



中華基督教會全完中學
CCC Chuen Yuen College

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School Mission

Embracing the HKCCCC's philosophy of holistic education and 'To Minister and Serve Through Schools', we are committed to the provision of quality education services. It is our aspiration that our students will grow into individuals of integrity and noble character.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ng Ka Wai		
Principal (with Qualifications / Experiences)	Ms. Ling See Yan (B.Sc.(Hon),Dip.Ed.,M.A.,M. Sc.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Learn to discern and be perfect like God		
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China		Year of Commencement of Operation
Area Occupied by the School	About 5000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	54
Total Number of Teachers in the School	60
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	92%
Bachelor Degree	100%
Master / Doctorate Degree or above	50%
Special Education Training	66%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
20%	18%
>= 10 Years	62%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Music, Religious Education, Visual Arts, Physical Education and Citizenship, Economics and Society (S.1 & S.2) / Life and Society (S.3)
	English as the Medium of Instruction	English Language, Mathematics, Geography, History, Integrated Science (S.1 & S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Creative Technology, Basic Business & Accounting
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Visual Arts, Citizenship and Social Development, Religious Education, Physical Education, Aesthetic Development (S.4 & S.5)
	English as the Medium of Instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, History, Economics, BAFS, ICT, Mathematics Extended Part (Module 1), Mathematics Extended Part (Module 2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Music, Religious Education, Visual Arts, Physical Education and Citizenship, Economics and Society
	English as the Medium of Instruction	English Language, Mathematics, Geography, History, Integrated Science (S.1 & S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Creative Technology, Basic Business & Accounting
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Visual Arts, Citizenship and Social Development, Religious Education, Physical Education, Aesthetic Development (S.4 & S.5)
	English as the Medium of Instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, History, Economics, BAFS, ICT, Mathematics Extended Part (Module 1), Mathematics Extended Part (Module 2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

The school offers students a range of OLE opportunities in the five areas, namely Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development. (For more details, please refer to the school website.)

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).
Application period from 2-1-2026 to 16-1-2026. Admission criteria including academic results (60%); conduct (10%); school extra-curricular activities; services and awards (10%); interview performance (15%); others (e.g. Awards from other organizations) (5%).

Orientation Activities and Healthy Life

1. July and August - Orientation Day (with student counselling service) and an English bridging program
2. Early September - activities organized through our school's peer counselling scheme.

School Characteristics
School Management
School's Major Concerns: 1. Enhancing academic success among students 2. Nurturing students to be future leaders of society
School Management Organisation: 1. The IMC was established in 2011-12. 2. At the operation level, various functional committees and teams, including the Executive Committee, the Academic Committee, the Discipline Committee, the Guidance Committee, the Extra-Curricular Activities Committee, the Moral & Civic Education Committee, the Religious Affairs Committee, the Careers Committee and the Integration Education Committee, work together to oversee all aspects of school affairs. 3. Consultation and participation are emphasized. Meanwhile, various aspects of school work are supervised and inspected by vice-principals and assistant vice-principals.
Incorporated Management Committee / School Management Committee / Management Committee: 1. To formulate education policies for the School in accordance with its vision, mission, and core values. 2. To ensure the mission of the School is carried out in good faith. 3. To develop and manage the financial and human resources of the School. 4. To promote quality education. 5. To approve school plans and formulate standards for self-improvement.
School Green Policy: An energy saving team has been established to achieve the following objectives: 1. To reduce the use of electricity, water and paper without affecting teaching effectiveness. 2. To promote awareness of sustainable development. 3. To improve participation and communication among school personnel regarding energy conservation and green policy.
Learning and Teaching Plan
Whole-school Language Policy: 1. Our goal: Biliterate and trilingual. 2. Medium of instruction: English 3. To expand language exposure, we implement: small-group teaching (junior forms/S5/S6), systematic programs (English Extensive Reading Scheme, LAC measures, online platforms), and performance activities (English/Putonghua assemblies, drama appreciation/groups, debate teams/training, movie screenings, Chinese drama). These are complemented by competitive platforms (inter-class/inter-house/inter-school), Language Corner activities, and targeted academic support (DSE English tutorials, JUPAS workshops). Emphasis is also placed on students' Chinese mastery. A Chinese Extensive Reading Scheme and junior writing classes are designed to improve students' Chinese proficiency.
Learning and Teaching Strategies: 1. To align with students' interests and needs, our school provides a diverse curriculum offering 13 elective subjects alongside compulsory courses under the New Senior Secondary curriculum. 2. To cater to learner diversity, we employ various teaching methods—including small-group instruction, group discussions, and e-learning platforms.
School-based Curriculum: 1. Electives: 2X and 3X. Compulsory subjects include English, Chinese, Mathematics, Citizenship and Social Development, Religious Studies, and Physical Education. Students must also select two or three elective subjects from the 13 options offered by the school. 2. Curriculum highlights: We emphasize self-regulated learning through a student-centered approach and a lesson preparation policy. Furthermore, the Moral and Civic Education Committee, in collaboration with the Discipline, Guidance, Careers, and Religious Committees, has launched a structured value education curriculum. This coherent framework covers six domains: personal growth, family, interpersonal relationships, society and nation, school, and work. To instil positive attitudes and sound value judgement, we arrange diverse Other Learning Experiences (OLE), including voluntary service, talks, interactive theatre, and career planning.
Major Renewed Emphases in the School Curriculum: 1. Cross-Curricular Reading: Adopting a whole-school approach, Morning Reading is integrated into the timetable to foster a vibrant reading culture. 2. Moral, Civic, and Values Education: Beyond weekly classroom lessons, we arrange diverse service-learning activities to cultivate community engagement and social responsibility. Exchange programs and educational excursions further broaden students' global perspectives while deepening their understanding of the motherland. 3. Information Technology for Interactive Learning: BYOD (Bring Your Own Device) is implemented to the whole school, students using iPads to study and increase classroom interactivity. Complementing standard aided-school facilities, most classrooms feature newly-installed electronic blackboards. Phase 2 completion of our WiFi 900 scheme has established a campus-wide FTTC backbone with WiFi 6 wireless coverage. 4. STEAM Education: STEAM education is promoted primarily through cross-curricular projects and classroom activities. This approach strengthens students' ability to synthesize and apply knowledge and skills, developing their creativity, collaboration, and problem-solving capabilities.
Life Planning Education: To strengthen support for students' progression to further studies and career development based on their interests, abilities, and aspirations, the Careers Team provides comprehensive life planning education and career guidance to all year levels.
Student Support
Whole School Approach to Catering for Learner Diversity: We operate a peer counselling scheme to support new Secondary 1 students in adapting efficiently to secondary school life. Additionally, our SEN Support Team – established in 2009 – collaborates with educational psychologists to identify, assess, and support students with special educational needs. To address diverse learning needs, we employ targeted teaching strategies including lesson studies and Teaching and Learning in Meta-cognition approaches.
Whole School Approach to Integrated Education: The Student Support Team operates under the Vice Principal (Student Affairs) and SEN Coordinator (SENCO), comprising form/subject teachers of SEN students. We collaborate with Academic, Discipline, Guidance, and Examinations Committees, plus external professionals (social workers, educational psychologists, speech therapists). Using professionally advised, parent-approved strategies funded through grants like the Learning Support Grant, we implement social skills training, speech therapy, reading/writing support, integration activities, and assessment adjustments. Personalized learning plans are developed for individuals, complemented by parent/teacher workshops. Through close home-school communication and multidisciplinary meetings, we monitor progress and channel feedback to relevant stakeholders.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: The academic year comprises two terms, each featuring one test and one examination. Examinations constitute 70% of the term grade, while the remaining 30% derives from the term test and continuous assessments – including projects, homework, and class performance.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Established in 1994, the PTA strengthens school-parent cooperation, supports the achievement of educational goals, enhances student welfare, and facilitates policy implementation. Ultimately, it builds effective school-family partnerships.

School Ethos:

1. The school expects students to exemplify ethical modesty, balancing discipline with compassion.
2. A Dual Form Teacher system supports Secondary 1 students and parents, while our Peer Counselling Scheme pairs newcomers with senior mentors for school transition guidance.
3. Annually, our PTA and Alumni award over 50 scholarships recognizing outstanding all-round achievement.

Future Development

School Development Plan:

1. Enhancing academic success among students
2. Nurturing students to be future leaders of society

Teacher Professional Training and Development:

All teachers complete 3-4 days of annual whole-school training on essential topics including mandatory child abuse reporting, test accommodations, youth self-harm/suicide intervention, national security education, and study tours. Participation in supplementary professional development through EDB seminars or accredited institutions is also encouraged.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

With 18 clubs and societies serving diverse interests, our school cultivates talents through teams including basketball, swimming, tennis, football, badminton, cross-country running, track and field, volleyball, archery, English debate, Chinese drama, choir, handbell and recorder ensembles, and Chinese/Western orchestras.

2024-2025 award list:

- 4D Au Yeung Nok Yin: New Territories Outstanding Student Election, New Territories Outstanding Student
- 5D Li Hiu Yan: 2nd "City Innovation Challenge", Innovation Award
- 3C Tai Enid: Asia Elite Arts Festival Competition – Music Contest (Piano) Secondary School Category, Champion
- 5D Lai Ka Ho: Hong Kong Children and Youth Music Star Competition (String Instruments) Senior Secondary Category, Champion
- 1C Kam Megumi Kristle: 2024 Asia-Pacific Youth Chinese History and Culture Competition, S.1-S.3 Category Champion
- 2D Yung Chi Yeung, 3A Hung Yee Ting and 3A Yip Adam Chin Yat: Hong Kong Secondary School English Debate Competition First Semester Final, Champion
- 6B Chau Hoi Tim: 24-25 Kwai Tsing District Inter-School Athletics Competition, 400 Meters Champion (Division A) Broke the Meet Record
- 3A Han Ying Ying: Hong Kong Special Administrative Region Establishment Anniversary" Photography Competition, Champion
- 6A Chan Hang Yan: Watsons Group Hong Kong Student Athlete Award 2024-25, Hong Kong Student Athlete Award
- 6D Chan Tsz Hin: Grantham Outstanding Student Athlete Award, Outstanding Athlete (Swimming)
- 1D Ho Chun Hei: Kwai Tsing District Age-Group Tennis Competition 2024, Male Youth ML Category Doubles Champion
- 6C Koon Long: Hong Kong Extra-Curricular Activities Outstanding Student Recognition Award 2024-25, Outstanding Student Award

School Facilities

Number of Classroom(s): 29

School Facilities:

Main school facilities include 2 computer rooms, Multi-Media Learning Centre, Design & Technology and Creative Technology Room, Student Activities Centre, Student Union Office, Language Corner, a library, Chaplain's Room, Fitness Room, Careers Room and a school hall.

Most classrooms feature electronic blackboards in addition to standard equipment. The campus-wide FTTC/WiFi 6 network, completed under Phase 2 of our WiFi 900 scheme, now supports all digital teaching and learning requirements.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp and Accessible lift.

Others

Our alumni have established over 50 scholarships, recognizing students with outstanding all-round achievement. Furthermore, students actively participate in inter-school competitions, earning awards in dance, music, speech, sports, mathematics, academic contests, conservation, visual arts, videography, STEAM, and debate.

Direct Public Transportation to School

The school is accessible by:

- Bus route: 33A, 43, 34, 930, 40X, 44M;
- Nearest MTR stations: Kwai Hing, Tai Wo Hau;
- Minibus routes nos.: 89, 89A, 89B, 313.