



鐘聲慈善社胡陳金枝中學

Chung Sing Benevolent Society Mrs. Aw Boon Haw Secondary School

20 Siu Lun Street Tuen Mun

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School Mission

1. To nurture students with love and care.
2. To tailor-make curriculum to cater for students of different abilities.
3. To work closely with parents so as to reinforce the effectiveness of learning, withhold students in their high self-discipline and create a harmonious school life.

School Information

Supervisor / Chairman of School Management Committee	Mr. Yip Wing Kee, Ricky		
Principal (with Qualifications / Experiences)	Mr. Lau Tak Ming (Master of Arts) (Counseling)		
School Type	Aided	Student Gender	Co-ed
School Motto	Be modest, Be courteous, Be diligent, Be prudent		
Name of Sponsoring Body	Chung Sing Benevolent Society		
Area Occupied by the School	About 5000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	42	
Total Number of Teachers in the School	46	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	74%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	35%	
Special Education Training	35%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
39%	17%	44%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Computer Literacy*, Chinese History, Putonghua, Science, Life and Society (S.3) / Citizenship, Economics and Society (S.1 & S.2), Physical Education, Music, Visual Arts, Integrated Humanities/Moral/Civic Education*, Technology and Living, STEM/Design and Technology, Talent, German
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Computer Literacy, Mathematics
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physics, Chemistry, Biology, Physical Education, Tourism and Hospitality Studies, Technology and Living, Economics (S.5 & S.6), Applied Learning (S.4 & S.5), Other Learning Experiences (S.6), Mathematics Extended Part Module 1, Business, Accounting and Financial Studies (Business Management), Geography (S.5), Information and Communication Technology
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Business, Accounting and Financial Studies (Accounting), Information and Communication Technology (S.5 & S.6), Citizenship and Social Development, Geography (S.4)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*,Computer Literacy*, Chinese History, Putonghua, Science, Citizenship, Economics and Society, Physical Education, Music, Visual Arts, Integrated Humanities/Moral/Civic Education*, Technology and Living, STEM/Design and Technology, Talent, German
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Computer Literacy*, Mathematics*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physics, Chemistry, Biology, Physical Education, Tourism and Hospitality Studies, Technology and Living, Economics (S.4 & S.6), Applied Learning (S.4 & S.5), Other Learning Experiences (S.6), Mathematics Extended Part Module 1, Business, Accounting and Financial Studies (Business Management), Geography (S.6),Information and Communication Technology
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Business, Accounting and Financial Studies (Accounting), Information and Communication Technology (S.6), Citizenship and Social Development, Geography (S.4 & S.5)

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	2	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	F.1 to F.5: \$310 F.6: \$290					
Other Charges / Fees	-					

Remarks

1. For Secondary 1 to Secondary 6 classes, Chinese Language is divided into Cantonese and Putonghua groups in order to cater for the needs of students. 2. For junior forms (S.1 to S.3), students can opt English as the medium of instruction for Mathematics and Computer Literacy. 3. For senior forms (S.4 to S.6), students can opt English as the medium of instruction for Mathematics, BAFS (Accounting), Citizenship and Social Development, Geography.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). The admission criteria and weightings for S.1 DP of SSPA 2026: Conduct and attitude (20%); Academic performance (30%); Performance in the interview (20%); Extra-curricular activities (30%).
Orientation Activities and Healthy Life
In order to help the new Secondary 1 students to adapt to the secondary school curriculum and life, a free-of-charge 3-week Bridging Course is conducted during summer holidays from July to August consecutively. The programmes include Classroom English, Phonics, Putonghua Adaptation Series and other multiple-intelligent activities which are highly appreciated by the parents. Besides, various Parents' Workshops as well as an Orientation Night are organized before the new academic year. About 25% of the S.1 places are reserved for discretionary purposes. However, the performances in Conduct and Academic Achievements are the main prerequisite in the S.1 Admission Criteria. In order to have a healthy life in school, the school implements a series of schemes and programmes, such as the "Classroom and Campus Cleanliness Campaign". Emphasis is also placed upon fostering behaviour such as taking good care of public property and respecting others. The school also arranges healthy lunch for students and encourages students to lead a good and healthy life with regular exercise and healthy diet. In order to create a "Green Learning Environment", a tree planting scheme will be implemented.

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School Characteristics
School Management
School's Major Concerns: 1. Assessment empowers learning, inquire to uncover knowledge, passionately pursue truth and creativity. 2. Vibrant growth in unity, passionate professionalism, fearlessly forging ahead. 3. Theme for 2025-2026 Work Plan: Empowers Learning, Unleashes Potential for Academic Excellence.
School Management Organisation: Both PTA and Student Association obtain opportunities to participate the affairs of School Administration. Our school has been a keen member of the International Alliance for Invitational Education (Hong Kong) and Singapore Education Ministry Learning Circle Project. Educational exchanges and visits to the United States of America, Singapore and other places are being conducted every year. All these programmes are highly supported by the teachers and parents.
Incorporated Management Committee / School Management Committee / Management Committee: The sponsoring organization of school is Chung Sing Benevolent Society. The society is a charity organization which endeavours to provide services to the general public in Hong Kong in the fields of education, medical services, elderly services and volunteer uniform groups.
School Green Policy: The school aims at creating a "Green" environment for the students. Programmes include "Green School Project" (organic farming, solar and wind power) and "Food Waste Collection Programme" (all food waste can be completely eliminated and broken down into organic compost).
Learning and Teaching Plan
Whole-school Language Policy: Mother Tongue Instruction with emphasis on Bilingual and Trilingual Training: 1. For S.1 to S.6, the "Chinese Language" subject offers separate classes for "Putonghua" , "Cantonese," and "Non-Chinese Adaptation Course (GCE)." 2. Our school implements a "Fine-tuning Language Instruction" arrangement where "Mathematics" and "Information and Communication Technology" are taught in separate groups of "English" and "Cantonese." In addition to a foreign teacher, our school has also employed three local and foreign English tutors, as well as qualified Chinese (Putonghua) teachers. They assist in collaborative teaching during classes and provide language enrichment courses and activities during recess or holidays. Depending on students' individual circumstances, some students with stronger English proficiency and Non-Chinese students are placed in English-medium instruction groups for Mathematics and Computer Literacy classes.
Learning and Teaching Strategies: Learning Strategies: 1. To develop students' learning skills, communication skills, and leadership skills; 2. To activate students' multiple intelligence; 3. To review students' learning process, there are 3 examinations per school year, and students' reports will be issued on Parents' Days.
School-based Curriculum: 1. Electives: 2X. Business, Accountants and Financial Studies, Information and Communication Technology, Chinese History, Physics, Chemistry, Biology, Economics, Tourism & Hospitality Studies, Technology and Living, Geography. 2. Curriculum highlights: Curriculum adaption, differentiated teaching, multi-sensory approach, multi-intelligence strategies, cooperative learning, graded worksheets and peer tutoring, etc. to cater for the diverse needs, interest and abilities of learners, Teaching & Learning in Information Technology, Development of Generic Skills, Other Learning Experience and Applied Learning.
Major Renewed Emphases in the School Curriculum: Values education (including Moral and Civic Education & Basic Law Education), Language across the curriculum (including reading), Project Learning, STEM Education & Information Technology Education.
Life Planning Education: Through career planning education, students are encouraged to develop a higher sense of self-esteem and make rational and reasonable choice of future career.
Student Support
Whole School Approach to Catering for Learner Diversity: All teaching staff are capable of helping students with different learning needs and diversity.
Whole School Approach to Integrated Education: My school is committed to building a culture of inclusiveness and supporting students with special educational needs in a "Whole School Approach" model. Through flexibility in resource allocation, we provide appropriate and diversified support services to enhance students' learning effectiveness and help them integrate into campus life. Student Support Team includes the Vice-Principal, Special Education Needs Coordinator, Prefect of Studies, Guidance Mistress, Social Worker, Educational Psychologist and Teaching Assistants. Good teacher professional development is the reason for a large number of capable and well-trained teachers to support SEN students. Learning Support Grant and Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs are used to provide specific measures in supporting students with SEN including teaching adaption, assessment accommodation, remedial learning groups, individual education plan and outsource professional services (e.g. training on social skills, speech therapy services). Mechanism in soliciting parents' views and discussion on student progress are well established. Curriculum accommodation and differentiated teaching strategies help students obtain quality teaching, additional support and intensive individual support. School emphasizes great importance to the cooperation between home and school. It establishes a regular communication mechanism to discuss and review the strategies for supporting students through different channels. Interim and year-end reviews facilitate school self-evaluation in order to give SEN students more effective and efficient supports. Also, school prepares SEN students well for further studies and better career pathways.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. For Junior and senior forms, the media of instructions for some subjects are both Chinese and English. Our school adopts the Education Bureau's provision of "Chinese Language Curriculum Second Language Learning Framework" ("Learning Framework") in order to further address the concern about NCS students' learning of "Chinese as a second language". Senior forms NCS students have the option to choose subjects of full English--medium instruction.
Measures to Provide Adaptation for Learning and Assessment: Through classroom instruction, homework, book reports, project studies, quizzes, and examinations as criteria for assessing student learning effectiveness, in addition to paying attention to students' learning motivation, there is also a special emphasis on the integration of learning content, learning processes, and learning outcomes. Measures for both advanced and remedial support include: 1. Implementation of two plans: "School-Based Curriculum and Guidance"; 2. Strengthening program for Chinese and English languages in Secondary 1 to Secondary 3; 3. Mathematics support classes for Secondary 1 to Secondary 3; 4. Saturday enrichment courses for Mathematics and English for Secondary 1 to Secondary 3; 5. Summer tutoring programs (Chinese, English, Mathematics) for Secondary 1 to Secondary 3; 6. After-school and holiday tutoring classes for Secondary 4 to Secondary 6; 7. Mandarin training courses for Secondary 4 to Secondary 6; 8. Whole-school English enrichment courses for Secondary 1 to Secondary 6.

Home-School Co-operation and School Ethos
Home-School Co-operation: Parents play active and positive part in "Home-School Co-operation" and have won the "Grand Prize of Home-School Co-operation Award" and "Outstanding Parents Leadership Award".
School Ethos: 1. To facilitate students to set up goals and to build up self-confidence; 2. To enhance team spirits among students in school; 3. To help students recognize their contribution to the school and the community; 4. To facilitate students to recognize the rationale of Invitational Education.
Future Development
School Development Plan: 1. To monitor students' academic result and performance with the help of quality control mechanism; 2. To promote academic and cultural exchange programmes with Mainland as well as overseas educational institutions.
Teacher Professional Training and Development: 1. To activate the co-ordination of multi-subjects in teaching by assigning a school theme called "Quality Education and Holistic Development"; 2. To participate the "Learning Circle Project" and "Invitational Education Project" organized by the EDB (sending teachers to Singapore and U.S.A. to attend educational conferences and visit partner schools.)
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
In order to cultivate students' interests in various fields, our school offers many interest clubs of different categories, namely, academic, interest, sports, and arts. The main goal is to develop students' potentials in "Multiple-intelligence" and "Generic Skills". Most importantly, it can serve as a platform to enhance the understanding between students and teachers. On the other hand, it can build up students' sense of belonging to school and the spirit of responsibility to the community.
School Facilities
Number of Classroom(s): 25
School Facilities: All classrooms, special rooms and the school hall are air-conditioned. Other facilities include Multi-Media Learning Centre, Multi-Media English Laboratory, Cooperative Learning Room, STEM Room, Computer-Assisted Design Room, English Zone Room, Chinese Culture Study Room, Green House and Eco-Park and Computer Corners.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and Screen reader software and i-pad.
Others
Theme for 2025-2026 Work Plan: Empowers Learning, Unleashes Potential for Academic Excellence.
Direct Public Transportation to School
Bus: K51, K52, K53, K58, 52X, 53, 61M, 961, 962, B3 (Shenzhen West Express); Light Rail Transit: 505, 614, 615; Public Light Bus: 41, 43, 43A, 43B, 43C, 44, 44B.