



曾壁山 (崇蘭) 中學

Tsang Pik Shan (Sung Lan) Secondary School

12 Hang Kwong Street Ma On Shan Shatin

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School Mission

The school aims to inspire students to fulfil their true potentials in order to accomplish the great cause of education, and to inherit from our predecessors the noble goal of nurturing talents for many more generations to come.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	51	
Total Number of Teachers in the School	56	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	79%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	41%	
Special Education Training	46%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
41%	16%	43%

School Information

Supervisor / Chairman of School Management Committee	Ms. Wong Jan Yue Regina				
Principal (with Qualifications / Experiences)	Mr. Ho Pui Sing (M.Ed - School Admin. and Education Policy)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Kindness and Compassion, Joy and Equanimity; Officium et Civitas				
Name of Sponsoring Body	The Lotus Association of Hong Kong			Year of Commencement of Operation	1923
Area Occupied by the School	About 4647 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			-
4Rs Mental Health Charter	-	Whole School Health Programme	Action School		

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Chinese History, History, Geography, Science, Physical Education, Computer Literacy, Visual Arts, Music, Technology and Living, Engineering Science, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Economics, Geography, Visual Arts, Tourism and Hospitality Studies, Chinese History, History, Information and Communication Technology, Health Management and Social Care, Mathematics (Extended Part M2), Citizenship and Social Development, Senior Secondary School Knowledge Enrichment Courses (8 subjects)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students are allowed to choose English as their language choice in the public examinations if their language ability meets the requirements. School would also organize small group tutorial classes to maintain and support their learning progress.

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Chinese History, History, Geography, Science, Physical Education, Computer Literacy, Visual Arts, Music, Technology and Living, Engineering Science, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Economics, Geography, Visual Arts, Tourism and Hospitality Studies, Chinese History, History, Information and Communication Technology, Health Management and Social Care, Mathematics (Extended Part M2), Citizenship and Social Development, Senior Secondary School Knowledge Enrichment Courses (8 subjects)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students are allowed to choose English as their language choice in the public examinations if their language ability meets the requirements. School would also organize small group tutorial classes to maintain and support their learning progress.

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	School Facilities Enhancement Fees: Form One to Five \$470, Form Six \$235					
Other Charges / Fees	-					

Remarks

Our school will assist students in applying for Applied Learning courses.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Secondary one discretionary selection will be based on students' Academic achievement (30%), Conduct (30%), Performance in extra-curricular activities (20%), and Performance in interview (20%).

Orientation Activities and Healthy Life

In mid-July, shortly after the registration process, there is a Parents' Day organized for new S.1 students to familiarize them with the school's daily running routines. Besides, the school offers bridging courses and a challenging summer camp for S.1 students to prepare them for their secondary studies, with a special focus on consolidating knowledge, developing interests, and providing discipline training. At the beginning of the academic year, the school organizes a talk to parents of S.1 students so as to strengthen the cooperation between the school and the parents. Students' physical and mental health is our greatest concern. The Department of Health, in cooperation with our school, will provide a body check for all students. Healthy and well-balanced lunch boxes will be supplied for students who stay in school for lunch. Various physical activities will be arranged for students after school. We believe that physical activities not only help our students to relax, but also train their team spirit. This year, our school continues to join the "Healthy School Program" to raise students' awareness of mental and physical well-being.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ul style="list-style-type: none"> - To boost students' confidence in learning and to raise their self-esteem. - We endeavor all our efforts to nurture positive thinking and an optimistic and grateful attitude in the face of challenges. With clear goals in life, our students will become active, responsible and law-abiding citizens in their pursuit of a rich and meaningful life.
<p>School Management Organisation:</p> <p>The Incorporated Management Committee is responsible for appointing and supervising the Principal in the school management level. Under the Principal, the school is run and operated with the help of three administration committees, including the 'School Administration Committee', 'School Curriculum and Academic Committee' and 'Student Development Committee'. The 'School Administration Committee' supervises and inspects the overall operation of the school.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The school has officially set up the Incorporated Management Committee in 2008 to include representatives from the school management, parents, teachers and alumni for the most effective management performance under joint efforts.</p>
<p>School Green Policy:</p> <p>Our school is devoted to the creation of a Green Campus. A food waste decomposer has been installed to encourage the practice of organic farming and to enhance students' awareness on environmental protection issues. Additionally, to promote efficient energy use, our school has adopted LED lighting and installed a solar power generation system. This initiative not only reduces energy consumption but also enhances students' awareness of renewable energy resources.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>Our school values biliteracy and trilingualism. While promoting mother tongue education, we also organize Putonghua activities. To enrich English learning, we have joined the NET scheme. Students have many opportunities to conduct conversations with the NET both inside and outside their classrooms. For the needs of the cross-border and newly – arrived students, we have regular elite and remedial classes. Our school also continuously encourages students to engage in reading and participate in Hong Kong Schools Speech Festivals (English, Putonghua, Cantonese) as well as external writing competitions, where they have consistently won awards.</p>
<p>Learning and Teaching Strategies:</p> <p>Subject panels and groups meet regularly to revise and tailor-made learning and teaching strategies in the hope of maximizing benefits to meet students' abilities and needs. Small learning groups are common whenever there is a need. Students will also be encouraged to learn outside their classrooms under our newly implemented 'Mobile Learning' Scheme in order to broaden their learning horizons. The school has updated the use of ipads and ebooks and adopted the practice of collaborative lesson planning and class visits to enhance learning and teaching efficiency. This year the school has newly installed interactive smartboards in every classroom.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X and 3X. Please refer to the school website for more details of the Senior Secondary School Knowledge Enrichment Courses. 2. Curriculum highlights: In order to cater for the different needs of our students, as well as to broaden their vision and knowledge, we have introduced a diversified curriculum to develop the various spectrum of students' interests and potentials.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Learning through Reading: Reading enhances students' communication and writing abilities, and interpretive practice during extensive reading in their areas of interest fosters critical thinking. Exposure to knowledge helps broaden students' worldview and cultivate a more liberal attitude. To nurture students' interest and reading habits, we have organized numerous activities. 2. Integrated Studies: Students are encouraged to develop independent learning skills, and our school supports interdisciplinary studies to help students find common ground across different subjects, broadening their perspectives and understanding of their community and beyond. 3. Values Education: Students are encouraged to exercise critical thinking skills to make reasonable judgments and prepare for future challenges. Our school considers student needs, school-based curriculum demands, and social developments when planning and promoting moral, civic, and national education. The ultimate goal is to nurture a positive and proactive attitude in our learners towards life. Additionally, we actively enhance students' understanding of Chinese culture and cultivate their cultural literacy in Chinese heritage. 4. IT-based and AI-based Interactive Learning: The fact that our classrooms are equipped with the latest IT technologies underscores our emphasis on keeping pace with IT developments. Electronic smartboards are installed in classrooms, providing students with enhanced learning efficacy and motivation.
<p>Life Planning Education:</p> <p>We are collaborating with different organizations in a variety of activities including career visits and work experience internships to enrich students' exposure and understanding of our society's needs and dynamics. Recently, students are introduced to our newly-designed individual counselling and consultation project named "Our Passion, Their Future" to help students understand their goals better.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>In our attempt to create a caring and inclusive campus, we have adopted the "Whole School Approach to Integrated Education" to support SEN students so as to provide appropriate and diverse support services to enhance their learning efficacy. The support service team comprises of our Vice-Principal, an SEN Coordinator, the Counseling Master, core subject teachers, social workers, teaching assistants and education psychologists. In order to cater for the needs of each and every SEN student. They will also be given special arrangements both for internal and public examinations based on the guidelines from the Hong Kong Examinations and Assessment Authority. Through the cooperation with professional teams outside the school, we hope to give the most suitable form of assistance to help students in their learning and personal growth. Each SEN student will be assigned a mentor from senior forms. Extra support is also available through regular meetings with SEN students and their parents.</p>
<p>Whole School Approach to Integrated Education:</p> <p>In our attempt to create a caring and inclusive campus, we shall use the "Whole School Approach to Integrated Education" to support SEN students. The support service team comprises of a coordinator, core subject teachers and teaching assistants. They will be working closely with the Counselling Master, Discipline Master, social workers and education psychologists. Each SEN student will be assigned a mentor who oversees the needs of the student through regular meeting with the student and parents. We would be using the SEN support funds in the most sensible and flexible manner, such as increasing the number of teaching staff and teaching assistants, or subscribing to professional services provided by language therapists and counsellors, in order to cater for the needs of each and every SEN student. The lunchtime board games activities and senior mentoring schemes are some of the initiatives we are undertaking to help SEN students to better blend into their school life. They will also be given special arrangements both for internal and public examinations based on the guidelines from the Hong Kong Examinations and Assessment Authority. Our teachers are also encouraged to pursue further development courses to understand the needs and preferred learning approaches of such students.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Under normal circumstances, our school assesses students' academic performance through regular quizzes, two uniform tests per year, and two final exams. The school also compares and analyzes the results of each assessment and exam to enable teachers to understand students' learning progress and provide appropriate follow-up and support. To cater to students' diverse learning needs, our school also makes reasonable adjustments to the test papers, encouraging students with different abilities to answer questions to the best of their abilities.</p>

Home-School Co-operation and School Ethos

Home-School Co-operation:

The cultivation of a harmonious teacher-parent relationship is facilitated through the setting up of a "Parent School" and parent volunteer teams to promote community services. Parent representatives are invited to participate in the discussion of school affairs.

School Ethos:

Our school values a disciplined learning atmosphere. We work in close liaison with the Hong Kong Police Force, the Education Bureau and different community centres and charity organizations. Our school works hard in building rapport between students and teachers. A dual class-teacher system is in force in junior forms to facilitate more comprehensive care for our students. In order to achieve better communication between students and teachers, junior form class teachers will join students in their meal time and will organize activities for them during lunch breaks.

Future Development

School Development Plan:

(I) School Development Themes:

1. Boost students' confidence in learning and to raise their self-esteem.
2. Initiate curriculum reforms and provide more autonomy for students and teachers to improve teaching and learning efficacy.
3. Promote participation in sports to encourage a more active lifestyle.
4. Reinforce the development of positive values and self-understanding to help students in the pursuit of a happy life.
5. Build a positive attitude towards life and become a responsible and law-abiding citizen.
6. Cultivate a culture of green living in an eco-friendly school by introducing environmentally friendly practices.
7. Cultivate reading habits among students.
8. Improve the teaching atmosphere of STEAM and AI.

(II) Future Development Plans

1. Enhance the sense of pride among the entire school community in Chinese culture and national development.
2. Foster a sense of national identity and belonging among teachers and students.
3. Provide students and teachers more autonomy to improve teaching and learning efficacy.
4. Upgrade teaching facilities to promote a better learning environment.
5. Enhance teachers' teaching effectiveness and their IT skills to advance research initiatives.
6. Enhance the resilience of students.
7. Strengthen students' foundational skills in Chinese and English.

Teacher Professional Training and Development:

Our school organizes regular staff development activities and encourages teachers to attend various educational workshops, talks and seminars to attain professionalism.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

To facilitate students' effective utilization of leisure time, foster interests, and unlock their potential, our school ardently promotes student engagement in extracurricular activities, featuring over 30 distinct clubs categorized into academics, service, athletics, music, and unformed groups. Among these, our canoeing, basketball, and recitation teams are our strong suits, consistently winning numerous awards in inter-school competitions annually. Our marching band and competitive cheerleading team often perform on community tours, while emerging clubs such as the Lawn Bowls Club, Robotics Club, Computer and Drone Club, Stage Management Club, Martial Arts Club, and Drama Club offer students a broad spectrum of developmental opportunities.

School Facilities

Number of Classroom(s): 26

School Facilities:

Our school encompasses 26 standard classrooms and 18 specialized rooms, including five laboratories, a creative technology room, a geography room, a career planning Room, a computer room, a school history room, a scripture depository, a technology and living Room, a student support room, a music Room, a visual arts Room, and a multi-purpose conference room. Facilities also include a school hall, a recently renovated library, a covered playground, an garden, one volleyball court, and two basketball courts. All classrooms are equipped with interactive electronic whiteboards and wireless screen-sharing devices, with Wi-Fi coverage throughout the entire campus.

Facility(ies) for Supporting Students with Special Educational Needs:

Our school provides auxiliary reading equipment for visually impaired students. Additionally, the school has established accessible pathways and elevator.

Others

To fully showcase students' talents, our school offers a diverse range of awards beyond scholarships. These awards cover both individual and group achievements, and encompass various areas including writing competitions, speech festivals, mathematics, scientific innovation, sports, music, dance, and cheerleading. In the previous year, our school excelled in the writing competition, receiving multiple awards. The canoeing team achieved numerous championship titles and secured the overall championship in the Shatin Junior Police Call (JPC) Dragon Boat Races during the Dragon Boat Festival, marking their ninth consecutive victory.

Direct Public Transportation to School

Bus: 43X, 40X, 81C, 85C, 85M, 89C, 299, 86K, 87K, 87D, 89D;

Mini Bus: 803, 804, 808, 810, 26;

MTR (Ma On Shan Rail Line): Ma On Shan Station.