



中華基督教會扶輪中學
CCC Rotary Secondary School

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School Mission

The school missions are: to cultivate the spirit of good citizenship in students; encourage students to pursue spirituality and the five virtues of morality, wisdom, health, sociality and aesthetics. To nurture a proper outlook on life, moral values and a positive, proactive philosophy in students.

School Information

Supervisor / Chairman of School Management Committee	Rev. Yung Chuen Hung		
Principal (with Qualifications / Experiences)	Mr. Sit Cheung Wah (Mathematics (B.Sc.), IT in Education (M.A.), Diploma in Education)		
School Type	Aided	Student Gender	Co-ed
School Motto	Purify your soul and polish your mind; to help others and to honour Him.		
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China		
Area Occupied by the School	About 6000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	47	
Total Number of Teachers in the School	50	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	74%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	40%	
Special Education Training	56%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
44%	10%	46%

Year of Commencement of Operation		1972
Protestantism / Christianity		
Yes	Student Union / Association	Yes
Chairperson and Members of School Management Committee Fulfilling the Training Targets		93%
	Pledged School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Citizenship, Economics and Society*, Science*, Innovation and Technology Education, Chinese History, Physical Education, Visual Arts, Music, Putonghua, Ethics and Religious Studies
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Compulsory and Extended Part: Module 1), Citizenship and Social Development, Business, Accounting and Financial Studies, Chemistry, Biology, Physics, Design and Applied Technology, Economics, Health Management and Social Care, Information and Communication Technology, Tourism and Hospitality Studies, Visual Arts, Physical Education, Ethics and Religious Studies
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship, Economics and Society*, Science*, Innovation and Technology Education*, Chinese History, Physical Education, Visual Arts, Music*, Putonghua, Ethics and Religious Studies
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Compulsory and Extended Part: Module 1/ Module 2), Citizenship and Social Development, Business, Accounting and Financial Studies, Chemistry, Biology, Physics, Design and Applied Technology, Economics, Health Management and Social Care, Information and Communication Technology, Tourism and Hospitality Studies, Visual Arts, Physical Education, Ethics and Religious Studies
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	Optimization of School Facilities and Equipment \$100					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Admission criteria and weightings for S1 discretionary places are as follows: Conduct grade 25%, Subject grades 30%, Extra-curricular activities, awards and school duties 20%, Interview (including STEAM creativity performance) 25%.
Orientation Activities and Healthy Life
The school organizes orientation activities for both students and parents, including academic and personal growth programs, parent meetings, and guidance days. New arrivals to Hong Kong can join Cantonese and English classes. Senior students take part in the 'Big Brother Big Sister Program,' supporting younger students during lunch and after school to help them adjust and build friendships. The school pastor and missionary also lead student fellowship groups to introduce Christian beliefs and help students face challenges. Health education is integrated into lessons and school life. Departments organize activities during Life Wide Learning periods and after school to promote healthy living, emotional care, and social harmony. Students, parents, and teachers regularly receive updated health information to help create a caring and healthy school environment.

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School Characteristics
School Management
School's Major Concerns: 1.To develop students' learning abilities to face the future. 2.To cultivate students' health literacy.
School Management Organisation: Our school takes pride in its remarkable array of committees and departments which comprise School Administration Policy, Learning and Teaching Affairs, Discipline, Guidance & Counselling, Co-curricular Activities, Integrated Education, Moral, Civic and National Education and Career & Life Planning, Information Technology, School Evaluation and Staff Development.
Incorporated Management Committee / School Management Committee / Management Committee: The IMC manages the school faithfully and provides education in accordance with Christian principles and the faith of the sponsoring body, and implements the Vision, Mission and Core Values set out in this Constitution. The school is operated in accordance with the ordinance or any other relevant laws of Hong Kong, the relevant Code of Aid, as well as other directives of the EDB and the sponsoring body applicable to the school from time to time.
School Green Policy: The school is committed to cultivating students' sense of responsibility and habits in maintaining campus cleanliness. It regularly reviews its environmental policies and operational practices to align with changes in the community and the world. In addition to teaching students to cherish energy and encouraging paper recycling, the school actively promotes paperless practices and the effective use of digital documents. Students are educated to care for the ecological environment, understand the importance of environmental protection, and develop a harmonious lifestyle that integrates personal well-being with nature and society.
Learning and Teaching Plan
Whole-school Language Policy: Medium of instructions: Cantonese. The school strives to create a positive learning atmosphere and enhance students' English proficiency. English lessons are conducted in small groups across all levels to cater to individual learning needs. In addition, the school promotes reading through a reading award scheme, organizes English Week and Putonghua Day, and encourages students to participate in inter-school speech competitions, English musicals, and Putonghua drama performances—actively implementing the "biliterate and trilingual" policy."
Learning and Teaching Strategies: The junior secondary school-based curriculum is broad and balanced, emphasizing knowledge, attitude, and skills. It adopts a project-based learning approach to equip students with fundamental methods and skills in STEAM research over the junior years. External resources are effectively utilized to support the development of teaching strategies and curriculum initiatives. To meet students' learning needs, each subject sets learning objectives based on generic skills and promotes self-directed learning. In the classroom, techniques such as questioning, group discussions, eLearning, and presentations are employed to enhance interaction and foster students' critical thinking and creativity.
School-based Curriculum: 1. Electives: 2X and 3X. Our school offers a wide range of courses in high school. In addition to eleven elective subjects, students can also choose to study Applied Learning (Apl) or Mathematics Extended Curriculum (Module 1/ Module 2). 2. Curriculum highlights: Establish a school-based junior STEAM curriculum to enhance students' interest in science, technology, art and mathematics, enhance students' ability to synthesize and apply knowledge and skills, and cultivate students' creativity, collaboration and problem-solving skills. In addition, based on the student-centred philosophy, the school extends co-curricular activities at all levels to provide students with meaningful learning experiences, which are closely linked to the curriculum, so that students have the opportunity to participate in learning and teaching activities in a balanced manner, so as to achieve whole-person development. In terms of teaching, the school has carried out collaborative lesson planning. Teachers can adjust learning content, and design appropriate classroom activities through professional exchange in form meetings.
Major Renewed Emphases in the School Curriculum: 1. Reading to Learn: Reading period is conducted twice per week for students to read newspapers and extracurricular books. The Reading Promotion Team organizes various activities every year. 2. Values Education: There are six core values in a three-year cycle to strengthen students' correct values. The elements of moral education, civic and national education are infiltrated in all subjects and committees to cultivate students' good character and behavior and establish positive values. Our school regularly holds flag-raising ceremonies, weekly meetings, lectures, etc.. We also lead students on overseas inspections every year. Through various volunteer services, students understand the needs of disadvantaged groups, build empathy and take the initiative to care for those in need. A senior academy has also been established to provide students with opportunities to serve the community. 3. Use of information technology for interactive learning: The entire school is equipped with an optical fiber network and intranet system. Students of S1 to S3 will bring their own device (BYOD) back to school as needed. 4. Project Learning: Developing nine common abilities of junior secondary school students.
Life Planning Education: Our school is dedicated to helping students acquire the necessary knowledge and skills, enabling them to make informed choices during their transition to further education and employment. Additionally, the school actively develops external resources and continuously optimizes processes through periodic "planning-implementation-evaluation" cycles, allowing students to: 1. Receive high-quality career planning education and guidance services for further education and employment, tailored to their developmental needs at different stages; 2. Obtain professional support, making decisions about further education and employment based on their interests, abilities, and aspirations; 3. Develop self-planning capabilities, making informed and responsible choices about educational and career goals as well as other aspects of life, thereby moving towards a meaningful life; 4. Receive timely assistance to handle and adapt to the transition from school to the workplace; 5. Equip themselves by pursuing personal or career goals to maximize their potential.
Student Support
Whole School Approach to Catering for Learner Diversity: A school-based approach is adopted to provide individual learning support or education plans for students with special educational needs. To help students with speech and hearing impairment, school-based speech therapy sessions are provided. For students with special educational needs, reading and writing support programmes, and tailored curricula are in place to help increase their motivation and ability in learning. A variety of school tutoring services and peer group support, such as training of executive function, self caring and language knowledge, are assigned to students with special educational needs for the consolidation of different skills. It is also our utmost concern to help students build a better self-image and blend in with the school community. An implementation of “Core Subjects Supporting Scheme” is intertwined with tiered assignments and an appropriate curriculum adaptation programme in core subjects to help cater for different learners’ diversity. Form coordinators are assigned to facilitate cooperation among different committees, including Learning and Teaching Affairs, Discipline, Guidance & Counselling, and such. As a result, students’ performance in specific aspects can be acknowledged by teachers across the committees.
Whole School Approach to Integrated Education: Our school makes good use of the Learning Support Grant to engage experienced supporting staff like counsellor and teaching assistants and provide after-school services, such as the Student Mental Health Support Scheme, meeting with clinical psychologist, educational psychologist and occupational therapist. We concentrate on students’ personal needs to provide different arrangements, such as special learning assessment accommodations and examination arrangements, support on enhancing learning, emotional control and social communication skills. SENCO, SEN teachers, experienced subject teachers, Counsellor & teaching assistants, all participate in the student support team. Our team caters for different students' needs through a close connection with parents and provides suitable services including speech therapies, training on reading and writing, skill training and improvement on social communication and self-care.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: The academic year is divided into three terms. In each term, there is an examination. For certain subjects, the assessment is conducted in the form of project reports, and continuous assessments instead of examinations. To equitably assess students with special education needs on their performance in learning, special assessment arrangements are provided.

Home-School Co-operation and School Ethos
Home-School Co-operation: Parents are our partners. It is of vital importance for the school to maintain a good relationship with parents. In order to establish an effective and constant communication channel with parents, our Parent Teacher Association (PTA) publishes a newsletter every year to let parents understand its affairs. At the same time, our PTA regularly organizes a variety of activities in order to share and exchange ideas with our parents, such as Annual General Meeting, Tea Gathering with the Principal, Parents' Night, Parents' Day, School Picnic, Parent-child workshop, Parent-child garden and talks related to family education, and such. To enhance parents' understanding of our school's policy, we welcome parents to participate in various school functions as well as voluntary services in the community. There is a close connection between the school and parents.
School Ethos: The ethos of the school is being true and simple. Being true and simple is the ethos of the school. Therefore, the attitude of being rigorous, respectful and trustful towards students has always been an indispensable part of the school's education philosophy. Through developing a caring, proactive and harmonious school culture, we hope that our students will grow up with integrity, trustworthiness and responsibility. Apart from academic studies, students' personal growth in various aspects such as ethical education, intellectual education, physical education, social education, aesthetic education and spiritual education always play an important role in their school life. Our school implements the "Integration of Guidance and Discipline" strategy. In addition to teachers' love and care, our social workers and educational psychologists are always ready to offer support. The school takes pride in multiple wins in the "Caring School Award" organized by the Hong Kong Christian Service and makes efforts in creating a caring and harmonious community.
Future Development
School Development Plan: The school implements multiple intelligence, establishes and promotes the culture of love, caters for learner diversity, develop students' learning abilities to face the future and cultivate students' health literacy.
Teacher Professional Training and Development: In light of the school's major concerns, we regularly organize different kinds of activities concerning the professional development and teaching effectiveness of our fellow teachers, thus a culture of mutual respect and appreciation is built. At the same time, we highly recommend our teachers to participate in various exchange activities and pursue further studies to broaden their horizons and enhance their professional standards. Participation in the Project WeCan Quality Education Development Integrated Support Program, though the program of QSIP, will also be promoted to train new teachers and support teachers' professional growth, thereby enhancing students' learning effectiveness.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
The school implements the "One Music or Sport for One Student" and "One Uniform Group for One Student" programs in Form 1 and 2 to build team spirit and inspire students' potential. Over 50 extracurricular activities and interest groups are offered in categories such as academics, interests, sports, arts, and service. Students are engaged in volunteer and charity work, and events like student fellowships, Civic Education Week, Academic Week, and English Day are organized. The Wednesday afternoon "Life-wide Learning Period" allows participation in various activities. Post-exam "Life-wide Learning Week" includes overseas trips and diverse activities related to culture, arts, and technology. These activities create a diverse learning environment, encouraging participation in school and external events and competitions, inspiring potential and creativity, boosting confidence, enhancing achievement, expanding skills, and fostering career planning. They also promote a healthy lifestyle, national identity, and positive values.
School Facilities
Number of Classroom(s): 24
School Facilities: All classrooms and special rooms are equipped with interactive whiteboards, student lockers and teaching facilities. To enrich students' learning experience, the school is also equipped with drone football competition venue, graphic plotters, drones, laser engraving machines, 3D printers, digital SLR cameras, digital recording, editing and LED stage lighting systems. Our school has Campus TV, Rotary Studio and Cafe Alpha to support video production and performance activities, so as to let students practise English in a relaxing environment. Rotary Makerspace provides support for STEAM experiments and robotics activities which can improve learning effectiveness. The school has three multimedia learning centres, a meeting room, a student activity room, Chinese Culture room, Rotary Diner, Rotary B&B, and a school history room. A self-learning centre and a resource library are set up to provide students a well-equipped and comfortable self-study environment. Cafe Alpha is established to create an English learning environment for students and to maximize opportunities for students' English learning.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift.
Others
1. Through the implementation of Invitational Education, our school provides students with a variety of learning experiences to develop students' multiple intelligences and self-concept, enhance students' sense of self-esteem and self-efficacy, and take care of students' learning diversity. Our belief is that every child is respected, accepted and appreciated. The integration of Invitational Education in our curriculum has enabled our school to win the 2020 International Inviting School Award. 2. In the early days of the school establishment, the school was built with enormous donations from the Rotary Club of Kowloon West. Since then, the Rotary Club of Kowloon West has continued to financially support the school to improve our teaching facilities, and set up scholarships to encourage students to strive for excellence. 3. We support the newly arrived students through the following services: (1) Academic: Newly arrived students are scheduled to attend English remedial classes, Cantonese lessons and Life Adaptation classes, so that newcomers can adapt to the curriculum more quickly. (2) Social: Social activities including festive gatherings and community visits are organised for newly arrived students. (3) Financial: To assist newly arrived students with financial difficulties, our school helps them to apply for various types of financial aids, and set up scholarships to value and recognize their excellent academic performance. (4) Study abroad: Education seminars are introduced to the newly arrived students for developing a better understanding of courses offered in Hong Kong, mainland and overseas.
Direct Public Transportation to School
MTR: Lok Fu Station (Exit A), Wong Tai Sin Station (Exit C1). Minibuses: 13, 39M, 53M, 54, 85,88. Buses: 1, 2B, 2F, 3C, 7, 7B, 7M, 11C, 11D, 11K, 38, 40, 40A, 40P, 42C, 61X, 62X, 69C, 74A, 75X, 80, 80P, 84M, 89, 89B, 103, 113, 211, 211A, 214, 224R, 252X, 258D, 258P, 259D, 267X, 268A, 268C, 269C, 290A, 889, E22, E22A, E22X, N29.