



中華基督教會協和書院
CCC Heep Woh College

171 Po Kong Village Road Tsz Wan Shan

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School Mission

With pastoral care and a balanced curriculum, our school aims to promote a holistic education, addressing the moral, intellectual, physical, social, aesthetic and spiritual needs of our students, enabling them to achieve their personal best to glorify God and to serve mankind.

School Information

Supervisor / Chairman of School Management Committee	Dr. Kao Yi Tsun Richard		
Principal (with Qualifications / Experiences)	Mr. Lui Ho Wing Samuel (M.SocSc, M.Ed., B.Ed.(Hons.))		
School Type	Aided	Student Gender	Co-ed
School Motto	When you know the Truth, the Truth will set you free.		
Name of Sponsoring Body	The Hong Kong Council of The Church of Christ in China		
Area Occupied by the School	About 4645 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	58
Total Number of Teachers in the School	62
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	90%
Bachelor Degree	100%
Master / Doctorate Degree or above	71%
Special Education Training	39%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
19%	13%
>= 10 Years	68%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua (PMI), Life Education (S.1 & S.2), Career and Life Planning (S.3), STEAM (S.2 & S.3)
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science, Life and Society (S3), Citizenship, Economics and Society (S1 & S2), History, Geography, Religious Education, Computer Literacy, Visual Arts, Music, Physical Education, Reading Across the Curriculum (S.1 & S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Health Management & Social Care, Citizenship and Social Development, HKDSE Physical Education (by external organization)
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part/Extended Part M2), History, Geography, Economics, Information & Communication Technology, Physics, Chemistry, Biology, Business, Accounting & Financial Studies, HKDSE Visual Arts, HKDSE Music (by external organisation), Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Christianity and Life, Career and Life Planning (S.5 & S.6), Humanistic Education (S.4), Language Across the Curriculum (S.4)

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua (PMI), Life Education (S.1 & S.2), Career and Life Planning (S.3), STEAM (S.2 & S.3)
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science, Citizenship, Economics and Society, History, Geography, Religious Education, Computer Literacy, Visual Arts, Music, Physical Education, Reading Across the Curriculum (S.1 & S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Health Management & Social Care, Citizenship and Social Development, HKDSE Physical Education (by external organization)
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part/Extended Part M2), History, Geography, Economics, Information & Communication Technology, Physics, Chemistry, Biology, Business, Accounting & Financial Studies, HKDSE Visual Arts, HKDSE Music (by external organization), Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Christianity and Life, Career and Life Planning (S.5 & S.6), Humanistic Education (S.4), Language Across the Curriculum (S.4)

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	5	4	5	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$370	\$370	\$370
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	\$250 (I.T. Fee & Air Conditioning Fee)					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission Criteria and Weightings for S.1 Discretionary Places:

1. Interview performance 35%.
2. Academic Performance (Rank Order List provided by EDB, internal assessment of P.5 & P.6) 50%.
3. Extra-curricular activities, awards and achievements 15%.
4. Grade B or above in conduct.

Orientation Activities and Healthy Life

An Induction and Summer Bridging Programme as well as an Orientation Programme for new S.1 students and their parents are offered. Furthermore, a S.1 "So Smart" course is also provided by CCC Heep Woh Church to help new students adapt to secondary school life and learning.

Our school promotes a simple and healthy life style. We encourage students to participate in various activities to foster their whole-person development.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Developing students' healthy lifestyles. 2. Strengthening students' confidence and motivation for learning. 3. Nurturing students' citizenship with National and Global Identity.
<p>School Management Organisation:</p> <p>The Incorporated Management Committee (IMC) was formed on 1st September 2011. It is agreed by the Hong Kong Council of the Church of Christ in China to be established under the Ordinance and in accordance with this Constitution.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The IMC manages the School faithfully and provides education in accordance with Christian principles and the faith of the Sponsoring Body, and implements the Vision, Mission and Core Values set out in this Constitution. The School is operated in accordance with the Ordinance or any other relevant laws of Hong Kong, the relevant Code of Aid, as well as other directives of the EDB and the Sponsoring Body applicable to the School from time to time.</p>
<p>School Green Policy:</p> <p>We fully support environmental protection. Besides collecting used paper for recycling, we encourage teachers as well as students to use both sides of paper and make good use of electronic documents to reduce the consumption of paper. Moreover, students hold various recycling activities, such as collecting old clothes, toys, batteries, planting activities, etc. The school-wide event features an Eco-Denim Fashion Design Contest and a DIY Recycled Material Tote Bag workshops. We observe the principle of simplicity and put it into practice in our daily life.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>Our school adopts English as the medium of instruction in most of the subjects. To enhance students' bi-literate and tri-lingual ability, students are encouraged to speak in both English and Putonghua when making announcements or doing promotions during assemblies at school.</p>
<p>Learning and Teaching Strategies:</p> <ol style="list-style-type: none"> 1. Pioneering Unique Educational Initiatives · Cultivating Servant Leaders Our school has established Hong Kong's first "Leadership Academy," bringing together the strength and wisdom of outstanding alumni and community leaders to cultivate visionary "Servant Leaders." We sponsor gifted students to participate in world-class programmes, and our students have repeatedly received honours such as the "Top Ten Outstanding Student Leaders in Hong Kong," with remarkable achievements. 2. Innovative Teaching · Interdisciplinary Integration of Art and Technology We have introduced world-class miniature art and established the only permanent miniature art exhibition hall in Hong Kong, promoting interdisciplinary learning in Chinese culture. Our STEAM education is strongly supported by the MIT Hong Kong Innovation Node and the University of Hong Kong, ensuring students engage with cutting-edge global technology, including VR and AI. 3. Expanding Global Vision · Connecting to the World Stage We empower students to be "rooted in our nation while connecting to the world." Our school has built a extensive network of partnerships both within and outside China, including a collaborative school in Hangzhou—known as the "Silicon Valley of China." We also sponsor students annually to attend summer programmes at Johns Hopkins University in the U.S., broadening their global exposure and exchange. 4. Valuing Uniqueness · Personalised Growth Mentoring A "Personal Growth Portfolio" is created for each student. We are honoured to have a professor from the prestigious Stanford University School of Medicine serve as an advisor. Additionally, we have implemented a "Life Mentorship Programme" that supports students both inside and outside the classroom as they explore their potential and achieve self-fulfilment.
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: Elective Subjects: Chinese History, History, Geography, Economics, Physics, Chemistry, Biology, Business, Accounting & Financial Studies, Information & Communication Technology, Health Management & Social Care, Visual Arts, etc. School-based Curriculum: Christianity and Life, Humanistic Education, STEAM, Career and Life Planning, Language Across the Curriculum. 2. Curriculum highlights: With reference to the curriculum objective and assessment requirement of the Senior Secondary (SS), different strategies and pedagogies are adopted to enhance teaching and learning effectiveness.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Reading Across Curriculum: Our school library emphasizes and promotes heavily the Reading Award Scheme. All S.1 to S.3 students are required to join the Reading Award Scheme, which aims at helping them develop a lifelong reading habit. Our school provides Reading Across Curriculum Lessons to S.1 and S.2 students to equip students with effective reading strategies and enhance language proficiency in English. 2. Interactive Learning through I.T.: Our Bring-Your-Own-Device policy launched in 2021. To help students to be active learners, they are encouraged to use various e-Learning platforms for self-directed learning. e-Learning and e-Teaching are promoted to enhance classroom interaction and to provide effective feedback in learning and teaching. 3. Project Learning: Students are equipped with the project learning skills and complete subject-based project learning to enhance their independent learning ability and generic skills. Academic Affairs Committee coordinates the arrangement of project learning in junior forms. For senior forms, the element of project learning as well as service learning are integrated in Humanistic Education. 4. Moral and Civic Education: Character building is one of our school's main focuses, a theme with positive values is introduced by the Moral and Civic Education Committee once a year. Through school assemblies, morning sharing, school-based Life Education lessons and extra-curricular activities, different virtues are cultivated. In addition, a caring and sharing culture is emphasized, community service is promoted across all levels, students can learn how to make positive contributions to the communities and serve others.
<p>Life Planning Education:</p> <p>Career Guidance Committee provides a series of programmes to students to help them formulate Life Planning.</p> <p>For S.3, there is a Career Education Lesson for students to understand themselves so as to make suitable selection of subjects in senior forms.</p> <p>For S.4-S.6, there are also Career Education Lessons for each form of students to further explore their personality and preference in their career. There are also various kinds of programmes, such as Soci-Game, Mock-release of HKDSE results, mentoring programme, interview workshop and visits, to equip them with adequate knowledge and skills to make decision in their life planning.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>We have a Life Education Committee to help students deal with their emotional, communication and family problems when they grow up. A tailored syllabus and different teaching strategies are provided for diverse learning needs. We help students to find their motivation to learn, to build up their self-image, and to be positive about life. We make full use of all available resources to provide an all-round education and indicate ways to learn so that students are able to maintain life-wide learning.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Our school aims to create and promote an inclusive and caring environment for students to learn and grow. Student Support Team (members include SEN Coordinator and SEN teachers) is led by the school vice-principal in planning, coordinating and promoting the whole school approach and formulating school-based policy on inclusive education. In addition, through collaborating with educational psychologist, it enhances the professional support to cater students with SEN. Our school utilizes the Learning Support Grant flexibly to provide effective support (e.g. speech therapy) and organize different inclusive activities to promote caring culture in school. Moreover, our committee members contact parents regularly and provides annual student support summary to parents with an aim to suitably support students with SEN through home school co-operation.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Our school adopts a continuous assessment policy. Other than examinations, one uniform tests are scheduled for S.1 to S.6 students every school year. Each department has its own school-based assessment policy providing fair and appropriate assessment.</p>

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Our school is committed to fostering positive family education. In collaboration with the Parents-Teachers' Association (PTA), we organize a variety of parent workshops and parent-child activities. We also sincerely invite parent volunteers to contribute to and participate in whole-school events.</p> <p>Through this home-school partnership, our goal is to build a strong support network for parents. Together, we aim to create a nurturing learning environment and support the healthy growth of our children.</p>
<p>School Ethos: Our school is committed to fostering positive family education. In collaboration with the Parents-Teachers' Association (PTA), we organize a variety of parent workshops and parent-child activities. We also sincerely invite parent volunteers to contribute to and participate in whole-school events.</p> <p>Through this home-school partnership, our goal is to build a strong support network for parents. Together, we aim to create a nurturing learning environment and support the healthy growth of our children.</p>
Future Development
<p>School Development Plan: School Theme 2023 – 2026: Let There Be Light</p> <p>Major Concerns for a period of 3 school years</p> <ol style="list-style-type: none"> 1. Developing students' healthy lifestyles. 2. Strengthening students' confidence and motivation for learning. 3. Nurturing students' citizenship with National and Global Identity.
<p>Teacher Professional Training and Development: In order to enhance teaching professionalism, teachers are provided with a variety of staff development activities such as seminars, workshops and training courses and also promoting sharing and collaboration culture to launch school based professional development programme, such as various Community of Practice (CoP) by the Staff Development Committee.</p>
<p>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</p> <p>Our school offers a wide variety of extra-curricular activities, such as the student association and 4 school houses. We offer more than 70 different societies, interest groups, uniform groups, social service group and sports activities to develop students' potential and interests. Apart from the activities organized by the school, students are encouraged to participate in more joint-school activities and international assessments (competition) to broaden their horizons and build their confidence. Over the years, our students have had remarkable performance in different joint-school competitions. Besides, a Life-wide Learning day is organized in every school term to let students extend learning beyond classrooms.</p>
School Facilities
Number of Classroom(s): 29
<p>School Facilities: Apart from the school hall, classrooms, laboratories, library, self-study room, music room, Geography room, visual arts room and 2 multi-media learning centres; the school also provides facilities such as teaching resources centre, campus TV production room, function hall, English Learning Centre, Chinese Language & Chinese History Learning Centre, STEAM room, conference room, student activity room, archive room and newly added facilities including a Miniature Art Gallery and a Mental Wellness "Quiet Space Centre".</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, accessible public information / service counter and visual fire alarm system.</p>
Others
<p>Students demonstrate outstanding academic performance, having nurtured a DSE top scorer who achieved the best result in Hong Kong. In 2023/24, one of the graduates was admitted to the University College London. Other graduates have been accepted into university programs including medicine, law, actuarial science, medical laboratory science, radiology, and global finance. During the past summer, one of our S4 students was selected for Stanford University's medical school program and was invited to present at an international summit.</p> <p>Students are multi-talented, with many becoming Hong Kong sports representatives over the years. Some hold Hong Kong athletic records. Students have also received numerous accolades in music, arts, sciences, such as our Robotic Team participated in the "Love Our Home, Treasure Our Country 3.0 STEM/AI Competition" and were awarded the Gold Award.</p> <p>The school's knowledge management has gained international recognition. Besides winning the Asian Most Admired Knowledge Enterprise (MAKE) Award and the Best Knowledge Culture Award, we have been honoured with the Hong Kong MAKE Award for three consecutive years. The school has pioneered a unique "Personalized Profile" system and promotes "Strengths-Based Education," consulted by a professor from Stanford University.</p>
Direct Public Transportation to School
<p>Buses: 2F, 3C, 3D, 3M, 5C, 15A, 116, 203E; Mini-buses (from Diamond Hill MTR station): 19M, 33A; Mini-buses (from Wong Tai Sin MTR station): 33M, 37M.</p>