



中華基督教會譚李麗芬紀念中學
CCC Tam Lee Lai Fun Memorial Secondary School

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School Mission

To follow the example of Christ. To be concerned about students' development. To embrace the concept of self-discipline and self-loving. To be able to master interpersonal skills. To teach students to have a strong sense of responsibility towards society, and a healthy attitude towards life.

School Information

Supervisor / Chairman of School Management Committee	Dr. Li Kam Cheong		
Principal (with Qualifications / Experiences)	Ms. Yan Oi Ling (MASIL, MALS, BBA, TEACHER CERT)		
School Type	Aided	Student Gender	Co-ed
School Motto	Truth, Self-discipline, Diligence and Responsibility		
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China		
Area Occupied by the School	About 8000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	54
Total Number of Teachers in the School	64
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	72%
Bachelor Degree	100%
Master / Doctorate Degree or above	44%
Special Education Training	64%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	>= 10 Years
31%	53%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, "Citizenship, Economics and Society"/"Personal, Social and Humanities"*, Chinese History, Computer Literacy*, Science*, Design & Technology*, Visual Arts*, Business Fundamentals*, Music*, Physical Education, Religious Studies, Life Planning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part Module 1, Citizenship and Social Development, Biology, Physics, Chemistry, Economics, "Business, Accounting and Financial Studies", Tourism and Hospitality Studies (S.6), Visual Arts (S.4-S.5), Physical Education (HKDSE), Religious Studies, Physical Education, Life Planning, Value Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, "Citizenship, Economics and Society"*, Chinese History, Computer Literacy*, Science*, Design & Technology*, Visual Arts*, Business Fundamentals*, Music*, Physical Education, Religious Studies, Life Planning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part Module 1, Citizenship and Social Development, Biology, Physics, Chemistry, Economics, "Business, Accounting and Financial Studies", Tourism and Hospitality Studies, Visual Arts, Physical Education (HKDSE), Religious Studies, Physical Education, Life Planning, Value Education.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	S.1-S.5: \$450; S.6: \$310					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).
Admission criteria and weightings for S1 Discretionary Places: EDB Rank Order List (10%), academic performance (30%), performance in extra-curricular activities (20%), conduct (15%); interview performance (15%) family connection with our school (10%).

Orientation Activities and Healthy Life

S.1 Orientation Programme (held on mid July) helps new-comers adapt to school life. We are the champion of 'The Hong Kong Green School Awards' in 2003. By joining the Healthy School Award Scheme of CUHK in 2001, we promote health education to students, parents and society through our curriculum and OLE days enthusiastically. In 2007, we won the Hong Kong Healthy School Award (Gold).

School Characteristics
School Management
School's Major Concerns: 1. To nurture students to be confident learners. 2. To instill positive values and healthy lifestyle. 3. To strengthen students' sense of belonging to social community and the nation.
School Management Organisation: Awards achieved: Inviting School Award 2006, Hong Kong Healthy School Gold Award 2007, Chief Executive's Teaching Excellence Award 2009 & 2011, Hong Kong Environmental Excellence Gold Award 2010, Paula Helen Stanley Fidelity Award 2011, Outstanding Science & Technology School 2013-17, Professional Development School 2017-19, Social Responsibility Award 2018, Outstanding STEM School (Merit) 2018-19, Outstanding Social Capital Project Award 2018, Apple Distinguished Educator 2019, Outstanding STEM School 2020 & 2022, Caring School Award (Outstanding) 2023, Hi-Five Student Engagement Award (Interpersonal Engagement) 2024, Outstanding Institution in Hong Kong School Social Work Collaboration 2025.
Incorporated Management Committee / School Management Committee / Management Committee: In 2000, our alumni, parents, representatives from the community and teachers formed in the School Management Committee. In September 2011, the Incorporated Management Committee was established. The IMC representatives are then responsible for making important decisions on school policy while the principal and the School Policy and Finance Management Committee are responsible for carrying out the policy.
School Green Policy: We received the Hong Kong Green School Award in 2003, Hong Kong Environmental Protection Achievement Award in 2008, Sustainable Development School Award Programme Gold Award in 2009, 2010 and 2012, Hong Kong Awards for Environmental Excellence Sectoral Awards (gold) in 2010 and Devotion of Promotion of Sustainable Development Honours Award in 2012.
Learning and Teaching Plan
Whole-school Language Policy: Mother-tongue education is implemented in the school. Bi-literate and trilingual training are emphasized as well. We help students enhance their language proficiency and bilingual communication skills through activities such as the NET scheme, English Week, comprehensive reading schemes, English songs singing contest, Speech Festival, debate competition and project-based learning.
Learning and Teaching Strategies: We promote self-regulated learning to establish good learning habits and attitude for students. According to Attainment Test evaluation results, strong improvements are seen in students' academic results and learning motivation. Our curriculums are updated regularly. E-learning is also promoted to facilitate teaching and learning, along with a wide range of extra curricular activities. Our school-based gifted education policy provides diversified learning experience for students to develop their potentials. Four teachers from our school received The Chief Executive's Award for Teaching Excellence in 2008/2009 and 2010/2011. Teachers also form Learning Circles to carry out research on students' learning.
School-based Curriculum: 1. Electives: 2X. Students can choose two electives, plus one Applied Learning programme or Mathematics extended part module one. 2. Curriculum highlights: School-based curriculum has been developed and implemented in various subjects to cater for various learning needs of our students, including teaching strategies and learning materials.
Major Renewed Emphases in the School Curriculum: 1. Technology-assisted Self-regulated Learning: Our school promotes self-regulated learning based on Dr. Ho Sai-man's framework of self-learning, co-learning, mutual learning, and guided learning. We conduct lesson study and open lessons in core subjects to enhance students' ability for independent learning and their participation in class. Our school is also developing e-learning by implementing a BYOD program to use iPads for interactive learning in the classroom. We have successfully applied for Quality Education Fund to promote the "GeoGebra Interactive Mathematics Classroom", developing over 200 teaching materials to help students grasp abstract mathematical concepts, as well as "EdV Online Classroom" project, which records short videos for students to do online learning. 2. Reading to Learn: There is a 15-minute morning reading session daily. TLLF Reading Festival and Reading Reward Program are also held. Moreover, theme-based Cross-Curricular Reading Booklets are compiled at each grade level and provide diverse reading materials. Additionally, activities such as book clubs, good book sharing sessions, parent-child reading programs, and book drifting programs are organized. In 2023, funding from Project WeCan was received to establish an E-Café and renovate the library, enhancing a positive reading environment. 3. AI 360 – Driving innovative learning through technology: Strengthen students' self-regulated learning, nurture their creativity and collaboration, and equip them with AI skills to thrive in the rapidly evolving tech careers. 4. Community-friendly School Program: Sponsored by Community Investment and Inclusive Fund (CIIF), this program continues to operate community-school collaborative activities by opening school spaces, providing students with more opportunities to interact with community members, and establishing a friendly-community school aimed at serving the community.
Life Planning Education: We put utter emphasis on students' life planning. We aim to help students to unearth their own interests, nurture the necessary abilities and set their own personal goals through systematic talks, workshops, activities and life planning lessons. They also learn about different occupations through various career exploration activities. Under the teachers' guidance, students work on their life planning and get ready for further studies and career development.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school offers a diverse range of extracurricular activities to facilitate the integration of students with special needs into campus life. For non-Chinese speaking students, we provide Chinese language learning and teaching support. Since 2008, we have collaborated with City University to arrange for internship social workers to support students. Starting in 2024, we work with Shue Yan University to arrange for internship counsellors to support our students. In terms of spiritual development, our school collaborates with Ming Dao Church, with two pastors providing support for students' spiritual growth. In addition to Learning Support Grant, our school also provides a grant to assist non-Chinese speaking students with special educational needs.
Whole School Approach to Integrated Education: Students are streamed into smaller groups for Chinese Language, English Language, Mathematics and Citizenship and Social Development. We differentiate worksheets to cater for students with diverse abilities. We offer extracurricular activities to facilitate the development of students' multiple intelligence. We have Special Educational Needs Support Teachers (SENSTs) and has appointed a Special Educational Needs Coordinator (SENCO) to lead the Student Support Team to promote the school's inclusive culture. The Inclusive Education Committee provides different programmes for students with special educational needs, such as social skills training group, reading and writing group, career and life planning programme, and many other activities. In addition, we have established the Guidance Prefect Team to help students with special educational needs in order to build their self-confidence. Our school also promotes Home-School Co-operation to give support to parents and students with special educational needs. Early identification and timely intervention for students with speech and language impairment (SLI) enable them to learn more effectively. Our school offers speech therapy for students with SLI to enhance their language related skills and communication skills. We provide support for NCS SEN students through inclusive programmes and appointed a teaching assistant to cultivate learning environment in school, facilitate peer support among NCS students with SEN and local students. Activities include voluntary services, voice-over classes which helps integrate them into school life.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school. Life-Planning Activities; Lunchtime Reading Group; Pre-exam tuition; Tailor-made curriculum and guidance based on students' ability.
Measures to Provide Adaptation for Learning and Assessment: Our school has two examinations for S.1 to S.5, one examination for S.6, and one uniform test for each term in S.1 to S.3, for students to consolidate their knowledge. Special examination arrangements, e.g. extra time allowance, short breaks during an examination, use of screen readers and speech to text software are provided for students with special educational needs.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

The school actively promotes home-school cooperation and organizes over 20 home-school collaboration activities annually. These activities include events such as Secondary One Orientation Activities, a barbecue activity, voluntary work, outings, workshops for parents, caring activities, 100-day celebration for Secondary One students, Breakfast with the Principal for parents, a graduation activity for Secondary Six students, Teacher's Day, school policy discussions, and seminars on parent-child communication skills and emotional support. The school has a Parents' Resource Center that aims to promote the spiritual and physical well-being of students through close collaboration between parents and the school.

School Ethos:

Our school adheres much attention to students' discipline and whole-person development. With our dual or trio class teacher system, social workers and educational psychologist, we work hand in hand to promote values education through nurturing in our students the twelve priority values and attitudes. Dr. Tam Yik Fong has donated \$1,000,000 to set up the Dr. Tam Yik Fong Fund which awards scholarships to students with outstanding achievements in various aspects.

Future Development**School Development Plan:**

Our school actively seeks resources to support student learning. In 2024, the school received a grant of HK\$3,890,000 from the Community Investment and Inclusion Fund (CIIF), promoting integration between the school and the community. Between 2023 and 2026, the school was awarded a total of HK\$1,710,000 from the Project WeCan and Partnership Fund for the Disadvantaged of Social Welfare Department to establish the Chinese Culture Center, offering courses in Chinese and English, social entrepreneurship workshops, and music programs. In 2024-2025, our school was selected as a pilot school for the Jockey Club (Campus Edition) LevelMind Scheme, receiving \$200,000 to establish a Wellness Hub and a Wellness Club, creating a caring and supportive atmosphere. Starting from the 2025/26 academic year, the school has been allocated HK\$4,180,000 by the Hong Kong Jockey Club Charities Trust to implement the five-year Youth Upward Mobility Program. Through activities and internships, this program aims to help students build a positive self-image, while introducing the Report Card 360 initiative to promote career planning and holistic development. Our school places strong emphasis on nurturing students' technological potential. Three asteroids are named after three outstanding students, Chan Yik Hei, Wong Sum Ming and Li Kin Pong. In 2015, Guo Yihuang received the Roche Young Scientist Award (RYSA). We have been the only district training centre in Western New Territory under "Fusion between Chinese Cultural Arts and Robotics Project" and we have won the Soong Ching Ling Awards for Children's Invention Demonstration Centre. Additionally, we implement the STEM Maker Shared Space program, funded by the Quality Education Fund. In response to the growing trend of the low-altitude economy, our school has introduced courses related to aviation, aerospace, and drones, and established the FinTech and Social Innovation Laboratory to promote interdisciplinary innovation education. We also value fostering a global perspective, organizing annual overseas study tours and sister school exchanges, with footprints across Europe, the Americas, Oceania, and multiple countries in Asia.

Teacher Professional Training and Development:

Our school places great emphasis on the professional development of teachers, encouraging continuous learning to enhance teaching effectiveness and professional competence. We organize at least three Staff Development Days annually and provide systematic support for newly appointed teachers to help them adapt to the school's culture and teaching requirements. Additionally, we actively promote participation in inter-school exchanges, including workshops organized by the sponsoring body, seminars hosted by the EDB, and overseas educational exchange programs, such as those with sister schools in Singapore and Mainland.

In terms of professional development, Our SENCO was selected to participate in the "i-Journey" overseas training program in Australia. In 2021-2022, a teacher was seconded to the EDB's Information Technology Education Section, representing the school in the Centre of Excellence for IT Education to support e-learning initiatives in primary and secondary schools across Hong Kong. Furthermore, our teachers have attended international education conferences in Finland, Denmark, Thailand, and Japan, presenting research findings on the Friendly Community School Program, the 1,500m Experiential Learning Circle, and community-based STEAM education, actively fostering international educational exchange.

To cultivate a school culture of climbing, 22 staff members have obtained Climbing Instructor Certificates, 30 teachers hold Adult First Aid Certificates, and 33 teachers are certified in defibrillation techniques, reflecting the school's commitment to diverse professional development.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Many students have outstanding performances and have won a lot of prizes in different international competitions. An asteroid numbered 20780 is named after Chan Yik Hei as an award and he was admitted to Hong Kong University of Science and Technology.

Our students also won the first prize in the Hong Kong Youth Science & Technology Innovation Competition, the National High School Student Science and Technology Innovation Award, the New Seed Award, the Green School Championship in the Secondary School Category, and the second prize in the Intel International Science and Engineering Fair (Intel ISEF). Our junior form students won the 2013 VEX Robotics World Championship CREATE AWARD. In 2015, Guo Yihuang was honored with the Roche Young Scientist Award. Following the footsteps of Chan Yik Hei, Wong Sum Ming and Li Kin Pong received a second-place award in Materials Science in Intel ISEF and an asteroid was named after each of these two young scientists in 2015. They were the first students in Hong Kong who won the Golden Invention Prize of Geneva International Exhibition of Inventions in 2016. In 2023, our students won the first prize at the Greater Bay Area (Nansha) Maker Education Seminar with their computer-controlled musical instrument creation. Students have also won championships in various videotaping, photography and audio-visual competitions. Our students have won the championship in rock-climbing in Asia. Other long-standing sports teams such as the baseball team, rock-climbing team, basketball team, soccer team, handball team, karate team, bowling team and bench press have won frequent championships with numerous opportunities to shine in Asia and international events. In the arts area, students have received numerous awards across Hong Kong for painting, dance, and drama.

School Facilities**Number of Classroom(s): 28****School Facilities:**

Our school consists of three air-conditioned teaching blocks, fixed classrooms for each class, Career Guidance Room, CL305 Learning Support Center, Humanities Learning Room, STEM Lab and STEMaker Sharing Space, different laboratories, computer rooms, visual arts rooms, a Student Activity Center, E-café, Wellness Hub, a Parents' Resources Center, a Pastoral's Room, a gymnasium, sport climbing walls, a green house, an organic farm and an eco-lake.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

Tam Yick Fong Fund: to award students with outstanding performance in studies or extracurricular activities to broaden their horizons through overseas trips.

Clifton Leung Design Workshop Project Dream Program: to encourage students to achieve their dreams through subsidy from the program.

Lee Yu Hin Sports Scholarship: to recognize new comers' outstanding achievements in sports in their first two academic years.

Sui Yun Christian Fund Academic Improvement Award: to award students with academic improvement to encourage students to strive for progress.

Associate Prof. Lam Koon Kit Social Service Scholarship: to encourage students' participation and achievement in social services.

Direct Public Transportation to School

Bus routes: 58X, 58M, 63X, 260X, 960, B3, B3X, 68A(Hung Kiu); Minibus: 44; LRT: Affluence station.