



中華基督教會公理書院
CCC Kung Lee College

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https://www.cccklc.edu.hk

School Mission

The mission of the College is to provide its students with a challenging and supportive environment to develop into confident young persons, to prepare them to become life-long learners, and to instill in them basic Christian values and a strong sense of responsibility towards society.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	28	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	40%	
Special Education Training	20%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
60%	10%	30%

School Information

Supervisor / Chairman of School Management Committee	Professor Chan Ying Shing				
Principal (with Qualifications / Experiences)	Ms. Yuen Oi Hing				
School Type	DSS	Student Gender	Co-ed		
School Motto	Discriminate clearly and practise earnestly				
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China		Year of Commencement of Operation	2003	
Area Occupied by the School	About 7000 Sq. M	Religion	Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	-
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			-
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education*, Citizenship, Economics and Society*, Life Education, Creative Arts*, Music & Performing Arts*
	English as the Medium of Instruction	English Language, Mathematics, Science, Information Technology & STEM, Integrated Social and Health Science, Social Science
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Language: some of the groups are taught in Putonghua
S.4 - S.6	Chinese as the Medium of Instruction	S.4 New Foundation Curriculum (mainly using English as the medium of instruction): Chinese Language, Technology and Living (Fashion, Clothing and Textiles)*, Physical Education*, Citizenship and Social Development*, Life Education, Visual Arts* HKDSE Curriculum (S.5 to S.6): Core Subjects: Chinese Language, Mathematics, Citizenship and Social Development, Life Education, PE (Compulsory). Electives: Tourism and Hospitality Studies, BAFS, ICT, Visual Arts, Technology and Living (Fashion, Clothing and Textiles), Economics
	English as the Medium of Instruction	S.4 New Foundation Curriculum: English Language, Mathematics, Physics, Chemistry, Biology, ICT, BAFS, Economics, Tourism and Hospitality Studies HKDSE Curriculum (S.5 to S.6): Core Subject: English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Language: some of the groups are taught in Putonghua

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education*, Citizenship, Economics and Society*, Life Education, Creative Arts*, Music & Performing Arts*
	English as the Medium of Instruction	English Language, Mathematics, Science, Information Technology & STEM, Integrated Social and Health Science, Social Science
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Language: some of the groups are taught in Putonghua
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Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	2	2	2	2	2	2
School Fee	\$28,700	\$28,700	\$28,700	\$28,700	\$19,200	\$19,200
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

- Students who have completed F3 may apply for our school-based SS1 programme.
- Students who have completed SS1 may apply for our SS1/SS2 programme.
- Students who have completed SS3 may apply for our SS3 programme.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). For information on admission criteria and weightings, please refer to the website of CCC Kung Lee College: <https://www.cccklc.edu.hk/>

Orientation Activities and Healthy Life

For information on orientation activities and healthy life, please refer to the website of CCC Kung Lee College: <https://www.cccklc.edu.hk/>

School Characteristics
School Management
<p>School's Major Concerns: Major concerns from 2025-2028: (1) Cultivating a positive school culture to foster students' personal growth and social responsibility. (2) Enhancing students' self-directed learning skills and fostering a culture of curiosity and inquiry. (3) Strengthening teachers' professional development to stay abreast of the latest educational trends. (For details, please visit our school website.)</p>
<p>School Management Organisation: The School was founded by The Hong Kong Council of the Church of Christ in China. In September 2007, the school established its Incorporated Management Committee which is responsible for the direction and development of the School. KLC has adopted school-based management for years. After IMC has decided the overall development direction, the school will be empowered to exercise her school-based management for the whole-person development of all students.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee: The IMC was established in September 2007 and there are in total 15 members. It consists of representatives from various professionals such as education, religion, business and other professionals, and representatives from Alumni, parents and teachers.</p>
<p>School Green Policy: We promote 'Saving the earth' and 'Green school policy' at school. For details, please refer to the relevant policy documents.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy: We emphasize training of listening, speaking, reading and writing skills of both Chinese and English in order to meet the required language skills for further study or entry into workplace.</p>
<p>Learning and Teaching Strategies: Our College emphasizes authentic learning and actively promotes project-based learning, problem-based learning, experiential learning and service learning. Students are equipped with learn-to-learn skills for further studies and future career development.</p>
<p>School-based Curriculum: 1. Electives: 2X, 3X and 4X. https://www.cccklc.edu.hk/ 2. Curriculum highlights: - Students are actively engaged in developing their self-understanding of their own interests, needs and exploration pathways for further development. We offer students extensive opportunities to discover and develop their personal qualities, gifts and talents through academic curriculum and a great diversity of experiential learning programmes. - A school-based and integrated curriculum with a focus of whole-person development and positive value education is developed to foster students to be "College Ready, Life Ready".</p>
<p>Major Renewed Emphases in the School Curriculum: (1) Reading to Learn: Chinese and English Reading Scheme is implemented every year. (2) Information Technology for Interactive Learning: The Internet is effectively used as a learning tool for interactive learning. An IT Prefect is assigned in each class to help promote interactive learning by using information technology. (3) Project Learning: Besides project-based activities, research skills training and cross-curriculum project are covered in classes. (4) Moral and Civic Education: 'Whole-person development' is emphasized at our College. We aim at instilling in students a proper set of Christian values and a strong sense of social responsibility for China, Hong Kong and the world to arouse their social, national as well as global awareness through social services and other cultural exchange activities. Positive attitudes and values are shared during the Morning Assembly, Weekly Assembly, Class Teacher periods and Life Education.</p>
<p>Life Planning Education: One of the educational aims of CCC Kung Lee College is to prepare students to be 'College Ready, Life Ready'. Students can be well prepared for further study, career development and entry into adulthood. Through the intensive internship programme and experiential learning at workplace, students can gain a better understanding of the real world and learn how to communicate with people and deal with problems through the authentic environment before entering into the society. Authentic learning enables students to enhance their specialized skills and interpersonal skills so as to improve their adaptability in the future. Our College has a close connection with the business industry, collaborating to initiate pre-employment experience and provide a variety of internship opportunities for students.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity: (1) Each teacher takes up the role as a personal tutor to take care of a small group of students. All teachers are responsible for student discipline and counselling; (2) Staff professional development in teaching NSS curriculum and catering for learner diversity is offered; (3) Diversified learning mode is promoted and the curriculum is designed to cater for diverse learners' needs; (4) Diversified evaluation format is adopted; (5) Collaborative lesson plan and peer class observation is promoted to enhance effective practices to address learner diversity; (6) Diversified remedial and enhancement tutorials are offered after school for both strong and weak students; (7) Aptitude / academic ability test is arranged for admitted students; (8) Skills training courses / taster courses are offered to meet the various learning needs and interests of students; (9) Homework tutorials are arranged to help students complete their assignments; (10) Small-class strategy is adopted.</p>
<p>Whole School Approach to Integrated Education: SEN Student Support Team deploy resources in supporting students with SEN (e.g. teaching adaptation and assessment accommodation, remedial learning groups, individual education plan, mechanism in soliciting parents' views and discussion on student progress.)</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to Provide Adaptation for Learning and Assessment: Formative assessments: daily assignments, project work, quizzes, oral presentation, etc to promote assessment for/as learning.</p>
<p>Fee Remission: Our school offers full school fee remission or 1/2 school fee remission. Student Aid & Scholarship Committee (SASC) offers Full Grant=60% and Half Grant=30% for Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission 1 month(s) after the commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.</p>

Home-School Co-operation and School Ethos**Home-School Co-operation:**

PTA participates and supports actively in various types of school functions and activities. PTA plays an important role in enhancing communication between the College and parents by using different means such as school circulars, school website, PTA Newsletter and SMS messages.

School Ethos:

KLC students are nurtured based on Christian values. The members of Student Support Services Team include the Preacher, Social Workers, Head of Student Development, Career Counsellor and all teachers. The culture of 'loving and caring one another' is promoted in the campus.

Future Development**School Development Plan:**

- (1) To offer personalized learning by identifying students' strengths and personal learning needs for development.
- (2) To adopt holistic approach to implement positive value education.
- (3) To strengthen teacher professional training and development to enhance learning and teaching effectiveness to cater for students' diverse learning needs.
- (4) To develop a learning community and an innovative teaching team to promote action research for the development of new learning model to cater for students' diverse learning needs.

Teacher Professional Training and Development:

The 3-year Teacher Professional Training and Development Plan covers training of SEN support, mental health support, positive value education, innovation leadership and effective learning and teaching practices.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Extra-curricular activities are arranged as the 'Other Learning Experience' (OLE) activities. There are over 20 activity clubs and committees such as Basketball Club, Students Fellowship, and Rotaract in the College.

School Facilities**Number of Classroom(s): 27****School Facilities:**

Main Hall, Mini Hall, Science Laboratory, Chemistry Laboratory, Biology Laboratory, Physic Laboratory, Teaching Kitchen, Multi Media Learning Centre, Fashion, Clothing & Textiles Room, Art Gallery, Visual Arts Room, School History Gallery, Lecture Room, Campus TV, Library, Student Support Services Centre, Basketball Court, Rainy Day Playground, Music Room, Civic Education Centre, Worship Centre, Mini Concert Hall and Bang Room.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp.

Others

Sister School Exchange Program;
Rev. Peter Wong Scholarship;
CCCKLC PTA Scholarship;
The Church of Christ in China China Congregational Church Scholarship;
CCCKLC Alumni Scholarship;
School Manager Soo Yee Yau Scholarship;
Consultant Susan Ha Scholarship.

Direct Public Transportation to School

Bus: 11, 511, 41A and 63;
Mini-bus: 21M, 14M (Lan Fong Road near Lee Gardens);
MTR: Causeway Bay Station.