



地利亞修女紀念學校 (協和二中)
Delia Memorial School (Hip Wo No.2 College)

223 Hip Wo Street Kwun Tong

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School Mission

We strive to help students achieve their full potential and nurture them to be independent life-long learners who can handle different challenges and overcome difficulties in their life. We aim to provide our students with an ideal learning environment where they can grow and equip themselves with the necessary skills, knowledge, and qualities so that they can contribute to the community in the future. We endeavour to prepare our students to be compassionate, responsible, respectful and proactive individuals who would like to serve and help others in the world.

School Information

Supervisor / Chairman of School Management Committee	Ms Chor Siu Har		
Principal (with Qualifications / Experiences)	Ms Leong Oi Chan		
School Type	DSS	Student Gender	Co-ed
School Motto	Advancement in Adversity Harmony in Diversity		
Name of Sponsoring Body	DMSHW2 Education Foundation Limited		
Area Occupied by the School	About 3000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	37	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	19%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	16%	
Special Education Training	57%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
81%	11%	8%

Year of Commencement of Operation		1984
Not Applicable		
Yes	Student Union / Association	Yes
Chairperson and Members of School Management Committee Fulfilling the Training Targets		Not Applicable
	Pledged School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Language (NCSS), Chinese History (NCSS), Mathematics, Science, Geography, History, Life and Society, Computer Literacy, Music, Visual Arts, Physical Education, Value Education, STEM, Citizenship, Economics and Society
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Language (NCSS), Mathematics, Citizenship and Social Development, Chemistry, Biology, Economics, Information and Communication Technology, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Geography, Physical Education (DSE), STREAM, Food and Health Sciences, Applied Learning

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Language (NCSS), Chinese History (NCSS), Mathematics, Science, Geography, History, Life and Society, Computer Literacy, Music, Visual Arts, Physical Education, Value Education, STEM
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Language (NCSS), Mathematics, Citizenship and Social Development, Chemistry, Biology, Economics, Information and Communication Technology, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Geography, Physical Education (DSE), STREAM, Food and Health Sciences, Applied Learning

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	\$3,000	\$3,000	\$3,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	-					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

Fee Remission Our school has a bursary scheme similar to the government’s SFO Financial Assistance Scheme offering half or full fee remission to students in need (including recipients of the above Scheme and Comprehensive Social Security Assistance). Please refer to the school website for details.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).
Orientation Activities and Healthy Life Summer Bridging Programme, Orientation Day, Summer Chinese, English and Mathematics Tutorials for students in need of academic help.

地利亞修女紀念學校 (協和二中)
 Delia Memorial School (Hip Wo No.2 College)

School Characteristics
School Management
School's Major Concerns: 1. To enhance the learning and teaching effectiveness through strengthening our curriculum design, teaching pedagogy and assessment. 2. To help enhance our students' values education and life planning education.
School Management Organisation: We adopt 'school-based management' with an emphasis on team spirit. Our school consists of different committees such as Academic committee, Discipline and Guidance Committee, School Affairs Committee, Curriculum Development Committee, IT in Education Committee, STEM Committee, Activities Committee, Students' Welfare Association, Parent-Teacher Association, Alumni Association etc. so as to ensure flexible curriculum design and smooth execution of school plan to cater for our students' needs.
Incorporated Management Committee / School Management Committee / Management Committee: School Management Committee
School Green Policy: The School encourages students to practice 4Rs including reduce, reuse, recycle and replace in their daily life. The practice of organic farming at School's organic farm area is also a way to guide students towards a green living style.
Learning and Teaching Plan
Whole-school Language Policy: The main medium of instruction of the Chinese Section is Cantonese. We also emphasize students' development of biliteracy and trilingualism. The main medium of instruction of the English Section is English. We also emphasize Non-Chinese Speaking students' development of Chinese Language ability.
Learning and Teaching Strategies: We adopt school-based curricula to cater for learner diversity. We encourage students to do cross-curricular projects that develop their self-learning ability. Native English-speaking teachers help improve students' English language proficiency. We also review our curricula regularly to make sure that students acquire knowledge in line with our society. Our school-based curricula enable teachers to teach our students according to their different abilities so that they will find learning more interesting, learn better and achieve better academic results. We promote a reading habit through reading schemes and adopt the use of diversified assessment. Clear goals of sustainable development are set for different subjects to tie in with education reform in Hong Kong. We stress students' different learning experiences by promoting life-wide learning and provide students with opportunities to learn and gain experience outside the classroom. Our school provides students with varied activities that improve the language learning environment and students' language proficiency.
School-based Curriculum: 1. Electives: 2X. School-based STREAM Classes. 2. Curriculum highlights: School-based STREAM Curriculum: In response to the changes of needs in our society and the rapid economics, scientific and technological development, our school is promoting STEM education actively in recent years, and hence equipping our students with the capability to meet all the changes and challenges in society and around the world. In Junior Forms, we set up School-based STEM Curriculum to let students develop their imagination, creativity, and problem-solving abilities in a pleasant environment through experiential learning. In Senior Forms, we added the "R" (Reading) and "A" (Art) elements to increase students' interests in learning science, technology and mathematics. Food and Health Science: Food and Health Science is a brand-new compulsory course for senior form students in Delia Memorial School (Hip Wo No.2 College). Students are given the chance to explore the miraculous world of science through hands-on experiments and activities. There will be 6-8 themes each year, all designed surrounding food technology, human nutrition, medical therapy and science innovations. Students are encouraged to think outside of the box and infuse the classroom with creativity and fun. Themes include investigating space cuisine with the latest VR technology, building their restaurants in dream with the help of 3D illustration and printing, computer imitation of human body, as well as local tours to traditional food processing factories. Food and Health Science does not only teach students knowledge in food production, health management and human physiology, but also aims to equip them with applicable coding and statistical analysis skills.
Major Renewed Emphases in the School Curriculum: In our renewed emphasis on the school curriculum, we envision a progressive shift towards innovative teaching strategies that prioritize experiential and project-based learning. We aim to implement school-wide, cross-curricular programs that encourage students to actively engage with their learning, fostering a deeper understanding and application of knowledge. We aspire to nurture a vibrant culture of reading within our school. Teachers will actively participate in shaping this reading culture, sharing their own reading experiences and recommending compelling books during lessons. Our comprehensive reading award scheme serves to further bolster this reading environment, making every student a part of this literary journey. Project-Based Learning is a focal point of our curriculum, encouraging students to learn through active exploration and solving real-world problems. This methodology not only enhances their understanding of the subject matter but also develops essential skills like critical thinking, collaboration, and communication. To elevate the quality of teaching and learning, we are equipping all classrooms with Smart Projectors. We're also promoting e-teaching across our faculty, providing students and teachers with mobile learning devices. These technological enhancements are part of our commitment to creating an effective and dynamic learning environment. Moral and civic education is a cornerstone of our curriculum. Our counseling team crafts a comprehensive yearly plan to integrate these essential lessons into the school's academic and extracurricular landscape. This approach ensures our students not only excel academically but also develop into responsible, compassionate citizens.
Life Planning Education: Please refer to the "Others" field.
Student Support
Whole School Approach to Catering for Learner Diversity: We provide students with remedial classes to cater for their diversified education needs. We encourage teachers to tailor their lessons to suit students' needs and use diversified assessments.
Whole School Approach to Integrated Education: Please refer to the "Others" field.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Our school receives the Special Education Needs Non-Chinese Speaking Students Support Grant to help students with their learning.
Measures to Provide Adaptation for Learning and Assessment: To facilitate learning and teaching, the school has adopted different forms of assessment for our students. Apart from the two term tests and examinations held in the 1st and 2nd term respectively, teachers of different learning areas tailor-made different forms of continuous assessments to suit the needs of our students.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission 1 week(s) after the commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: In order to enhance the cooperation between school and home, a Parent-teacher Association has been set up in our school. We have regular meetings with parents and publish newsletters every year. We also organize activities and talks to parents from time to time.
School Ethos: We educate our students with a combination of discipline and guidance. All teaching staff and our school social workers are involved in counselling students so as to help our students built a strong sense of right and wrong, enhance their self-discipline and initiative to learn and become responsible citizens.
Future Development
School Development Plan: Starting from the academic year 2018/19, there are a number of new initiatives to be implemented at the School. For instance, experiential learning for students, in particular in junior forms, has been adopted as learning is at best when learners have the desire to learn and try on their own. The process of learning through experience and learning through their own reflection of what they have done is of utmost importance to motivate them to keep learning. In that sense, learners clearly know what they have grasped and are willing to progress and reach their next targets. One cannot deny that learning should not be confined by walls. Instead, the beauty of learning lies in learning everywhere at any time. Apart from these, we believe that life-planning and career guidance activities are essential for our students. While junior forms' students have all these scheduled in their class teacher periods and assemblies, we have set aside biweekly OLE periods for senior forms' students so that more workshops from different organizations and companies and individual guidance & counselling services related to students' further studies and career choices can be provided. Last but not least, a variety of outing and field trip activities will be arranged to provide students with leadership skills and learning experiences outside their everyday studies and activities. Scholarships and overseas study tours will also be provided for our students so as to widen their horizons and enrich their life experiences.
Teacher Professional Training and Development: Teachers are encouraged to further their study and take professional courses to improve their teaching efficiency. Experienced teachers share their teaching experience with new teachers. Teachers visit one another's classes and give feedback so that the overall teaching quality can be improved. Subject panel meetings are held every two weeks for teachers to exchange teaching methodologies and teaching experiences to improve teaching effectiveness.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
The school encourages students to engage in extra-curricular activities and community services actively. Great efforts have been put in nurturing students' interests in sports, art and community service. To cope with the development of the OLE, the school has organized many different interest clubs, including academic and non-academic areas, of which the students are free to choose from. Besides, whole school functions such as "Open Day", "Multicultural Day", "Variety Show", "Sports Day" and "Swimming Gala" are organized annually for the holistic development of our students. In addition, the school arranged a number of courses and activities, including basketball, football, dodgeball, floorball, volleyball, cricket, fencing, Hong Kong Schools Speech Festival, and Hong Kong Schools Music Festival for our students.
School Facilities
Number of Classroom(s): 18
School Facilities: All our classrooms and special rooms are equipped with interactive whiteboards, multimedia projectors, computers, and screens. Tablet computers are also available for students to borrow. We also have different computer rooms to assist teachers to apply information technology in teaching. To improve communication between teachers and students, we have our own intranet and wireless systems that enable students to communicate with and learn from teachers wherever they are. Complementing our classrooms, the school boasts a well-equipped gym for athletics and exercise, as well as a specialized Food and Health Science Laboratory. In this lab, students gain practical experience in preparing healthy food and learning about the science behind nutrition, promoting a holistic approach to well-being.
Facility(ies) for Supporting Students with Special Educational Needs: Starting 2025/2026 year, the school has established a Health Wellness Center to provide a better space for students with emotional needs.
Others
Whole School Approach to Integrated Education: The Special Education Support Department aims to provide appropriate support to students with special educational needs. The Student Support Master, Special Educational Needs Coordinator, Education Psychologist, Clinical Psychologist, Speech Therapist, two social workers, and class teachers fully support the school's special education services to provide students with different types of services. In addition, we also provide special arrangements for students to adapt their curriculum and assessments for those in need. The major concerns of the Special Education Need Support Department are: 1. to provide appropriate support to students with special educational needs, 2. to improve teaching effectiveness and take care of students' learning diversity, and 3. to promote inclusive education and inter-cultural activities, and to cultivate a harmonious and loving environment. The school provides different types of activities to cater for the special needs of students, such as remedial classes, groups for emotional management, occupational therapy, counseling services, etc. In addition, we also pay special attention to the social life and growth of the students with special education needs, social and activities groups will be organized to develop the students both physiologically and mentally.
Life Planning Education Objectives: 1. To strengthen student mindset and awareness on value education and life and career planning; 2. To broaden students' horizons on their career and life prospect, the school will provide diverse opportunities for students to explore different industrial insights; 3. To foster cross-subject collaboration as to enrich student learning experience; 4. To cater students from different ethnic background, the team will provide non-Chinese students-oriented career planning support, through individual and small group-based consultation, etc.
Our school promotes project-based learning through a holistic school-based cross-curricular plan. In order to develop a reading habit among students, our school holds book exhibitions of different themes, reading award schemes, reading periods and book recommendations to further promote reading in school. Teachers reflect on their e-teaching strategies to improve teaching and learning. The guidance team implements a holistic annual plan to promote cross-curricular moral and civic education. Our school provides school-based scholarship for Local Associate Degree/Higher Diploma Programme and Degree Programme in China (Including Macau) and Taiwan.
Direct Public Transportation to School
1. Bus: 1A, 11C, 13D, 13P, 13M, 23, 23M, 89, 89B, 89X; 2. Mini Bus: 23, 34M, 34S, 50, 89A; 3. MTR: Kwun Tong Station Exit A1.