



慈幼英文學校
Salesian English School

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School Mission

Following our founder, St. John Bosco, our school adheres to the spirit of Christian. In light of the Gospel, we provide holistic education to fully develop our students' potentials through moral, intellectual, physical, social and aesthetic education. We are connected to the "Preventive System of Education" advocated by St. John Bosco.

School Information

Supervisor / Chairman of School Management Committee	Father Yeung Cho Law, Savio		
Principal (with Qualifications / Experiences)	Ms. To Yuk Yin, Josephine (Master of Education)		
School Type	Aided	Student Gender	Boys
School Motto	ALERE FLAMMAM		
Name of Sponsoring Body	Society of St. Francis De Sales		
Area Occupied by the School	About 9000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	65
Total Number of Teachers in the School	70
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	94%
Bachelor Degree	100%
Master / Doctorate Degree or above	60%
Special Education Training	69%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
19%	18%
>= 10 Years	63%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Ethics and Religious Studies, Putonghua, Citizenship, Economics and Society, P.E., Music, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Geography, Computer Literacy, Science*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Ethics and Religious Studies, P.E., Geography, Chinese History, Ethics and Religious Studies (DSE programme), Visual Arts, P.E. (DSE programme)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part (M1, M2), Information and Communication Technology, Physics, Music (DSE programme)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Chemistry, Economics, Business, Accounting and Financial Studies

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Ethics and Religious Studies, Putonghua, Citizenship, Economics and Society, P.E., Music, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Geography, Computer Literacy, Science*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Ethics and Religious Studies, P.E., Geography, Chinese History, Ethics and Religious Studies (DSE programme), Visual Arts, P.E. (DSE programme)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part (M1, M2), Information and Communication Technology, Physics, Music (DSE programme)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Chemistry, Economics, Business, Accounting and Financial Studies

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	5	4	5	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$530	\$530	\$530
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	Specific Usage Fee: \$200 (S.1-S.5), \$100 (S.6)					
Other Charges / Fees	Replacement of student card: \$32					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). The admission criteria for S.1 students are listed as follows: religion, relationship with school, conduct, primary 5 & 6 school results, extra-curricular activities, discretionary places rank order and interview performance. The admission criteria and weightings for S1 DP of SSPA have yet to be finalised. Please refer to the announcement of the school in December 2025.

Orientation Activities and Healthy Life

The Orientation Day, Chinese and English Enhancement classes, English Bridging course, Parents Day, Moral and Discipline Training and Team Spirit Training for Form 1 students are held in August every year.

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School Characteristics
School Management
School's Major Concerns: 1. To enhance students' self directed learning skills and collaborative learning skills; 2. To foster students' self discipline and enhance their self management skills; 3. To spark hope among youth and promote positive values in the digital world.
School Management Organisation: The Incorporated Management Committee (IMC) of Salesian English School has set up our vision and mission. The School Administration Committee plans the administration work. The School Affairs Committee, Academic Committee, Student Development Committee and Spiritual, Moral and Civic Education Committee supervise the planning and execution work of all subjects and teams. Our teachers work together with the parents to develop the Spiritual, Moral and Civic education, subjects development, extra-curricular activities, sports and students' development.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee (IMC) of Salesian English School was formally established on 25 February 2014 aiming at enhancing the transparency of school management through the participation of various key stakeholders including teachers, parents, alumni and independent members.
School Green Policy: Our school participates the Energy Saving Scheme of the Environment and Conservation Fund.
Learning and Teaching Plan
Whole-school Language Policy: The school emphasises the development of bi-literacy and tri-lingualism of our students. Junior form students are grouped into streams according to their language ability. Maths is taught in English across the whole form, whereas some subjects (Science, Geography, Computer Literacy) are taught either in Chinese or English according to their language ability. The English panel offers a variety of language ability, such as prose-reading, speech, drama, debate and English speaking day, to enrich the language learning of students and prepare our students to learn in English. The school also provides extra NET to provide a language rich environment in English. The English corner opens during lunch time and after school to provide interesting language activities with our NETs. Chinese and Putonghua panels also organise prose reading and debate competition and also Chinese Culture week.
Learning and Teaching Strategies: Elements of value education and STEAM education have been incorporated in our junior curriculum, so as to equip our students with necessary knowledge and skills in their personal growth and care for the community. The school offers a variety of elective subjects for students to choose according to their interests and ability. Some subjects are taught in split-class, which offer small-class learning and cater for our students. In recent years, all subjects have developed electronic learning by making use of the online learning platform in learning and teaching, to make sure students can learn effectively in different situations.
School-based Curriculum: 1. Electives: 2X and 3X. Students can select their electives combination according to their interests and ability. For details, please refer to the school website. 2. Curriculum highlights: The school encourages cross-curricular cooperation among different subjects. Language Across Curriculum Team coordinates English panel with other panels to design some thematic learning modules. Chinese panel also designed school-based modules to help students in learning classic Chinese.
Major Renewed Emphases in the School Curriculum: The school emphasises our students to learning through reading. Reading Team organises Morning Reading Session, talks, book exhibitions, etc. to cultivate the students interesting in reading. The school also promotes STEAM education through a series of interdisciplinary activities on STEAM (e.g. STEAM Fun Day, Maths Week, Junior Science Fair, etc) in order to cultivate students' interests and aspiration in STEAM areas.
Life Planning Education: The Life Planning Team works together with the other subjects and Teams, Salesian Old Boys Association, and organizations of the community. The activities aim at widening the students' vision, planning their life and setting up their own goals.
Student Support
Whole School Approach to Catering for Learner Diversity: The school sets up Gifted Education Team which aims to provide quality training for our gifted students. Learning support Team is responsible for coordinating the remedial classes after school for those students in need. Summer bridging course is organised for those students promoting to S4 to adapt to using English as medium of instruction. In addition, Pre-S.1 English Bridging Programme and Language Enhancement Class are prepared for Pre S1 students to help them familiarise with the new learning environment in secondary school. Student Support Team (comprises of SEN Coordinator, Support teachers, Education Psychologist, Speech Therapist, Social worker and Student counsellor) is set up to cater for the special educational needs of the students.
Whole School Approach to Integrated Education: The Student Support Team, comprised of SENCO, counsellor, teachers, teaching assistants and social worker, which aims to provide learning supports to SEN students and to foster an inclusive learning environment which respects individual learning difference. With the use of Learning Support Grant, we provide specific training to SEN students such as, social skills training, executive function training, concentration training, and reading and writing training, etc. In addition, the school has hired a school-based speech therapist. Furthermore, we will provide community service activities or arts activities for students. Individual Education Plan will be provided for students as needed. The school also utilizes the "Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs" to provide support to these students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: There are three examinations for each academic year. There are also formative assessment to evaluate the learning progress throughout the year. Special examination arrangement will be provided for students who have special education needs.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Our Parent-Teacher Association organizes parent education activities, picnics, parents-child reading activities, computer training and students growth seminars. The Parent-Teacher Association also holds Parents Breakfast Meetings, and sponsors The Best Sportsman Award, The Highest Score Award of each subject and The Best Student Award.

School Ethos:

Our students should have moral integrity and pursue spiritual perfection, discipline, be determined to learn, willing to help others and keen on sports. Apart from pursuing academic excellence, we also aim at promoting holistic growth of students. With concerted effort and collaboration of our professional and experienced teaching staff, we devoted to providing a caring and supportive learning environment which enables our students to develop their potential to the full.

Future Development**School Development Plan:**

The 2025-2028 3-year School Development Plan include the following major concerns:

1. To enhance students' self directed learning skills and collaborative learning skills;
2. To foster students' self discipline and enhance their self management skills;
3. To spark hope among youth and promote positive values in the digital world.

Teacher Professional Training and Development:

The Teacher Professional Training and Development Team sets up the development plans for the teachers and encourage them to be pro-active and life-long learning.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are more than 40 clubs from different categories, namely, religious, service, music, sports and academics. Also, there are in-house and inter-school competitions for students to participate.

School Facilities**Number of Classroom(s): 32****School Facilities:**

All the classrooms and function rooms have air-conditioners and projectors. There are multimedia computer rooms, multimedia arts room, library, study room, multi-gym room, shower room, football-game tables, snooker and pool tables, table tennis tables, football pitch, basketball playground, badminton court.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, accessible public information / service counter and visual fire alarm system.

Others

Our school has many scholarship for various academic, moral and sports performance. We participate in various inter-school and open competitions and has achieved lots of awards. There are also stipend and interest-free loan schemes for students who need to apply.

Direct Public Transportation to School

Buses: 8, 8H, 8X, 9, 14, 81, 81A, 82, 82S, 85, 106, 106P, 118, 606, 606X, 613A, 682, 682A, 682B, 682P, 694, 694S, 780, 976A, 988, A12

MTR: Shaukeiwan Station Exit A