



**鄧鏡波學校**  
**Tang King Po School**

16 Tin Kwong Road

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**School Mission**

The school upholds the spirit and practice of 'Preventive System of Education' advocated by Don Bosco, the Holy Founder of the Society of de Sales. It aims to provide an all-round Christian education for students so that they can live out the school motto 'To be good and be a good role model for others'. Apart from meeting the needs of society, the school hopes to nurture students to become good citizens as well as committed Christians.

**School Information**

Supervisor / Chairman of School Management Committee	Fr Kong Che Chiu		
Principal (with Qualifications / Experiences)	Mr Yip Siu Kong (B.Ed. , PGDE, M.A. TESOL, M.A. Counselling)		
School Type	Aided	Student Gender	Boys
School Motto	To be good and be a good role model for others		
Name of Sponsoring Body	Society of St. Francis de Sales, alias Salesians of Don Bosco		
Area Occupied by the School	About 17000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	72	
Total Number of Teachers in the School	73	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	91%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	66%	
Special Education Training	59%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
23%	10%	67%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History (S.1 and S.2), Putonghua, Religious Studies, Computer Literacy, Music, Physical Education, Visual Arts, Design and Technology, Integrated Humanities, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1 and S.2: Mathematics, Science, Geography S.3: Mathematics, Physics, Chemistry, Biology, Geography
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Physical Education, Religious Studies & Ethics, Business Accounting and Financial Studies, Design & Applied Technology, Information and Communication Technology, Tourism and Hospitality, Health Management and Social Care, Physical Education (DSE syllabus)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics (Extended Part Module 2), Physics, Chemistry, Biology, Geography, Economics

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History, Putonghua, Religious Studies, Computer Literacy, Music, Physical Education, Visual Arts, Design and Technology, Integrated Humanities, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1 and S.2: Mathematics, Science, Geography S.3: Mathematics, Physics, Chemistry, Biology, Geography
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Physical Education, Religious Studies & Ethics, Business Accounting and Financial Studies, Design & Applied Technology, Information and Communication Technology, Tourism and Hospitality, Health Management and Social Care, Physical Education (DSE syllabus)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics (Extended Part Module 2), Physics, Chemistry, Biology, Geography, Economics

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard Items	Miscellaneous \$310					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Potential Secondary One students have to attend a face-to-face interview. Our criteria of selecting students are as follows: academic performance-60%, conduct-20%, performance in extra-curricular activities and others (e.g. special talents and skills, community services)-20%.

#### Orientation Activities and Healthy Life

In late August, there is a S1 Orientation Day and summer bridging courses. We promote health education in order to let the students earnestly practice what we advocate in our school and lead a healthy life. We have a "Month for Purifying the Body, the Heart and the Soul" every year. Activities held throughout this month purify students' heart and soul and enhance their personal health awareness. In order to develop students' proper values and attitudes, and to practice good character and behavior, we organize different activities in life education lessons, which connect different domains, including moral education, civic education, national education, anti-drug education, sex education, media and information literacy education.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. Cultivation of students' positive learning attitude through diversified learning modes. 2. Creation of a harmonious school campus, and cultivation of students' integrity and positive value system. 3. Enhancement of the effectiveness of learning and teaching through refining the training for teachers' professional development, and the bolstering of Salesians' spirit of familial togetherness.
<b>School Management Organisation:</b> Our school comprises four parts: Management & Organization, Learning and Teaching, Pastoral Care & Student Development, School Administration. In order to formulate and implement strategic policies, the views of different stakeholders including the members in School Development Group will be collected. The effectiveness of existing work is periodically reviewed for improvement.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> To achieve a wider representation, the School Incorporated Management Committee comprises 15 members. They are 8 members assigned by the school's sponsoring body, the principal, teachers, parents, an alumnus and an external professional to manage the school and formulate strategic policies.
<b>School Green Policy:</b> Our school has a green policy. Students' awareness of environmental protection has been raised in three ways: reducing and recycling waste, greening the campus and appreciating the nature, and encouraging teachers and students to save energy and reduce carbon footprint.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> The language policy of our school includes the following three aspects: 1. To match the students' ability in learning through English, our school arranges some classes of students at the junior levels to learn through English in three specific non-language subjects. Our school makes sure that when the students' study at the senior levels, they will have a chance to choose to study those non-language subjects through English or Chinese. 2. To promote a reading culture among students, morning reading lessons are arranged. Our school also encourages students to join a wide range of language activities inside and outside school in order to enhance the quality of teaching and the learning effectiveness of the three language subjects, English, Chinese and Putonghua. With the collaboration of English, Chinese and other content subjects, reading across the curriculum is promoted. 3. Our school arranges various English learning activities, so as to meet the students' ability and progress in learning through English, as well as their needs, interests and aspirations.
<b>Learning and Teaching Strategies:</b> To cultivate students' ability to learn through making inquiries and foster their habit of self-directed learning, the delivery of differentiated instruction have been implemented at junior levels. Meanwhile, diversified learning modes, with e-learning covered, are also carried out in the classroom in order to enhance students' motivation in learning, which can in turn make students more proactive in making continual improvements based on teachers' feedback.
<b>School-based Curriculum:</b> 1. Electives: 3X. In the 2025/2026 academic year, students of senior forms, with their own interest and ability taken into account of, can choose among three elective subjects based on a wide range of options offered. 2. Curriculum highlights: At junior levels, the school-based curriculum has implemented in the following key learning areas: Chinese Language, English Language, Mathematics, Integrated Humanities, Science and Design and Technology. Under the school-based curriculum, adaptations have been made to the teaching materials in order to have students of different abilities taken care of. To further extend students' learning experiences, lessons on moral education are regularly arranged for students of all levels.
<b>Major Renewed Emphases in the School Curriculum:</b> Moral & Civic Education: The aim of our moral education endeavours to promote a "Positive Culture" and a "Caring Culture". We build a positive ambiance and a caring culture of a "harmonious campus". Reading: The school arranges reading classes and implements reading schemes to help students build up a good reading habit. Besides, students are required to take part in various reading activities held by institutions and organizations outside school. Our teachers do book sharing sessions during lunchtime for our students. Besides, cross-curricular reading is implemented in our school. Project Learning: Project-based learning across the curriculum is conducted at junior levels, covering various practical skills, with research methods, ways of analyzing data and skills of writing reports included. Information Technology: There are three well-equipped computer rooms in our school to facilitate students' learning. With the wi-fi network established in the whole school and the provision of tablets for students, learning can be conducted in an interesting and effective way. To further implement e-learning at school, we upgrade the relevant facilities in each classroom which has been turned into a 'smart classroom'.
<b>Life Planning Education:</b> A wide range of career and life planning activities are implemented to help students of all levels plan their future better. For junior levels, students are made to learn more about themselves and different kinds of occupation through Life Education Lessons. Besides, talks and trial practice on the choice of elective subjects are also arranged in order to let them acquire the relevant information regarding the choice of subjects for their study at senior levels. To broaden senior students' horizons, visits to different organizations and companies, and talks on different occupations are arranged for them. Moreover, some of the students are given opportunities to take part in the internship programmes at different kinds of companies, which can help them familiarize with the requirements for different occupations. For S6 students who need to be provided with useful opinions and support regarding the options available to them for their future, there are arrangements for counselling and follow-up work so as to help them fully equipped for the release of DSE results.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> We have a special team of teachers taking care of the students with special education needs; we have employed professionals from the outside to support the students in need.
<b>Whole School Approach to Integrated Education:</b> Our school is committed to establishing an inclusive environment and adopting the Whole School Approach to support students with special educational needs. Through resource deployment, we provide appropriate and diversified support services to enhance students' learning effectiveness and help them integrate into campus life. The Special Educational Needs Coordinator leads the Student Support Team to assist the principal and vice-principals in promoting the Whole School Approach of inclusive education, formulating inclusive policies, flexibly and fully utilizing additional resources and manpower to support students with special educational needs, and systematically planning and arranging teachers to receive relevant training courses, so as to encourage staff, different professionals, parents and students to work together to support students with special educational needs. The school will adopt diversified learning and teaching strategies to support the learning of students with different abilities according to their needs. For individual students with persistent and severe difficulties, the school provides them with individualized support, including the formulation of Individual Education Plan. In order to further let parents understand the school's inclusive education policy, the use of additional resources and support measures, the school will actively strengthen communication and cooperation with parents through a regular communication mechanism. In addition, the school will also introduce appropriate assistive equipment and provide opportunities so that all students can demonstrate their potential through participating in diversified learning activities.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Our teachers provide feedback regarding students' learning and assessment activities. They make good use of data to improve teaching and facilitate students' learning. To cater for learner diversity, there are supplementary after-school lessons for our cream students, as well as tutorial classes for the weaker ones. Formal promotion meetings are held at the end of each school year to determine if a student can be promoted. Students who are conditionally promoted have to attend a self-study course during the summer holiday, pass the standard tests, and meet all the attendance and class performance requirements in order to get promoted.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

The Parent-Teacher Association promotes cooperation between parents and our school. Talks, workshops, and parent-child activities are held every year. This allows parents to know well about the techniques on child rearing. There are two parents' days every school year for parents to discuss the students' academic performance and personal growth with our teachers. Apart from the yearly publication, school newsletters are regularly distributed by the Parent-Teacher Association, so that parents can better understand our school. When there is a need, eClass Parent App messages will be sent to parents for prompt dissemination of information

**School Ethos:**

Growing up in a supportive learning environment, our students are polite and well-behaved. We aim at creating a pleasurable and harmonious campus and cultivating students to achieve the goal 'To be good and be a good role model for others'. In the meantime, we strive to build up a caring and loving school culture. We encourage students to have lunch at school and a wide range of activities are organized for them after lunch.

**Future Development****School Development Plan:**

To cater for learner diversity, increase students' self-confidence and resilience, differentiated instruction will be implemented in 2025-2028. Our teachers are encouraged to attend workshops, seminars and professional development programmes.

**Teacher Professional Training and Development:**

We highly value the development of our teachers so as to meet the development of the school. Three staff development days are held to cater for the major concerns of the school year. All subject panels enthusiastically practice "Collaborative Lesson Planning" and "Peer Class Observation". We encourage individual teachers to do continuing professional development and are willing to make necessary administrative arrangement to cater for their needs. Besides, through our sponsoring body's training program for new teachers, new teachers in our school can easily integrate themselves into our own team of professional teachers. To meet the need of the new secondary school syllabus and the new requirement of medium of instructions and catering for students with special educational needs set by the EDB, all of our teachers have their value added and their teaching effectiveness enhanced through getting continuing professional development.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

To ensure an all-round development of our students, our school has 12 Salesian Youth Groups and provides 36 types of extra-curricular activities for them to participate in. In addition, community events, charity and multi-intelligence activities are regularly organized for students who then can have their potential developed and life experiences enriched through participating in them.

**School Facilities**

**Number of Classroom(s):** 30

**School Facilities:**

Church, School Hall, Library, Smart Classroom, Distance-Learning Theatre, English Language Laboratory, Chinese Language Laboratory, Geography Room, Visual Arts Room, Project Room, Students Activity Centre, 3 Computer Rooms, 6 Laboratories, Maker's Space, STEAM Room, Football Field, 2 Basketball Courts, Fitness & Aerobic Training Centre.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.

**Others**

One of our school's traditions is the provision of scholarships and grants to students every year. Scholarships and grants (over HK\$500,000) are awarded annually to students who have outstanding academic ability and who demonstrate strength in multiple intelligences, whilst maintaining good conduct and behaviour. The awards for progress in academic studies and merits aim to give recognition to students who have displayed a positive attitude and made an effort to study hard during the year. The school will work with full effort to help the students put into practice the messages about love learned from the Bible, so that the atmosphere of "serving God with happiness by caring about and serving others" can be sustained.

**Direct Public Transportation to School**

Public Bus Routes: 2A, 3B, 5, 5A, 5C, 5D, 9, 11, 11K, 11X, 12A, 13D, 14, 15, 16, 17, 21, 26, 28, 75X, 85, 85B, 93K, 98C, 101, 107, 108, 111, 116, 203E, 296C, 297, 796X;  
Mini-Bus Routes: 2, 2A, 13, 27M, 28M, 105;  
MTR: To Kwa Wan MTR Station Exit B.