



保良局百周年李兆忠紀念中學
Po Leung Kuk Centenary Li Shiu Chung Memorial College

Tai Hing Estate Tuen Mun

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School Mission

We foster students' all-round development, inculcate in students correct social behaviour and values. With the best quality teaching, students can achieve high academic standards and acquire all knowledge, skills and attitudes required for life-long learning.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ho Arnaldo Yau Heng		
Principal (with Qualifications / Experiences)	Mr. Lui Hang Sum (BSC, PGDE, MSc)		
School Type	Aided	Student Gender	Co-ed
School Motto	Love, Respect, Diligence and Integrity		
Name of Sponsoring Body	Po Leung Kuk		Year of Commencement of Operation
Area Occupied by the School	About 5000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	87%
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	52
Total Number of Teachers in the School	54
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	93%
Bachelor Degree	100%
Master / Doctorate Degree or above	29%
Special Education Training	57%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	28%
5 - 9 Years	11%
>= 10 Years	61%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Life & Society (S.3), Generic Skills (S.1-S.2), Citizenship, Economics & Society (S.1-S.2)
	English as the Medium of Instruction	English Language, Mathematics, Geography, History, Science, Financial Management (S.3), Resource Optimisation (S.3), Computer Literacy, Home Economics, Music, Physical Education, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship & Social Development
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part & Extended Part Module 2), Biology, Business, Accounting and Financial Studies, Chemistry, Economics, Geography, History, Information & Communication Technology, Physics, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Generic Skills (S.1-S.2), Citizenship, Economics and Society
	English as the Medium of Instruction	English Language, Mathematics, Geography, History, Science, Financial Management (S.3), Resource Optimisation (S.3), Computer Literacy, Home Economics, Music, Physical Education, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship & Social Development
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part & Extended Part Module 2), Biology, Business, Accounting and Financial Studies, Chemistry, Economics, Geography, History, Information & Communication Technology, Physics, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	\$0					
Other Charges / Fees	Students' Post: \$60 House Membership Fee: \$10					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Good conduct is a must. Criteria of judgment:

Academic Performance: 50%;

Interview Performance: 30%;

Extra-curricular activities: 20%.

Orientation Activities and Healthy Life

Two Orientation Days for both F.1 students and their parents and one 4-day Bridging Course for F.1 students are held to help students and parents adapt to the new environment.

Conservancy group and life education group have been established for years. Our school have participated in the Healthy School Programme for nearly ten years and related educational activities have been held to provide a healthy, safe and happy environment for students' growth. Whole-person all-around development is fostered.

School Characteristics
School Management
School's Major Concerns: 1. To foster lifelong learners equipped with effective learning skills and broad horizons. 2. To nurture students' positive values and promote healthy life styles.
School Management Organisation: The Incorporated Management Committee adopts an open style, emphasize accountability and welcomes all stakeholders to take part in the setting up of school goals and policies that best meet the needs of the school and students.
Incorporated Management Committee / School Management Committee / Management Committee: Po Leung Kuk Centenary Li Shiu Chung Memorial College Incorporated Management Committee
School Green Policy: To promote environmental protection, we encourage students to participate in large variety of educational schemes such as collecting reusable materials. Through these activities, students learn to treasure resources, save energy and protect the environment. In line with the Po Leung Kuk green policy, we have taken part in the 'Carbon Audit' programme in an effort to make a green environment.
Learning and Teaching Plan
Whole-school Language Policy: English is used as the medium of instruction in most of the subjects. Through taking part in a wide range of fun English activities, students' English standard is much enhanced. For Chinese, their standard is raised through the Extensive Reading Scheme, Chinese week and the speech and public speaking contests. On top of the above, Putonghua is added to the F.1-F.3 curriculum. All these are in line with the government policy of grooming biliterate and trilingual individuals.
Learning and Teaching Strategies: Being student-centred, we provide opportunities for students to broaden their experience and outlook to be lifelong learners. We help them develop skills and desire for autonomous learning and cultivate in them the love for reading and a positive attitude towards life.
School-based Curriculum: 1. Electives: 3X and 4X. Students may choose to take 3 or 4 electives according to their abilities. 2. Curriculum highlights: Teachers will design suitable curriculum for students with different abilities.
Major Renewed Emphases in the School Curriculum: Reading habits are cultivated through various Chinese and English Reading Schemes. Students' interest in reading is aroused through various activities like Morning Reading Session, promotion of new books, Morning Book Sharing Sessions, Reading Circles and World Book Day (Reading week). A sophisticated cross-curricular project has long been arranged in junior forms to enable students to learn the required skills as early as possible. In order to foster a healthy and all rounded personal growth of students, the Guidance Committee organizes various activities like form teacher periods, 'Positive Dynamics' scheme, 'I can do it' award scheme, 'Heart to heart' award scheme, National Week, mentorship scheme and adventure based programme (UAP). A whole school approach is adopted for the annual school-wide mass programme. Collaborations with subjects and with the Activities Committee are made to benefit students. Various themes of different foci such as 'Our School', 'Life planning' and 'Mutual Respect' were adopted. The use of IT has been fast growing in the campus. As one of the first batch of schools joining EDB's Wifi 900 project, enhancement works for our school WiFi infrastructure have been completed by fall 2015. Network equipment has been updated regularly and smart TVs have been installed in all classrooms, which in turn provides stronger support for e-learning. All subjects are actively developing Blended Learning which supports the dissemination of teaching materials, teaching activities, exercises and tests. These successfully raise students' self study skills for life-long learning and nurture in them a positive attitude towards learning.
Life Planning Education: Through different types of programmes about careers and life planning education, like self-understanding and goal-setting for junior forms, F.3 Information Day on Subject Streaming, careers talks, Careers Exploration Day and Mock Interview Workshops, students can acquire a reasoned and realistic approach to their careers planning and strengthen their self-understanding. Thus they are better equipped with the knowledge, skills and attitude to make wise choices.
Student Support
Whole School Approach to Catering for Learner Diversity: Catering for learner differences is one of our school's key tasks. We focus on the classroom level of the issue like graded exercises, grouping and questioning techniques. Curriculum support to Junior Forms includes: Chinese, English and Mathematics remedial classes, tutorial classes after school and during school holidays and enhancement classes for elite students. In Senior Forms, there is maximized flexibility in choice of elective subjects to cater for students of diverse abilities. Elite students are given opportunities to broaden their horizons, and are encouraged to participate in various inter-school competitions.
Whole School Approach to Integrated Education: To enhance the effectiveness of integrated education, timely goals with corresponding policies and measures are set up in our school to cater for students with special educational needs (SEN): 1. Teacher training: School-based staff development days and talks are run to enhance teachers' understanding of integrated education and SEN students. Teachers will take turns to enroll in relevant courses. 2. Curriculum accommodation: Adaptations to coursework assignments and examinations are incorporated to cater for students with SEN. 3. Flexible use of Learning Support Grant (LSG): With LSG, counselling and training support services like speech therapy are provided to students with SEN. 4. Deployment of extra resources: Students with SEN are granted professional support from the school social workers and the educational psychologists from Po Leung Kuk. 5. Student Support Team and SEN Coordinator are responsible for providing professional support to SEN students.
Measures to Provide Adaptation for Learning and Assessment: There are 2 exams in a year. The weighting of the First and yearly examinations is 45% and 55% of the annual result respectively. Also, there is a 4-day uniform test for F.1-F.3 in each term. The continuous assessment of students' learning progress is done through quizzes, tests, projects, homework and class performance.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We have high-quality parents who not only take good care of their children but also spare their free time to assist with school work and run the parent-teacher association. Our PTA plays a key role in home-school communication. Their assistance in promoting parent education helps parents understand students' needs during adolescence, and improve their communication with their own children. The PTA also actively participates in community service, thus winning the commendation from the Agency of Volunteer Services and the Community.

School Ethos:

The school values decency and self discipline in children. To support students' balanced growth, various services are provided such as guidance services (including teacher counselors, social workers and professionals such as educational psychologists, speech therapists, etc.), group counseling, career guidance, Big Brothers and Sisters Scheme and the Mentorship Scheme.

Future Development

School Development Plan:

1. To foster lifelong learners equipped with effective learning skills and broad horizons.
2. To nurture students' positive values and promote healthy life styles.

Teacher Professional Training and Development:

Teachers' Development Days are held every year. Teachers are encouraged to take refresher courses or courses concerning education and teaching, and attend seminars so as to enhance their teaching skills. The school also promotes peer class observation among teachers, facilitates collaborative lesson planning for sharing of teaching experience and self-assessment to maintain professionalism in teaching.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are over 50 diversified extra-curricular activities, which are classified into six types including leadership training, arts development, sports development, academic clubs, service training and interest groups, for students to spend their spare time as well as explore their potential. For details, please refer to the school website.

School Facilities

Number of Classroom(s): 33

School Facilities:

The new annex was erected in August 2011. It provides a classroom as homeroom for every class. Computer and language laboratory, multimedia learning centre, robot laboratory and dance studio are available to support learning. All classrooms and special rooms are equipped with computer and projectors and air-conditioning. Wifi has been set up for wireless connection to the internet at every corner of the school campus.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

1. Students of the school demonstrate outstanding academic development. All our students are the best students in Tuen Mun and other districts.
2. Multiple pathways are provided for our NSS graduates. An administrative committee has been established to help and guide our students, based on their potential and aspirations, to apply for the overseas universities in the front ranks of the world including Cambridge University, Imperial College, National Tsing Hua University, Peking University, etc.
3. Talented students are encouraged to apply for the after-school programmes of universities and elite courses to broaden their horizons.

Direct Public Transportation to School

Bus: 66, 66M, 66X, 960, 961;
LRT: 505, 507, 610;
LRT shuttle bus: K58.