



地利亞修女紀念學校 (吉利徑) Delia Memorial School (Glee Path)

1-3 Glee Path, Mei Foo Sun Chuen, KLN

27415239

27452250

gp@deliagroup.edu.hk

http://www.deliagp.edu.hk/

School Mission

(input) Everyone who is... Dedicated to self-improvement, Motivated to make a meaningful change, and Spurred on to take purposeful action.
(outcome) Can join us in building a community that... Grows in wisdom, Lives with humility, Empathizes with others, Excels with integrity.
(process) By working hand-in-hand and... Persevering amidst difficulties, Aiming high and with a purpose, Thinking positively, and Honoring where we come from.

School Information

Supervisor / Chairman of School Management Committee	Ms. Chor Siu Har			Bachelor Degree		100%
				Master / Doctorate Degree or above		32%
Principal (with Qualifications / Experiences)	Ms. Fong Lai Ling (BA (The Chinese University of Hong Kong), PGDE (The University of Hong Kong), MSSc (Hong Kong Baptist University))			Special Education Training		68%
				Years of Experience (% of Teaching Staff)		
School Type	DSS	Student Gender	Co-ed	0 - 4 Years	5 - 9 Years	>= 10 Years
School Motto	Learn for Life, Succeed with Integrity, Contribute to the Community			68%	18%	14%
Name of Sponsoring Body	Delia Group of Schools			Year of Commencement of Operation		1971
Area Occupied by the School	About 3500 Sq. M	Religion		Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				Not Applicable
4Rs Mental Health Charter		Yes	Whole School Health Programme		Pledged School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science, Chinese History, Visual Arts, Performing Arts, Physical Education, Citizenship, Economics and Society (S1-S2), Individual and Societies (S3), STEAM
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, IBDP (Chinese Language & Literature)
	English as the Medium of Instruction	English Language, IBDP (English Language & Literature, Mathematics, Chemistry, Biology, Physics, Economics, Global Politics, Business Management, Visual Arts, Theory of Knowledge, CAS, Extended Essay, University Counselling)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Citizenship and Social Development, Biology, Physics, Chemistry, Economics, Business, Accounting & Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Visual Arts, Photography and Film-Making, School-based Experiential Learning, Physical Education

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science, Chinese History, Visual Arts, Performing Arts, Physical Education, Citizenship, Economics and Society, STEAM
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, IBDP (Chinese Language & Literature)
	English as the Medium of Instruction	English Language, IBDP (English Language & Literature, Mathematics, Chemistry, Biology, Physics, Economics, Global Politics, Business Management, Visual Arts, Theory of Knowledge, CAS, Extended Essay, University Counselling)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Citizenship and Social Development, Biology, Physics, Chemistry, Economics, Business, Accounting & Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Visual Arts, Photography and Film-Making, School-based Experiential Learning, Physical Education

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	\$3,000	\$3,000	\$3,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	-					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	Annual school fee for International Baccalaureate Diploma Program (Local Student): \$29,900					

Remarks

Delia GP offers International Baccalaureate Diploma Program for Form 5 (Grade 11) starting from September 2020. More details can refer to the homepage of the school.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).
Orientation Activities and Healthy Life
In August every year, the school organizes bridging programmes, interest groups, and competitions for all S.1 new students. All of these aims at providing new students with the chance to understand more about the school and set their learning targets.

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School Characteristics
School Management
School's Major Concerns: 1. Nurturing a Learning Community by Strengthening Students' Learning Skills and Enhancing their Learning Motivation. 2. To Promote Students' Well-being Through Learning Experiences to Lead a Healthy Lifestyle with Positive Values. 3. To Equip Teachers with the Knowledge and Tools to Integrate AI Effectively into their Teaching Practices.
School Management Organisation: School-based management is implemented. There are Academic Committee, Discipline and Guidance, Extra-curricular Activities, Life Planning Team, Information and Technology. They collaborate to plan the curriculum and work of the school to meet students' need.
Incorporated Management Committee / School Management Committee / Management Committee: The School Management Committee is formed by representatives of the school sponsoring body and experienced educationalists. Members of the SMC are enthusiastic about education. With appropriate expectation, they actively lead the school as supervisors and supporters.
School Green Policy: Through the provision of formal curriculum and life-wide learning, we let students master the knowledge and develop the correct values of environmental protection.
Learning and Teaching Plan
Whole-school Language Policy: Emphasis on enhancing students' proficiency in both Chinese and English, which helps to train up students' communication skills and social skills.
Learning and Teaching Strategies: Our school adopts a student-centred approach to teaching and learning, aligning closely with contemporary educational development and ongoing curriculum reform. We aim to empower students to take ownership of their learning, fostering autonomy, intrinsic motivation, and a commitment to lifelong learning. To enhance teaching effectiveness and learning outcomes, we integrate technology seamlessly into classroom instruction. Teachers and students use digital tools, including iPads and online platforms, to support interactive learning, collaboration, and differentiated instruction. These e-learning strategies extend learning beyond the classroom and cater to diverse learning needs. In line with the Education Bureau's Learning to Learn 2+ framework, our curriculum emphasizes the development of generic skills such as critical thinking, creativity, communication, collaboration, and problem-solving. These are cultivated through subject-based and cross-curricular learning opportunities. We also prioritize moral and civic education, integrating positive values and attitudes into daily learning. Regular curriculum reviews and school-based initiatives ensure our programmes remain relevant, engaging, and responsive to students' developmental needs and the demands of a changing society.
School-based Curriculum: 1. Electives: 3X. Biology, Physics, Chemistry, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Photography and Film-Making, Visual Arts 2. Curriculum highlights: Teachers design different school-based curriculum according to the traits of the students and the development of the school to enhance students' learning experiences and to achieve a better teaching effectiveness.
Major Renewed Emphases in the School Curriculum: 1. Enhancing Interactive Learning through E-Learning and Digital Literacy The school integrates e-learning tools, such as iPads and digital platforms, to promote student-centred and self-directed learning. Students develop digital literacy and take greater ownership of their learning through interactive lessons and online resources. Teachers receive ongoing training to enhance IT integration in classrooms. These efforts equip students with essential 21st-century skills and prepare them for learning in a technology-driven world. 2. Project-Based and Cross-Disciplinary Learning Project-Based Learning (PBL) allows students to explore real-world issues through cross-curricular projects, fieldwork, and data analysis. These experiences develop critical thinking, creativity, communication, and collaboration skills. Students learn to apply knowledge across subjects and work effectively in teams. PBL fosters independence, problem-solving, and deeper subject understanding, helping students become active, engaged learners prepared for future academic and life challenges. 3. Moral and Civic Education, Positive Education, and Healthy School Life Moral and civic education is delivered through the GP Family Programme, assemblies, talks, and service activities, instilling values such as responsibility, empathy, and respect. Positive education is integrated to support students' emotional well-being and resilience. The school also promotes a caring and inclusive environment that encourages student growth. These initiatives nurture responsible, confident individuals with a strong sense of purpose and social awareness. 4. School-Based Curriculum Development: STEAM and Performing Arts Our school designs school-based curricula such as STEAM and Performing Arts to cater to students' strengths and align with education trends. These subjects promote creativity, innovation, and interdisciplinary learning. Students develop problem-solving, collaboration, and presentation skills through hands-on experiences. The curriculum enhances both academic and personal growth, helping students explore their interests, build confidence, and prepare for future learning and careers.
Life Planning Education: We empower students with essential skills for personal development and career planning. Our curriculum integrates career guidance, workshops, and resources to help students explore diverse career options. Through partnerships with community organizations, we provide valuable real-world insights. Additionally, our focus on goal-setting prepares students to navigate the dynamic job market effectively.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school has established a support team, led by the Special Educational Needs Coordinator, to serve students with diverse learning needs. With funding from the Education Bureau's Learning Support Grant (LSG), we have employed a teacher and a teaching assistant to provide in-class and after-school tutoring for students with special educational needs. They help students participate more confidently in lessons and express themselves more effectively. We have also introduced special examination arrangements—such as extra time and the use of assistive technologies like screen readers and speech-to-text tools—to create a supportive, inclusive assessment environment. In addition, part of the LSG funding has been used to hire a clinical psychologist to support students experiencing emotional challenges. Recognizing the importance of emotional well-being, we offer tailored social skills and interpersonal relationship workshops to meet individual needs and ensure every student receives appropriate, personalized support. Furthermore, through the Education Bureau's Non-Chinese Speaking Students Support Grant for Students with Special Educational Needs (NCS SEN Grant), we have hired an additional teaching assistant dedicated to home-school communication. This role strengthens collaboration between the school and families, helping to maintain consistency in student progress and overall well-being.
Whole School Approach to Integrated Education: There are a lot of Basic, Advanced and Thematic (BAT) Courses ("BAT") professionally trained teachers in our school. Guidance team, social worker and educational psychologist are also in school to help students with different needs.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
Measures to Provide Adaptation for Learning and Assessment: To support students' diverse learning needs, our school adopts various adaptations in teaching and assessment. These include differentiated instruction, tiered assignments, and the use of visual aids or assistive technologies. Flexible grouping and alternative assessments, such as project work or oral presentations, are also employed. During summative assessments, special examination arrangements—such as extended time, separate venues—are provided for eligible students. These measures ensure that all learners can demonstrate their strengths fairly and effectively, while fostering an inclusive and supportive learning environment.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: Parents appreciate the performance of the school and praise the teachers for their care to students. The school gets contact with parents by different methods, for instance, newsletter, Parents-Teachers Interview Day, notices and phone calls made by class teachers. Furthermore, the Parent-Teacher Association makes effort to get a closer relationship with parents by organizing social and educational activities involving both parents and students.
School Ethos: Simplicity is the ethos of the school. Teachers and students get along in a harmonious and respectful way. We established the Outstanding Student Awards to push students to strive for better performances. There is Self-development Award Scheme helping students to have an all-round development. To rectify students' value judgment, the Discipline and Guidance Section enforces moral and civic education with theme-based activities annually. Students are encouraged to take part in voluntary services to understand the community and care for the society.
Future Development
School Development Plan: Delia GP has become an IB World School in June 2019.
Teacher Professional Training and Development: Teachers are encouraged to take part in seminars, talks, workshops and courses held overseas, as well as locally by EDB or others educational organizations to enhance the development of the school.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are more than forty clubs and interest groups providing various kinds of activities for students to develop their potential. These intra and inter school activities enrich students' experience and broaden their horizons. Students in our school participate actively in all the above competitions and get outstanding results.
School Facilities
Number of Classroom(s): 20
School Facilities: Besides the 20 standard classrooms, there are special rooms such as Gym Room, Cafe, Theatre, Computer Room, STEAM Room, Art Room, Laboratories, Library and Basketball Court.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible public information / service counter.
Others
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Direct Public Transportation to School
Bus: 2A, 6, 6C, 38A, 46X, 86, 86B, 98C, 102; MTR Tsuen Wan Line & West Rail Line: Mei Foo Station.