



中華基督教青年會中學
Chinese Y.M.C.A. Secondary School

Tin Fu Court Area 102, Tin Shui Wai

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http://www.cymcass.edu.hk

School Mission

Our school was founded by the Chinese YMCA of Hong Kong in 1961. We aim at providing quality Christian education to bring out the best in pupils spiritually, morally, intellectually, physically, socially and aesthetically in accordance with the Bible and the teaching of Jesus. Our ultimate goal is to cultivate a Christian character in students. Our mission is to follow and practise our motto 'Glorify God and Love Others' and to nurture students to pursue knowledge with confidence, seek wisdom with humility and explore truth with gratitude, thereby establishing a harmonious and loving relationship with God, with themselves, with others and with the world.

School Information

Supervisor / Chairman of School Management Committee	Dr. Man Wing Yan		
Principal (with Qualifications / Experiences)	Dr. Cheung Fu Wah, Frederick (Ed.D)		
School Type	DSS	Student Gender	Co-ed
School Motto	Glorify God and Love Others		
Name of Sponsoring Body	The Chinese YMCA of Hong Kong		
Area Occupied by the School	About 8000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	-

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-
Total Number of Teachers in the School	93
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	76%
Bachelor Degree	100%
Master / Doctorate Degree or above	39%
Special Education Training	12%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
50%	12%
>= 10 Years	38%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese History, Chinese Language, Religious Education
	English as the Medium of Instruction	Biology, Business Studies, Chemistry, English Language, Geography, History, Home Economics, Information Technology, Integrated Science, Mathematics, Music, Physical Education, Physics, STEAM, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Citizenship, Economics and Society (S1, S2)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese History, Chinese Language, Chinese Literature, Health Management and Social Care, Physical Education, Tourism and Hospitality Studies
	English as the Medium of Instruction	English Language, Mathematics - Extended Part Module 2, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Business Accounting & Financial Studies, Chemistry, Citizenship and Social Development, Economics, Geography, History, Information & Communication Technology, Mathematics, Physics

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese History, Chinese Language, Religious Education
	English as the Medium of Instruction	Biology, Business Studies, Chemistry, English Language, Geography, History, Home Economics, Information Technology, Integrated Science, Mathematics, Music, Physical Education, Physics, STEAM, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Citizenship, Economics and Society
S.4 - S.6	Chinese as the Medium of Instruction	Chinese History, Chinese Language, Chinese Literature, Health Management and Social Care, Physical Education, Tourism and Hospitality Studies
	English as the Medium of Instruction	English Language, Mathematics - Extended Part Module 2, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Business Accounting & Financial Studies, Chemistry, Citizenship and Social Development, Economics, Geography, History, Information & Communication Technology, Mathematics, Physics

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	\$17,583	\$17,583	\$17,583	\$17,583	\$17,583	\$17,583
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

2025-26 S1 Admission Seminar & Guided School Tour:
 Date: 15/11/2025 (Saturday)
 Time: 14:00 - 16:00
 Venue: School Hall

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

S.1 Admission Criteria & Weightings:

Academic Results — 40%

Interview Performance — 30%

Other Learning Experiences and Achievements — 30%

Orientation Activities and Healthy Life

• Orientation Activities: To help new S1 students adapt to their campus life and enhance communication with S1 parents, S1 Bridging Program and S1 Parents Day are organized during summer holiday. An orientation day is also held to welcome and support all new S2-S4 students.

• Healthy Life:

1. Conduct Daily Eye Exercises

2. Refreshing Day: provide students with half-day lessons so that they can allocate their time to relax, review their learning progress and pursue personal interests.

3. Keep up with social issues by promoting anti-drug messages and organizing talks on various topics such as understanding emotions.

4. To foster students' positive values and promote a balanced physical, mental, and spiritual well-being, the school will host "S1 Ching Chung Training Camp", "Life Mentorship" and "Class Mentorship" Program, Multi-Cultural Day.

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School Characteristics
School Management
School's Major Concerns: School Theme: "Think Critically, Learn Diligently, Seek Truthfully, Act Sensibly" 1. Enhance students' learning effectiveness; 2. Cultivate students' positive life values; 3. Strengthen the support for teachers' professional development.
School Management Organisation: Our School Management Committee members are all experienced educators. The school's Principal and all middle managers of the school are well-qualified in the subjects and areas concerned. The whole school is run under the leadership of the Principal and the School Executive Committee. They lead three main committees (Academic Development, Student Development and Administration and Support Committee) and more than 30 subject or functional groups.
Incorporated Management Committee / School Management Committee / Management Committee: Professor Yuen-sang Leung; Mr. Joshua Yau; The Rt. Rev. Dr. Thomas Soo, JP; Dr. Alvin Chan; Mr. David Wong; Dr. Eddie Ho; Ms. Pauline Ng, JP; Dr. Shir-ming Shen; Ms. Wai-fong Cheung; Ms. Woon-man Wong; Mr. Alex Lam; Mr. San-tat Choi; Mr. Nga-chung Wong; Dr. Wing-yan Man; Dr. Frederick Cheung
School Green Policy: 1. Implement the "School Recycling Program". 2. Establish a Student Environmental Ambassador Scheme. 3. Install energy-saving systems (IOL) in classrooms. 4. Set up recycling bins in classrooms. 5. Add light-blocking film to classroom windows to reduce indoor temperature. 6. Participate in "Solar Harvest – Solar Energy Support Scheme" by installing solar panels on the rooftop.
Learning and Teaching Plan
Whole-school Language Policy: The medium of instructions for junior students is mainly in English so as to enhance their English efficacy. Senior students can select the medium of instructions for their elective subjects in order that they can fully grasp the subject knowledge and achieve the best grades. An International Examination Committee is set up for coordinating International English assessment to promote English learning.
Learning and Teaching Strategies: Our school advocates "CHING-CHUNG G21 Empowerment Learning". In order to provide appropriate kits and strategies to facilitate empowerment learning, we are going to further develop diversified teaching methodology on a Google-based interactive e-learning platform which allows students to learn beyond the limits of time and space. Teachers would be able to tailor-make diversified teaching materials on this platform to better cater for individual students' needs. Materials like tutorial videos, lesson broadcast, interactive surveys, live-broadcast of activities, lesson notes, and assessments will all be made available on the platform to facilitate students' learning. Students can make full use of the materials for lesson preparation and consolidation. They would also be able to discuss with their peers and teachers, ask each other questions, do exercises and assignments, take assessments, and receive timely feedback inside and outside classrooms. Moreover, students are allocated into classes according to mixed abilities so as to avoid labeling effects. However, for the subjects of Chinese Language, English Language and Mathematics, students are allocated into different small groups according to their abilities to cater for their individual needs.
School-based Curriculum: 1. Electives: 3X. We offer more than 300 subject combinations to suit students' individual interests and ability to prepare them for their future. 2. Curriculum highlights: We provide various activities to promote students' sense of responsibility, respect and care for others, as well as the ability to differentiate right from wrong. The activities are: DEAR Time (Drop Everything And Read), morning assemblies, lunch time activities, weekly assemblies, pastoral time, co-curricular activities and other whole-person activities. Moreover, in order to increase learning efficacy, we design school-based curricula for Business Studies, Chinese History, Christian Education, Information and Communication Technology, STEAM in junior forms.
Major Renewed Emphases in the School Curriculum: Through DEAR TIME reading, morning assemblies, lunch time activities, Religious Education, pastoral time and local and overseas study trips, we instill moral and civic education in students. We develop students' learning habits through daily editorial reading in the morning, DEAR time and other reading programmes. With the support of our school's wireless network system, the use of IPAD/Chromebook, Google applications and other e-learning platforms/AI enable our students to develop good self-learning habits.
Life Planning Education: We collaborate with Chinese YMCA of Hong Kong (Life Planning Section) to offer our school-based life planning programme, which aims at fostering students' self-understanding, personal planning and goal setting abilities. Through various career exploration opportunities, including workplace / tertiary institute visits, career talks, mock interview workshops, career / personality tests, and summer internship programmes, students are equipped with the necessary knowledge, skills and attitude to make well-informed and wise choices in accordance with their own interests, abilities and orientations.
Student Support
Whole School Approach to Catering for Learner Diversity: In order to cater for individual needs, students are allocated into different small groups according to their abilities for the subjects of Chinese Language, English Language and Mathematics. For senior forms, we offer more than 300 subject combinations to suit students' individual interests and ability to prepare them to make the best choice for their future. We organize after-school courses to cater for students' different learning needs and their growth.
Whole School Approach to Integrated Education: The school's Inclusive Education Committee consists of the SENCO, the SEN-teachers, and social workers. We provide support and training to teachers and amend appropriate courses and assessments for students with special educational needs (including local and NCS students) so that students with different needs can learn and grow with our timely and appropriate care. We communicate with parents of students with special educational needs on a regular basis, listen to parents' opinions and report about students' learning progress. In addition, we use the Learning Support Grant to invite external professionals or teams to provide support and counseling services for students in need such as Chinese and English reading and writing training courses, concentration training groups and social training group, etc.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Our school will provide instruction and coordination for NCS students to enroll various courses and participate in public examinations.
Measures to Provide Adaptation for Learning and Assessment: In the assessment of teaching and learning, we put emphasis on the application of Assessment for Learning to enhance the effectiveness of students' learning. Subject teachers adjust their method of assessment according to students' ability for timely and appropriate feedback. We therefore conduct various kinds of formative assessments to evaluate students' progress in order to offer more incentive for them to learn actively and effectively. In practice, teachers of junior forms adjust the progress to suit students' ability in order that they can learn towards an objective.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. Application can be submitted at anytime and the subsidy can be offered up to a full year of the school fee remission. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We have set up the Parents' Resources Centre in order to strengthen the bond and collaboration between parents and the school. In addition, the Home-School Co-operation Association encourages parents to take part in various activities.

School Ethos:

We follow and practise our school motto "Glorify God and Love Others". We encourage our students to cultivate a well-balanced character based upon the Bible to meet the challenges of the ever-changing world. In such harmonious learning atmosphere, students can truly develop a character of self-respect as well as respect for God and others.

Future Development

School Development Plan:

Please refer to <http://www.cymcass.edu.hk>

Teacher Professional Training and Development:

We have an outstanding teaching force. All our teachers possess a bachelor degree as well as professional qualification. More than 40% of our staff holds a master degree or doctorate degree. All English and Putonghua teachers have passed the Language Proficiency Assessment. According to the comments in the External School Review for our teachers: "The teachers exhibit a caring attitude towards students and have good rapport with them. Diversified in-school support is in place to enhance students' confidence."

With the implementation of "CHING-CHUNG G21 Empowerment Learning", all our teachers have been awarded the "Google Certified Educator Level 1". Some teachers have further been awarded certificates in Level 2. In addition, several teachers are qualified Google Trainers. To provide new teachers with professional assistance, a series of training courses is organized.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The school puts great efforts in promoting co-curricular activities, lunchtime activities, extended learning activities and extracurricular activities in spiritual development, caring services, music & arts, cultural skill, physical fitness and academic development provide students with important learning experiences to stimulate their potential to attain all-round development.

School Facilities

Number of Classroom(s): 48

School Facilities:

To provide the best access to the worldwide knowledge base of the Internet, we invested in an elaborate networking system with the most up-to-date technological support. The campus is covered with broadband and Wi-Fi service. A set of smart board, computers, projector, television are installed in all classrooms. Apart from regular classrooms, there are special rooms and facilities such as Visual Arts Room, Sound Recording Studio, Hong Kong's first AEROSTEM Aviation Centre, STEAM Room, Home Economics Room, Gymnasium, Chinese History and Culture Room, Tea Arts Room, Creative Arts Room, Computer Room, Music Centre, IT LAB, Science Laboratory, Counseling Room, Career Development and Life Planning Room, School History Gallery, Adventure Frame, Rock Climbing Wall, etc.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

Our school has turned a new leaf in 2018 by becoming the first & only Google Reference School in Hong Kong and the eighth in Asia.

Overall Student Achievements in Inter-School Activities in recent years:

- HKSSF Yuen Long Secondary Schools Area Committee:
 - 2024-25 Inter-School Football Competition (Boys), Inter-School Basketball Competition (Boys), Inter-School Basketball Competition (Girls) Overall Champion
 - 2024-25 Inter-School Basketball Competition (Boys A, Boys B) Champion
 - 2024-25 Inter-School Swimming Competition (Boys A), Inter-School Football Competition (Boys Senior) Champion
 - 2024-25 Inter-School Basketball Competition (Girls A), Inter-School Table Tennis Competition (Girls A), Inter-School Badminton Competition (Girls A) Champion
- 2024-25 (Boys, Girls) Overall Championship Second
- 2024-25 Inter-School Cross Country Competition (Boys A), Inter-School Handball Competition (Girls A) Second
- 2024-25 Inter-School Basketball Competition (Girls B), Inter-School Handball Competition (Girls B), Inter-School Athletics Competition (Boys A) Third
- 2024-25 HKSSF N.T. Secondary Schools Outstanding Athlete Award
- 2024-25 LCSD Outreach Coaching Programme - Futsal Competition (All Round Finals) - Champion
- Panasonic Schools' basketball Championship 2025 Girls 2nd Runner-up
- Hong Kong Mathematics Kangaroo Contest 2025 Elite Award, Peak Award
- The PolyU Fun-Tech Competition (Champion in Creative RFID Competition - Junior Category)
- Talk Business - Hong Kong Secondary Schools Business Consultancy Championship 2024-2025 Champion
- Rise to the Challenge of International Competition 2023/2024 Champion in Hong Kong
- Bank of China (Hong Kong) and Eczone:
 - Online Quiz on Traditional Chinese Festivals, 2nd Online Chinese Culture Quiz Competition, 2nd Hong Kong History and Culture Quiz Competition: "Most Active Participating School Award" Secondary School Division Champion
- Odyssey of the Mind Hong Kong Regional Tournament 2025 Problem No. 1 Division III 1st Runner-up (Nominated for 2025 World Final Odyssey of the Mind)
- STEAM AI Smart City MiC Competition - Most Creative Award
- Hong Kong Joint School Music Competition 2025 - Secondary School Chinese Music Category Guzheng Solo (Intermediate Level) Gold Medal
- 14th Grading Competition by China Conservatory of Music Guzheng (Junior Division) First Prize (Advanced to the next round in Guangzhou)

Direct Public Transportation to School

By Railway:

- Get off at Tin Shui Wai West Rail Station, transit to LRT Route 706 (Circular), 705 (Circular) or 751 (to Tin Yat);
- Get off at Tin Fu LRT Station, take 5-minute walk via T Town (formerly known as Chung Fu Plaza).

By Bus:

- From N.T. (East), KMB 269D, 276A or 276B
- From N.T. (West), KMB 269M
- From Kowloon, KMB 265B, 269B or 269C
- From HK Island, City Bus 967 or 969.