



鄧肇堅維多利亞官立中學  
Tang Shiu Kin Victoria Government Secondary School

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**School Mission**

Our aim is to provide well-balanced education and a happy and fulfilling school environment for students to learn. We are committed to developing all-round students who aspire to embrace challenges.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	48	
Total Number of Teachers in the School	49	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	92%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	47%	
Special Education Training	73%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
12%	10%	78%

**School Information**

Supervisor / Chairman of School Management Committee	Ms. Ng Hoi Yan (PEO (KGE))				
Principal (with Qualifications / Experiences)	Ms. Chan Choi Fung, Janice (B.Sc., HKU; Cert. Ed., HKU)				
School Type	Gov't	Student Gender	Co-ed		
School Motto	Thorough				
Name of Sponsoring Body	Government			Year of Commencement of Operation	1933
Area Occupied by the School	About 3982.5 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			-
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, History*, Geography*, Computer Literacy*, Music*, Citizenship, Economics and Society*, Visual Arts*, Design & Technology*, Technology and Living, Physical Education*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History (S.5 and S.6), Geography (S.4), Economics (S.4 and S.6), Design and Applied Technology, Information and Communication Technology (S.5 and S.6), Business, Accounting and Financial Studies, Visual Arts, Physical Education, Music, Applied Learning, Other Learning Experiences
	English as the Medium of Instruction	English Language, Mathematics Extended Part (S.6)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Chemistry (S.4 and S.6), Biology, Physics, Geography (S.5 and S.6), Economics (S.5), Mathematics Extended Part (S.4 and S.5)

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, History*, Geography*, Computer Literacy*, Music*, Citizenship, Economics and Society*, Visual Arts*, Design & Technology*, Technology and Living, Physical Education*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History (S.4 and S.6), Economics (S.4 and S.5), Geography (S.5), Design and Applied Technology, Information and Communication Technology (S.4 and S.6), Business, Accounting and Financial Studies, Visual Arts, Physical Education, Music, Applied Learning, Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Biology, Chemistry (S.4 and S.5), Geography (S.4 and S.6), Physics, Economics (S.4 and S.6), Mathematics Extended Part

\* Subjects with extended learning activities (ELA) in English

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	2	3	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	SBM Fund: \$50					
Other Charges / Fees	Extracurricular Activities Fee (S.4 -S.6): \$155					

## Remarks

We arrange some S.4 and S.5 students to take the Applied Learning courses in school (Mode 2: Sports and Fitness Coaching, Applied JPN and JPN Culture, Airport Passenger Terminal Ops or Computer Game and Animation Design).

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria for S.1 discretionary places include interview performance, Rank Order provided by the EDB, conduct, school examination results, extra-curricular activities and services, and awards. Please refer to our website for details.

### Orientation Activities and Healthy Life

Orientation Days for S1 parents and students are organized during summer vacation to deepen students' and parents' understanding of the school. A bridging programme is also organized to facilitate S.1 students' adjustment to secondary school life and enhance their interest and effectiveness in learning.

Various committees under the Student Development Committees collaborate to organize diversified pastoral care activities for S1 students, including small group, inter-house, fun reading and STEAM exploration activities, so as to enrich students' campus life and enhance their sense of belonging.

The Student Development Committee coordinates Guidance Team, Co-curricular Committee, Career and Life Planning Team, and so on; to implement different activities and programmes according to the needs of students at different developmental stages in order to inculcate positive values in students and develop healthy lifestyles, enabling them to achieve all-round development.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. Enhancing Learning Motivation and Strengthening Learning Capacity. 2. Fostering Positive Values, Mapping out Future Plans and Developing a Healthy Lifestyle.
<b>School Management Organisation:</b> We adopt school-based management for continuous school development through the collaborative efforts of the School Management Committee, School Policy Committee, Parent-Teacher Association and Alumni Association.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> In addition to the Education Bureau representative and the Principal, our School Management Committee includes two representatives each from the parents, alumni, teachers, and community members.
<b>School Green Policy:</b> Our school adopts school-based environmental protection policy to enhance students' environmental awareness. Environmental Ambassador Programme, Green Roof Project, waste separation and energy saving activities are organised to arouse students' awareness of environmental protection, cultivate students' green life and promote a low-carbon culture.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> To equip students with biliteracy and trilingual proficiency for their further study and career opportunities, strengthening their proficiency in English, Chinese and Putonghua is one of our major concerns. In junior form, extended learning activities in English is implemented in all subjects, except Chinese Language, Putonghua, Chinese History and Technology and Living to provide students with more exposure to English. In senior forms, electives are taught in either Chinese and English to cater for students' need and ability. Our school joins the Native English Teacher Scheme and organised diversified English learning activities, including extended learning activities in English, cross-curricular reading activities, English enhancement and enrichment classes to create an English-rich learning environment, lifting students' interest and effectiveness in learning English.
<b>Learning and Teaching Strategies:</b> We strive to foster students' positive learning attitude, and inspire them to take a proactive role in their learning. Besides, we organise diverse learning activities, including incorporating Drama in Education in the English curriculum and cross-subject reading activities to reinforce students' language proficiency and cultivate their reading habit. We also promote self-directed learning and eLearning, supporting students in developing their learning abilities and enhancing academic outcomes. At the same time, through STEAM Education, we strengthen students' capacity to integrate and apply interdisciplinary knowledge and skills, while also enhancing their communication, problem-solving, and other generic skills.
<b>School-based Curriculum:</b> 1. Electives: Electives: 3X (including Applied Learning Courses or Mathematics (Extended Part Module 2). Please visit school webpage for details: <a href="https://www.tskvgss.edu.hk/tc/class-structure-curriculum">https://www.tskvgss.edu.hk/tc/class-structure-curriculum</a> 2. Curriculum highlights: (i) Our school has incorporated Drama in Education into our Junior Level English Language education. The curriculum encourages students to experience and explore through "real life" situations and provides students with different opportunities for language enhancement. (ii) The school strives to enhance students' motivation for learning and strengthen their learning capacity. Besides, we provide students with diversified learning experiences through both formal and informal curricula to nurture positive values, promote a healthy lifestyle, and develop resilience, problem-solving skills, communication skills, and other generic competencies, to equip them for early life planning and preparing them for future challenges.
<b>Major Renewed Emphases in the School Curriculum:</b> eLearning: An online learning platform has been implemented to facilitate student self-directed learning, collaborative sharing, and assessment. Reading to learn: Our school promotes reading across various subjects and organizes weekly sharing sessions. In both Chinese and English, we offer extensive and online reading programmes aimed at cultivating lifelong reading habits, enhancing language skills, and supporting students in building a solid foundation of knowledge. Moral, Civic and National Education: Our school actively promotes Moral, Civic, and National Education by organizing a variety of activities to foster students' positive values and strengthen national identity. Since forming a sister school relationship with Beihang University Affiliated High School in Beijing in 2006, our school has regularly conducted teacher and student exchange activities to deepen students' understanding of the history, culture and development of our Country, strengthen mutual friendship, and elevate teaching and learning effectiveness.
<b>Life Planning Education:</b> Our school adopts a whole-school approach to life planning education. Our life planning education aims to develop students' self-understanding, enabling them to explore various opportunities for further study and vocational development, and strengthening their ability to set career goals, plan effectively, reflect, and make adjustment. Through diverse activities, including talks, workshops, career simulation games, workplace visits, and work experience programmes, students are equipped with the knowledge and skills needed to make informed decisions about their future.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> The Academic Development Committee organizes gifted education programmes and enrichment classes to cater for students' diverse learning needs. Our school makes effective use of the "School-based After-school Learning and Support Programme" and the "Diverse Learning Grant" to encourage students to participate in a wide range of academic and non-academic activities, fostering their talents and abilities in different areas.
<b>Whole School Approach to Integrated Education:</b> Our school is committed to creating a caring campus and adopts a "Whole-School Approach" to support students with special educational needs. By utilizing Learning Support Grant and Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs, we provide appropriate and diversified support services to enhance students' learning effectiveness and development of their potential. The support services include curriculum and teaching adjustments, special arrangements for examinations and assessments, and strengthening education in social and emotional development.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Our school implements continuous assessments for better understanding of students' learning progress.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

The Parent-Teacher Association works closely with the school to foster effective communication between parents and the school through regular meetings, organizing various activities, and inviting parents to participate in school events. These activities include parent education seminars and workshops, interest classes, Teacher's Day event, parent-child picnic, and community service activities. These initiatives help strengthen parent-child relationships, promote parent education, enhance mental well-being, and reinforce collaboration between families and the school.

**School Ethos:**

Our school is committed to cultivating positive behaviour, respect and sincerity among students, with a strong focus on holistic development. We are dedicated to nurturing positive values and character through a range of programmes and activities. Teams under the Student Development Committee work collaboratively to design support initiatives tailored to students' developmental stages, fostering their healthy growth and guiding them to become responsible citizens.

Two class teachers are assigned to each class to reinforce academic and personal support for students. The Guidance Team promotes positive thinking, resilience, and emotional well-being; the Discipline Team inculcates self-discipline, respect, and rule-abiding behaviour; and the Careers and Life Planning Team helps students explore their strengths and plan for future studies and careers.

The Moral and Civic Education Team, together with the National Security Education Team, organizes activities to deepen students' understanding of the Country and society, strengthen their sense of national identity, and promote civic responsibility. Besides, two school-based social workers offer professional counselling services to support students' well-being.

**Future Development****School Development Plan:**

1. Enhancing Learning Motivation and Strengthening Learning Capacity.
2. Fostering Positive Values, Mapping out Future Plans and Developing a Healthy Lifestyle.

**Teacher Professional Training and Development:**

To keep abreast of the latest development in academic structure and educational policies, teachers actively participate in many seminars, workshops and courses.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

Our school offers a wide range of Co-curricular activities for students. There are 26 school clubs under the following categories - academic, art, social service, leisure, religious, sports and uniform groups. A well-organized Students' Association provides leadership training activities for students. The four Houses – Red, Blue, Yellow and Green, develop students' multiple intelligence through organizing a wide range of Inter-house competitions. We organized two Student Development Days for students to enrich their learning experiences, augment their generic skills and promote whole-person development.

**School Facilities****Number of Classroom(s): 38****School Facilities:**

Our school facilities include a basketball court, a multi-purpose covered playground, a language room, a Student Activity Centre and a garden. All classrooms and the school hall are air-conditioned. LCD projectors have been installed in both the high-technology Multi Media Learning Centre, Information Technology Learning Centre and all classrooms. The eClass System is used for supporting the daily operation of school.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Accessible Entrance / Exit, Accessible Lift, Accessible Toilets, Accessible Public Information/ Service Counter, Visual Fire Alarm System, Accessibility Signs, Assistive Listening System, BFA Common Area.

**Others**

Our school is committed to nurturing students' holistic development and encouraging them to pursue excellence across academic and different arenas. Our students garner the Outstanding Student Award (Junior Secondary Division, Wan Chai District) and the Merit Award (Senior Secondary Division), reflecting their exemplary performance and character.

In language arts, students won the Third Place in Chinese Poetry Recitation (Cantonese), and the Second and the Third Places in English Solo Verse Speaking in the Hong Kong Schools Speech Festival, demonstrating strong language proficiency and expressive skills. In English drama, our Drama Club earned multiple awards at the Inter-Government Secondary Schools Drama Fest and the Hong Kong Schools Drama Festival, including Best Script, Best Stage Effects, and Best Collaboration Awards, showcasing students' creativity and teamwork. In Mathematics and STEAM, students won the Second Prize in the Senior Secondary Section of the Greater Bay Area Mathematics Competition (Bay Cup), claimed the championship in the 2025 Nours Hong Kong Selection of the World Robotics Competition, and received a Silver Award in the Artificial Intelligence Innovation Competition, reflecting their outstanding innovation and technological application skills. In performing arts, students received a Silver Award for Senior Viola Solo at the Hong Kong Schools Music Festival and the 2025 Joint School Music Competition. Besides, one of our students was named among the Top Ten Young Artists in the Arts Elite Youth Painting Competition and a student won the Junior Section Championship in the People, Trees, Amity - Trees and Our Stories' Photography-cum-Writing Competition. In sports, a student was honoured with the Watsons Group Hong Kong Student Athlete Award. These achievements clearly demonstrate our students' excellence in academics, performing arts, and athletics, highlighting the fruitful outcomes of their all-round development.

**Direct Public Transportation to School**

The school is accessible by MTR, buses, mini-buses and other means of public transport.