



中華基督教會燕京書院  
CCC Yenching College

12 Nga Ying Chau Street Tsing Yi New Territories

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**School Mission**

With the love of Christ, compassion for humanity and a positive attitude, we deliver quality education to develop our students' potential to the fullest. We share with them the Gospel and how to lead a fruitful life, nurturing them to become good citizens to benefit our society and country.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	61	
Total Number of Teachers in the School	64	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	92%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	43%	
Special Education Training	64%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
43%	8%	49%

**School Information**

Supervisor / Chairman of School Management Committee	Rev. So Shing Yit Eric				
Principal (with Qualifications / Experiences)	Dr. Ha Lai Chu (B.A., Dip.Ed., M.A., Ed. D.)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Freedom Through Truth for Service				
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China		Year of Commencement of Operation	1977	
Area Occupied by the School	About 5580 Sq. M	Religion	Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		100%	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	S.1-S.3: Chinese Language, Chinese History, Mathematics*, Integrated Science*, Computer Literacy*, Citizenship, Economics and Society*, History*, Geography*, Music*, Visual Arts*, Religious Studies, Physical Education* S.1-S.2: Home Economics*, Putonghua
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 2), Citizenship and Social Development, Physics, Biology, Chemistry, ICT (Information and Communication Technology), Chinese History, Geography, History, Economics, BAFS (Accounting), Tourism and Hospitality Studies, Visual Arts, Religious Studies, Physical Education, Applied Learning (Computer Game and Animation Design), Applied Learning (Pâtisserie and Café Operations), Applied Learning (Food Technology and Nutrition)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1-S.3: Chinese Language, Chinese History, Mathematics*, Integrated Science*, Computer Literacy*, Citizenship, Economics and Society*, History*, Geography*, Music*, Visual Arts*, Religious Studies, Physical Education* S.1-S.2: Home Economics*, Putonghua
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 2), Citizenship and Social Development, Physics, Biology, Chemistry, ICT (Information and Communication Technology), Chinese History, Geography, History, Economics, BAFS (Accounting), Tourism and Hospitality Studies, Visual Arts, Religious Studies, Physical Education, Applied Learning (Computer Game and Animation Design), Applied Learning (Pâtisserie and Café Operations), Applied Learning (Food Technology and Nutrition)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

### Class Structure & Chargeable Fees (2025/2026)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$35					
Approved Charges for Non-standard Items	\$310 Approved collection for specific purposes					
Other Charges / Fees	Our school collect fees based on guidelines issued by the EDB.					

### Remarks

We promote value education through a school-based life education curriculum and activities in which care and positive thinking are the core elements. Students show their good qualities through service learning. We have civic education ambassadors and regular civic, national and national security education programmes to arouse students' national consciousness and responsibility so that they care for the development of our society, mother country and the world. We organize a diverse range of activities to enrich students' experience and promote their holistic development and lifelong learning.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academic performance: 60%;

Conduct and performance in extra-curricular activities: 20%;

Interview: 20%

#### Orientation Activities and Healthy Life

To prepare the newly admitted Form 1 students for a smooth transition to secondary school learning, our school organizes a bridging programme during the summer vacation. Form 1-4 students stay at school for lunch. The food supplier will provide students with healthy meals for lunch. Students can also bring their own lunchboxes to school. Parents can send packed lunch to school. The school also provides refrigerators and steam cabinets for students to store and heat up their lunchboxes. Please refer to the school website for more details.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <ol style="list-style-type: none"> <li>1. Cultivating students' habits and abilities for autonomous learning, as well as their sense of ownership in learning.</li> <li>2. Nurturing students' literacy in Chinese culture and qualities for a healthy life.</li> </ol>
<p><b>School Management Organisation:</b></p> <p>The Incorporated Management Committee is the highest decision-making body. The internal management and school policy are determined by the School Administration Council headed by the Principal. School policies are executed by 9 departments including Academic Department, Life Planning Department, Information Technology Department, General Affairs Department, Life Education Department, Religious Department, Discipline, Guidance and Support Department, Co-curricular Activities Department and Community Relations Department, supervised by three vice principals.</p> <p>All subject panels are headed by experienced teachers. Our school has adopted a comprehensive appraisal system.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>Our Incorporated Management Committee was established in 2005. It is comprised of professionals and representatives of stakeholders who strive to work together for the benefit and development of the school.</p>
<p><b>School Green Policy:</b></p> <p>Our school is equipped with sensor taps, LED lighting, variable frequency air conditioners, and we have participated in the "Electricity Harvesting Society" and the "Renewable Energy Feed-in Tariff" program, adding a 20kWh solar panel on the rooftop of the school building, and connecting the power generated to the power company. To practise green living, water dispensers are installed on each floor. The tuck shop has refrigerators and steam cabinets, providing students with more diverse and healthy food choices. In addition to small recycling bins in each classroom, our school has large food waste machines to collect leftover food from students' lunches and make fertilizer for organic farming in the school garden. As for environmental leadership training, our school recruits student environmental ambassadors to promote environmental awareness and concepts like waste reduction at source and recycling.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <p>With a dual emphasis on subject teaching and life-wide learning, we aim to brush up our students' generic skills and language abilities. In junior forms, not more than 25% of the lesson time is allocated to English extended learning activities. Our students can build up their vocabulary and enhance their fluency in English through a school-based curriculum. For assessment, students can apply what they have learnt to answer questions in English. Our strategy is to help our students develop a solid English foundation to cope with their studies in senior forms.</p> <p>We offer small class teaching in both Chinese and English languages as well as Mathematics to cater for students' diverse learning needs. Reading Award Schemes, Speech Festival and related activities help to create a language rich environment and we have developed a 2-year school-based curriculum in Putonghua in order to promote "bi-literacy and tri-lingualism" in our school.</p>
<p><b>Learning and Teaching Strategies:</b></p> <p>We strive to enhance our students' motivation in learning by developing their self-directed learning habits and teaching them practical study skills so that they can learn effectively. With regard to formal curriculum, teachers adopt a variety of interactive teaching strategies to arouse students' interest. With regard to informal curriculum, students are given opportunities to participate in different learning activities like visits, field trips, out-of-classroom activities, community service and student organizations to improve their organization, cooperation and communication skills. Our school endeavors to promote a culture of peer lesson observation so that teachers can learn from their peers to improve their teaching. Our teachers are also committed to professional development and they continuously upgrade themselves to become professionals in their teaching careers.</p>
<p><b>School-based Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 3X. Or 2X + 1APL. There are life education lessons and religious studies lesson to help build up students' positive values and refine their character.</li> <li>2. Curriculum highlights: For details, please refer to our school website <a href="http://www.yenching.edu.hk">http://www.yenching.edu.hk</a>.</li> </ol>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <p>Moral education is promoted by the Life Education Department through a school-based life education curriculum. With a set of core values that emphasises positive attitude, love and traditional Chinese values, value education is fostered to cultivate students' moral development.</p> <p>A reading period is scheduled in the time table every week to promote reading habits among our students. Apart from the extensive reading schemes in Chinese and English language, other academic subjects are also involved in the promotion of reading.</p> <p>Apart from using I.T. in classroom learning, eLearning /A.I./ Google classroom is also promoted in different subjects. We strive to nurture students' information literacy and e-safety information literacy.</p> <p>Project skills / Enquiry skills are systematically taught in PSHE and science subjects in our junior forms. Out-of-classroom activities are carried out in different forms to provide opportunities for students to learn in authentic contexts.</p>
<p><b>Life Planning Education:</b></p> <p>Our school aims to establish a high-quality career planning development program that meets international standards. We previously participated in the "Hong Kong Benchmarks for Career and Life Development" (HKBM) initiated by CLAP@JC, strategically nurturing students to develop broader and more diverse perspectives. The school has established its own school-based career planning benchmarks, strategically designing curricula and activities for both junior and senior secondary students. These initiatives help students cultivate positive attitudes toward work and learning. Senior secondary students, in particular, participate in a wide range of enriching activities such as mock interview workshops, a mock release of public exam results for Form 6 students, university taster programs, and work-related learning experiences. These include business-school partnership programs, workplace visits, and job shadowing opportunities, helping students build a clear career vision and life goals.</p> <p>To support students in developing their strengths and adopting more effective strategies for further studies, our school offers Applied Learning courses (Mode 2) starting from Form 4.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>With a view to promoting integrated education, our school provides students with special educational needs different types of learning support including curriculum tailoring, special examination arrangements, academic counseling, after-school reading and writing classes, speech therapy services, educational psychology services, learning skill training workshops, etc. Also, the design and facilities of our school campus can satisfy the needs of most physically impaired students. Regular activities are organized to cultivate an accepting and caring culture in school.</p>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>Our school is committed to cultivating an inclusive school culture and caring campus to support students with special educational needs. To support students with special educational needs and underachievers, our school adopts a whole school approach to integrated education. With the funding provided by the Education Bureau, we have set up the Student Support Department to provide students in need with (1) curriculum/teaching/assessment/homework tailoring; (2) speech therapy/training; (3) counselling (with regard to students' mental health, social or emotional needs); (4) career counselling; (5) training in study skills, memory skills, exam skills and, social skills, etc. We also organise social integration activities in our racially friendly campus to promote racial inclusion among students (including new immigrants &amp; NCS SEN students).</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b></p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.</p>
<p><b>Measures to Provide Adaptation for Learning and Assessment:</b></p> <p>Continuous assessment is carried out through lesson observation, homework and projects. There are also a standardized test and one examination in each term as summative assessment. After each assessment, our teachers analyze the assessment data and make strategic adjustment to our teaching based on students' performance. Our school has a clear policy for promotion/retention. Weaker students may be required to repeat so that they can build up a solid foundation in their academic studies.</p>

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

Our Parent-Teachers Association aims to strengthen the relationship between parents and the school by good communication. The PTA members actively take part in the election of parent representative for the Incorporated Management Committee, assist in the arrangement of Parents' Day, and collect opinions from other parents. Activities incorporating traditional Chinese values like law-abidingness and filial piety as well as emotional management and communication are organized to instil good and positive values in our students while enhancing the relationship among students, parents and teachers to achieve a harmonious school life.

### School Ethos:

1. Through religious studies and life education, extra-curricular activities and a whole-school approach to counselling, we aim to help our students to build up positive values and set up clear goals in life.
2. With love and care, our students can grow in a safe and harmonious learning environment. Through personal counselling, "sunshine calls" to parents, our teachers aim to strengthen and improve the communication between parents and students.
3. We strongly promote discipline for oneself, for the school and the society. We have clear and high expectation of our students in terms of their tidiness, behaviour and obedience.

### Future Development

#### School Development Plan:

Please visit our school website for details of our school development plan.  
<https://www.yenching.edu.hk/website/>

Our school has been recognised by the HKEAA as a school that excels in delivering high quality examinations and adopting good assessment practices under the Quality Assessment Management Accreditation Scheme (QAMAS).

#### Teacher Professional Training and Development:

Apart from the school-based staff development, our teachers have also actively enrolled in different courses and seminars. Through engaging in continuing professional learning, teachers can strengthen their capacity for advancing school development and student learning.

Our teachers were awarded the 2018/2019 Chief Executive's Award for Teaching Excellence (Certificate of Merit) in the Personal, Social and Humanities Education Key Learning Area, and the 2024/2025 Chief Executive's Commendation for Community Service, respectively.

In addition, our teachers received the 2023 IASL-HKTLA Award Teacher Librarian Certificate of Appreciation, as well as the Bronze Award in the "2024 New Talent Micro-teaching Video Competition" organised by the Hong Kong Federation of Education Workers.

Our school also won the Grand Prize in the KS3 Mathematics category of the 2022-2023 Jockey Club Blended Learning Project Instructional Video and Resources Contest. Furthermore, in the 2024-2025 Jockey Club Blended Learning Project Blended Learning Case Contest, our English and Chinese subject teams both received Second Prize, while the Science and Technology team earned a Merit Award.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are numerous service groups, uniform groups, sports school teams, aesthetic groups, interest groups and subject clubs, with more than 30 organizations. All S1-S6 students must join one activity. Through attending such activities, students can develop their interests, skills, interpersonal relationship, leadership skills and enjoy a wonderful life in our school. All S.1 students must join either one of the uniform groups or Youth Sprout Life Development Program. This aims at developing their responsibilities and discipline as well as cultivating their spirit to serve the community. The uniform groups include St. John Ambulance Brigade and CAS Cadet Corps. Students' Council consists of an executive committee and a representative council and the student body is divided into 4 houses, which hold various activities jointly or independently to develop democracy, independence and competence in our students.

### School Facilities

#### Number of Classroom(s): 30

#### School Facilities:

Our school is a millennium school, and all classrooms and auditoriums are air-conditioned. Each classroom is also equipped with electronic blackboards and wireless audio facilities.

The school has set up special rooms for different subjects and departments, including computer and maker studios, Chinese language room, English language room, physics laboratory, chemistry laboratory, biology laboratory, comprehensive science laboratory, geography room, home economics room, Music Room, Visual Arts Room, Religion Room, Religious Education Resource Center, Student Union Room, Counseling Room, Discipline Room and Parent Resource Center.

The school also has large venues to provide students with ample activity space, including the student activity center, three sports fields, library, school history museum, innovation hall, etc.

The school also provides multi-purpose venues to enhance students' learning interests and showcase their learning achievements, including lecture rooms, student activity center and STAR playground, which can be used to hold large-scale learning activities, seminars, student performances, film or music appreciation, etc.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift, Accessible toilet, tactile guide path and visual fire alarm system.

### Others

2024-2025 Hong Kong Gifted Education Teachers' Association - Outstanding School Award

Jockey Club "Blended Learning" Project – BLISS Self-learning Challenge 2025 Best School Participation Award

2024-2025 6th Hi-Five Student Engagement Award Scheme - Emotional Engagement

LPD Education Foundation "Top-Notch Campus Recognition Program 2024-2025" "Top-Notch School", "Top-Notch Teacher" and "Top-Notch Student"

2024-2025 The Equal Opportunities Commission's "Racially Friendly Campus Champion", "Racially Friendly Campus Activity Award of the Year (Bronze Award)" and "Racial Diversity & Inclusion Teacher Partner Award"

2024-2025 YM Volunteer@SCHOOL - The Most Active Participating School Award

2024 Hong Kong Volunteer Award JC VOLUNTEER TOGETHER AWARD

2024-25 China Secondary School Students Essay Competition Hong Kong Division Senior Group Gold Award

2024-25 "Elite Cup" National On-site Essay Final Hong Kong Division Senior Group First Prize

Greater Bay Area Gifted Math Games and Problem-solving Competition 2024 STAR of Excellence

Hong Kong Remote Controlled Car New Star Competition 2024 – Secondary School Group Overall Achievement Award Winner

Civil Aid Service (CAS) 2025 3x3 Basketball Competition (Boys) & (Girls) Champion

Celebrating the 28th Anniversary of Hong Kong SAR "Inclusion Cup" - Chinese Gunshu (Secondary 4 Boys) Champion

2024-2025 Democratic Alliance for the Betterment and Progress of Hong Kong (DAB) Kowloon City Branch's "Hong Kong Secondary School Debating Competition (Reunification Cup)" First runner-Up

For more information about other awards and activities related to the school and students, please visit our school website: <https://www.yenching.edu.hk>

### Direct Public Transportation to School

Transportation to our school is very convenient. We are only a 5-minute walk from Tsing Yi MTR Station.

Bus routes next to Cheung On Estate Bus Terminus: 41, 41A, 41M, 42C, 42M, 43B, 44, 44M, 49X, 68A, 243M, 248M, 249M, 249X, 68E, 279X, E31 and E32.

Mini bus routes: 88A, 88E, 140M, 308A, 308M, 310M, 312, 401, 409 and 409K.