



中華基督教會基協中學 CCC Kei Heep Secondary School

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School Mission

Our School vision is to glorify God through providing quality education with an emphasis on Christ-centered education, academic excellence and all-round development. Our mission is to provide learning experiences for all students to develop their full potentials, Godly character and stewardship, think and act biblically, and blend academic achievement with biblical truth to influence the society for the glory of God and service to mankind.

School Information

Supervisor / Chairman of School Management Committee	Dr. Cheung Kwan Hin			Number of Teaching Posts in the Approved Establishment		47
Principal (with Qualifications / Experiences)	Mr. Law Yue On (B.A., M.A.)			Total Number of Teachers in the School		56
School Type	Aided	Student Gender	Co-ed	Qualifications and Professional Training (% of Teaching Staff)		
School Motto	Application and Dedication			Had Received Teacher Training		75%
Name of Sponsoring Body	The Hong Kong Council of The Church of Christ in China			Bachelor Degree		100%
Area Occupied by the School	About 2640 Sq. M	Religion		Master / Doctorate Degree or above		41%
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Special Education Training		54%
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		Years of Experience (% of Teaching Staff)		
4Rs Mental Health Charter		Yes	Whole School Health Programme		Action School	
					0 - 4 Years	
					27%	
					5 - 9 Years	
					23%	
					>= 10 Years	
					50%	
					Year of Commencement of Operation	
					1963	
					Protestantism / Christianity	
					Yes	
					Student Union / Association	
					Yes	
					93%	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Citizenship, Economics and Society*, Geography*, History*, Chinese History, Computer Literacy*, Innovation and Technology*, Visual Arts*, Home Economics*, Technology and Living*, Physical Education*, Music*, Religious Education*, Putonghua.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Compulsory Part), Mathematics (Extended Part Module 1), Citizenship and Social Development, Business, Accounting and Financial Studies, Biology, Chemistry, Chinese History, Economics, Information and Communication Technology, Physics, Tourism and Hospitality Studies, Visual Arts, Physical Education, Music, Religious Education, School-based Other Learning Experiences, Applied Learning: Airport Operations and Services, PR and Multimedia Communication.
	English as the Medium of Instruction	English Language, Applied Learning: Vocational English (English Communication)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Citizenship, Economics and Society*, Geography*, History*, Chinese History, Computer Literacy*, Innovation and Technology*, Visual Arts*, Home Economics*, Technology and Living*, Physical Education*, Music*, Religious Education*, Putonghua.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Compulsory Part), Mathematics (Extended Part Module 1), Citizenship and Social Development, Business, Accounting and Financial Studies, Biology, Chemistry, Chinese History, Economics, Information and Communication Technology, Physics, Tourism and Hospitality Studies, Visual Arts, Physical Education, Music, Religious Education, School-based Other Learning Experiences, Applied Learning: Airport Operations and Services, PR and Multimedia Communication.
	English as the Medium of Instruction	English Language, Applied Learning: Vocational English (English Communication)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026) * Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	\$450 (S.1-S.5) \$225 (S.6)					
Other Charges / Fees	-					

Remarks

Some of the senior form students may take an Applied Learning Course or a Language course as one of their elective subjects. The school provides various kinds of life-wide learning activities to enhance other learning experiences of the senior form students.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Admission for Discretionary places is based on: Academic result (20%), Conduct (20%), Interview performance (40%), Extra-curricular activities (20%).
Orientation Activities and Healthy Life
Our school is committed to unlocking the potential of each student and nurturing their unique strengths. To facilitate a smooth transition for Form One students into a new learning environment, we have organized a special Orientation Day and a series of engaging introductory courses during the summer. These initiatives not only allow students to familiarise themselves with the school but also offer an array of activities designed to help them adapt to their new lives in a relaxed and enriching atmosphere. Moreover, to address the diverse needs of students across different levels, our school has implemented a thoughtful class management plan that promotes a variety of enriching activities. This includes bridging courses for both junior and senior students, Healthy Campus Programme, Cheering up Programme for S6 students, and Mental Health Days, among others. Our ultimate aim is to ensure that all students can experience a nurturing and harmonious campus life, fostering their holistic development.

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School Characteristics
School Management School's Major Concerns: Yearly Theme: Delving into the treasures of knowledge; Embarking on an enriching quest for wisdom School Major Concerns: 1. Fostering students to become confident and strategic learners. 2. Empowering students to thrive as active, positive, and healthy citizens. School Management Organisation: Members of IMC include School Sponsoring Body Manager, Teacher Manager, Parent Manager, Alumni Manager and Independent Manager. Different committees are set up for school development and management. Incorporated Management Committee / School Management Committee / Management Committee: The IMC manages the School faithfully and provides education in accordance with Christian principles and the faith of the Sponsoring Body, and implements the Vision, Mission and Core Values set out in this Constitution. The School is operated in accordance with the Ordinance or any other relevant laws of Hong Kong, the relevant Code of Aid, as well as other directives of the EDB and the Sponsoring Body applicable to the School from time to time. School Green Policy: The School is committed to implementing environmental protection measures such as cutting down on the consumption of electricity, water and paper. Learning and Teaching Plan Whole-school Language Policy: Medium of instructions: Cantonese. Two Native English Teachers (NET) and an extra English teacher are hired. There are streaming classes offered in S.1 to S.6. Speaking lessons are co-taught by NET and a local English teacher. Our NETs also organise extra speaking training programmes regularly for S.3 and S.6 students. Language Across the Curriculum is implemented across the forms and in various non-language subjects to enhance English vocabulary learning. To enable our students to become biliterate and trilingual, there are various activities available, including Chinese and English Reading scheme, English Week, Speech Festival, Chinese and Putonghua Week. Morning assemblies are conducted in either English or Putonghua and Cantonese. Learning and Teaching Strategies: Through student-centred teaching strategies, "differentiated instruction", curriculum tailoring, small-group interactions, life-wide learning, project learning and various reading schemes, students develop their interests, the study skills and self-regulated learning abilities necessary for lifelong learning. School-based Curriculum: 1. Electives: 2X and 3X. Electives: Senior form students can choose to study 3 Category A subjects or 2 Category subjects and an APL course 2. Curriculum highlights: Curriculum highlights: Establishing the school-based STEAM curriculum for junior secondary students to enhance their interest in science, technology, arts, and mathematics, aiming to strengthen students' ability to integrate and apply knowledge and skills while fostering their creativity, collaboration, and problem-solving capabilities. Subjects such as Chinese Language, English Language, Mathematics, Integrated Science, and Citizenship, Economics and Society have developed a tailored curriculum in junior secondary education. Additionally, we will maintain ongoing communication and collaboration with universities and professional organizations, including the Education Bureau, to continuously improve and innovate the curriculum. Major Renewed Emphases in the School Curriculum: 1. Promotion of reading: In addition to Chinese and English reading award schemes and their respective online reading platforms, and morning reading periods, our school adopts a whole-school approach to encourage reading across the curriculum in order to equip our students with rich knowledge. 2. Self-directed learning and Project learning: Every subject teacher includes project learning in the continuous assessments, facilitating students to integrate and consolidate students' skills and knowledge and cultivating the atmosphere of self-directed learning. 3. Enhancing learning by using information technology: Our campus is equipped with a good fiber optic network and an intranet system. We also optimize the online teaching and learning platform, fostering a more interactive way of communication between teachers and students. 4. Values education: To advocate Values Education and National Education, diversified learning activities are promoted in all Committees to promote positive education and growth mindset, develop better citizenship and responsibilities. 5. Emphasis on aesthetic development: A wide range of new and popular forms of arts are introduced in Music, PE and Visual Arts lessons to further boost students' aesthetic development and creativity. Life Planning Education: Our life planning education and career guidance has integrated with the school's curriculum. An array of activities and services are provided to students, through which students are equipped with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and orientations as well as connecting their career/academic aspirations with whole-person development and life-long learning. The school designates the Careers master and teachers to lead the paradigm shift towards a holistic approach to life planning education and career guidance. Student Support Whole School Approach to Catering for Learner Diversity: In terms of learning and teaching, all subjects are adapted to meet the learning needs of students, arranging various learning adjustments (including curriculum, teaching, differentiated assignments, assessments, remedial classes and so on) to cater to the diversity of student learning. Students are allocated into groups based on their performance in Chinese, English and Mathematics. Chinese Language Learning Support Programme is implemented for junior form students with special educational needs. Special examination arrangements are provided according to student needs, along with various support services and training programs, such as speech therapy services that offer speech training, pronunciation training and social skills training. Besides, training programs, including social skills, executive functioning, focus training and mental health first aid courses, are offered. Individual Education Plans (IEPs) are designed for individual students, providing adjustments for homework and exams, as well as career planning. With an increasing number of higher-ability students in recent years, the school has developed relevant gifted education policies, designing differentiated curriculum and teaching across subjects to meet students' learning needs. Students are encouraged to participate in external competitions. Support for emotional and social skills, as well as career planning, are also provided. Whole School Approach to Integrated Education: Under the whole-school approach, the Student Support Team takes the lead to provide assistance for students with special educational needs. The team also meets regularly with different teachers, EDB officers, education psychologists, social workers, and other professionals to conduct meetings and arrange assessments for students. Parents are also invited to join the meetings and workshops to work out the tailor-made Individual Education Plans together. Through supervision, parents can master techniques to assist their children. Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Measures to Provide Adaptation for Learning and Assessment: In addition to the whole-school approach and measures to assist Non-Chinese speaking (NCS) students, our school also provides special examination arrangements to support students with special educational needs. To cater for learner diversity, test and exam papers with necessary adjustments are arranged in some subjects.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association (PTA) works collaboratively with the school by holding meetings, activities, Volunteer Activities, sending newsletters regularly, and participating actively in school events, through which parents can understand the challenges adolescents face and learn effective communication strategies with young people. With the joint effort among the families and school, we work together to support the healthy development of students.
School Ethos: Our school fosters a caring, harmonious yet disciplined and orderly environment, integrating both discipline and guidance through measures such as teachers' patrol on campus and outside, as well as lunchtime arrangements at school for Form One and Form Two students. Additionally, our social worker collaborates with the Counseling Committee to implement programs, including class management, Form One Education Camps, Form Two Growth camps, lunchtime activities, inclusive cultural events, leadership training camps, and school-based after-school learning and support initiatives, all aimed at helping students integrate into campus life and enhance their personal development. Moreover, we have launched various reward programs, including the 'Character Improvement Award,' 'Best Student Award,' 'Outstanding Athlete Award,' and the 'Parent-Teacher Association Scholarship,' to encourage students to focus on their studies while recognizing those who excel in character, academics, extracurricular activities, and service. Furthermore, teachers express their appreciation for students by giving 'Appreciation Cards' to boost students' confidence and foster harmonious teacher-student relationships.
Future Development
School Development Plan: 1. Fostering students to become confident and strategic learners. 2. Empowering students to thrive as active, positive, and healthy citizens.
Teacher Professional Training and Development: Our school organises training activities to encourage professional exchange and support teachers' professional development in line with the latest educational policies. We participate in inter-school networks organised by the Education Bureau and School Sponsoring Body to enhance teacher professionalism and build professional learning communities. We also engage in 'Project WeCan' and attend inter-school teacher development days hosted by the Hong Kong Education University, where teachers can improve their teaching effectiveness across various aspects, including curriculum design, pedagogy, assessment, and promoting diverse student development. This year, we participated in workshops on school leadership and middle management, aimed at enhancing communication skills and teamwork among colleagues. Additionally, our school arranges for teachers to enroll in courses related to inclusive education, thereby enhancing their professional competencies to better support students with special educational needs.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
The Clubs and societies are set up according to various aspects, such as Academics, Social Services, Arts, etc. We also organize a "Sports and Music" program for S.1 students to unlock their potential in those areas. Various lunchtime programs, including inter-house competitions and “Lunch with the Principal”, are held, aiming to enhance students' sense of belonging. Furthermore, students participate in various social services and exchange programs from S.1 to S.5, which broadens their horizons.
School Facilities
Number of Classroom(s): 23
School Facilities: Our school is equipped with an IT learning room and a computer room, featuring a 3D printer and nearly 100 tablet computers. All classrooms have been upgraded with computers, document cameras, projectors, and screens to enhance the implementation of information technology education. Interactive Smart Boards have been installed in classrooms from S.1 to S.6, replacing traditional blackboards and projectors, to promote electronic learning among students. Our school has established an English Café and a Chinese Culture Room to promote bilingual education and enhance students' interest in learning. In terms of promoting AI/STEAM courses, our school has a STEAM room equipped with facilities such as a laser cutter to assist students in their learning. Additionally, we have set up the "Reptile Home", allowing students to learn to appreciate, respect, and care for life, as well as cultivate a sense of responsibility through the care of animals. Our school has also newly set up the "Jubilee Pastoral Center" to provide a more comfortable environment for teachers and students to cater for the needs of students' growth and foster a positive and holistic development.
Facility(ies) for Supporting Students with Special Educational Needs: No assistive facilities and provisions.
Others
With the donation from Alumni Association and PTA, scholarships are offered to promote students' academic excellence. Besides, the Overseas Study Award recognizes students for great academic performance, extra-curricular and sports achievements, as well as commitment to social service.
Direct Public Transportation to School
Bus: 2F, 3B, 3C, 5, 5C, 6D, 9, 10, 11, 21, 38, 42C, 61X, 62X, 74A, 75X, 80, 82X, 84M, 85M, 89, 89B, 106, 111, 113, 116, 214, 258D, 259D, 268C, 269C, E22, E23, A26, A29, A29P; MTR: Wong Tai Sin Station Exit D2; Mini Bus: 20M, 33M, 39M, 54, 54S, 70, 70A, 79M, 88.