



元朗公立中學
Yuen Long Public Secondary School

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http://www.ylpss.edu.hk

School Mission

Through the creation of a positive and harmonious learning environment, our school is dedicated to educating children in the courses of intellectual, physical, social, moral and aesthetic development.

School Information

Supervisor / Chairman of School Management Committee	Ms. CHAN Kit Ling (PEO)		
Principal (with Qualifications / Experiences)	Ms. KONG Pik Chi (B.Sc (Hons), PCEd.)		
School Type	Gov't	Student Gender	Co-ed
School Motto	Viavirtutis Sapientia		
Name of Sponsoring Body	Government		
Area Occupied by the School	About 5637 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	56
Total Number of Teachers in the School	55
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	92%
Bachelor Degree	100%
Master / Doctorate Degree or above	50%
Special Education Training	61%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
13%	6%
>= 10 Years	
81%	

Year of Commencement of Operation	1946
Not Applicable	
Yes	Student Union / Association
Yes	Yes
100%	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society, Physical Education
	English as the Medium of Instruction	S.1, S.3: English Language, Mathematics S.2: English Language, Mathematics, Science
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1: Science, Geography, History, Computer Literacy, Music, Home Economics, Visual Arts, Design & Technology S.2: Geography, History, Computer Literacy, Music, Home Economics, Visual Arts, Design & Technology S.3: Geography, History, Science (Physics), Science (Chemistry), Science (Biology), Computer Literacy, Music, Home Economics, Visual Arts, Design & Technology
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development, Physical Education, Tourism and Hospitality Studies
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part), Mathematics (Extended Part Module 2), Economics, Business, Accounting and Financial Studies, Physics, Chemistry, Biology, Information and Communication Technology, Music (DSE)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	History, Geography, Visual Arts

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society, Physical Education
	English as the Medium of Instruction	English Language, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1, S.2: Geography, History, Computer Literacy, Music, Home Economics, Visual Arts, Design & Technology, Science S.3: Geography, History, Computer Literacy, Music, Home Economics, Visual Arts, Design & Technology, Science (Physics), Science (Chemistry), Science (Biology)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development, Physical Education, Tourism and Hospitality Studies
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part), Mathematics (Extended Part Module 2), Economics, Business, Accounting and Financial Studies, Physics, Chemistry, Biology, Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	History, Geography, Visual Arts, Music (DSE)

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	SBM Fee \$250 per year					
Other Charges / Fees	ECA Fee (S.4-S.6) \$155 per year					

Remarks

To enhance the learning effectiveness of students as well as to cater for their learning differences, our school is implementing split class teaching for Chinese Language, English Language and Mathematics. Our school will be offering 4 classes of Secondary One in the 2026/2027 school year.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria and weightings for Secondary 1 Discretionary Places of SSPA are as follows:

Interview (30%), Academic Performance (40%) and Non-academic performance and potential (30%).

The application form of SSPA can be obtained from the school's General Office or downloaded from our school homepage from 2 January 2026. The application period is from 2 January 2026 to 16 January 2026. (For further information, please refer to the school website at www.ylps.edu.hk and the Handbook for Application for Secondary 1 Discretionary Places issued by the EDB.)

Orientation Activities and Healthy Life

Every year, the S.1 Orientation Day is conducted in late August to briefly introduce the school policy on medium of instruction and basic information about the school to the S.1 students and their parents. S.1 Bridging Courses and S.1 Student Induction Programmes are conducted during the summer holiday and at the beginning of the school year respectively to assist new S.1 students in adapting to the new school life.

Our Peer Counsellors carry out the S.1 Big Brothers and Sisters Scheme to provide S.1 students with extensive care and support in both the academic and personal development. Our school also organizes various whole-form activities and an exchange tour for all S.1 students to unleash their potential and widen their horizons.

Uniform group is one of our school highlights; every S.1 student is required to join one of the six uniform groups in the first year.

Under the Healthy School Programme, we regularly host specialized activities designed to help students establish a healthy lifestyle that encompasses balanced nutrition, regular physical activity, adequate rest, mental well-being, and positive social interactions.

School Characteristics
School Management
School's Major Concerns: 1. To establish a strong academic foundation and cultivate lifelong learners. 2. To nurture students' emotional resilience, positive attitudes, healthy habits, and cultural awareness, empowering them to thrive in diverse challenges.
School Management Organisation: Our school is led by the School Management Committee, which formulates the school policy and development directives to be implemented by the Principal and the three Assistant Principals. Subject Panel Heads and Section Heads co-ordinate work in learning and teaching, together with student development to foster students' life-long learning.
Incorporated Management Committee / School Management Committee / Management Committee: Members of our School Management Committee include representatives from EDB, the Principal, teacher representatives, community members, school alumni and parent representatives.
School Green Policy: Our school's green policy aims at strengthening the students' consciousness on environmental conservation and concerning the sustainable development. Students participate in various types of activities such as visits, training of environmental ambassador, field excursions and competitions to broaden students' horizons and fulfill a green lifestyle.
Learning and Teaching Plan
Whole-school Language Policy: Most classes of our school use English as the main medium of instruction. We also actively promote English debate and online reading, and organize English days, English gifted courses, emcee training courses, English morning assemblies and other diversified activities with a view to creating a rich English learning environment and improving students' English ability.
Learning and Teaching Strategies: To equip students with the skills, knowledge and attitude of independent learning and problem-solving, the school provides quality education and student-centred learning and teaching. The School Development Plan aims at arousing motivation and enhancing independent learning capabilities of students. Students are taught basic independent learning skills and the ways to apply them so as to enhance learning effectiveness. In teaching strategies, our school carries out reform in school curriculum and assessment and develops students' language proficiency in Chinese, English and Putonghua. The Chinese, English and Mathematics departments make use of 'My Learning Progress' on the internet to identify the strengths and weaknesses of students so as to make adjustments and improvements in learning and teaching effectiveness.
School-based Curriculum: 1. Electives: 2X and 3X. Taking into consideration the students' ability and interest, they can apply for 2 or 3 elective subjects in the NSS curriculum. 2. Curriculum highlights: For students taking only 2X, subject-based feature curricula are also designed by Chinese, English and Mathematics departments to enrich their exposure to these subjects. - STEAM Education: To cater for students' needs and to keep pace with contemporary educational trends, STEAM elements have been infused in KLAS like Science, Technology and Mathematics in order to develop students' talents in STEAM-related areas. Besides, the Guided Activity Periods are tailored to promote students' whole person development. - Gifted Education: Subject-based "Three-Tier Implementation Model" gifted education programmes are implemented: Tier 1: A talent pool is established in Junior Forms to let teachers understand the talents and strengths of each student as early as possible. Tier 2: In-school gifted training courses (Mathematics, Science, English and Music, etc.) are provided to students with different talents. Tier 3: Students are nominated to join off-campus courses, outstanding student award programmes, funding programmes and off-campus competitions.
Major Renewed Emphases in the School Curriculum: Students are encouraged to develop a reading habit to widen their horizons and extend the scope of reading so as to enhance their writing skills. Apart from joining reading programs organised by different organizations and purchasing an electronic reading platform, the school has designed various school-based reading activities, including the introduction of reading periods, to help students master a lifelong reading habit to enrich their lives. For facilitating IT Interactive Learning, apart from installing the standard IT equipment, our school also provides an intranet platform to students, parents and teachers for communication both inside and outside the school. Students can have interactive online learning via this platform. Moral and National Education is designed to help students develop proper values and positive attitudes towards life as well as to have a better understanding of our motherland.
Life Planning Education: 1. Our school is dedicated to promoting life planning education, organizing various activities to meet the developmental needs of students at different stages. These activities include a mentorship programme, parent-child university visits, admission talks, career expo, work internship experiences, and career exploration workshops. Through these diverse and enriching learning experiences, we help students equip themselves for future academic pursuits and career development. 2. We support students in exploring their personal dreams and setting personal goals. Through individual and group counselling, we assist students in recognizing their strengths and interests, enabling them to make smart and practical choices for their own academic and career pathways.
Student Support
Whole School Approach to Catering for Learner Diversity: Students' diverse learning needs are taken into consideration when planning the curriculum. Tailor-made learning content and worksheets are designed for students with different needs. Flexible groupings and different questioning techniques are used to facilitate students' thinking and learning process. In addition, there are support measures in place for the academically gifted and under-privileged.
Whole School Approach to Integrated Education: Our school has adopted a whole-school approach to Integrated Education. A Student Support Team has been established, with members including Assistant Principals, SEN teacher coordinator, Educational Psychologist and Teaching Assistants, to give support to students with special education needs and encourage teachers to receive relevant training in special education so as to enhance the professional capacity of the teaching force. The Integrated Education Team works closely with the school's Counseling Team, School Social Workers, Class Teachers, Discipline Team and other functional teams to provide a wide range of supports. With the support of the Learning Support Grant and other funding, our school has employed Teaching Assistants, Clinical Psychological Services and other social learning groups to cater to their individual needs. Every summer at the Orientation Camp for S.1 Students, teachers will observe newcomers' learning performance and identify pupils at risk of learning difficulties to provide follow-up support, such as a tailor-made learning curriculum, diverse teaching strategies, special tests and examination arrangements. The Integrated Education Team has kept a close connection with the Education Bureau and Educational Psychologist by holding regular meetings, carrying out assessments and trainings for students. By establishing a regular communication mechanism between school and parents, parents are invited to participate in meetings and workshops in order to have a better understanding of the planning and reviewing of the Individual Education Plan for target students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Apart from the Half-yearly and Yearly Examinations, uniform tests are held for S.1-S.6 in each term. Through different types of assignments and classroom participation, with the use of formative assessment strategies and timely feedback, as well as enhancement and remedial measures, the effectiveness of students' learning can be enhanced.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The Parent-Teacher Association was established in 1966. The main aim of the PTA is to strengthen home-school communication and understanding to educate as well as unleash the potential of students. Every year, the PTA organizes various events and activities such as parenting education workshops, subject talks, interest classes, national security education seminars and newsletter publications, etc. A team of enthusiastic parent volunteers has been set up to foster home-school co-operation.

School Ethos:

Our school focuses on the personal development of each student. The Whole Person Development Plan administered by various committees aims at providing diversified learning opportunities in the courses of moral, intellectual, physical, social and aesthetic domains, with holistic development of students as our target. To enable parents to have a better understanding of their child, the Student Learning Profile is created to demonstrate students' performance in all aspects. We develop a caring culture among students and teachers, strive for a campus with love and empathy and cater for learner's diversity, are aimed at the flourishing development of every student with sufficient support.

Future Development

School Development Plan:

- To consolidate learning through
 - nurturing consistent learning habits that strengthen students' motivation and academic persistence;
 - advancing essential knowledge and skills that reinforce students' core competencies;
 - empowering students with the use of emerging technologies that broaden their learning horizons;
- To nurture students' emotional resilience, positive attitudes, healthy habits, and cultural awareness, empowering them to thrive in diverse challenges.
 - enhance emotional resilience and cultivate positive thinking.
 - establish a healthy lifestyle.

Teacher Professional Training and Development:

To remain at the forefront of education, our teachers actively engage in professional development across a wide range of areas, including national security education, value education, curriculum design, special education needs, career guidance, STEAM education and more. Recent staff development initiatives have centered on emerging technologies, such as generative AI, and innovative teaching methods like blended learning. This commitment to continuous improvement equips our teachers to meet the evolving needs of our students and the broader community.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

- To realise the curriculum goal of whole-person development, the school has provided diversified and sufficient learning opportunities for our students and guide them to plan a well-balanced development in the areas of Ethics, Intellect, Physique, Social Skills, Aesthetics and Careers Related Experiences. Through the activities organized by more than 30 clubs and societies in academic, physical, service and aesthetic domains, as well as the Civic and Moral Education Committee, we focus on nurturing students' positive values; developing relevant knowledge and generic skills and widening students' horizons, so as to prepare them for the challenges of social changes in the future.
- To set up various uniform groups to help students develop as paragons of virtues and persist with the spirit of self-discipline as advocated by the school.

School Facilities

Number of Classroom(s): 27

School Facilities:

To promote e-learning, Wi-Fi networks are installed. Apart from the standard school facilities, there are special rooms, including the STEM Centre, Multi-Media Language Centre, Computer-Assisted Learning Room, English Language Room, Multi-purpose Learning Room, and Amenities Room. The whole school is fully air-conditioned to provide a comfortable and cosy learning environment for the students.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

Our students attained marvelous achievements in different areas and won the following awards:

Academic

- HKICPA/HKABE Joint Scholarships for BAFS 2024/25
- Best performance award in Inter-school Chinese History Project Competition
- Senior Secondary Silver Award, Bronze Award, Secondary 3 Silver Award, Bronze Award in Thailand International Mathematics Olympiad Heat Round 2024-2025
- Senior Secondary Silver and Bronze Honor in Hong Kong & Macau Mathematical Olympiad Open 2025

STEAM

- Silver award in the 4th Hong Kong Youth Space Innovation Competition
- Silver award of Open Division in AI Innovation Contest

Music

- Vocal Opera and Arts Song Senior Class 2nd place, Piano Senior class Silver Award, Junior Class Piano 3rd Place, Piano Junior Class Silver award and Romantic Musician Piano 2nd place in The 12th Hong Kong International Performance arts festival and Music Competition - HONG KONG DIVISION
- Vocal Champion, Champion and Best Interpretation Award in Violin, 1st runner up in Vocal and Zheng, Piano Champion and Erhu Champion

Aesthetics

- Champion in Demark International Youth Art Competition
- 1st runner-up in 2024 Global Creative Mastery Art Competition
- 1st runner up in The 45th International Children Drawing Contest cum Photography Competition
- Golden Prize in Grand Concours International de Dessin pour Enfants 2024
- Gold Prize in International Youth Children World Exhibition Calligraphy and Painting
- Silver Award in ITALY VENICE Youth Art Competition 2025

Sports

- 2nd runner up (Epee) in 2024-2025 New Territories Inter-secondary School Fencing Competition 2024-2025
- Boys U11&U13 Group Champion in HKCP Hong Kong Primary and Secondary School Bouldering Competition 2025 (2nd Stop)
- 2nd runner-up in Hong Kong Karatedo Youth Game 2024
- First Runner-up in Girl's A grade in Inter-school Badminton Competition
- Champion in Youth Boy's G Grade 50M Free Style and 50 MBreast Stroke, Champion in Youth Boy's G Grade 100M Breast Stroke, Champion in Youth Girl's F Grade 50M Breast Stroke and 100M Breast Stroke,
- Champion in Boy's A Grade 100M Breast Stroke in The 39th Yuen Long District Swimming Gala
- Champion in Boys B grade in Yuen Long Inter-School Swimming Championships

Dance

- Gold Award in Chinese Dance (Group), Silver Award in Chinese Dance (Trio), Silver Award in Jazz Dance (Solo) and Silver Award in Street Dance (Solo) in International Elite Dance Competition 2025
- Honorable Award in Contemporary Dance (Solo), Highly Commendable Award in Chinese Dance (Group), Highly Commendable Award in Chinese Dance (Trio) and Highly Commendable Award in Jazz & Street Dance (Solo) in the 61st School Dance Festival

Uniform groups

- First runner up in The Annual Parade of the Hong Kong Road Safety Patrol (HKRSP) (New Territories North Region)
- Champion in Yuen Long District of 2023-2024 Outstanding Youth Unit Competition

Debate & Speech

- 2nd runner up in the 6th Dragon Cup: The Inter-Government Secondary Schools Multi-sided Debating Competition 2025

Direct Public Transportation to School

Direct bus service (K68) and mini-bus (604) service to the school are available.

Light rail is available within 10 minutes walk.