



中華傳道會劉永生中學
CNEC Lau Wing Sang Secondary School

323 San Ha Street Chai Wan

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http://www.lws.edu.hk

School Mission

We aim to promote our students' spiritual, moral, intellectual, physical, social and aesthetic growth on the basis of all-round Christian education; cultivate their learning motivation, self-discipline, manners and social skills, as well as passion for life, sense of commitment, noble character and civic awareness, so that they can lead a life of abundance and make contributions to society.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lo Ting Yiu Ivan		
Principal (with Qualifications / Experiences)	Mr. Mui Chi Yip Hezekiah (Bachelor of Arts(Hons), Postgraduate Diploma of Education, Master of Arts, Master of Education)		
School Type	Aided	Student Gender	Co-ed
School Motto	The Way, the Truth and the Life		
Name of Sponsoring Body	Christian Nationals' Evangelism Commission		
Area Occupied by the School	About 6800 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	59	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	93%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	63%	
Special Education Training	59%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
19%	12%	69%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Bible Studies*, Music*, Visual Arts*, Physical Education, Home Economics (S.1, S.2)*, History*, Computer Design & Technology (S.2)
	English as the Medium of Instruction	English Language, Science (S.1, S.2), Science (S.3 Physics, Chemistry)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science (S.3 Biology)*, Computer Literacy*, Geography*, Life and Society*, Citizenship, Economics & Society*, Computer Design & Technology (S.3)*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, History, Chinese History, Visual Arts, Information and Communication Technology, Physical Education, Bible Studies
	English as the Medium of Instruction	Business, Accounting and Financial Studies (BAFS), English Language, Mathematics (Extended Part), Physics, Chemistry
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Economics, Biology, Geography (These subjects have both Chinese and English streams.)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Bible Studies*, Music*, Visual Arts*, Physical Education, Home Economics (S.1, S.2)*, History*, STEAM (S.2, S.3)
	English as the Medium of Instruction	English Language, Science (S.1, S.2), Science (S3 Physics, Chemistry)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science (S3 Biology), Computer Literacy*, Geography*, Citizenship, Economics & Society*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, History, Chinese History, Visual Arts, Information and Communication Technology, Physical Education, Bible Studies
	English as the Medium of Instruction	Business, Accounting and Financial Studies (BAFS), English Language, Mathematics (Extended Part), Physics, Chemistry
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Economics, Biology, Geography (These subjects have both Chinese and English streams.)

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

Based on student's abilities and performances, students can choose to take Applied Learning courses including the following areas : Creative Studies, Media & Communications, Business Management and law, Applied Science, Services, and Engineering and Production.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria include:

Academic results (50%), Interview (25%), Conduct and Extra-curricular activities (25%).

Orientation Activities and Healthy Life

The School provides summer English bridging courses and an orientation day for new S.1 students. A variety of orientation programmes of academic, discipline, counselling and extra-curricular activities are provided to both students and parents. Form-teacher periods, talks and workshops on time management and study skills are held to help students adapt to secondary school education. Life-wide Learning Day helps students enhance social skills and problem-solving skills as well as promote the spirit of team work.

Health Diet module is provided in S.1 & S.2 Home Economics lessons. To develop students healthy diet habit through nutrition and meal plan projects, food experiments and cookery lessons. School tuck-shop provides healthy snacks and lunch boxes. Talks, seminars and exhibitions on nutrition, sanitation and health are held regularly for students to promote personal health.

Systematic physical exercise training is provided in physical education lessons and in after-school track-and-field, ball-games and swimming coaching. Inter-class competitions of rope-skipping, basketball and table-tennis, ball games competition as well as Sports Day and Swimming Gala are held every year to enhance the awareness of the importance of physical exercise.

School Characteristics
School Management
School's Major Concerns: 1. Care for Learning Diversity, Enhance Learning Performance and Broaden Students' Knowledge. 2. Co-create a positive school culture and enhance students' well-being.
School Management Organisation: Under the Incorporated Management Committee (IMC), the School Affairs Committee (SAC) is responsible for planning, implementing and evaluating (PIE) the daily operations of the School. Under the SAC are the sub-committees, including Academic Development Committee, Student Support Committee, Administration and External Affairs Committee and Gospel Ministry Committee.
Incorporated Management Committee / School Management Committee / Management Committee: The School has established the IMC, and is committed to implementing "school-based management" in school and to cultivating the Christian spirit of all-round education. The IMC is composed of various kinds of school managers from stakeholders of the school sponsoring body, principal, teachers, parents, alumni and independent bodies. The IMC members work jointly and actively to oversee the management and development of the School, and further improve the transparency and accountability of school management.
School Green Policy: The School has green-school facilities like Ecological Lake, Environmental Protection Center, Ecological Corridor and Trail and Green Roof Garden. In addition, the school has installed a solar panel system, as well as a number of related illumination facilities. The campus has abundant flowers and trees, birds and fish, as well as solar-energy lamps. The School aims to train student leaders to promote the awareness of a Green School and to implement recycling plans for waste materials and a scheme of self-prepared tableware to strengthen the green education.
Learning and Teaching Plan
Whole-school Language Policy: Science has been taught in English in all Junior forms. Some classes in junior forms are taught in English as the medium of instruction (EMI) in some subjects (Mathematics, Life and Society, Geography, Computer Literacy, Citizenship, Economics and Society) while Chinese (CMI) plus Extended Learning Activities in English are adopted in some subjects in different junior forms (Computer Literacy, Home Economics, Bible Studies, Music, Visual Arts, Life and Society, Geography and History). The DSE subjects like BAFS, Mathematics (Extended Parts M1 & M2), Economics, Physics, Chemistry, Biology and Geography are conducted in English to meet the needs and capabilities of students.
Learning and Teaching Strategies: Students' English proficiency is strengthened by our two Native-speaking English Teachers. Students can also participate in various activities in English Café, English Drama, English Writing and Oral Classes and English Ambassador Scheme. Life-wide Learning, Project Learning and e-learning are promoted with the aid of I.T. facilities and audio-visual aids. The schemes of Lesson Observation and Assignment Review, a variety of Award Schemes of Learning have been implemented. The school-based curricula in different subjects are tailor-made to fit the needs and progresses of students.
School-based Curriculum: 1. Electives: 2X and 3X. For the choices of DSE electives, refer to http://www.lws.edu.hk . 2. Curriculum highlights: A school-based tailor-made curriculum including Chinese, English, Computer Literacy, Computer Design & Technology, Music, Putonghua, Bible Studies, Home Economics, Physical Education and Visual Arts. The characteristics are: A) Tailor-made for students based on their interests and abilities; B) Keeping pace with Education Reform; C) In line with the latest development in science and technology; D) Conform with the new teaching strategies and methodologies.
Major Renewed Emphases in the School Curriculum: 1. The Chinese and English Morning Reading sessions help create and maintain an active reading atmosphere. "Power of Reading" and junior secondary Reading across Curriculum Award Scheme is held to encourage students to nurture a reading habit. In order to improve students' reading skills, Chinese and English Extensive Reading Schemes are provided. Book fairs and reading activities are organized. Renowned writers are invited to the school assembly to deliver talks on reading; 2. Implement STREAM Education in junior forms, aiming at promoting students' ability to integrate and apply knowledge and skills, and to solve problems through collaboration and creativity; 3. Implement BYOD in form 1 to form 4, and school is well equipped with I.T. facilities and all teachers of various subjects are competent in using I.T. skills to enhance the effectiveness of Interactive Teaching; 4. Through assemblies, class-teacher periods and various kinds of moral and civic education activities, students are nurtured to develop good character, civic awareness, a sense of national identity and positive values, and build up their sense of belonging to the school, family, community and country.
Life Planning Education: Helping students: (1) equip themselves with necessary knowledge, skills and attitudes for career development; (2) wisely choose the career paths of study and work in accordance with their own interests, traits, abilities and aspirations; (3) integrate academic pursuit and life-long learning with whole-person development. The aims and strategies are as follows: • S.1-S.6: Knowing the World of Careers - With Career Guidance Newsletters published quarterly by the school Career Ambassadors, sharing by teachers and alumni in morning assemblies, and visits to outside organizations, students can understand more about different aspects of various occupations. • S.2: University Campus Tours - All students have a chance of group visit to campuses of the local universities and to meet the alumni studying there. This activity helps students boost the determination to study in university in future. • S.3: Self-understanding – choosing elective subjects for senior secondary - With form-teacher periods, career groups and parents' nights held in the year, students can understand more about the characteristics of different subjects and university entrance requirements. Students are provided with guidance to wisely choose the subjects based on their interests, traits, abilities and career goals. • S.4: Reflections of Senior-form Learning Experiences - By participating in short-term internship programs offered by outside organizations and having form-teacher periods in the year, students are helped to reflect upon their learning experiences and pursue their career paths step by step. To meet the ends they learn to fine-tune their present learning strategies and goals. • S.5: Career Planning - With form-teacher periods, career groups and parents' nights in the year, students learn more about the entrance requirements of various disciplines in universities and other institutions. • S.6: Targeting the JUPAS - With form-teacher periods, career groups, career workshops, parents' nights and mock interviews, students are helped to choose their study paths based on their career goals and predicted HKDSE results.
Student Support
Whole School Approach to Catering for Learner Diversity: To meet the students' needs, small-class teaching in Chinese, English and Mathematics is conducted with tailor-made curriculum in various forms. The progress of teaching as well as the assessment of learning are conducted in accordance with the students' academic foundation and learning ability.
Whole School Approach to Integrated Education: Our school holds numerous educational activities every year, such as Dialogue in the Dark Experience and Inclusive Fun Day, which help students learn mutual respect in a relaxing and interesting environment. Besides, we regularly set and review students' learning goals. To cater for individual needs of our students, we also give advice on adjusting teaching methodology and curriculum. We also provided different training groups for students with special educational needs such as social skills groups, development of executive skills groups, communication skills groups, etc.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Diverse assessment, 2 uniform tests and 2 examinations every year. School-based formative assessment strategy is conducted to assess students' academic performance.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

With outstanding achievements, the Parent-Teacher Association (PTA) holds a series of Parents' nights, Parents' Days, Parents' groups, seminars, talks, courses and workshops on family education which are regularly held to meet parent's needs. A number of activities including orientations and interest classes are held every year. PTA helps publish PTA bulletin and implement "collection & sale of old textbooks" service every year.

School Ethos:

The school emphasizes self-discipline, respect and good school ethos through religious, moral and civic education, leadership training, social services, pastoral care by form-teachers, personal-growth schemes and extra-curricular activities. Through different kinds of collaborative and personal development activities, students learn to appreciate, respect, accept and trust, and build up the sense of belonging to school. The School implements Integration Education and Peer Counselling Scheme to cultivate the school ethos of mutual respect and acceptance.

Future Development**School Development Plan:**

Learning to learn 2+ and Educational trend: Language Across the Curriculum (LAC), Reading across the Curriculum (RAC), STREAM Education, e-learning and Artificial Intelligence (AI) etc.

Teacher Professional Training and Development:

School-based teacher training includes guidance and discipline, Value Education, National Security Education, Interdisciplinary language learning, professional performances, form-teacher responsibilities, classroom management, visions & missions of education, STREAM Education, Self-directed Learning, Interactive Teaching, IT Teaching, Assessment for Learning, Artificial Intelligence Education, Integrated Education and pastoral care. Teachers actively participate in seminars, talks and courses organized by the Education Bureau and other education agencies.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Has more than 30 school clubs and teams: Scouts, Sea Cadet Corps & St. John Ambulance; CYC, school choirs, Chinese Orchestra; Western Orchestra, Handbell Team, school teams of track and field, swimming, basketball, volleyball, badminton, table tennis, rope skipping; Speech teams of Chinese, English & Putonghua, Mathematics Team, Putonghua Team; Clubs of Chinese, English Drama, Chinese History, Interest Classes, Art & Home Economics Society. The School trains student ambassadors on civic education. Through the participation in flag-raising ceremony, and visits to the Mainland, students realize the developments of economy education, and the school organizes a Life-wide Learning Day for all students from different forms to explore their potentials.

School Facilities**Number of Classroom(s): 32****School Facilities:**

The school has AI Lab of Centre for Learning Sciences and Technologies The CUHK, computer rooms, Mathematics Interactive Centre, Language and Distance Learning Centre, Campus TV, Dr Lau Yee Lam Eileen Library, laboratories, medical room, teaching resources library, English Cafe, STREAM Room, Kinetic Zone, Conservancy and Education Centre, School History Gallery cum Dr Lau Bao Yee Learning Centre, Dr Lau Chu Kwong Matthew Auditorium, Dr Lau Lai Ming Marco Student Activity Centre, Roof Garden and Ecological Lake. The school is air-conditioned and equipped with intra-broadcasting and extensive computer facilities, intranet, internet and wireless LAN connection. The school provides services and facilities of Integrated Education to students.

Facility(ies) for Supporting Students with Special Educational Needs:

Lead bricks, railing, washrooms for the disabled, elevator with braille.

Others

The school has established several scholarships to recognize students with outstanding achievements, ranging from academic excellence to extra-curricular involvement. Students also actively participate in a variety of activities organized by external organizations and have attained remarkable results. Our students have won awards in the Hong Kong Island Outstanding Students Awards, the Eastern District Outstanding Students Awards, the HKMO Open organized by the Hong Kong Mathematical Olympiad Association, the Youth Arch Improvement Award, the Future Stars – Upward Mobility Award, and the Hong Kong Schools Music and Speech Festival, among others.

Direct Public Transportation to School

Buses: A12, 8, 8P, 8X, 82, 82X, 8H, 106, 118, 606, 682, 694, 780, 788, 789;
Green Mini-bus: 47M;
Walking from the Chai Wan MTR Station Exit A, requires approx. 8 minutes.