



中華基督教會基智中學
CCC Kei Chi Secondary School

20 Shui Ning Street Kwun Tong Kowloon

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http://www.keichi.edu.hk

School Mission

Grounded on Christian love and faith, we are driven and committed to providing quality, student-centred education to unlock students' potentials. We pledge to nurture our students with Christian principles and transform them into responsible citizens who will contribute to our nation and society.

School Information

Supervisor / Chairman of School Management Committee	Dr. Lo Hau Man		
Principal (with Qualifications / Experiences)	Dr. Lee Kam Cheung Francis		
School Type	Aided	Student Gender	Co-ed
School Motto	Please refer to the Chinese version.		
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China		Year of Commencement of Operation
Area Occupied by the School	About 5158 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	100%
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	56
Total Number of Teachers in the School	65
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	90%
Bachelor Degree	100%
Master / Doctorate Degree or above	50%
Special Education Training	80%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	20%
5 - 9 Years	10%
>= 10 Years	70%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Citizenship, Economics and Society*, Chinese History, History*, Geography*, Science*, Computer Literacy*, Religious Studies (Christianity)*, Design and Technology, Visual Arts, Home Economics, Music*, Physical Education, Putonghua
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics (Extended Part Module 1), Citizenship and Social Development, Chinese History, History, Geography, Economics, Business, Accounting and Financial Studies, Physics, Chemistry, Biology, Information and Communication Technology, Tourism and Hospitality Studies, Religious Studies (Christianity), Physical Education, Applied Learning, Other Learning Experiences (S.4, S.5)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Citizenship, Economics and Society*, Chinese History, History*, Geography*, Science*, Computer Literacy*, Religious Studies (Christianity)*, Design and Technology, Visual Arts, Home Economics, Music*, Physical Education, Putonghua
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, History, Geography, Economics, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physics, Chemistry, Biology, Information and Communication Technology, Religious Studies (Christianity), Physical Education, Mathematics (Extended Part Module 1), Applied Learning, Other Learning Experiences (S.4, S.5)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$370	\$370	\$370
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$5					
Approved Charges for Non-standard Items	Quality School Facility Fee: S.1 to S.5 (\$400), S.6 (\$200)					
Other Charges / Fees	-					

Remarks

Based on students' abilities, most of the non-language subjects in junior forms will be supplemented with English-based learning activities. Arrangements can be made for senior form students who are interested in taking Applied Learning courses as their electives.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission Criteria and Weighting for our S.1 Discretionary Placements:

Academic Performance (40%) (The rank order list provided by EDB shall prevail)

Conduct and Remarks (20%)

Interview Performance (20%)

Extra-curricular Activities Participation (10%)

Prizes and Other Achievements (10%)

Orientation Activities and Healthy Life

The School places great emphasis on facilitating our S.1 students' adaptation to secondary school life. With this in mind, the School offers an array of activities, including the Orientation Days for S.1 students and their parents and the S.1 Introduction Workshop. These activities aim to enable students to get to know one another, build their confidence, learn about self-discipline, adapt to the School's environment, experience classroom settings and familiarize themselves with self-directed learning. To raise S.1 students' awareness of the importance of health and fitness as well as whole-person development, all students are required to participate in at least one extra-curricular activity and one service group. Other than engaging our students in regular Physical Education and Visual Arts lessons, various sports and arts activities are regularly held for them, including the Swimming Gala, the Annual Athletic Meet, inter-house sports competitions, mini-concerts and inter-school competitions.

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School Characteristics
School Management
School's Major Concerns: <ol style="list-style-type: none">1. Building a learning-oriented campus2. Constructing a positive life for students3. Optimising learning under Language across the Curriculum (LaC) to boost students' English levels
School Theme (2025/26): Weave our Dreams, Reach new Heights.
School Management Organisation: <p>The Incorporated Management Committee (IMC) manages our School. The IMC, with 15 members, is composed of the managers from our School's sponsoring body, the Principal, teacher representatives, parent representatives, alumni and an independent manager.</p>
Incorporated Management Committee / School Management Committee / Management Committee: <p>The IMC was formed in 2011.</p>
School Green Policy: <p>Various green policies have been launched by our School, including the use of compact fluorescent lights, limiting air-conditioning to the days when the temperatures are higher than 25 degrees Celsius and switching off all power before leaving the classrooms. To reduce waste and promote recycling, recycling bins have been placed on school campus.</p>
Learning and Teaching Plan
Whole-school Language Policy: <p>Chinese is primarily used as the medium of instruction (MOI) in junior secondary, supplemented by English Extended Learning Activities (ELA) so as to maximise students' exposure to English. For senior secondary, the medium of instruction (MOI) is based on the needs of individual subjects.</p>
Learning and Teaching Strategies: <p>Our teachers adopt an array of pedagogies with emphasis on lesson planning, post-lesson reflection, developing students' higher-order thinking skills, and promoting self-directed learning. Classrooms are equipped with electronic whiteboards. Online learning platforms are used to facilitate student learning in all subjects. Our School also provides life-wide learning opportunities, such as overseas study tours. It is encouraging to see that the performance of our students in public examinations has been improving.</p>
School-based Curriculum: <ol style="list-style-type: none">1. Electives: Senior secondary students take 2 to 3 elective subjects, including Mathematics Extended Part (M1) and Applied Learning courses.2. Curriculum highlights:<p>Our curriculum offers students diversified learning experiences in various key learning areas, which aim to nurture their generic skills and positive life attitudes. The junior secondary curriculum focuses on building a good foundation in Chinese Language, English Language and Mathematics, while developing students' information literacy, equipping students with self-regulated learning techniques, and cultivating their interests and motivation in reading through an array of reading programmes and events. The senior secondary curriculum offers eleven electives for students to choose from according to their interests and abilities. To cater for individual learning needs, students can also take the Applied Learning courses offered by other institutions as an elective subject. In response to students' diversity, curriculum adaptations are made based on their needs and abilities while the teaching foci and depth are selectively adapted to facilitate interactive teaching.</p>Other measures include setting basic and challenging questions in coursework and assessments, small-class streaming, and conducting enhancement and remedial classes after school, at weekends, and during long holidays.
Major Renewed Emphases in the School Curriculum: <ol style="list-style-type: none">1. Values Education2. Good use of Learning Time3. STEAM Education4. Media and Information Literacy
Life Planning Education: <p>Our school has fully implemented tailor-made career and life planning education programmes to facilitate students' understanding of the real meaning of life and values and advise them on setting attainable life goals based on their interests, abilities, and needs. The school also helps students with identifying their strengths and weaknesses and equips them with workplace and life skills. Other than advising students on how to raise their Emotional Quotient (EQ) and Adversity Quotient (AQ), the school offers strategies for and approaches to confidence and self-image building to students and guides them to explore multiple opportunities for nurturing entrepreneurship through engaging in a wide range of activities.</p>
Student Support
Whole School Approach to Catering for Learner Diversity: <p>Special arrangements for examinations and additional learning support are provided for students with special learning needs. Coursework scaffolding, differentiated teaching and lesson accommodation are integrated to encourage cooperative learning among students.</p>
Whole School Approach to Integrated Education: <p>The Learning Support Committee consists of our vice principals, an educational psychologist, the SENCO, the SENST, a school-based speech therapist, teachers from different departments, and counsellors. Regular meetings are held to tailor-make individual development plans to support students with special education needs. Our School empowers students with special educational needs through engaging them in multimodal training courses and group activities, for example outsourced professional support sessions, study skills groups and self exploration groups. Our School also puts great emphasis on parent-school cooperation. Other than organizing regular seminars and workshops for parents, we hold regular individual conferences with our parents so as to discuss and evaluate the learning and teaching strategies adopted for the students in need. Meanwhile, the School equips our teachers with skills to cater for the needs of our SEN students through systematically coordinating integrated education training for them.</p>
Education Support for Non-Chinese Speaking (NCS) Students: <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: Individual support is dependent on student enrolment. (No enrolment of NCS students in 2021/22, 2022/23, 2023/24 and 2024/25 school years.)</p>
Measures to Provide Adaptation for Learning and Assessment: <p>Other than tests and examinations, continuous formative assessments such as lesson performance, book reports, and projects are used to keep track of students' learning progress. Other forms of assessments, including peer evaluation, self-evaluation, and parent evaluation, are also adopted to evaluate students' performance.</p>

Home-School Co-operation and School Ethos

Home-School Co-operation:

In building an ideal environment for teachers, parents and students to exchange their ideas, the Parent-Teacher Association (PTA) organizes various family activities. The PTA has set up an annual fund to support schemes that recognise students' academic achievement, encourage extensive reading and promote leadership training. Parents have been actively engaged in school functions and have volunteered themselves to render commendable services to the School and the community. The Parent Manager elected among parents shall uphold effective communications between parents and the IMC, advise on school-related matters, and channel understanding towards school developments.

School Ethos:

Our School is known for our culture of simplicity and rigorous discipline. We have always emphasized moral education and character building for our students. Our School actively seeks external resources to boost our students' self-esteem and resilience through various activities, including Morning Assemblies, Training Camps and Adventure-based Programmes. With bible truths as our cornerstone, we are determined to cultivate our students to anchor proper attitudes, values, and acceptance for people with different backgrounds. Students are positively encouraged to learn and develop their potentials to the fullest. The Alumni Association offers a range of incentive schemes and scholarships to encourage our students to strive for their best development.

Future Development

School Development Plan:

Major Concerns of the three-year School Development Plan (2023-2026) include

1. Building a learning-oriented campus.
2. Constructing a positive life for students.
3. Optimising learning under Language across the Curriculum (LaC) to boost students' English levels.

Teacher Professional Training and Development:

Teachers are highly motivated in pursuing professional training and development, and attend workshops and seminars after school hours.

We also run various programmes and activities to support teacher professional development, namely the New Teacher Mentorship Programme, subject-based teacher sharing sessions, inter-school seminars and lesson studies.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our School provides approximately 40 extra-curricular activities including the Visual Arts Society, Home Economics Society, School Choir, Instrumental Classes, Fencing Club, Basketball Team, Volleyball Team, School band, Theatre Art Club, Manga Art, etc. Among these activities, our School has repeatedly won awards in fencing, volleyball, basketball and school band contests.

We offer approximately 17 service teams to enable our students to serve the community outside classrooms including Air Scout, Girl Guides, Junior Police Call, Community Youth Club, Student Association, House Committee, Prefect, Counselling Prefect, Student Librarian and IT Prefect, etc.

Our School established a new fitness room this year and recruited fitness ambassadors to encourage students to engage in physical activity and cultivate a healthy lifestyle. With over a hundred co-curricular activities, including local and overseas study tours and educational camps, physical and arts competitions, Lunar New Year fair, newly emerged sports, musical performances, thematic lectures and community services, students can broaden their horizons, sharpen their talents, and develop their interests to the fullest.

School Facilities

Number of Classroom(s): 24

School Facilities:

All classrooms and special rooms are air-conditioned and equipped with electronic whiteboards. There is full WiFi coverage across the entire school campus. Special rooms like the Multimedia Learning Room, the Chinese Resource Corner, the English Resource Corner, the Mathematics Resource Corner, the Teacher Resource Room, the Self-Directed Language Learning Centre, the CAL Room, the Computer Room, the Conference Room, the Multi-purpose Room, the Staff Common Room, the Student Activities Centre, the Indoor Learning Commons, the Gymnasium, the Long-distance Real-time Learning Centre and the Learning Resources Centre are available.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.

Others

1. All-round development in spiritual attributes, morality, intelligence, physical fitness, social skills and aesthetic abilities is emphasised.
2. Various activities that are committed to promoting Christian principles, including Religious Studies lessons, Religious Morning Assemblies and Christian Fellowship are offered.
3. Our caring and committed teachers excel in stimulating young minds and helping students with building friendship and attaining basic competency.
4. We possess a well-stocked library that provides an extensive and comprehensive collection of books and reference materials.
5. We have been accredited by the Hong Kong Assessments and Examinations Authority under the Quality Assessment Management Accreditation Scheme (QAMAS) since 2009.
6. Some of our reputable alumni:

Rev. Paul C.C. NG (President, The City of David Cultural Centre; Adjunct Lecturer, Divinity School of Chung Chi College, CUHK; Brigade Chaplain, The Boys' Brigade, Hong Kong), Rev. Betsy PS NG (Ex-Associate General Secretary, Hong Kong Council of the Church of Christ in China), Rev. Dr. Daniel HM HUI (Ex-Pastor, CCC Hop Yat Church), Rev. Chuen Hung YUNG (Publisher, Chinese Christian Literature Council Limited), Mr Lai Sang SUEN (Ex-Chief Executive, Hong Kong Christian Service), Mr Sai King HO (Ex-Assistant Director of Electrical and Mechanical Services Department), Mr Ping Fai, WONG, (Ex-Assistant Director General (Air Services) Civil Aviation Department), Mr Che Leung KOK (Deputy Director (Services), Social Welfare Department), Prof. Jimmy CM YU (Head of United College; Choh Ming Li Professor of Chemistry, CUHK; Vice-Chairman, Institute of Environment, Energy and Sustainability, CUHK), Mr. Man Chan (Deputy Chief Executive, (Bank of China) Hong Kong), Prof Stanley Sai Chuen HUI (Master, Henry Fok Pearl Jubilee College, The University of Macau), Dr Johnny Hak-Hon Chau (Renowned in Scientific research), Dr Ming Yan NGAN (Ex-Adjunct Assistant Professor, Department of Curriculum and Instruction, HKEDU), Dr Benjamin Wai Hoo AU YEUNG (Renowned Linguist, Famous Actor), Ms Adia Chung Ling CHAN (Famous Actress), Ms Annie On Lai LIU (Famous Actress), Mr Fook Keung TSUI (Ex-Principal, Delia Memorial School (Hip Wo), Mr Lai Yin LAW (Ex-Principal, Carmel Leung Sing Tak School), Ms Shuk Yee LEUNG (Ex-Principal, CCC Kei Faat Primary School (Yau Tong), Dr Kwok Hung NG (Ex-Principal, Caritas Lok Kan School), Mr Wah Yau YAU (Young Industrialist of Hong Kong), Mr Raymond CS WONG (Director of a furniture group), Mr Yau Tat HO (Ex-Principal, Sam Shui Natives Association Lau Pun Cheung School), Mr Thomas PH CHAN (Solicitor), Ms SY CHONG (Solicitor), Dr. Ming Shun WONG (Physician), Ms Connie NG (Renowned Guzhang Player), Mr Rey Chiu (Governor of a Charity Foundation), Mr Raymond WONG (Renowned Photographer), Mr Kwok Kin LAU (Fencer, Hong Kong Fencing Team at the 2004 and 2008 Olympics), Ms Chui Ling YEUNG (Fencer, Hong Kong Fencing Team at the 2008 and 2012 Olympics; 2014 Asian Games Bronze Medallist), Ms Po Heung LIN (Fencer, Hong Kong Fencing Team at the 2012 and 2016 Olympics; 2014 Asian Games Bronze Medallist), Dr. Lo LAU (Lecturer, Department of Chinese Language and Culture, Faculty of Arts, CUHK), Mr Wai CHIU (Engineer), Dr. August Yip (Specialist, Sustainable Development)

Direct Public Transportation to School

Bus routes: 1A, 11X, 13D, 14, 15, 16, 17, 3D, 23, 23M, 26M, 28B, 89, 89B, 89X, 74X, 93A, 95M, 601;

Green Mini-bus route: 102;

MTR: Kwun Tong Station (Exit A1).