



中華基督教會銘賢書院
CCC Ming Yin College

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School Mission

Embracing the HKCCCC's philosophy of "holistic education", we are committed to nurture the 6 essential virtues of students, namely Ethics, Intellect, Physical Development, Social Skills, Aesthetics and Spiritual Development. We aim at helping our students to build a positive attitude towards life. We also expect them to strive for excellence in their study.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lee Chee Wah		
Principal (with Qualifications / Experiences)	Ms. Chan Mei Yi (Cert. Ed., Bachelor of Science, Master of Science)		
School Type	Aided	Student Gender	Co-ed
School Motto	Learn to perceive the Word of God; Glorify Him and do good to others.		
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China		
Area Occupied by the School	About 3300 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	53
Total Number of Teachers in the School	55
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	95%
Bachelor Degree	100%
Master / Doctorate Degree or above	66%
Special Education Training	44%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	14%
5 - 9 Years	15%
>= 10 Years	71%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Physical Education, Religious Studies.
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science, History, Geography, Citizenship Economics and Society, Home Economics, Music, Ceramics, Visual Arts, Computer Literacy, Public Speaking, Drama Education.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Other Learning Experiences: Ethics and Religious Studies, Physical Education, Music and Arts Appreciation.
	English as the Medium of Instruction	English Language, Mathematics and Extended Modules, Physics, Chemistry, Biology, History, Geography, Economics, Information and Communication Technology, BAFS(Management), BAFS(Accounting), Visual Arts.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Physical Education, Religious Studies.
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science, History, Geography, Citizenship Economics and Society, Home Economics, Music, Ceramics, Visual Arts, Computer Literacy, Public Speaking, Drama Education.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Other Learning Experiences: Ethics and Religious Studies, Physical Education, Music and Arts Appreciation.
	English as the Medium of Instruction	English Language, Mathematics and Extended Modules, Physics, Chemistry, Biology, History, Geography, Economics, Information and Communication Technology, BAFS(Management), BAFS(Accounting), Visual Arts.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	Improving school learning and teaching environment: \$450					
Other Charges / Fees	School diary: \$14					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

All applicants will be arranged for the interview. Applicants of our school S.1 Discretionary Places should have excellent performance in both academic results and conduct. Admission Criteria and Weightings: 1. Academic performance and Conduct: 50% ; 2. Performance of interview: 35%; 3. Outstanding achievements beyond academics (music, sports, arts, STEAM): 10%; 4. Services and Extra-curricular Activities: 5%

Orientation Activities and Healthy Life

Two class teachers are assigned to S.1-S.3 so as to offer full support and care to students. Different measures and activities are carried out to help S.1 students adapt to a new learning environment. Orientation programmes, seminar, bridging programmes and Big Brothers and Big Sisters programme are provided for S.1 students and their parents in order to help the newcomers cope with the secondary school life and adapt to the use of English as the major medium of instruction in classrooms. To raise students' English proficiency, the school has been offering English pronunciation class and oral practice to S.1 students. In order to improve students' physical fitness, regular sports activities and training are held. Different school sports teams are formed for students to participate in inter-school competitions. Moreover, different sports-related inter-class competitions are held by sports societies every year. Senior form students are provided with opportunities to explore the sports world with a variety of learning experiences in bowling, ice-skating, boxing, darts, rugby and fancy rope-skipping during their regular Physical Education lessons. Health-related theory lessons and talks are organized on a regular basis. To strengthen students' confidence and nurture their musical intelligence, the school has been providing training and performance opportunities for students, like cross-boundary music tour, Christmas caroling, Hong Kong Inter Schools Choral Festival and music camp.

School Characteristics
School Management
School's Major Concerns: Embracing the HKCCCC's philosophy of "holistic education", we are committed to nurture the six essential virtues of students, namely Ethics, Intellect, Physical Development, Social Skills, Aesthetics and Spiritual Development. We aim at helping our students to build a positive attitude towards life. We also expect them to strive for excellence in their study.
School Management Organisation: School-based management is practised. Incorporated Management Committee is set up to achieve efficient and effective school management to enhance quality education. Different committees and teams are formed: Academic Committee, Discipline Committee, Counselling Committee, General Affairs Committee, Extra-curricular Activities Committee, Religious Affairs Committee, Civic and Life Education Committee, Career and Life Planning Committee, Information Technology Committee, Staff Development Committee, Parent-Teacher Association and Old Students' Association, among which connection is well maintained.
Incorporated Management Committee / School Management Committee / Management Committee: There are 12 members in the Incorporated Management Committee including 7 managers nominated by HKCCCC, 1 manager elected by the school teaching staff, 1 manager by alumni, 1 manager by parents, the Principal and 1 independent manager. Mr. Lee Chee Wah has been appointed as the School Supervisor and Chairman of the Incorporated Management Committee since the 2021/22 school year.
School Green Policy: The Environmental Protection Ambassador Scheme is promoted to enhance the awareness of students about energy saving. The scheme helps students promote a green lifestyle. Low-carbon School Scheme is introduced. T5 fluorescent tubes have been installed in all classrooms, laboratories and school hall. Solar panels have been installed to enable students to learn more about renewable energy facilities and take part in greening the school campus.
Learning and Teaching Plan
Whole-school Language Policy: English is adopted as the main medium of instruction. For details, please refer to the subjects offered/to be offered in the 2025/26 and 2026/27 school years. To cater for learner's diversity and to enhance their language proficiency, small class teaching is adopted at junior forms in both Chinese and English lessons. Public Speaking lessons are offered for S.1 students and Drama Education lessons are offered for S.2 and S.3 students in English. Putonghua is offered as a core subject for junior form students. Being aware of the language policy which aims at training students to become biliterate and trilingual, a variety of activities and competitions such as reading award schemes, debates, drama competitions, English musical, story-telling competitions, etc. are organized to motivate students to achieve language proficiency.
Learning and Teaching Strategies: English is adopted as the medium of instruction. The school aims at strengthening students' motivation and abilities in learning and encouraging self-learning. The school curriculum is diversified to cater for individual students' needs and interests. Collaborative lesson preparation together with peer lesson observation is arranged to let teachers have in-depth discussions and sharing on teaching. The school also employs IT technicians, AV technician and teaching assistants to facilitate multimedia teaching and other life-wide learning activities in order to raise the teaching efficiency.
School-based Curriculum: 1. Electives: 3X. The school offers 12 elective subjects for our senior secondary students. All S.4 students are required to choose 3 elective subjects from the 12 elective subjects. 2. Curriculum highlights: The school has been providing a broad and well-balanced curriculum to all students. The Junior Secondary curriculum is ever improving, with Self-Directed Learning as a main goal, while the Senior Secondary curriculum is thoroughly planned. The curriculum integrates students' learning with their daily lives, provides them with diversified learning opportunities, and develops their critical and high order thinking skills. Students learn through Other Learning Experiences (OLE) such as participating in English drama, variety show performances and all sorts of life-wide learning activities.
Major Renewed Emphases in the School Curriculum: Our school has integrated the Seven Learning Goals, which are implemented in school lessons and extra-curricular activities, aiming to help students develop the knowledge essential for life-long learning, independent learning ability, positive values and attitude towards life and the sense of recognition on their national identity. Through different kinds of reading programs and the promotion of the School Library, the school has arranged a series of activities to arouse students' interest in learning and to enhance their reading strategies and skills. Apart from this, our school has implemented cross-curriculum project-based learning in PSHE and STEAM subjects in junior forms. Information Technology and the e-platform are served as tools to develop students' information literacy and generic skills, and to enhance students' interactive learning and communication between teachers and students outside the classroom.
Life Planning Education: The school offers various types of career and life planning programmes to support students in their self-understanding, personal planning, reflection and goal setting such as S.6 Mentorship Programme. Other activities range from individualized, small group and large-scale career guidance related activities to theme-based activities and workshops so as to help students discover their strengths, weaknesses and abilities. Life planning education has been integrated into the school's curriculum as well. With a cross-curriculum approach, students are equipped with different knowledge, experience and life skills to acquire whole-person development and support.
Student Support
Whole School Approach to Catering for Learner Diversity: A variety of scholarships and awards are offered to students to encourage achieving students and those who have improved the most. The school also recommends and subsidizes outstanding students to participate in the Gifted Students Project organized by the local universities. On the other hand, the Counselling Committee works with the Discipline Committee in implementing tailor-made programmes for students with diverse abilities and special education needs. Furthermore, a peer counselling program is held to provide opportunities for our senior form students to be trained to lead or to support the juniors, especially the newly admitted S.1 students and to help them adapt to the learning environment and gain spiritual support with school life. To address to preparation for senior secondary school life, programmes are designed for enhancing life skills as well as leadership skills for S.4 and S.5 students respectively. Study skills workshops are organized for S.5 and S.6 students to equip them to face the challenge of DSE with confidence and ease. Additionally, our school has launched the "Give Me Six" program, enabling students to learn to face challenges and strengthen their self-confidence through the activities.
Whole School Approach to Integrated Education: The Student Support Team (members include Vice-principal, Counselling Mistress, Special Educational Needs Coordinator, Special Educational Needs Support Teacher, Counselling Teacher, Discipline Teacher, Class Teachers and Educational Psychologist) implements a comprehensive school policy on catering for the needs of students with special educational needs (SEN). The team deploys manpower and other resources flexibly. Also, the school assign teachers of different key learning areas (KLAs) to attend the relevant training courses. With the help of the Counselling Committee, social workers, Educational Psychologist and Speech Therapist, the school would assess the needs of each student with SEN on a case-by-case basis, and if necessary, draw up an Individual Education Plan (IEP), which includes after-school learning support and social, attention and emotional management skills training. The school also provides the most appropriate counselling service on the career and life planning of these students, making necessary special arrangements regarding their promotion, selection of elective subjects in the senior secondary curriculum, as well as special time allowance, seating and venue arrangements in internal and public examinations.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: There are two terms in each academic year, with one test week and one examination in each term. In order to enhance continuous assessment, students' assignments, cross-curricular projects, tests and learning performance, will constitute as components of students' overall academic assessment. Special arrangements will also be provided for students with special educational needs during examinations.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Our school works in close collaboration with parents to facilitate students' academic, mental and physical development. We have built a good partnership through various channels, such as the Parents' Day, parent-teacher workshops, PTA Picnic and PTA Voluntary Services. Our parent volunteers also offer great assistance to the school in different activities to enhance students' growth.

School Ethos:

The school advocates "holistic education", and places emphasis on academic excellence, moral, behavioral and spiritual development of students. Students are offered ample opportunities to cultivate their interests and abilities in different areas (e.g. One Student One Musical Instrument Scheme, solo-verse speaking training and drama training). Our school, renowned for its purity and simplicity, provides an ideal environment for students to pursue their studies. A series of Life Education, Moral & Civic Education and Religious Education activities are organized in order to nurture students' spiritual development and positive values in life. A peer counselling programme is held to provide opportunities for our senior form students to be trained to lead or to support the junior students. To cater to the diverse abilities of students, the school has been encouraging them to join a variety of supportive activities, such as Leadership Training Programme, Goal Attainment Scheme, Joyful@school-Ambassador Scheme, so that students can learn to tackle problems by themselves and establish positive values. Two social workers, an Educational Psychologist and Speech Therapist are serving our school for students in need. In addition, the Parent-Teacher Association and the Old Students' Association also frequently offer assistance to students.

Future Development**School Development Plan:**

Major development plans:

1. To equip students with the use of technologies to transform learning;
2. To nurture in students the seven MYC focus attributes.

Teacher Professional Training and Development:

The Staff Development Committee provides training on teaching and learning on Staff Development Days and throughout the year. The school also arranges mentors for new teachers to help them adapt to the school life. Training subsidies are offered for teachers to encourage them to go for further studies and attend training courses.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are a number of societies and uniform groups, such as English Drama Club, Golf Club, Bowling Club, Orchestra, which fall into six categories: Academic, Aesthetic, Physical, Recreational, Service and Student Union. Various diversified extra-curricular activities are offered to students to develop an all-round education. Seminars on life education, moral and civic education, religious education, careers education, etc. are organized on a regular basis. Academically, our students have been actively participating in the Hong Kong Schools Speech Festival, National Mathematics Olympiad Invitational Competition, Hong Kong Youth Science & Technology Innovation Competition and attain outstanding results.

Besides, students are encouraged to step outside of the classroom and actively participate in different life-wide learning activities, competitions, cross-boundary visits and trips in many countries, such as Singapore, Malaysia, Thailand, Vietnam, Japan, South Korea, Kazakhstan, the United Kingdom, Switzerland, Australia, and Germany. Moreover, school visits from abroad and external music events are arranged to develop students' full potential.

In addition, our school is dedicated to the development of technology education. We cultivate students' skills in artificial intelligence (AI), data science, and innovation to prepare them for future challenges. Our students have received numerous accolades in various external and international competitions, such as International Olympiad in Artificial Intelligence Contest (IOAI) and the World Robot Contest (WRCT), leading them to shine in the global technology arena.

School Facilities

Number of Classroom(s): 25

School Facilities:

School Hall, Library, Laboratories, Computer Room, Student Activity Room, Campus TV Studio, AI Innovation Lab, Religious Garden and Ceramics Garden. Special rooms and classrooms are fully air-conditioned and are well-equipped with multi-media LCD projectors and visualizers. The school wireless LAN has been completed. It provides the whole campus with wireless Internet access.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

Students are polite and well-disciplined. They strive for the best in both academic and non-academic areas. Students are provided with ample opportunity to participate actively in various kinds of activities and competitions such as International Physics Olympiad (IPhO), Huaxiabei National Mathematics Olympic Competition, etc. Our school works closely with various stakeholders. For instance, the Old Students Association (MYCOSA) provides emergency aid and scholarships, and supports overseas study trips and holistic learning activities like musical appreciation. The school maintains close ties with alumni, the community and external organizations. The Mentorship Program offers students opportunities to visit universities and commercial organizations and to learn through attending experience sharing workshops organized by the alumni. Interflow activities such as Class-based Voluntary Community Services as well as Gifted and Talented Program are coordinated to widen students' horizons and enrich their learning experiences.

Direct Public Transportation to School

1. Buses: No. 2C, 2D, 6D, 104, 702;
2. MTR: Exit A, Shek Kip Mei Station;
3. Green Minibus.