



大埔三育中學 Tai Po Sam Yuk Secondary School

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School Mission

Guided by Christian principles, our school seeks to nurture students' character and values through holistic education of spirit, mind, and body. We continually strive to inspire them to discover their potential, pursue excellence, and fulfill their calling to glorify God through serving others.

School Information

Supervisor / Chairman of School Management Committee	Pr. Cham Chi Fan			Bachelor Degree		100%
				Master / Doctorate Degree or above		45%
Principal (with Qualifications / Experiences)	Dr. Chan Hon Yuen (BSc HKU, PgDE HKBU, MSc CUHK, MA UoL, EdD EduHK)			Special Education Training		79%
				Years of Experience (% of Teaching Staff)		
				0 - 4 Years	5 - 9 Years	>= 10 Years
School Type	DSS	Student Gender	Co-ed	42%	11%	47%
School Motto	Strive for Perfection					
Name of Sponsoring Body	Seventh-Day Adventist Sch. Org. Ltd.			Year of Commencement of Operation		1956
Area Occupied by the School	About 6000 Sq. M	Religion		Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				Not Applicable
4Rs Mental Health Charter		Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Life and Society / Citizenship, Economic and Society, Chinese History, Religious Studies (Christianity), and Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science, Geography, Computer & Information Technology, Visual Arts, Music, Design & Technology, Home Economics, and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Geography, Religious Studies (Christianity), Health Management and Social Care, Tourism and Hospitality Studies, Visual Arts and Biology
	English as the Medium of Instruction	English Language, Citizenship and Social Development, Mathematics, Chemistry, Physics, Biology, Economics, Business/Accounting & Financial Studies, Information & Communication Technology, Geography, Visual Arts, Mathematics Extended Part Module I, and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Japanese Language

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economic and Society, Chinese History, Religious Studies (Christianity), and Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science, Geography, Computer & Information Technology, Visual Arts, Music, Design & Technology, Home Economics, and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	HKDSE: Chinese Language, Citizenship and Social Development, Chinese History, Geography, Religious Studies (Christianity), Health Management and Social Care, Tourism and Hospitality Studies, Visual Arts and Biology IAL: (GCSE) Chinese Language
	English as the Medium of Instruction	HKDSE: English Language, Citizenship and Social Development, Mathematics, Chemistry, Physics, Biology, Economics, Business/Accounting & Financial Studies, Information & Communication Technology, Geography, Visual Arts, Mathematics Extended Part Module I, and Physical Education IAL: (IELTS) English Language, Mathematics, Biology Chemistry & Physics,
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Japanese Language

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$12,400	\$10,800	\$10,800	\$10,800	\$10,800	\$10,800
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). S.1 Admission Criteria: Admission is based 20% on the "Rank Order List"; 20% on conduct for the past two years; 20% on extra-curricular activities, services and awards; 20% for interview (Chinese and English language proficiency), 20% for Interview (Manners, communication skills and problem solving ability). Academic Performance over the past two years is for reference purposes.
Orientation Activities and Healthy Life
Apart from S.1 freshman training program, we have S.1 Parents' Meeting. From a young age, a correct view of healthy lifestyle and appropriate dietary habits should be inculcated. All junior form students (S.1-S.3) are required to stay at school for lunch. In collaboration with the Parent-Teacher Association, lunch boxes are selected strictly under regulations of the Department of Health and following Biblical guidelines. Junior form students taking the compulsory subject of Home Economics will learn the principles of healthy eating. Our school organizes a training camp for S.1 students to build up their team spirit.

大埔三育中學

Tai Po Sam Yuk Secondary School

School Characteristics
School Management
School's Major Concerns: To enhance students' awareness of national security.
School Management Organisation: The school has a school-based management and accountability structure. The School Management Committee is comprised of representatives from parents, teachers, alumni and professionals. Apart from setting the direction for development and allocating resources to facilitate improvement, the committee also supervises the financial management and administration of teaching and learning in the school. Administrative meetings, staff meetings and Parent-Teacher Association meetings are held regularly to provide sufficient communication channels among stakeholders. As a result, all teachers are involved in the planning and implementation of school policies.
Incorporated Management Committee / School Management Committee / Management Committee: The School Board consists of 17 members, including 10 members from the sponsoring body, 1 parent, 1 alumnus, 1 teacher, 2 community members, 1 professional, and the Principal.
School Green Policy: Our school educates students to love the earth and put our resources into good use following Christian values. We encourage everyone to lead a simple life and raise students' awareness of environmental protection and conservation issues. Our Environmental Protection Ambassadors have led the school in organizing different activities, for example, organic farming. Other activities include setting up classroom recycle bins for used paper and plastic bottles. The school has also established a policy requiring students to use reusable cutlery during lunch.
Learning and Teaching Plan
Whole-school Language Policy: We use English as the main medium of instruction and create a progressive English learning environment with a curriculum designed to match the proficiency level of each class.
Learning and Teaching Strategies: Our school attaches great importance to English learning. Many native English-speaking teachers are hired to help create an authentic language environment for students. S.1 and S.2 students must join Chinese/English/Mathematics enrichment classes, free of charge. Every year, we conduct several overseas study tours and make tour scholarships available to students. To foster positive thinking, Invitational Education has been continuously implemented. As our school aims to foster interactive learning, we apply Brain-Based Learning and e-Learning methods in our classrooms in order to cater to different learning styles among students. Students are able to become proactive learners through group activities, discussions, the use of continuous assessment and other collaborative learning methods. In response to students' needs, the whole-person curriculum is designed specifically to work in line with normal lessons and extra-curricular activities (over forty). This is regarded as an extension of classroom teaching so that a diversity of learning experiences can be gained.
School-based Curriculum: 1. Electives: 3X. HKDSE: Students may choose a combination of subjects according to their interests and aptitudes. 2. Curriculum highlights: Hong Kong Diploma of Secondary Education Examination (HKDSE): There are 13 electives available for senior forms. In response to social changes and students' needs, the school strives to develop high-quality school-based curricula. Subject teachers hold a level meeting once a week to share teaching inspiration and difficulties, to systematically explore different topics, and to design topic-related teaching materials. International advanced level (IAL): The school will offer this programme to Form 5 students in 2026-2027. In the first phase, the school will offer Science subjects (Mathematics, Biology, Chemistry and Physics) and students can choose three of them. In addition, the school will also provide language examinations for students. Chinese Language will be examined in GCSE and English Language will be examined in IELTS in order to prepare students for admission to local universities and overseas universities.
Major Renewed Emphases in the School Curriculum: Through collaborative efforts of other learning experiences, 3Rs Approach, extra-curricular activities and spiritual activities, students are nurtured in building up their moral and civic education development. Each form has a cross-subject curriculum linking generic skills and thinking skills. Reading curriculum in junior forms aim to equip students with self-learning skills, providing them with an opportunity to experience the joy of reading and self-learning. The course will encourage a positive reading habit among students and will help students apply self-learning skills and information technology knowledge in their self-directed reading. Also, cross-curricular teaching will help to improve students' self learning skills and foster a culture of critical thinking to equip students with the knowledge to face society's ever changing needs. To make e-learning part of students' lives, Schoology has been adopted to maximize the effectiveness of teaching and learning. Our school has been regularly organizing different activities, such as teacher-student ball games and 'We Can Run'. Psychology experts from different sectors are invited as speakers to the school's assemblies. Also, our school clubs hold a variety of programmes both for teachers and students during school holidays.
Life Planning Education: Our life-planning programme aims to help students understand God's will for them, as they plan their careers and further education paths. The school offers diversified sources of information so that students may make a wise choice in the future. In every level, we set different goals of development. In the lower forms, the aim is for students to understand their 'self' and interests, reviewing their academic performance so as to help them choose the subjects suitable for them in S.4. In the upper forms, the aim is to help students understand their learning interests and styles in order to make an action plan for their future.
Student Support
Whole School Approach to Catering for Learner Diversity: The school adopts targeted teaching strategies together with enhancement and enrichment schemes to support students' learning. Co-curricular activities are provided to stimulate interest in different subjects and broaden students' horizons. In addition, various scholarships are offered, such as study tour scholarships and best improvement awards (please refer to the school website for details). To further address learning diversity, after-school remedial classes are also available, ensuring that students receive comprehensive support.
Whole School Approach to Integrated Education: The school's Student Support Team (SST) is made up of our school's Vice Principal, Special Educational Needs Coordinator (SENCO), Head of Counseling Team, School Social Workers and Support Teachers. This team is responsible for planning, coordinating, and promoting the whole school approach to integrated education. Support measures include assessments and training conducted by educational psychologists and speech therapists, as well as support services provided by clinical psychologists and occupational therapists. Additionally, our school has employed several extra teachers and school-based counselors to facilitate small group learning in classrooms, as well as social, emotional, and executive function training groups, and special examination arrangements both within and outside the school. We also utilize the Grant for Supporting NCS Students with SEN to hire additional support teachers to assist non-Chinese-speaking students. Furthermore, we provide support, advice and timely training for our teachers and we meet with parents to follow up on students' progress, ensuring that we address the learning and developmental needs of our students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Apart from Chinese lessons, some of the subjects using Chinese as teaching medium also have special arrangements for these students.
Measures to Provide Adaptation for Learning and Assessment: Continuous assessment is adopted as an on-going, diagnostic, classroom-based process to measure students' performance. Apart from the two examinations, we have a uniform test to enhance students' learning motivation, etc. Moreover, examination arrangements are made for students with special needs, meeting the assessed need level. The school's repeating and promotion policy enables students to better prepare for public exams.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission 1 week(s) before the commencement of the new school year. Application results will be announced within 4 week(s) after submission of applications. The deadline will be at the end of May. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent Teacher Association (PTA) has been operating for many years. Parents and teachers work together closely and enthusiastically to organize different activities both inside and outside school. Respect and co-operation are the important elements in this association. We nurture a collaborative and mutual environment which allows a better parental understanding of the school while helping their children enhance their sense of belonging to our school.
School Ethos: Our school takes a simple and transparent approach to all things, with warm relationship between teachers and students, learning together to "honor God and love others" and growing in the grace of the Lord.
Future Development
School Development Plan: 1. Uplift moral education and uphold our Bible-based school principles. 2. Further boost the average score of HKDSE results. 3. Ensure that every student has the opportunity to pursue higher education. 4. The UK International Advanced Level (IAL) programme has already launched science courses and plans to expand into Business and Arts, offering students broader international learning pathways.
Teacher Professional Training and Development: The school has set up a fund to subsidize teachers who have served for five years or more and decide to work on a master's degree or above. A teacher or administrator will respectively receive \$100,000 or \$120,000 each in tuition subsidy. In addition, each teacher will receive \$3,000 per year to take short-term courses to improve the quality of teaching. To enhance e-learning and teaching, teachers can choose to purchase a tablet computer with this subsidy. The school has three Teacher Development days in a year when there are various forms of teaching exchanges, group sharing and peer encouragement. In addition, teachers frequently attend seminars and workshops to keep up with the latest information and developments in education.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
To facilitate every student's physical and mental development, the school has implemented the 'Shining Star Programme' to work along with Other Learning Experience (OLE) and the 'NEUWSTART' programme. Students' achievements and awards are saved as a comprehensive 'Students' Learning Portfolio' using different means, such as Rainbow Award Scheme, OLE Portfolio and iPortfolio in eClass. Apart from improving students' academic performance, the school also takes care of their needs in every aspect by organizing a variety of activities that help realize their potential. Our school has a Chinese Orchestra, a Marching Band, a School Choir, a Swimming Team and different sports teams. S.1 students must join an Aesthetic Education Programme (musical instrument or fitness). We also have various academic clubs, such as the Chinese Art and Culture Club as well as various sports clubs. By participating in these types of activities, students can develop their leadership skills, interpersonal communication skills and problem solving skills.
School Facilities
Number of Classroom(s): 30
School Facilities: The school's broadband has been upgraded to 1000GHz, which greatly benefits e-Learning on the campus. All classrooms have been equipped with 86-inch interactive touch screen displays. The Library has an extensive collection of about 35000 titles in English and Chinese, 4000 e-books and audio-visual materials, and provides 24-hour online book search and reservation services. All classrooms are equipped with split-type air conditioners, landline and wireless Internet access, and visualizers. Facilities in the school include a Fitness Room, a spacious Hall, a Science laboratory, a Design Room, a Multi-Media Learning Centre, an Art and Design Room, a Campus TV station, 4 Science laboratories, 2 Computer rooms, a Music room, a Home Economics room, a Visual Arts room, a Youth Centre, a Multi-purpose room, and an elevator.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
The school provides two tuition fee reduction schemes for students of different grade levels: the Tuition Fee Remission Scholarship and the Tuition Fee Subsidies. The former supports students with good conduct and outstanding academic or non-academic performance, while the latter assists students with financial needs.
Direct Public Transportation to School
MTR: Tai Wo Station Bus routes: 63R, 64K, 64X, 64P, 65K, 65X, 71K, 72, 72K, 73, 73A, 73B, 74A, 74C, 74D, 96, 264R, 271P, 271R, 271S, 272E, 272R, 307P, R307, E41, N73, N42A, R41, R94, W3, X47, 79 (Citybus), B8 (Citybus) Mini-bus routes: 21A, 21K, 25A, 25B, 25K, 502