rope skipping, Taekwondo, jazz dance competitions, etc.

School Facilities

Number of Classroom(s): 30

School Facilities:

All classrooms, the covered playground and the school hall are fully air-conditioned with Internet access and teaching aids, such as LCD projectors, interactive electronic display and visualizers. Besides original classrooms and special rooms, the school is also equipped with a Self-access Learning Centre (SALC), library, Computer-aided Learning Centre, Multi-purpose Activity Room, Physical Fitness Centre, remote classroom, Health Resources Centre, Campus TV Station, Multi-Media Learning Centre (MMLC), Maker Space, English Activity Room, Humanities Learning Hub, Language Laboratory, English Cafe, indoor rock climbing wall and History Gallery.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, accessible public information / service counter and visual fire alarm system.

Others

With an aim to facilitate students in realizing their potential, our school strives to promote various ambassador schemes which allow students to take a lead role in the implementation of a range of thematic educational programs. These include Chinese Culture and National Education Week, English and Careers Week, Sex Education Week, Health x Science Week, Values Education Week and Wellness Week.

Furthermore, we have formed relationships with sister schools with Hangzhou No.4 High School, Shenzhen Arcadia Grammar School, and the Beijing Academy in 2011, 2014 and 2018 respectively, conducting interschool visits and exchange. In recent years, Chinese and English drama have been great highlights in our school. Our English and Putonghua ambassadors have also been welcoming guests and visitors and introducing not only our school's history, but also that of Tung Wah Group of Hospitals. We believe that such opportunities help boost the confidence of our students and strengthen their language ability.

To foster a culture of innovation, we actively promote and implement cross-curricular project learning, integrating entrepreneurship into our curriculum design and teaching. We continue to participate in the TUF program to implement a "mentorship system" across different subjects and service teams, supporting our students with a well-rounded tiered mentoring program.

This year, our teachers are participating in various educational programs and undergoing professional training, with the aim of enhancing teaching quality and guiding students in cultivating healthy lifestyle habits. These programs include the Education Bureau's Value Education Learning Community, V-Star Positive Youth Initiative by HYC, LevelMind @ JC Program, and the Department of Health's Whole School Health Program, Quality Education Fund Thematic Networks - Schools (QTN-S), the Education Bureau's English Language Learning Communities and STEMaker among others.

In addition, under the training and support of our teachers, our students have achieved outstanding results in inter-school competitions like the Dragon Boat Competition, Robot-Master Competition, freestyle skipping, School Speech Festival, Chinese Dance Competition, School Music Festival, swimming and Taekwondo representatives etc. Our students are also encouraged to take part in the TWGHs Joint Secondary Schools English Camp and joint school study tours to countries like Scotland, Finland, Sweden, Germany and Singapore. Through various of scholarships, we encourage our students with outstanding achievements to strive for excellence and further their studies.

Direct Public Transportation to School

MTR: Shatin Station

KMB: 81, 81K, 85, 85K, 86, 86S, 89, 83k, 83p, 80K, 88K, 88X, 72, 72A, 40X, 48X, 269D, 280X, 285, 288B, 900

CITYBUS: 79, 798, 798X, 987, 989

MINI BUS: 28K, 60K, 61S, 62K, 501S, 810, 810A, 814