



中華基督教會何福堂書院 CCC Hoh Fuk Tong College

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http://www.hftc.edu.hk

School Mission

We are a Christian school committed to providing our students with all-round education. We stress the total development of each student: moral, intellectual, physical, social, aesthetic and spiritual aspects.

School Information

Supervisor / Chairman of School Management Committee	Professor Shum Kwok Yan Daisy		
Principal (with Qualifications / Experiences)	Dr Leung Man Ki (B.Eng., M.Phil., M.Sc. (CS), Dip.Ed., M.Sc. (ITE), MSocSc (Crim), EdD (HKU))		
School Type	Aided	Student Gender	Co-ed
School Motto	Integrity and Dedication		
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China		
Area Occupied by the School	About 9000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	61	
Total Number of Teachers in the School	66	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	89%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	50%	
Special Education Training	87%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
33%	11%	56%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Computer Literacy, Ethics and Religious Studies, Visual Arts, Music, Physical Education, Geography, History, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Geography, Chinese History, History, Business, Accounting and Financial Studies, Economics, Tourism and Hospitality Studies, Information and Communication Technology, Visual Arts, Ethics and Religious Studies, Physical Education, Whole-person Development, Applied Learning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics Compulsory Part, Mathematics Extended Part Modules 1 & 2, Physics, Chemistry and Biology

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Computer Literacy, Ethics and Religious Studies, Visual Arts, Music, Physical Education, Geography, History, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Geography, Chinese History, History, Business, Accounting and Financial Studies, Economics, Tourism and Hospitality Studies, Information and Communication Technology, Visual Arts, Ethics and Religious Studies, Physical Education, Whole-person Development, Applied Learning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics Compulsory Part, Mathematics Extended Part Modules 1 & 2, Physics, Chemistry and Biology

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard Items	\$450					
Other Charges / Fees	-					

Remarks

English as the Medium of Instruction (EMI) is implemented in Mathematics and Science lessons in some S.1 to S.3 classes to accommodate the needs of more capable students. Also, The Enhancement Programme offers comprehensive academic and life planning consultations for senior form students, helping them prepare for university life. Additional activities include career-related events, art assemblies, Student Union elections, cross-curricular activities, Life-wide Learning Day, Sports Day, music appreciation sessions, and visits to organizations and tertiary institutions.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). The following criteria will serve as a screening mechanism for the school's admission: Academic results: 50%, Conduct: 20%, ECA & awards: 15%, Performance in interview: 15%.
Orientation Activities and Healthy Life
Promoting healthy personal growth among students is our primary concern. We actively instill positive values and healthy living habits in our students. S.1 to S.3 students stay at school for lunch. Selecting a caterer that provides balanced diets tops our list. We also regularly monitor the items sold in the tuck shop to ensure hygiene and promote good health. To encourage physical fitness and health-conscious behaviors, our school participates in the "Physical Fitness Award Scheme." To help S.1 students adjust to campus life, we offer various support initiatives each year, including language bridging classes, team-building training sessions, a peer-mentoring program, Parents' Day, and workshops for parents. Our school also hosts a range of lunch activities, such as concerts, cultural days, STEAM activities, and ball games. Additionally, we run a year-long program titled "One Student, One Certificate," designed to cultivate diverse interests and encourage self-reflection among students.

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School Characteristics
School Management
School's Major Concerns: 1. To enhance self-reflection in learning and ever-improve the quality of the learning activities in class. 2. To cultivate students' positive values. 3. To cultivate a sense of belonging towards the country and a sense of national identity through national education among students.
School Management Organisation: The School Executive Committee is formed by heads of the Academic Committee, Discipline Committee, Counselling Committee, Integrated Education Unit, Religious Affair Committee, Extra-curricular Activity Committee, School Evaluation and Development Committee, Careers Committee, National and National Security Education Committee, School Promotion Unit, IT Interactive Learning Unit and a teacher representative. The Principal works collaboratively with 3 Vice-Principals, 6 Assistant Vice-Principals and team heads to realize the missions of the school.
Incorporated Management Committee / School Management Committee / Management Committee: The CCC Hoh Fuk Tong Incorporated Management Committee (IMC) which consists of the School Supervisor, Principal, sponsoring body managers, teacher managers, alumni managers, parent managers and independent community member(s) etc., has been set up.
School Green Policy: Climate change is a significant challenge facing the world. In response to national goals and in alignment with the Education Bureau's policies, our school has developed and implemented a school-based environmental policy. This is achieved through three major areas of environmental measures: "Environmental Leadership," "Environmental Programs and Performance," and "Partnership Collaboration." These initiatives aim to enhance students' environmental awareness, cultivate their pro-environmental attitudes, and encourage the practice of sustainable living while promoting environmental education. For example, we disseminate information related to sustainable development and resource security, adopt electronic notices, recycle plastic bottles and paper, and organize an "Environmental Society" and "Environmental Ambassadors."
Learning and Teaching Plan
Whole-school Language Policy: In order to enhance teaching effectiveness and better cater for learner diversity, split class arrangement and co-teaching are implemented in both Chinese and English subjects. The school also actively organizes diversified activities to create a rich English language learning environment. Junior and senior form students are required to participate in the 'Cross-Curricular Reading Programme' and 'Cross-Curricular Reading Class' respectively. The English Department regularly organizes English Ambassador Programme, English Week and English Drama, etc.
Learning and Teaching Strategies: Our school ensures that most senior form students can pursue the electives they have chosen. We have also introduced Applied Learning (ApL) courses to enhance students' career-related competencies and generic skills. For junior form students, we offer subjects such as Citizenship, Economics and Society, and Geography. Additionally, project-based learning is implemented to further develop their generic skills. Moreover, our school places great emphasis on cultivating students' reading habits. We have established "Cross-curricular Reading Classes," where teachers guide students in reading newspaper articles in both Chinese and English, focusing on Citizenship and Social Development. Students are required to participate in online reading programs in both languages.
School-based Curriculum: 1. Electives: 3X. 11 elective subjects are available, including Applied Learning Subjects and Mathematics Extended Part Modules 1 or 2. 2. Curriculum highlights: Our school continuously updates the school-based curriculum in the 8 Key Learning Areas by joining School-based Curriculum Development Support Services for Secondary Schools and Collaborative Research and Development ('SEED') Projects by the Education Bureau.
Major Renewed Emphases in the School Curriculum: 1. Reading Across the Curriculum: To promote self-directed learning and cultivate students' reading habits, we arrange weekly Cross-curricular Reading Classes. During these sessions, students read Chinese and English newspapers and other materials related to a variety of topics. Each year, we also host the Extensive Reading Award Scheme. Additionally, several assemblies focus on introducing new books and teaching reading skills, featuring guest authors who share their experiences in reading and writing. Furthermore, we encourage cross-curricular reading and the exploration of English articles across various subjects to enhance students' life-wide learning. 2. Values Education: Our school motto, "Integrity and Dedication," serves as the foundation for our values education. We foster positive values and attitudes in students through a holistic curriculum and diverse learning experiences, including Mainland study tours, visits, community service, and project-based learning. These varied activities aim to nurture 12 priority values and attitudes in our students: Perseverance, Respect for Others, Responsibility, National Identity, Commitment, Integrity, Benevolence, Law-abidingness, Empathy, Diligence, Unity, and Filial Piety. 3. Project Learning: To enhance students' generic skills and self-directed learning abilities, group project learning is integrated into the curricula of the PSHE KLA (S1), Science KLA (S2), and Technology KLA (S3). Additionally, we hold an annual Life-wide Learning Day, allowing S1 to S5 students to integrate and apply knowledge and skills across various disciplines through a range of diverse activities in Hong Kong and Mainland. 4. IT in Teaching: Our school features comprehensive network coverage, including both wired and wireless connections in all classrooms, to enhance teaching efficiency. Students are encouraged to participate in various learning activities at the Multimedia Learning Centre, computer rooms, and the Campus TV station. Additionally, interactive whiteboards have been installed in all classrooms and special rooms to facilitate engaging lessons.
Life Planning Education: Our school implements life planning education through a whole-school participation model. In junior secondary, life planning lessons are conducted by class teachers, guiding students in career planning activities. This helps students understand themselves, explore society, and become familiar with the working world, establishing correct values and nurturing positive life aspirations. Students are also taught to make choices and learn how to make the best decisions among various options. In senior secondary, the curriculum includes life planning education and activities related to further studies and employment, such as life planning seminars, further education talks, school or industry exploration visits, experiential days for multiple pathways, personality workshops, visits to higher education institutions, mock DSE result releases, and interview workshops. Through diverse experiences and activities, students cultivate confidence and the ability to cope with challenges, equipping themselves to plan for the future and prepare adequately for stepping out of school and into society.
Student Support
Whole School Approach to Catering for Learner Diversity: Teachers set different goals and adopt various teaching ways based on individual students' needs. If needed, parents are invited to attend meetings about Individual Education Plans and discuss student progress. Social workers and an educational psychologist offer counselling service related to students' emotions and social life.
Whole School Approach to Integrated Education: Resources such as the Learning Support Grant and the Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs are allocated under close supervision and coordination to assist students with special educational needs and less-able learners. This approach aims to enhance learning effectiveness and facilitate integration into school life. The Special Educational Needs Coordinator works with students facing challenges in school, supported by the Inclusive Education Assistant. Other members of the Integrated Education/Student Support Team provide academic assistance and help develop social skills through timely counseling and follow-ups. The curriculum is adapted to meet students' abilities and needs. Special arrangements for examinations include extended time allowances, specialized groupings for oral exams, enlarged exam papers, designated seating, and the use of screen readers and speech-to-text software.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school. To help non-Chinese speaking students to adapt more easily to the secondary curriculum of Chinese Language and learn the language more effectively, our school offers after-school language enhancement classes in junior forms, and provides students with opportunities to participate in Chinese cultural activities.
Measures to Provide Adaptation for Learning and Assessment: The school conducts uniform tests in November and April and examinations in January and June to assess students' learning performance. The school can make corresponding adjustments and modifications to the curriculum to improve learning effectiveness through regular assessments.

Home-School Co-operation and School Ethos
Home-School Co-operation: To strengthen the relationship between the school and parents, the PTA organizes a wide variety of activities, including outings, talks, and interest classes. The PTA also supports voluntary services, with parents serving as volunteer assistants in the school library, escorting student participants to competitions such as the Speech Festival, and providing assistance during school ceremonies. Additionally, the PTA sponsors various school activities and awards for students demonstrating outstanding performance, including Most Improved Student Awards and recognition in external competitions. They also provide financial assistance to needy students and their families.
School Ethos: Our school strives to develop a positive whole-school ethos and culture that cultivate positive values and attitudes among our students through various strategies such as 'Caring School Project', 'Student leaders Training Programme', and 'HFTC Commendation Scheme'. Working closely with the class teachers, teachers of Guidance and Discipline Committees, the school's social workers, and the school's psychologist provide timely support for students and their families. With an atmosphere of love, care, and respect, our school has been awarded the Caring School in the Caring School Award Scheme by Hong Kong Christian Service sixteen times.
Future Development
School Development Plan: In alignment with Hong Kong's educational objectives, Seven Learning Goals of Secondary Education and the latest trends in educational development, our school is committed to fulfilling its mission and development goals while addressing the diverse learning needs of our students. We strive to create balanced learning opportunities across six key aspects of development: moral, intellectual, physical, social, aesthetic, and spiritual. Our aim is to promote holistic development and foster a culture of lifelong learning among our students. For the improvement of student learning outcomes, our school places significant emphasis on effective coordination between the two areas of 'Learning and Teaching' and 'Student Support and School Ethos'. Additionally, we are dedicated to continuously improving the quality of school management and organization, with the goal of effectively implementing relevant programmes. We put in place a systematic Planning-Implementation-Evaluation (P-I-E) cycle, which allows us to continuously refine our practices and promote schools' sustained development.
Teacher Professional Training and Development: To align with various school development policies focused on effective teaching and school planning, the Staff Development Committee has implemented a series of strategies aimed at enhancing the competence and professionalism of our teachers. To improve teaching effectiveness, we share updated strategies and insights from seminars and workshops during our Teacher Sharing Days. Common Lesson Periods and Lesson Studies are regularly conducted to prepare teaching materials and share pedagogical approaches. Additionally, peer observations within and across departments foster professional growth, while lesson observations by parents help deepen their understanding of students' learning experiences at school. The Chief Executive's Awards for Teaching Excellence in English Language and Mathematics have also motivated our teachers to commit fully to delivering high-quality instruction.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) The school places a strong emphasis on providing students with comprehensive training and development through moral, intellectual, physical, social, aesthetic, and spiritual education. We offer more than 20 interest groups, including popular options like the Magic Club, English Drama Team, Campus TV Team, STEAM Group, and musical instrument classes. These activities allow students to explore their potential in acquiring knowledge, skills, and values. Additionally, our school hosts several uniform teams, such as the Scouts and Venture Scouts, Girl Guides, The Boys' Brigade, St. John Ambulance Brigade Youth Command, The Hong Kong Road Safety Patrol, and Junior Police Call, fostering self-discipline and self-confidence among students. Our sports teams and Visual Art Ambassadors have also received numerous awards in various competitions. The "One Student, One Certificate" project empowers S.1 students to unlock their potential. Through a variety of voluntary services, students develop empathy and a sense of responsibility.
School Facilities
Number of Classroom(s): 25
School Facilities: Chinese Cultural Centre, Frontline English Centre, Science Exploratory Centre, iLab, Physics Laboratory, Chemistry Laboratory, Biology Laboratory, Integrated Science Laboratory, Geography Room, Music Room, Visual Arts Room, Visual Arts Gallery, Library, Study Room, Hall, Multimedia Learning Centre, Computer Rooms, Campus TV, Television Studio, Remedial Room, PTA Office, Speech Therapy Room, Student Union Office, Tuck Shop, Basketball Courts, Volleyball Court, Tennis Court, Indoor Badminton Court, Indoor Archery Range and Rooftop Garden.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.
Others
1. Scholarship: There are various types of scholarships for outstanding students with excellent performance in academics, conduct, and sports. 2. Awards: Our school teams have outstanding achievement. Our students triumphed in the following events: The Schools Sports Federation of Hong Kong, China, Tuen Mun Secondary Schools Area Committee Inter-School Basketball Competition (C Grade), Basketball National Day Cup 2024 3x3 Basketball Competition, The Schools Sports Federation of Hong Kong, China Tuen Mun Secondary Schools Area Committee Inter-School Volleyball Competition (Junior), Hong Kong Taekwondo Black Belt Competition 2024 (Bantam weight), The 21st WATA Open International Taekwondo Championship Osaka, Japan (15-17 Years Old), Tuen Mun and Islands District Age Group Swimming Competitions (Male Youth) 4x50m Freestyle Relay, Champions of the Tuen Mun District Inter-School Swimming Competition: Individual Champion in Men's Group C 100m Backstroke, Individual Champion in 200m Freestyle, and Men's Group C Medley Relay Champion, Champion of the Tuen Mun District Age Group Athletics Competition: 1500m and Long Jump in the Women's Youth Category, 2025 NATD Adult Open Solo 5 dance Latin Blackpool Champion, Overall Champion of the Hong Kong Inter-School Dance Open Competition (15 Years Group) Solo Five Events Challenge, Gold Medal in Group Jazz Dance at the 2025 International Elite Dance Competition, and Champion of the 'Wong Tai Sin Cup' in the Open Category of the Greater Bay Area Sports Dance Championship, First Place in Level 8 Piano Solo at the 77th Hong Kong Schools Music Festival and Gold Medal in the Secondary School Chinese Drum Group at the Joint School Music Competition, 2024 Asia Kids Talent International Youth Painting Competition Overall Champion and 2024 Guangdong-Hong Kong-Macao Greater Bay Area All-Round Artist Competition in Painting (Secondary School Category) Champion. 3. Exchange programmes: Students are encouraged to participate in educational exchange activities both abroad and in Mainland. Students visited places like Shenzhen, Zhuhai, Fujian, Nanjing, Suzhou, Shandong, and Japan. Our school is also in contact with several sister schools in Mainland and secondary schools in Japan for mutual visits. We hope to further broaden students' horizons, experience different cultures, and enhance their communication skills in English and Putonghua. 4. Leadership training: Various activities and training sessions are organized every year to develop leadership and interpersonal skills among students. Leadership training camps are held to strengthen students' team spirit. 5. National Education: To improve students' understanding of the country, Chinese Culture and history, the Constitution, and the Basic Law, the school implements National Education and National Security Education through classroom teaching and life-wide learning activities such as visits to Hong Kong Palace Museum, Chinese Culture Week, ancient Chinese football match, drama competitions, and Film appreciation. Students are encouraged to take part in territory-wide and national activities as well as competitions. 6. Our school promotes examination and assessment management literacy and has been accredited a certificate in Quality Assessment Management Accreditation Scheme (QAMAS) by Hong Kong Examinations and Assessment Authority.
Direct Public Transportation to School
MTR: Tuen Mun Station; LRT: 614 / 614P Hoh Fuk Tong Station; Minibus: Yuen Long to Kowloon; Bus: 53, 58X, 58M, 62X, 67A, 67X, 67M, 258P, 261, 267X, 960S, B3, B3X.