



張振興伉儷書院
Chong Gene Hang College

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School Mission

To impart a Human and Christian Education to those entrusted to our care. To help our students: to learn how to learn, to develop themselves fully as persons of integrity, and to learn to live as brothers and sisters.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ho Kong Hin		
Principal (with Qualifications / Experiences)	Mr. Wong Sai Yiu — The Chinese university of Hong Kong Bachelor of Science (First class Honour), The Chinese University of Hong Kong Master of philosophy (Mathematics).		
School Type	Aided	Student Gender	Co-ed
School Motto	LABORE ET VIRTUTE		
Name of Sponsoring Body	The Director in Hong Kong of St. Joseph's College		
Area Occupied by the School	About 4700 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	47	
Total Number of Teachers in the School	50	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	80%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	34%	
Special Education Training	72%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
42%	8%	50%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Moral and National Education, Visual Arts, Citizenship, Economics and Society, History, Music (S.1-S.2), Religious Studies, Design Thinking & Technology*, Geography.
	English as the Medium of Instruction	English Language.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science* (S.1 & S.2), Science* (Chemistry (S.3), Physics (S.3), Biology (S.3)).
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Geography, Physical Education, Tourism and Hospitality Studies, Visual Arts, Business, Accounting and Financial Studies, Information and Communication Technology, Economics.
	English as the Medium of Instruction	English Language.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics Extended Part Module II, Physics, Chemistry, Biology. School-based subject: Personal Growth and Social Service (F.4).

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Moral and National Education, Visual Arts, Citizenship, Economics and Society, History, Music (S.1-S.2), Religious Studies, Design Thinking & Technology*, Geography.
	English as the Medium of Instruction	English Language.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science* (S.1 & S.2), Science* (Chemistry (S.3), Physics (S.3), Biology (S.3)).
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Geography, Physical Education, Tourism and Hospitality Studies, Visual Arts, Business, Accounting and Financial Studies, Information and Communication Technology, Economics.
	English as the Medium of Instruction	English Language.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics Extended Part Module II, Physics, Chemistry, Biology. School-based subject: Personal Growth and Social Service (F.4).

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$100					
Approved Charges for Non-standard Items	S.1-S.5 \$300; S.6 \$200. (Exemption is available if necessary.)					
Other Charges / Fees	Replacement of student card \$25.					

Remarks

Other learning experiences - Moral and National Education, social service, artistic development, physical education development, religious and career-related experience.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The admission criteria and their respective weightings are as follows: Academic Results 30%, Interview Performance 30%, Sports / Co-curricular Participation 20%, Conduct 15%, and Applicants from Schools under our Sponsoring Body 5%.

Orientation Activities and Healthy Life

Designated programs for Form 1 students include Parents' Orientation Day, Induction Program, Bridging Program, Education Camp, and Peer Counselling Program. These initiatives are coordinated by the Student Development Team to promote students' whole-person development. Our school has always implemented a Healthy Campus Policy to care for students' physical, mental, and spiritual development. In addition, the School Canteen Management Committee pays high attention to students' dietary health by arranging on-site meal serving and providing lunches that are low in salt and oil but high in fiber.

School Characteristics
School Management
School's Major Concerns: Major Concern 1: To provide personalized learning for students to showcase better learning outcomes. Major Concern 2: To cultivate students' growth mindset in building a positive life.
School Management Organisation: The highest organization in school management is the Incorporated Management Committee. Under the leadership of the Principal and with the help of the School Administrative Advisory Board (SAAB), the school-based policy is executed. Underneath the Advisory Board are the three areas: Student Development, Teacher Development and Student Activities - all responsible for development, Promotion and Coordination of Curriculum, Information Technology, Extra-curricular Activities, Discipline and Counselling plus other administrative works.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee chaired by the School Supervisor consists of the school's sponsoring body, representatives from parents, teachers and alumni, principal and independent manager.
School Green Policy: Our school implements a school-based environmental protection policy in order to raise students' awareness on issues related to environmental protection and green living. Environmental education is integrated into our curriculum and the use of our facilities and resources to promote sustainable development. Through life-wide learning activities, we foster students' sense of responsibility and expand their understanding of environmental issues locally and globally. Our goal is to cultivate students' conscious attitude towards the responsible use of Earth's valuable resources.
Learning and Teaching Plan
Whole-school Language Policy: Placing a high value on "bilingual and trilingualism", our school endeavours to enhance students' language ability and communication skills through both normal lessons and extra-curricular activities. Chinese is adopted as the medium of instruction from F.1 to F.3 in order to enhance the learning effectiveness of students. At the same time, some subjects will be taught in English to those students that are capable to learn in this language. F.4-F.6 students can choose either English or Chinese as the medium of instruction in some subjects, such as Biology, Physics, Chemistry, and Mathematics. In addition, the school arranges some English bridging courses for F.4 students so as to prepare them for upper forms.
Learning and Teaching Strategies: By means of Life-Wide Learning: Project Learning, Reading to Learn, Moral and National Education and Information in Technology, student's self-learning initiatives can be fostered, and thereby students will be able to develop a positive attitude towards life. In addition, Continuous Assessment, being formally adopted, is to give both teachers and students a better understanding of the effectiveness of teaching and learning. School-based curriculum has been devised in some subjects in order to cater for students' potential, abilities and needs. It is hoped that students will have higher aspirations to learn. Moreover, there are various reading programmes including Chinese and English Extensive Reading Programme, Parents-Child Reading Scheme and Writing Class (Chinese Language) and Reading To Learn Programme.
School-based Curriculum: 1. Electives: 3X. Our school offers over 90 combinations of elective subjects to students, and they can choose according to their interest and ability. Applied Learning in mode 1 and 2 along with school-based Personal Growth and Service Learning, allows senior form students to experience a comprehensive learning experience. 2. Curriculum highlights: The core subjects, namely, Chinese, English and Mathematics (S.1-S.3) are tailor-made in order to meet the needs of catering diversity of students in the process of learning.
Major Renewed Emphases in the School Curriculum: 1. IT Scheme: The school has provided an MMLC, a CAL Room and a Language Room. Every classroom is equipped with electronic teaching equipment to facilitate interactive learning. Our school acquired a Quality Education Fund for 2 million dollars to support the installation of electronic whiteboards in classrooms, the establishment of a D&T smart interactive room, and the promotion of STEAM education. Our school has adopted the "Bring-Your-Own-Device" (BYOD) policy to enhance the quality of interactive learning through information technology. Students consolidate their learning through online electronic classrooms and online question banks. We also offer assistance to eligible students in applying for government subsidies and lend devices to students depending on their needs. 2. Student Learning - Reading Scheme: To create a learning atmosphere in school, talks, quality-book sharing and recommendation, as well as a morning reading session are all activities designed to encourage more individual learning. 3. Moral and National Education Curriculum: Through life-wide learning and cultural experience activities—such as themed events promoting traditional Chinese virtues and positive values, study tours to the Mainland and overseas, various interschool competitions and learning programs—students are nurtured in proper values and attitudes, national identity, and awareness of national security. 4. Establish various student committees include: Junior Police Force, Community Youth Club and Hong Kong Cadets Association (Flag raising team), in order to advocate core values to our students.
Life Planning Education: The major work is to let students have a thorough understanding of their own abilities, values, work style and interest through talks in class, visits and activities in which students can have different kinds of working experience. The classification of different types of occupation and the characteristics required will be introduced to the students so that they can do some introspection before setting a goal and drawing up a plan for their future life.
Student Support
Whole School Approach to Catering for Learner Diversity: In order to strengthen the caring culture at our school, the Guidance Team has carried out a variety of activities, such as Peer Counselling Programme, Project "Hope", "Good Values" Award Scheme and Newly-Arrived Children Support Scheme. The common purpose of all of these programmes has been to help our students to learn and to grow in a harmonious environment. Moreover, inclusive education is one important aspect of our school. With this in mind, a support team is established. It is to help those students who have learning difficulties. This involves individual counselling and adjustment of teaching and learning processes as well as assessment. The team keeps close contact with parents. Moreover, our school arranges enrichment and remedial classes of Chinese Language, English Language and Mathematics for junior form students. In addition, there is an Elite Student Scheme in each subject in both junior and senior forms to further enhance the ability of the outstanding students.
Whole School Approach to Integrated Education: Our school adopts a whole-school approach to inclusive education. Our Student Support Team is responsible for strategic planning and implementation. Teachers receive ongoing professional development in inclusive practices, while resources such as the Learning Support Grant are flexibly utilized to support students with special educational needs. Professionals from our team include student counsellors, school-based speech therapists, teaching assistants, and occupational therapy professionals provide our students with different services. The team also organizes a wide range of extra-curricular activities to foster students' interests and develop their potential. In collaboration with subject departments, the team ensures the provision of differentiated curricula, tailored teaching strategies, and customized assignments to cater for diverse learning needs. The school arranges internal examination accommodations and assists students in applying for public examination accommodations. We also work closely with educational psychologists and other specialists, engaging parents in regular meetings and workshops to co-develop and review individualized education plans.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
Measures to Provide Adaptation for Learning and Assessment: Two regular Continuous Assessments (CA) and two exams are conducted every year, and multimodal assessment mode is integrated with CA. Moreover, there is a pre-exam prior to mock exam for S.6, and there are also elite classes and summer classes for S.5-S.6. The purpose is to help those who have potential further enhance their performance.

Home-School Co-operation and School Ethos

Home-School Co-operation:

In addition to regular Parent-Teacher Conferences, the school and the Parent-Teacher Association (PTA) foster collaboration through a variety of initiatives, including parent-child excursions, family sports days, family education seminars and online learning activities. The PTA has also allocated funds to establish five subject scholarships (Mathematics, Junior Science, Physics, Chemistry and Biology) and a Public Examination High Achievement Award, and it regularly subsidises students to participate in international exchange activities to broaden their horizons. The PTA publication "Connection" further serves as a platform for parents to express their views. In the 2024-2025 school year, our PTA received multiple major honours in the 7th Eastern District Outstanding Parent-Teacher Association Awards, recognising its distinguished contributions to home-school collaboration, parent education and school leadership. Several PTA members were also presented with the Hong Kong Outstanding Home-School Volunteer Award in acknowledgment of their selfless service.

School Ethos:

Our school spirit is 'be modest and positive', and our students like school life. As the relationship between teachers and students is good, the students have a strong sense of belonging to the school. As part of the Lasallian Spirit, our school aims to provide an open, free, caring and pleasant learning environment. To this end, we have implemented a wide range of programmes, such as Big Brothers' Scheme, Sze-Chai Shield, Joint Discipline-Guidance Policy, etc. All these help students understand the aims of education so that they will work hard, develop themselves as men of integrity and contribute to society.

Future Development

School Development Plan:

Major Concern 1: To provide personalized learning for students to showcase better learning outcomes.

Major Concern 2: To cultivate students' growth mindset in building a positive life.

Teacher Professional Training and Development:

Our school organizes three professional development days annually. We actively promote 'peer coaching' (peer-lessons observation) to encourage multi-models learning and continuous improvement among teaching staff. In response to the topics of the major concerns, we also conduct annual "Principal's Lesson Observations" and provide opportunities for teachers to participate in professional development courses, seminars, and workshops, aim to enhance teaching effectiveness and ensure students benefit from our high-quality of teaching.

In recent years, our school has engaged in academic exchanges with other Lasallian institutions—both locally and internationally—as well as with partner schools. We have also established collaborative relationships with educational professionals, including:

- * Mr. Godwin PUN, CEO of International Education Training Centre
- * Dr. CHIM Ho Yeung, Senior Lecturer I of The Education University of Hong Kong
- * Mr. John CHEUNG, Principal of Tai Kwong Hilary College
- * Mr. TONG Wun Sing, Former Principal of La Salle College
- * Ms. Jasmine CHOI, Founder of Make Positive

Our school upholds the highest standards of professionalism to ultimate the learning experience of our students.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are some forty activity groups and clubs covering five main areas - academic, service, interest, physical education and arts. Students are provided with opportunities to gain the five essential learning experiences - moral and civic education, intellectual development, community service, physical and aesthetic development and career-related experience. The school attaches importance to the development of students' diversified potential. Our school actively encourages students to participate in different joint school or inter-school activities and competitions including Robot Design Competition, Drone Competition, a variety of competitions organized by different uniform groups, the Speech Festival, athletic meets and so on. The performance of our students is excellent.

School Facilities

Number of Classroom(s): 18

School Facilities:

School Facilities: School Hall, Library, Smart Interactive Learning Centre & DT Room, Computer Rooms, Self Study Room, Guidance Activity Room, Social Worker Room, Careers Team Room, Fitness Room, the MMLC, Laboratories, Audio & Visual Room, Student Activity Centre, Language Teaching Room, Mental Relaxation Zone, Visual Arts Room, Geography Room, Music Room, Chapel, Campus TV, Multi-Purpose Room, CAL Room, Supportive Education Rooms, etc. Also, all of the S.1 to S.5 classrooms completed the installation of electronic whiteboards. In this School Year (2025-2026), Our School Canteen is now equipped with air conditionings.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

In school, there are scholarships given by school supervisor, teachers and alumni. They are to encourage students to obtain brilliant results in exams both inside and outside school. Besides, our students also performed well in drama, basketball, bowling, fencing and athletics. Every year, the school participates in the student exchange programme among Lasallian schools. In recent years, the school organised different kinds of study tours for students to Portugal, Canada, Korea, Philippines, Mainland and Taiwan.

Direct Public Transportation to School

Bus: 8, 19, 81, 82, 106, 118, 606, 682, 694, 780.

Mini Bus: 48M.

MTR: Chai Wan Station.