



保良局羅傑承 (一九八三) 中學
Po Leung Kuk Lo Kit Sing (1983) College

Cheung Hong Estate Tsing Yi

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School Mission

Formerly known as PLK 1983 Board of Directors' College, our school aims at a quality education for all, advocates an all round education embracing the academic, moral, physical, social and aesthetic aspects, and takes pride in nurturing and flourishing faithful boys and girls for the community.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	56	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	96%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	45%	
Special Education Training	65%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
42%	9%	49%

School Information

Supervisor / Chairman of School Management Committee	Dr. Kwok Law Kwai Chun Eleanor				
Principal (with Qualifications / Experiences)	Ms. Law Wing Chung (BSc(HKU), PGDE(CUHK), Cert in Careers Counselling (CUHK), M.Sc & Ed. (CUHK))				
School Type	Aided	Student Gender	Co-ed		
School Motto	Love, Respect, Diligence, Honesty				
Name of Sponsoring Body	Po Leung Kuk			Year of Commencement of Operation	1984
Area Occupied by the School	About 6500 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			-
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language & Putonghua, Chinese History, Life/Moral Education (including Career Planning)
	English as the Medium of Instruction	F.1-F.2: English Language, Mathematics, Science, Geography, History, Citizenship, Economic & Society, Technology & Living, Music, Visual Arts, Computer Literacy and P.E. F.3: English Language, Mathematics, Science, Geography, Citizenship, Economic & Society, Music, Visual Arts, Life Wide Learning, Computer Literacy and P.E.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, P.E., Visual Arts, Health Management and Social Care
	English as the Medium of Instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language & Putonghua, Chinese History, Life/Moral Education (including Career Planning)
	English as the Medium of Instruction	F.1-F.2: English Language, Mathematics, Science, Geography, History, Citizenship, Economic & Society, Technology & Living, Music, Visual Arts, Computer Literacy and P.E. F.3: English Language, Mathematics, Science, Geography, History, Citizenship, Economic & Society, Music, Visual Arts, Life Wide Learning, Computer Literacy and P.E.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Health Management and Social Care, PE, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	Approved Collection for Specific Purposes \$0 Air Conditioning Fee: \$0 (S.1-S.6)					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academic Results: 10%;

Conduct, ECA, Services, Awards: 5% each;

Rank Order from EDB: 30%;

Interview: 40%.

Orientation Activities and Healthy Life

F.1 Orientation Talk and Orientation Games Day are held before September. The year-long "F.1 Orientation Star Scheme" includes a series of lunch-time programs and interest groups (Sept-Dec). There are Guidance Prefects helping all F.1 students to adapt to the secondary school life. The school has been awarded "Caring School" for 18 consecutive years. The aim of our school is to provide teachers and students with a safe, healthy, harmonious and happy environment. Our School has also fulfilled the requirement of the scheme with good performance. Our school has participated in 4Rs Mental Health Charter to promote the importance of mental health.

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School Characteristics
School Management
School's Major Concerns: 1. To develop students to become an effective learner. 2. To foster students into responsible citizens with positive values and a healthy lifestyle.
School Management Organisation: Creative and high efficiency. Our school joined the SMI as a pilot. In 2014, we actively participated in the Pilot Project on Strengthening Schools' Administration Management. The Administrative Committee is formed by heads of the Academic Department, Executive Department, Pastoral Development Committee, Co-curricular Activities Department, Guidance Department and Discipline Department. Daily administration and management is under the guidance of the Principal who works collaboratively with Vice-principals and Assistant Vice-principals.
Incorporated Management Committee / School Management Committee / Management Committee: Our school has adopted the school-based management system since 1992. It has allowed our school flexibility in operation and development and we have striven to continually provide the best learning environment for our students. The Incorporated Management Committee of Po Leung Kuk Lo Kit Sing (1983) College was established on 1st Sept.2012. Introducing a participatory governance framework involving key stakeholders in direct school decision-making and providing different input would enhance transparency and accountability. The IMC consists of representatives from the sponsoring body, the Principal, teachers, parents and alumni.
School Green Policy: With creative and authentic activities, students are inspired and take personal responsibility in caring for the environment. Our school was granted Outstanding Environmental Protection School Award, Outstanding Environmental Protection Teacher Award and Outstanding Environmental Ambassador Award. Our School has been awarded School Sustainable Development Gold Award for three consecutive years, and School Sustainable Development Honour Award. The School has been granted 'The Outstanding Climate Ambassador' for two consecutive years. Besides, the school has been awarded "The Most Outstanding Green School -- Excellence Award" by Hong Kong Electric and the SDGs Action School Award and Best Participation Award for School by UNICEF HK.
Learning and Teaching Plan
Whole-school Language Policy: English has been adopted as the medium of instruction in our school except the subjects of Chinese Language & Putonghua, Chinese History, Life/Moral Education (including Career Planning), Citizenship and Social Development, Health Management and Social Care, Physical Education (HKDSE) and Visual Arts (HKDSE). The well-tailored curriculum helps students switch to English-medium learning.
Learning and Teaching Strategies: In order to promote active learning and reading culture, our school has developed a series of parallel curriculums including Project Curriculum, Extensive Reading Scheme, Reading Celebration, Activity Curriculum and Student Profile. Our junior secondary curriculum aims at fostering students' whole-person development; enriching students' learning experiences; strengthening students' biliterate and trilingual ability as well as STEM education. The junior curriculum is tailored to consolidate students' foundation and ensure smooth transition to their senior secondary curriculum.
School-based Curriculum: 1. Electives: 3X. All F.1 to F.3 students study all the subjects listed. F.4 to F.6 students have to study English Language, Chinese Language, Mathematics and Citizenship and Social Development with other elective subjects. 2. Curriculum highlights: English has been adopted as the medium of instruction. Moral Education and other learning experiences are embedded in the curriculum.
Major Renewed Emphases in the School Curriculum: We are a school with vision. We are committed to helping students of our school to have whole-person development. In order to create a favorable learning and teaching environment, our school actively promotes Inquiry-based Learning, Extensive Reading, Moral Education and STEAM programs. There are Reading Celebration Day and Project Presentation Day for students to celebrate their works in these areas. Our teachers and students are well equipped with I.T. skill and it is a common practice to apply I.T. in learning and teaching. Moral education is already a part of our formal curriculum, though its components (e.g. Environmental Education, Nationalistic Education) are not discrete subjects. Besides moral education lessons, different kinds of activities such as Voicing Our Values, Character Day, Day for You are organised for value and moral education.
Life Planning Education: In our school, Life Planning Education plays a significant role in helping students' self-understanding, personal planning, goal setting, reflective habits of mind and articulation to progression pathways. A series of programs and visits are organized for students, who are developing their competitive edges for the future. Apart from applying for the JUPAS and non-JUPAS courses, other study pathways are explored for our students such as Taiwan, Japan, England and Australia universities, etc. Furthermore, we have partnered with renowned institutes which offer company visit opportunities for our students to enrich their knowledge of business environment.
Student Support
Whole School Approach to Catering for Learner Diversity: Elite classes, split classes and resources classes are set to cater for learning diversity. SEN coordinator, SEN Support teachers and SEN social worker help to take care of students with special learning needs.
Whole School Approach to Integrated Education: The Student Support Team includes the Principal, Vice-principal, Special Educational Needs Coordinator, Academic Head, Discipline Head, Guidance Head, representatives from the Chinese and English departments, social workers and PLK educational psychologist. With the support of the Learning Support Grant from EDB, our team offers buy-service counselling programmes to provide appropriate support for students with special educational needs. If necessary, the school will arrange appropriate special examination accommodations for students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: The school year is divided into two terms for more flexible timetabling. Assessments include uniform tests, two examinations and continuous assessments.

Home-School Co-operation and School Ethos
Home-School Co-operation: Home-school cooperation is strengthened by our efficient and devoted Parent-Teacher Association established in 2004. A rich variety of activities has organised, notably including parent campus day tours, parenting talks, local tours, interest classes, cooking classes, parents' night and voluntary work etc.
School Ethos: Our school adopts a whole-school approach to discipline and guidance. Students in general behave well with good self discipline. School prefects and guidance prefects help to maintain a good and healthy learning environment. We have a fair and consistent discipline policy, with rules clearly spelt out and made known to all staffs and students.
Future Development
School Development Plan: 1. To develop students to become an effective learner. 2. To foster students into responsible citizens with positive values and a healthy lifestyle.
Teacher Professional Training and Development: The Principal and teachers attended overseas exchange programs and local training courses actively. In 2024-25, the average hours attended were far more than that required by EDB.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) 1. To emphasize learning beyond classroom, the CCA bodies have been restructured into 5 tiers system with around 60 units, namely, 4 Houses, school teams, academic societies, uniform teams and interest clubs. There are clear expectations on different forms of students. F.1 and F.2 students have to choose two teams or clubs as whole year training and exposure. F.3, F.4, and F.5 students are offered executive posts for leadership training. 2. To enrich other learning experience of students, our school also organized different activities during the whole year, such as Day for You, Life-wide Learning Day, Stage Cultural Day, Chinese Cultural Day, Creative Science Showbiz, Inter-house Singing Competition and Inter-class English Drama Competition, etc. 3. Our students are actively involved in and attained great achievements in competitions, such as The Hong Kong Schools Speech and Music Festival, sports competitions in the Kwai Tsing District, Company Programme, Mock Trial Competition and Robofest HK Game Robot Challenge, Odyssey of the Mind Tournament, International 4D Frame Maths & Science Creativity Competition, etc. 4. To develop students' potential and to engage them in serving the community, we organize a Social Service Programme to F.1 to F.6 students so as to encourage them to take part in community services. Some devoted students achieved several service awards in the past few years. 5. Our school encourage students to explore the horizons by exchanging to overseas such as Australia, Korea, Singapore and Japan. Students was subsidized to join study tour in Beijing, Shanghai, Xian, Shanxi, Ningbo, Jiangxi, etc.
School Facilities
Number of Classroom(s): 24
School Facilities: Multi-media Learning Centre, Active Learning Centre, Computer-assisted Learning Rooms, Language Laboratory, Lecture Room, Student Activity Centre, Multi-Purpose Area, Science Station, English Corner, Chinese Culture Room, Science Laboratories, Library, Meteor, Love and Hope Center, Special Rooms, Indoor basketball Court, Assembly Hall, Commonplace Hall, Student Union Yards, Careers Counselling Room, Aquaponics and Hydroponics Sites. All Classrooms are installed with air-conditioners, computer, interactive smartboard and IR Amplifier for learning and teaching.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Chief Executive's Award for Teaching Excellence - Ms Law Wing Chung (Mathematics) BIOHK2024 Hong Kong Outstanding STEAM Education School Award, Hong Kong Outstanding STEAM Principal Leadership Award - Ms Law Wing Chung, Hong Kong Outstanding STEAM Teacher Teaching Award – Mr Chan Koon Yue Outstanding Arts Teacher Award - Ms Lai Tuen Lei (Art), Ms Ho Miu Chi (Music) Inheritance & Innovation: School of the Year Award for Promoting Chinese History and Culture – Ms Au Mei Shan, Ms Hon Ho Yan Po Leung Kuk Outstanding School EDB Hi-Five students Engagement Award Scheme – Outstanding Award 2023/24 TKT Principal Organization Outstanding Student Award Election – Yiu Tsz Chai 2023/24 Tsuen Wan and Kwai Tsing Outstanding Student Election: Yiu Tsz Chai, Leung Sze Yu Odyssey of the Mind Regional Tournament 2025 - Hong Kong: Problem 5 Division 3 Champion, representing HK to take part in International Tournament in the US JA Company Programme 23/24 - HSBC x JA Company Programme Innovation Pop-up: Best Offering Award Champion, Digital Entrepreneurship Award 2024/25 International mathematical Science Creativity Competition – 4D Frame – Silver Award, representing Hong Kong to take part in the international competition International Youth Academic Elite Association ASIAN STEM SCIENCE KNOWLEDGE COMPETITION: Champion, 1st Runner Up, 2nd Runner Up World Robot Olympiad Hong Kong Organizing Committee WRO Hong Kong Robot Challenge Winter Season 2025: Golden Award (Top 5), Golden Award, Bronze Award, The Best Performance Award Hong Kong Olympiad in Informatics 2024/25 Final Round – Bronze Award Hong Kong Secondary School Coding Challenge 2025 – Silver Medal HKUST Underwater Robot Competition 2023 – Gold Award; 2024 – Silver Award British Council SPARK 2024 – Champion The Hong Kong School Elite Competition 2025 (English Language) – First in S.2, Gold Award The Hong Kong Polytechnic University, Short Essay Writing Competition for Secondary School Students 2025 "AI and Me" – Silver Award, Bronze Award The 13th University Literature Award — "Young Writer Award" 2024/25 Speak Up – Act Out Drama Competition: Champion 2025 MathConception – Gold Award, Silver Award, Bronze Award Hua Xia Cup - China Mathematical Olympiad Contest 2025 (Final Round) – Third Prize 26th Hong Kong Mathematical High Achievers Selection Contest – Second Prize 42nd Hong Kong Mathematics Olympiad - Third-class Honour Certificate 2024 - My Interfaces with the Belt and Road Initiative – Integrated Abilities Competition – Third Prize International European Music Competition 2023 Piano Performance in the middle school age group – HK Champion & International Champion: Ma King Hin, representing HK to take part in competition in Germany Leisure and Cultural Services Department, Tsuen Wan District Age Group Badminton Competition 2024 (Mixed Doubles) & Kwai Tsing District Age Group Badminton Competition 2024 – Champion Celebrating the 75th Anniversary of National Day North District Youth Football Competition U13 Bowl Game – 2024 - 1st Runner Up School Futsal Programme (Outreach Coaching Programme) Futsal Competition – Second Term – 2nd Runner Up HKSSF (NT Region) Interschool Beach Volleyball Competition (Girls) – Champion New Territories West Dodgeball Inter Secondary-School (Single-ball Style) Championship 2025 – Boys Junior – Second Runner Up; Girls Junior – Champion; Boys Senior – Second Runner Up 2025 Hong Kong Inter Secondary-School Dodgeball (Single Ball Style) Elite Championships – Junior Boys division – 1st runner up; Junior Girls division – 2nd runner up HK Master Rope Skipping Open Tournament 2023 – Overall 1st Runner-up: Wong Sze Wai Grace The Hong Kong Schools Dance Association Limited - 60th School Dance Festival - Honours Award 2024 Inter-School Splendor Competition – Team 2nd Runner-up
Direct Public Transportation to School
Bus: 41, 42, 42A, 43, 43A, 43B, 43C, 43D, 43M, 243M, 948, 241X, 242X, 249M, 249X; Minibus: 88D; Airbus: A31, E42. (Bus Stop is Ching Shing Court).