



中聖書院
China Holiness College

18 Wai Wai Road Sham Shui Po Kowloon

23864734

23864883

enquire@chc.edu.hk

http://www.chc.edu.hk

School Mission

1. Based on the teaching of the Bible, we provide whole-person education to help students grow intellectually, morally and spiritually. 2. We help students understand Christian faith and love through the practice and sharing of teachers. 3. We value the uniqueness of each student created in God's image through developing their own potential, independent thinking, and character building. 4. We cultivate students with sense of responsibility, rationality and affection so as to contribute to their national citizen identity.

School Information

Supervisor / Chairman of School Management Committee	Mr. Cheuk Wai Keung		
Principal (with Qualifications / Experiences)	Ms. Chan Wai Wa (Master of Arts in School Guidance and Counselling (CUHK), Master of Arts in Curriculum Development and Teaching of LS (CUHK), Postgraduate Diploma in Education (CUHK), Postgraduate Certificate in Education (HKU), B. of Soc. Sci. (Hons) (HKBU))		
School Type	DSS	Student Gender	Co-ed
School Motto	By Faith We Serve		
Name of Sponsoring Body	The China Holiness Church		
Area Occupied by the School	About 1000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-
Total Number of Teachers in the School	41
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	76%
Bachelor Degree	100%
Master / Doctorate Degree or above	29%
Special Education Training	37%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
44%	15%
>= 10 Years	41%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Putonghua (S.1-S.2), Christianity Life Education, Chinese History, History, Geography, Citizenship Economics and Society (S.1-S.2), Life and Society (S.3), Computer and Technology, Integrated Science (S.1-S.2), Chemistry (S.3), Physics (S.3), Biology (S.3), Music, Visual Arts, Physical Education.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	- Chinese Language (grouping according to students' abilities for S.4-S.5), Mathematics (Compulsory Part) (grouping according to students' abilities), Citizenship and Social Development. - Visual Arts, Chinese History, BAFS, Physics, Chemistry, Biology, Geography, Tourism and Hospitality, ICT, Physical Education, Christianity Life Education, Experiential Learning, Applied Learning, Mathematics (Extended Module 2). - Students taking the Applied Learning programme in S.4 and S.5 will study 2X (two elective subjects) in S.6, while other students will study 3X (three elective subjects)
	English as the Medium of Instruction	English Language (grouping according to students' abilities)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Putonghua (S.1-S.2), Christianity Life Education, Chinese History, History, Geography, Citizenship Economics and Society, Computer and Technology, Integrated Science (S.1-S.2), Chemistry (S.3), Physics (S.3), Biology (S.3), Music, Visual Arts, Physical Education.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	- Chinese Language (grouping according to students' abilities for S.4-S.5), Mathematics (Compulsory Part) (grouping according to students' abilities), Citizenship and Social Development. - Visual Arts, Chinese History, BAFS, Physics, Chemistry, Biology, Geography, Tourism and Hospitality, ICT, Physical Education, Christianity Life Education, Experiential Learning, Applied Learning, Mathematics (Extended Module 2). - Students taking the Applied Learning programme in S.4 and S.5 will study 2X (two elective subjects) in S.6, while other students will study 3X (three elective subjects)
	English as the Medium of Instruction	English Language (grouping according to students' abilities)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	2	2	2	2	2	2
School Fee	\$4,430	\$4,430	\$4,430	\$9,760	\$9,760	\$9,800
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	\$300 (Included: Student handbook, Exercise book, Print Out, Digital student card, and Student photo.)					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission Criteria:

Academic performance and Learning Attitude: 40%

Conduct: 30%

Extracurricular activities: 15%

Family support: 15%

Orientation Activities and Healthy Life

To help new students adapt to school life, our school organises orientation activities and bridging programmes in July and August, including an orientation day camp, English phonics class, self-directed learning introduction course, and religious activities.

We implement Positive Education to provide students with diverse growth experiences, build a sense of belonging to the school and their class, and foster a positive and growth mindset. Health education is delivered in various forms to help students develop healthy lifestyles. Through co-curricular activities, students develop multiple skills and learn effective time management.

School Characteristics
School Management
School's Major Concerns: 1. To further strengthen positive self-directed learning to enhance students' sense of competence 2. To continue fostering students' sense of well-being
School Management Organisation: The Incorporated Management Committee consists of all key stakeholders. It includes the representatives of the sponsoring body, teacher, alumni, parents, etc.
Incorporated Management Committee / School Management Committee / Management Committee: - Sponsoring Body Manager: Mr. Cheuk Wai Keung(School Supervisor), Dr. Ko Wing Hung, Mr. Ip Wai Man Raymond, Mr. Lam Yiu Wing, Ms. Ko Pui Ling, Ms. Wong Yuk Wah, Ms. Yip Mei Ying, Ms. Wong Moon Sheung - Independent Manager: Dr. Kwong Yee Sze - Ex-officio Manager: Ms. Chan Wai Wa - Teacher Manager: Mr. Cheung Siu Tung, Alternate Teacher Manager: Mr. Cheung Yui Ming - Parent Manager: Ms. Chan Ka Man, Alternate Parent Manager: Ms. Chan Tung Ming Angela - Alumni Manager: Ms. Tam Lai Ming
School Green Policy: Cross subject collaboration in carrying out environment education including local and overseas field trips. The IT and General Administration Committee monitors the usage of resources in school and gives feedback to students and staff to encourage conservation of resources.
Learning and Teaching Plan
Whole-school Language Policy: Chinese is the medium of instruction in all grades
Learning and Teaching Strategies: We value the Growth Mindset and Character Strengths of Positive Psychology and respect the uniqueness of each student through developing their potential, independent thinking, and character building. We emphasize continuous improvement in the learning progress of our students. We develop multimodal learning and teaching strategies to enhance learning motivations and learner autonomy. We carry out experiential learning through local and overseas study tours. We encourage reading and cultivate a self-regulated learning spirit among students. Peer lesson observation has become our culture to maintain high-quality classroom teaching.
School-based Curriculum: 1. Electives: Electives: S.4 to S.6 3X. Please refer to Subjects Offered in 2025/2026. 2. Curriculum highlights: a. All-round education: In addition to academic subjects, we offer Visual Arts, Physical Education, Music, Computer and Technology, and Putonghua to foster whole-person development. b. Medium of instruction: Chinese is the main medium of instruction, with many opportunities for students to learn English. English lessons are grouped by ability to allow teachers to respond appropriately and adjust lesson depth English activities are held after class to increase exposure to foreign cultures and standard English. c. Based on the concepts of "Growth Mindset" and "Character Strengths" in Positive Psychology, we nurture students' self-directed learning and exploratory spirit through various activities and experiential lessons. d. Developing students' good learning habit: Various competitions and reward schemes such as the "Homework Completion Scheme" and "Peer Tutor Scheme" have proven effective.. e. Diversified assessment: In addition to exams and tests, students' performance in homework, quizzes, and project work is valued. Coursework marks: 35% for junior forms, 30% for senior forms.
Major Renewed Emphases in the School Curriculum: 1. Moral, civic and spiritual education through Christian Life Education, morning assembly, student fellowship and weekly assembly, achieving balanced development in moral, intellectual, physical, social, aesthetic, and spiritual needs 2. Extensive reading and morning reading programmes to develop daily reading habits and strengthen the reading culture. 3. Award schemes to encourage students to encourage good study habits, such as revision and timely homework submission, and to reward outstanding subject leaders and attentive students. 4. Emphasis on local and overseas study tours to Guangdong Province, Taiwan, Singapore, and New Zealand, enabling students to explore topics in depth from multiple perspectives.
Life Planning Education: Provide whole-school career education and guidance to foster students' self-understanding and support them to formulate their career and life plans.
Student Support
Whole School Approach to Catering for Learner Diversity: A dual class teacher system is implemented from Form 1 to Form 4. The Student Support Team assists integrated students in adapting to school life, building confidence to overcome challenges, and promoting an inclusive culture to create a harmonious campus. The school plan will focus on nurturing the Growth Mindset in students, enabling them to recognize, discover, and utilize their Character Strengths to build a sense of well-being.
Whole School Approach to Integrated Education: We aim at establishing inclusive values and cultivating a caring school culture. "Whole School Approach" is deployed to help support our students with special educational needs (SEN) as a part of integrated education. To strengthen the support in catering for our students' needs, our school uses Learning Support Grant (LSG) to hire additional human resources and supporting services to enhance our students' learning effectiveness and adaptation in the school life and facilitate a closer integration for them. Our Student Support Team consists of Special Educational Needs Coordinator (SENCO), educational psychologist (EP), school social workers, counsellors, supporting teachers and learning support assistants. The team collaborates with different functional groups in school to cater for student learning diversities. Measures that are implemented to help our students in school include after-school subject-based tutorial classes, study groups and social skills and communication skills training for students. Based on their individual needs, we arrange curriculum and assessment accommodations, coordinates collaborative lesson planning, and modifies teaching materials and methods. Our school's educational psychologist also provides professional input into holding seminars for our teachers to develop their professional knowledge in aiding students with different special educational needs. Peer supporting schemes such as "Caring Ambassadors" and "Big Brothers and Sisters" are implemented to help our students with SEN adapt to campus life through the help and support from peer tutors. We work with different organizations to provide various activities, such as, adventure experiences, basketball training programmes, personal grooming class, job-related experimental programmes
Measures to Provide Adaptation for Learning and Assessment: Our school provides formative assessments, summative tests and a diverse assessment system. Continuous assessments are conducted for individual subjects to monitor students' learning progress. The academic year is divided into three terms, with three examinations to assess student progress and provide feedback on teaching strategies and progress. The Student Support Team also provides special arrangements for students with special educational needs regarding their academic work, assessments, classroom activities, and examinations. These accommodations may include enlarged exam papers and extended exam durations.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Our Parent-Teacher Association is dedicated to strengthening the connection between families and the school, fostering friendly relationships among parents and teachers. Through organizing a variety of school activities such as workshops, lectures, visits, field trips, and home visits, parents and teachers can discuss common concerns, and parents can gain an understanding of the school's educational policies and operations. We work together to create a conducive learning environment for students. The Parent-Teacher Association regularly publishes "Bridging Home and School", a publication that helps parents become more familiar with the school. Additionally, we organize lectures and workshops to enhance parents' understanding of adolescents. Family activities such as excursions are also organized to build family relationships and foster student development.

School Ethos:

- Christian education

Based on the teachings of the Bible, the School nurtures our students with the love of Christ. We co-work with the church, the community and parents to provide students with quality whole-person education and cultivate their enthusiasm for serving.

- Committed teacher team

The School has a team of energetic, dedicated and caring teachers. We foster strong Teacher-Student Relationships. To enhance quality of teaching, teachers actively collaborate with one another and teachers from other schools.

- Whole-person education

The School aspires to develop students' talents and learning abilities by providing various types of learning activities. Students are allocated to different classes/groups to cater for learning diversity.

- Solid & strong school ethos

The School nurtures students to build up their good characters by using our school rules and cultivating proper values.

- Home-school cooperation to help student growth

Our dual-class teacher system is established in Form 1 to Form 4 to strengthen the partnership between teachers and parents. Through various programs, including parent seminars, & workshops, we support parents to foster the healthy growth of their children: physically, mentally, and spiritually.

- A campus & culture with love & care

The school has been awarded the honor of "Caring School" by the Hong Kong Christian Service for many years.

Future Development**School Development Plan:**

- Positive and self-directed learning education

Immersing in Bible-based positive values in our campus, students are helped to establish positive values, self-directed learning emotion and attitude. We encourage students to participate actively in diversified learning activities and build up healthy peer relationships. We encourage students to serve, to make personal accomplishment and to grow healthily both in physical and spiritual dimensions.

Teacher Professional Training and Development:

Teachers have obtained professional qualification and actively develop their teaching professions. Our teacher-development programs emphasize subject knowledge and mental enhancement through numerous opportunities, including a support group for new teachers, collaborative lesson planning, peer lesson observation, lesson seminars and open classrooms. In recent years, we have successfully implemented positive education. Our teachers are invited by various organizations and schools to share their professional experience.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The school offers a wide range of co-curricular activities including dance, drama, music, cookery, etc. These activities allow students to explore their potential. Under the scheme of Life-wide learning, the school offers students a range of experiential learning opportunities in the aspects of Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development.

School Facilities

Number of Classroom(s): 12

School Facilities:

Campus Facilities include Assembly Hall, Mini Hall, Multimedia Learning Centre, I.T. Lab, Student Activity Centre, Covered Playground, Arts Room, Arts Gallery, Conference Room, Campus TV Center, Multi-purpose Learning Centre (Library, I.T. Lab II, English Corner), Multi-Purpose Room, Science Laboratories, Basketball Courts and Fitness Centre, etc. More recreational space has been created to enrich campus life for students and teachers.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift, Accessible toilet and accessible public information / service counter.

Others

We have linked up with two secondary schools in Mainland as sister schools and have regular interflows. CHC Award Scheme is set up to promote whole person development.

Direct Public Transportation to School

MTR: Exit A2, Cheung Sha Wan Station;

Bus: 2A, 2B, 2F, 6C, 6D, 36A, 72, 86, 86A, 86C, 86X, 118, 702, 702A, 796C, 970.