



中華基督教會基道中學
CCC Kei To Secondary School

28 Sung On Street Tokwawan

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http://www.ccckeito.edu.hk

School Mission

Embracing the HKCCCC's mission of education, "To Minister and Serve Through Schools", the school is committed to providing students with a holistic education. It is our aspiration that their lives will give expression to the school motto: "Comprehend the Way, Manifest the Truth".

School Information

Supervisor / Chairman of School Management Committee	Dr. Yuen Hoi Sing		
Principal (with Qualifications / Experiences)	Principal Yung Kong Sing (B.A., M.A., Cert. Ed.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Comprehend the Way, Manifest the Truth		
Name of Sponsoring Body	The Hong Kong Council of The Church of Christ in China		
Area Occupied by the School	About 6857 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	57
Total Number of Teachers in the School	69
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	80%
Bachelor Degree	100%
Master / Doctorate Degree or above	55%
Special Education Training	60%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	28%
5 - 9 Years	7%
>= 10 Years	65%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Physical Education, Bible, Computer Literacy*, Citizenship, Economics and Society*, Home Economics*, Music*, Visual Arts, Design and Technology, History*, Geography*, Biology (S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Integrated Science (S.1 & S.2), Physics (S.3), Chemistry (S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Economics, Geography, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education (DSE), Visual Arts (DSE), Mathematics (Module 1), Physical Education, Bible
	English as the Medium of Instruction	English Language, Physics, Chemistry, Mathematics (Module 2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (Compulsory Part)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Physical Education, Bible, Computer Literacy*, Citizenship, Economics and Society*, Home Economics*, Music*, Visual Arts, Design and Technology, History*, Geography*, Biology (S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Integrated Science (S.1 & S.2), Physics (S.3), Chemistry (S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Economics, Geography, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education (DSE), Visual Arts (DSE), Mathematics (Module 1), Physical Education, Bible
	English as the Medium of Instruction	English Language, Physics, Chemistry, Mathematics (Module 2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (Compulsory Part)

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$370	\$370	\$370
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	Charges and Fees for Specific Purposes: \$310					
Other Charges / Fees	Association: \$20					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

1. Academic Results 15%
2. Conduct and Teachers' Comments 15%
3. Extra-curricular Activities and Services 10%
4. Interview Performance 20%
5. Rank Order provided by EDB 40%

Orientation Activities and Healthy Life

Orientation Activities: Orientation and Parents' Day in August, F1 Bridging Course in August

Healthy Life: Promoting healthy diet, nutrition awareness, healthy lifestyle through exercise, morning jogging, etc. Taking part in School Sports Programme implemented by Leisure and Cultural Services Department and cooperating with various sports associations to promote sports.

中華基督教會基道中學
CCC Kei To Secondary School

School Characteristics
School Management
School's Major Concerns: Our Vision: Our students will move forward through Knowledge and wisdom, Transcendence, Serving others, and Salvation.
School Management Organisation: The Executive Committee, led by the Principal, along with 13 committees led by the Vice Principals and Assistant Principals, will drive to develop teaching and learning as well as student growth initiatives. The Hung Hom Kei To Church supports evangelical ministry efforts.
Incorporated Management Committee / School Management Committee / Management Committee: The School IMC has been established since August 2006. Members include School Sponsor Managers, Parent Managers, Teacher Managers, Alumni Manager and Independent Manager. By concerted effort, all school stakeholders contribute to the effective management and development of the school.
School Green Policy: The school rooftop is equipped with solar panels, and environmental protection elements have been integrated into the regular curriculum. Besides, subject teams collaborate to organize various types of environmental activities.
Learning and Teaching Plan
Whole-school Language Policy: Developing students' bi-literate and tri-lingual competence is one of our major concerns. At junior secondary level, the teaching of some topics in Computer Literacy and Home Economics is conducted in English. English glossaries are introduced in the teaching of Citizenship, Economics and Society. In classes with students of higher academic ability, the teaching of Mathematics and Integrated Science is also conducted in English. Besides the school curriculum, there is an English Reading session every week. A Reading Buddy Scheme is held regularly during lunch time. There are also English Days where students can enjoy a variety of learning activities, such as, drama, competitions, games, assemblies, etc. During summer vacations, Language Arts Program and English Camp are organized to expose students to a language-rich environment. Putonghua is promoted through the teaching of Chinese Language in Putonghua at junior secondary levels.
Learning and Teaching Strategies: Enhancing learning and teaching effectiveness is another major concern. Learning atmosphere is promoted through enriching students' self-regulated learning ability and habit. IT is broadly applied in enriching the classroom pedagogy. Integrated Humanities at junior secondary level promotes learning both within and outside the classroom. Modular approach is adopted to improve learning and teaching effectiveness of subjects. A broad curriculum is offered at senior secondary, enabling students to select subjects according to their interests and abilities.
School-based Curriculum: 1. Electives: 2X. Chinese History, History, Economics, Geography, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education (DSE), Visual Arts (DSE). 2. Curriculum highlights: The school offers Applied Learning Courses organized by VTC or Tertiary Institute for S.5 and S.6 students. Video production, musical, stage lighting effect, hip-hop, graffiti, painting & pottery, electronic piano and other programs are offered as senior secondary Arts Education Programs.
Major Renewed Emphases in the School Curriculum: Our school promotes active learning and implements reading programs to enhance the reading atmosphere. In addition, the school actively promotes STEAM education and electronic teaching, while emphasizing values education to cultivate students' understanding of civic responsibility, concern for the motherland, and patriotism. Also, the school is committed to providing diversifying life-wide learning experiences to foster the holistic development of students.
Life Planning Education: The school plans career planning activities based on students' needs at different learning stages. Through personal counseling, workshops, and field trips, students are encouraged to understand themselves, explore, plan, and manage their careers, enabling them to make informed choices regarding further education and employment.
Student Support
Whole School Approach to Catering for Learner Diversity: After school tutorial classes are provided in order to enhance students' academic performance. After lunch, students are encouraged to take part in a variety of activities arranged according to their interests. Study groups are set up after school enabling students to work collaboratively with peers and improve study skills, habit and attitude. The education psychologist, school social workers and guidance teachers work together to provide appropriate support to enhance student development.
Whole School Approach to Integrated Education: Our school has established Students Support Committee. The board of this committee includes the assistant principal, SEN coordinator, SEN support teachers, educational psychologist as well as Discipline Committee and Counseling Committee. The board caters for learning diversity and provides appropriate supporting services so as to raise our students' learning capacity and assist them in integrating into the school life. Our school make use of the Learning Support Grant employing counselling teachers in order to provide assistance for our SEN students. We also outsource professional services, e.g. speech therapy and occupational therapy. We work with social welfare organizations to provide multi-intelligence social groups and interest groups for students with ADHD or Autism Spectrum Disorder. For educating students with dyslexia, Chinese and English teachers provide after-school classes to facilitate student learning. In addition, our team works with education psychologists and the Assessment Team to make special arrangements for students with SEN for internal and external examinations. Our school always emphasizes on communication and connection with parents. Every year, we arrange Parents' Talk and conduct random phone surveys to collect comments and advice on our support services. We also launch parent-child activities with social workers which enhance parent-child communication and improve their relationship.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
Measures to Provide Adaptation for Learning and Assessment: Assessments are conducted through homework, class-work, short quizzes, term tests and examinations. Both formative and summative assessments are adopted to provide feedback to students to enable them to know their own progress. There are two school terms in a year and there is an examination in each school term.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Our Parent-Teacher Association was established in 2003.

We strongly believe the collaborative efforts of home and school will help children grow up healthily under love and care.

School Ethos:

Promote Christ-centered, humble, righteous living.

Future Development**School Development Plan:**

1. Seek knowledge, be creative, and strive forward.
2. Be grateful and positive in life.

Teacher Professional Training and Development:

Teachers actively participated in professional development through Professional Development Days, workshops, talks, co-teaching, collaborative lesson preparation and lesson observation practices. Among the CCC Secondary Schools, there are also exchange visits and subject teacher networks. Teachers regularly attend programs organized by universities and EDB.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

More than 50 extra-curricular activity groups or school clubs have been set up to cater for students' interests and diverse learning needs. Expert tutors and coaches are employed to provide professional training.

School Facilities

Number of Classroom(s): 30

School Facilities:

With a millennium school campus, there are various special rooms, including Library and Adventure Seeking Hub, English Café, Laboratories, Home Economics Rooms, Design and Technology Room, Geography Room, Music Room, Visual Arts Room, Computer Rooms, Life Education Centre and Student Activity Center. All 30 classrooms are fully equipped with computers, projectors and lockers. There are 5 sports courts, including football court, basketball courts and covered playgrounds.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

Our School provides the following scholarships:

Rev. P. Wong Mem Scholarship

Dr. H.S. Yuen Scholarship

H.H.K.T. Church Scholarship

P.T.A. Improvement Scholarship

P.T.A. Leader Scholarship

P.T.A. Arts Scholarship

Best Student Scholarship

Academic Excel Scholarship

Great Service Scholarship

Religious Education Scholarship

E.C.A. Scholarship

IT Scholarship / STEAM Scholarship

English Improvement Scholarship

Academic Scholarship (Subjects)

Resilience Scholarship

Alumni Scholarship

Direct Public Transportation to School

MTR: To Kwa Wan Station (Exit D2)

Buses: 5, 11, 11K, 11X, 2E, 3B, 5C, 5D, 6C, 6F, 12A, 14, 15, 15X, 21, 26, 28, 45, 75X, 85, 85A, 85B, 85X, 93K, 297, 101, 106, 108, 111, 115, 116, 241X, 796X

Green Minibuses: 2, 2A, 26