



中華聖潔會靈風中學
China Holiness Church Living Spirit College

1 Tung Leung Lane Tai Po

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School Mission

Based on biblical truth and Jesus' love, we respect the dignity and value of every student, develop their potential, confidence, virtues, righteousness and positive attitude towards life, inspire them for knowledge pursuing, independent study, creative works, critical thinking and development of affection.

School Information

Supervisor / Chairman of School Management Committee	Dr. Liu Kam Pui		
Principal (with Qualifications / Experiences)	Mr. Lee Chi Shing (B.A., P.C.Ed., M.A., M.Ed.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Nurture virtues and nourish talents, preserve purity and shine as good role models in society.		
Name of Sponsoring Body	China Holiness Church		
Area Occupied by the School	About 6800 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	-

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	61
Total Number of Teachers in the School	62
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	100%
Bachelor Degree	100%
Master / Doctorate Degree or above	61%
Special Education Training	53%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	13%
5 - 9 Years	11%
>= 10 Years	76%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language & Literature, Mathematics*, Integrated Science* (S.1 to S.2), Biology (S.3), Chemistry* (S.3), Physics (S.3), Computer Education, Chinese History, History, Geography*, Religious Education, Visual Arts, Music, P.E., Moral Education, Introduction to Business (S.3), Putonghua (S.1 to S.2), Design & Technology (S.1 to S.2), STEAM (S.3), Citizenship, Economics and Society
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship & Social Development, Biology, Chemistry, Physics, Chinese History, History, Geography, Economics, BAFS (Business Management), BAFS (Accounting), Tourism and Hospitality Studies, Visual Arts, Information & Communication Technology, Mathematics Extended Part Module 2, Ethics & Religious Studies, Moral, Civic and National Education, Physical Education, Integrated Arts Diversity Learning Programme: Digital Music / Toy Design / Emerging Sports / Service Learning / Digital Programming / Financial Education / STEAM / Film and Media Production
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language & Literature, Mathematics*, Integrated Science* (S.1 to S.2), Biology (S.3), Chemistry* (S.3), Physics (S.3), Computer Education, Chinese History, History, Geography*, Religious Education, Visual Arts, Music, P.E., Moral Education, Putonghua (S.1 to S.2), Design, STEAM (S.3), Citizenship , Economics and Society
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship & Social Development, Biology, Chemistry, Physics, Chinese History, History, Geography, Economics, BAFS (Business Management), BAFS (Accounting), Tourism and Hospitality Studies, Visual Arts, Information & Communication Technology, Mathematics Extended Part Module 2, Ethics & Religious Studies, Moral, Civic and National Education, Physical Education, Integrated Arts Diversity Learning Programme: Digital Music / Toy Design / Emerging Sports / Service Learning / Digital Programming/ Financial Education / STEAM / Film and Media Production
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	\$300 (Approved Collection)					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Conduct (25%),
Academic (25%),
Service and Activity (25%) &
Interview (25%)

Orientation Activities and Healthy Life

S.1 Bridging course details:

(1) Academic: S.1 Summer School, S.1 adaption programme, peer tutoring Scheme (Homework tutorial by senior form students).

(2) Discipline: Discipline training activities, team building activities, learning habit training scheme

(3) Connection with parents: Parents' Day, Parent Education Seminars and Courses, Parents' Evening, Teacher-Parent Conference.

We try to enhance students' physical fitness and promote a healthy lifestyle. We teach various sports to students in both junior and senior form. We have also established a Health Campus Committee that actively promotes and fosters a healthy campus environment.

School Characteristics
School Management
School's Major Concerns: 1. Boost learning motivation to enhance learning effectiveness. 2. Deepen positive education to create a joyful and supportive school environment.
School Management Organisation: A School Administration Committee will be established to coordinate the administrative and developmental work of the school. Dedicated subcommittees will be formed to plan for curriculum and teaching, teacher development, student counseling and co-curricular activities, career planning, religious and moral education, general administration, parent-school cooperation, information technology, external relations, and national security education.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee is composed of professionals such as university professors, business executives, the principal of the school, and teachers. It also includes teacher representatives, parent representatives, and alumni representatives as board members. The governing board manages the school with a professional approach.
School Green Policy: We provide a green campus with a quiet and natural learning environment for our students. We promote environmental policies such as using electronic documents instead of paper, avoiding using disposable lunch utensils and launching an energy saving campaign. We established an Environmental Education Garden to further promote a greening culture for saving energy and purifying the air.
Learning and Teaching Plan
Whole-school Language Policy: The primary mode of instruction of junior form is in the mother tongue, but we also provide a rich English language environment. We organize English musicals, English activity days, and exchange programs with overseas partner schools, among other initiatives. Some subjects also offer English bridging courses and extension activities to establish a solid foundation and atmosphere for students' learning, preparing them for university studies conducted in English. We also promote interdisciplinary language team, actively integrating English into various subjects.
Learning and Teaching Strategies: We cultivate the generic skills of students through school based curriculum of Chinese, English, Mathematics, Humanities, and Science & Technology subjects. We introduce Moral & Civic Education curriculum for value education. We develop talents in Sports, Music & Visual Arts through tasting a wide range of interesting themes, training, exhibitions, performances and competitions. We let students learn English in an Experiential Way. We actively participate in different projects with Universities, EDB and NGO to enhance the effectiveness of teaching and learning. We also introduce cross curriculum and overseas field visits for cultural exchange, language training and global experiences.
School-based Curriculum: 1. Electives: 2X and 3X. M2, Diversity Learning Programme and Applied Learning Programme. 2. Curriculum highlights: S.1-S.3 curriculum is well-connected with S.4-S.6 curriculum, and we promote diversified courses to consolidate students' knowledge foundation. We develop STEAM courses with topics such as jellyfish-feeding and bee-feeding, and digital programming. Moreover, the school places much emphasis on developing students' bi-literate and tri-lingual abilities which lays the foundation for language-learning.
Major Renewed Emphases in the School Curriculum: 1. Reading: We have an established, weekly morning reading session to cultivate good reading habits, regularly organize book sharing sessions, hold reading weeks to enhance the reading atmosphere, promote electronic reading platforms to boost students' interest in reading, and implement interdisciplinary reading models to encourage cross-curricular reading. 2. Information Technology: Our school provides various technological resources such as a global information management system, electronic maps, an observatory, electronic drawing tools, interactive whiteboards, art design and painting facilities, electronic composition tools, subject-specific blogs, interactive self-learning platforms for Chinese, English, and Mathematics, as well as VR teaching facilities. 3. Project-based Learning: Each subject organizes field trips and incorporates cross-disciplinary project studies to encourage students to conduct research and presentations, fostering their independent learning abilities. We arrange cultural appreciation activities, science, mathematics, English, and music weeks, experiential activities, volunteer services, and cross-border excursions. 4. Moral and Citizenship Education: Through moral and religious education, students are nurtured in character development, fostering positive life values, and becoming law-abiding good citizens. We emphasize cooperation in counseling and guidance, focusing on prevention, self-reflection, internal motivation for change, and self-improvement, aiming to establish correct values and promote self-discipline and self-respect rather than relying solely on punishment as a deterrent. In addition, our junior high students regularly participate in community volunteer services. We provide diverse activities for students to unleash their potential and encourage/inspire their participation in outstanding student elections and leadership training programs.
Life Planning Education: 1. School-based Life Education: We established our school-based life education through the classes of civic and moral education. We aim to help the junior form students to understand and develop their values. For senior form students, we would like to help them to prepare for their tertiary education and to explore career opportunities. 2. Diversified activities: We arrange a wide variety of activities to help students realize their talents and establish their goals such as through talks, alumni sharing, university and workplace visits, mentorship program and internship program. 3. Small Group Counselling: Our career planning team members will provide small group counselling sessions for students from Secondary 3, 5 and 6. We offer life planning counselling to help students explore their potential in further education or develop their career path. 4. Teachers and Parents Counselling: Teachers and parents are indispensable parts in a students' life. Our career planning team members are well-trained and can provide rich career planning information and resources for teachers and parents so as to help students to plan for their future. 5. Graduates: Over 95% of our students further their studies at universities/tertiary institutions.
Student Support
Whole School Approach to Catering for Learner Diversity: Conduct group teaching according to students' abilities and learning needs. The student support team promotes classroom research and layered coursework design, uses diversified teaching methods, and adjusts strategies according to students' needs to allow students to maximize their learning potential.
Whole School Approach to Integrated Education: We provide the following support measures for students with special educational needs and those with slightly lower academic performance: 1. We are dedicated to establishing an inclusive culture that supports students with special educational needs through a "whole-school approach" model. 2. We have established a Student Support Team, coordinated by the Head of Special Educational Needs, which includes inclusive education teachers, counselors, social workers, on-campus educational psychologists, subject teachers, and teaching assistants. They assist all teachers in catering to individual differences through the "whole-school approach". 3. We offer an after-school peer and alumni support program that provides homework assistance to inclusive students who have difficulties completing their assignments. 4. We have procured 'speech therapy' and 'clinical psychologist' support services, providing weekly group/individual support sessions for students with speech disorders and emotional support needs. 5. We organize social groups, physical and arts activities, and adventure activities to provide growth support services for inclusive students. 6. We offer learning and homework adjustments for students with specific needs and provide progress reports to parents through classroom observations and records of students' learning outcomes. 7. We provide parent education, including lectures, training courses, and workshops, to help parents understand the learning characteristics of students with special educational needs and to align with the school's measures.
Measures to Provide Adaptation for Learning and Assessment: There are three examinations per academic year. We use continuous assessments, and different assessment tools to improve the effectiveness of learning. In order to enhance the learning effectiveness of our students, we keep close contact with professionals to follow up on individual students' learning needs.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Through parent evenings, Parents' Day events, extracurricular classes, parent education seminars and courses, parent-child activities, home visits, and regular phone communication, we maintain close contact with parents. Additionally, by establishing a parent-teacher association, we aim to foster home-school collaboration and provide comprehensive support for student development.

School Ethos:

(1) Fostering spiritual growth and a fruitful life:

- Teachers serve as good examples through their personal code of behaviour;
- Activities like morning assembly, weekly assembly, Religious Education lessons, Moral Education lessons, Class Teachers' lessons, Christian fellowship, retreat camps, gospel week are provided;
- Students can share the Love of Christ, establish their value system and enjoy meaningful lives;

(2) Promoting the cultivation of self-discipline, love and care in students under a positive school culture:

Fostering the development of moral character by making use of an integrated model of disciplining and counseling beliefs, to guide students earnestly and seriously to distinguish right from wrong. With acceptance, love and care, teachers are always ready to guide students to face and deal with their learning and living problems positively, and wisely. It is believed that students can gradually become independent, self-disciplined and self-determined. With a serving heart they are growing to be a leader for the new millennium generation;

(3) Student-support counselors are employed to provide professional counseling to parents and students.

Future Development**School Development Plan:**

School 3-year Theme (2025-28):

Cultivate Self-directed Learning, Embrace a Fulfilling Life.

Teacher Professional Training and Development:

Aim: sharing through continuing training and mutual observation. Our work:

1. We promote lesson observation so as to enhance teacher professionalism and sharing effective teaching skills.
2. We emphasize orientation for new staff and training for middle management colleagues to enhance the professional capacity of teachers.
3. We establish the framework of professional development and encourage our colleagues to strive.
4. We assist in planning professional development and exchange opportunities for different departments according to their needs.
5. We plan distinctive teacher development days at our school to enhance teacher professionalism and build a physically, mentally, and spiritually healthy teacher team.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

We aim at achieving whole person development. We provide varieties of extra-curricular activities in the areas of religion, academic, arts, culture and interests, social services, and sports for students. Special functions are held regularly: Mutual Appreciation Day, Positive Life Day, Students Appreciation Day, English Fun Days, Chinese Culture Appreciation Day, Gospel Week, Music Week, Mathematics and Science Week, Marathon, Visual Arts Exhibitions, Inter-class Ball Games, Christmas Charity Carnival, overseas study tours and visits, environment and community education programmes.

School Facilities

Number of Classroom(s): 31

School Facilities:

Standard classrooms and special rooms are equipped with modern IT and AV teaching aids. Over 300 networked computers, advanced equipped computer rooms, web-based self-access learning platforms for English Language and Mathematics, multi-media learning centre, Geographical innovation and technology room, networked library and English Corner are established. There are multi-purpose ball-game courts, rock climbing walls, gymnasiums and an integrated art performing centre. There is air-conditioning in each classroom, special room and the school hall. We also have Students' Union Room, Parents-Teachers Resource Centre and a speech training room. A warm water swimming pool for swimming lessons and solar power generator system are also available.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, accessible public information / service counter and visual fire alarm system.

Others

Organizing Mathematics and Basketball Competitions for primary schools, Training Course for Gifted Education, evangelistic programs, share educational experiences for EDB and other schools. Over 95% of our graduating students continue their education by enrolling in universities or tertiary institutions, which has gained immense popularity and appreciation from parents in our district.

Direct Public Transportation to School

Bus: 71A, 71B, 71K, 72A, 73, 73X, 74K, 75K, 75X, 271;

Mini Bus: 20A, 20B, 20C, 26, 502;

MTR Tai Po Market Station and shuttle bus route K17.