



School Mission

King's College is committed to helping students discover their potential fully, to promoting a balanced education that takes into consideration students' moral, intellectual, physical, social and aesthetic needs, and to providing a learning environment that is disciplined, stimulating and forward-looking.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	53	
Total Number of Teachers in the School	55	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	91%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	63%	
Special Education Training	65%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
15%	7%	78%

School Information

Supervisor / Chairman of School Management Committee	Ms. Chan Kit Ling				
Principal (with Qualifications / Experiences)	Ms. Wong Chau Ling, Fiona				
School Type	Gov't	Student Gender	Boys		
School Motto	Meticulous thoughts, Diligent actions				
Name of Sponsoring Body	HKSAR Government			Year of Commencement of Operation	1926
Area Occupied by the School	About 6500 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			100%
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Life and Society (S.3), Citizenship, Economics and Society (S.1 & S.2)
	English as the Medium of Instruction	English Language, Mathematics, Music, Visual Arts, P.E., Integrated Science, Computer Literacy, History, Geography, Business Fundamentals (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 1 and 2, Music, P.E., Physics, Chemistry, Biology, Geography, History, Economics, Business, Accounting & Financial Studies, Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language, Mathematics, Music, Visual Arts, P.E., Integrated Science, Computer Literacy, History, Geography, Business Fundamentals (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 1 and 2, Music, P.E., Physics, Chemistry, Biology, Geography, History, Economics, Business, Accounting & Financial Studies, Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$300					
Other Charges / Fees	Extra-curricular Activity Fee: \$155 (S.4 - S.6 students only)					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Applicants will be invited to attend an interview in late February. Admission criteria are as follows:

1. Performance in the interview (English and Chinese Proficiency, general knowledge, Mathematical skill) (40%);
2. Academic Performance (35%);
3. Extra-curricular activities, services and special talents (25%). [If there is any change in the assessment weighting, the latest information will be announced on the School website.]

Orientation Activities and Healthy Life

S.1 Parents' Day, S.1 Orientation Day, English Day Camp, orientation activities organized by Uniform Groups, Fig Boys Scheme, Prefects Body, etc.

The School has formulated and implemented the Healthy School Policy to help students reach a state of physical, mental and social well-being. Apart from drug tests, a series of programmes have been launched to raise students' awareness of a healthy lifestyle, which includes a visit to the Jockey Club Drug InfoCentre, talks on "Say No to Drugs", survey on eating habits, Healthy Fruit Day, Fig Boys Peer Counselling Scheme, Student Support Programme, Stress Management workshops and other Integrated Education programmes.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. To Empower Students as Thriving Life-long Learners in the 21st Century; 2. To Entrench Values Education and Nurture Students to Proactively Meet the Challenges of the New Era; 3. To Foster Future Leaders and Cultivate Holistic Excellence for a Healthy School Life. <p>Theme of the School Year: 'Unity'</p>
<p>School Management Organisation:</p> <p>The School Management Committee</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The School is led by a School Management Committee, chaired by a Principal Education Officer of the Education Bureau.</p> <p>The members include the Principal, two teacher representatives, two parent representatives, two old boy representatives, and two independent members from the community.</p>
<p>School Green Policy:</p> <p>The School is committed to undertaking sound environmental practices throughout the entire School operations and raising all staff and students' awareness of their environmental responsibilities. Green Leaders in each class help promote various environmental protection activities in school. To keep efficient use of electricity, the temperature in classrooms is maintained at around 25 degree Celsius when air-conditioners are used. Recycle campaigns are held regularly to encourage students to reduce waste production in daily activities. The School keeps assessing students' performance in environmental protection and will give away The Green Awards to classes with good practice. The Annual Carbon Audit will be conducted for our School campus to monitor the carbon emission each year and respective measures are imposed to save energy.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>All subjects, except Chinese Language, Chinese History, Putonghua, Life and Society, Citizenship, Economics and Society, Citizenship and Social Development, are taught in English.</p>
<p>Learning and Teaching Strategies:</p> <ol style="list-style-type: none"> 1. Adopting student-centred approach and making use of a wide range of learning activities to promote interactive learning among students; 2. Emphasizing the importance of reflective learning and encouraging students and teachers to make use of the evaluative feedback to improve teaching and learning effectiveness; 3. Promoting self-directed learning and catering learners' diversity by adopting various pedagogical techniques; 4. Promoting the culture of collaborative lesson preparation, peer lesson observation and open class among teachers; 5. Designing and conducting cross-curricular learning tasks at different levels to equip students with a variety of study skills and to train up students' higher order thinking skills; 6. Enhancing learning and teaching effectiveness and promoting interactive learning and self-directed learning through the effective and extensive use of IT and e-learning platforms; 7. Encouraging students to share their learning experience and providing opportunities to enhance their speaking skills in cross-curricular activities periods; 8. Employing a wide range of strategies to develop students' generic skills, values/attitudes and capabilities for life-long learning; 9. Practising cooperative learning in different subjects for constructing a closely-knit learning community; 10. Promoting STEAM education to empower our students to unleash their innovative potential and equip them with necessary knowledge, skills and attitudes to face the contemporary world with evolving developments in science and technology; 11. Enhancing students' language competency and broadening students' knowledge through a variety of reading activities.
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X and 4X. Senior form students are free to choose 3 electives and can take Music as their fourth elective. 2. Curriculum highlights: Tailor-made School-based curricula are designed to cater for learning diversity among students at junior levels to enhance the effectiveness of learning and teaching.
<p>Major Renewed Emphases in the School Curriculum:</p> <p>Enhancing students' language proficiency, promoting e-learning and e-reading culture, fostering students' interest in STEAM, enhancing students' skills in scientific exploration and investigation; fostering self-directed learning among students, honing students' generic and higher order thinking skills through formal and informal curricula; nurturing righteous and self-fulfilling students through values education and national education, and building a healthy and caring campus; unleashing students' potential for key competencies for adulthood and agility for tomorrow.</p>
<p>Life Planning Education:</p> <p>Through systematic planning and the implementation of a school-based curriculum, the School aims to help students to have a better understanding of their abilities and career inclination, design their individual plans, set goals and foster their abilities in reflection so as to keep students informed of the different pathways for further studies and job opportunities. It is expected that students can make wise decisions based on their interests and aptitude. At the same time, students' whole person development can be aligned with their individual goals for career/studies. The School organizes talks, visits to workplaces, experience-sharing sessions and workshops to enhance the knowledge and the understanding of students, teachers and parents on life planning.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <ol style="list-style-type: none"> 1. S.1 and S.2 Chinese, English and Mathematics remedial/enrichment classes; 2. After-class group/individual teaching; 3. Adoption of different teaching strategies to tailor make learning materials for students in need of support; 4. Employment of Teaching Assistants to support students with different learning needs; 5. Provision of support to students with special educational needs; 6. Nominating students to attend gifted education programmes provided by external organizations; 7. Launching enhancement programmes to further develop students' potential e.g. Mathematics classes for more able students, etc. 8. School-based support programmes on Chinese Language, Chinese History and Citizenship and Social Development for Non-Chinese speaking students.
<p>Whole School Approach to Integrated Education:</p> <p>Our School adopts a Whole-School Approach to implement Integrated Education, ensuring that students with Special Educational Needs (SEN) receive holistic and sustained support. A dedicated Student Support Team has been established, comprising the Special Educational Needs Coordinator, SEN Support Teachers, Guidance Teachers, School Social Workers, and the school-based Educational Psychologist.</p> <p>To foster professional growth and inclusive practices, we actively encourage our teachers to participate in training programmes related to SEN. To enhance learning accessibility, the School provides tailored teaching strategies and assessment accommodations for students with diverse needs.</p> <p>Through the strategic use of the Learning Support Grant and the Grant for Supporting NCS Students with SEN, we organise a wide range of targeted support initiatives. These include social skills workshops, speech therapy sessions, twice-exceptional learner programmes, and the development of Individualised Education Plans—all designed to help students navigate challenges in their academic and personal lives. In addition, our school has participated in the Student Mental Health Support Scheme (SMHSS). This programme provides specialised mental health support for students with SEN, particularly those facing emotional or psychological challenges.</p> <p>In order to strengthen the cooperation between parents and the School, our teachers meet with parents regularly to follow up on the progress of students' performance and work out plans for the implementation of relevant support measures. In addition, our School organises various activities for the whole School to promote an inclusive atmosphere on our School campus.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Continuous assessment of students' performance, particularly in the development of skills and values/attitudes, is emphasized. In addition to written tests, assessment measures including students' reflections on their own performance, teacher observation, peer evaluation, presentation and peer sharing, etc., are adopted.</p>

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The KCPTA conducts a variety of well-received programmes every year. These include Parent-Child activities, the publication of PTA Newsletters, parent education programmes, etc. These activities not only provide invaluable opportunities for parents and the School to communicate and exchange ideas but also strengthen students' sense of belonging to the School.</p>
<p>School Ethos: The School, founded in 1926, has rich traditions with strong support from past students and parents. There is a harmonious relationship among teachers and an excellent rapport between teachers and students. The students are generally hardworking and disciplined with a strong sense of belonging to the School. Pastoral care is provided through the Counselling Committee, the Student Support Unit, the School Social Workers, and the dedicated teachers. The School promotes peer learning among students and encourages them to help each other. After-school activities such as tutorial classes, Fig Boys Scheme and enhancement classes conducted by old boys are held. Apart from fostering brotherhood among students, students are given the opportunity to enhance their leadership and communication skills.</p>
Future Development
<p>School Development Plan: 1. To Empower Students as Thriving Life-long Learners in the 21st Century; 2. To Entrench Values Education and Nurture Students to Proactively Meet the Challenges of the New Era; 3. To Foster Future Leaders and Cultivate Holistic Excellence for a Healthy School Life.</p>
<p>Teacher Professional Training and Development: The School aims at helping teachers to broaden their horizons and to equip themselves with knowledge of the secondary curriculum. Apart from the three Staff Development Days, professional development programmes are organized to enhance their knowledge of current teaching methodologies and education reforms. Besides, teachers are encouraged to share their experience in departmental and staff meetings, join teacher networks and attend experience-sharing sessions. Over the past few years, the School has, through joining the School-based Support Scheme offered by the Education Bureau, designed and developed individual subjects' school-based teaching materials to enhance the quality and effectiveness of teaching.</p>
<p>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</p>
<p>The School provides a variety of activities, including academic, cultural, sports, religious activities, and opportunities for social services through 24 clubs and societies. Student Development Days are held for S.1-S.6 students, which allows students to learn through a wide range of activities. These activities together with those organized under other learning experiences, help foster and reinforce students' whole person development. Students are encouraged to actively participate in external competitions of different kinds and overseas exchange programmes to broaden their horizons. S.1-S.3 students are required to join instrumental music classes and undergo related assessments, with the goal of allowing students to develop balanced progress in all aspects.</p>
School Facilities
Number of Classroom(s): 33
<p>School Facilities: 33 classrooms, a school hall, a STEAM Room, a gymnasium, a swimming pool, an activity room, an IT room, a multi-media learning centre, a lecture room, a general purpose room, a Campus TV station, a library and several laboratories.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.</p>
Others
<p>Kingsians performed well in both academic and non-academic areas, as well as in local and international competitions. They achieved remarkable results in the 2024 Hong Kong Diploma of Secondary Education Examination. Yung Cheuk Yin, Ryan, obtained seven 5** grades and became a "super top scorer". Ng Yuk In Joe obtained five 5**. Kam Ka Wing, Lam Hung Kai and Lee Enoch got four 5**. 87.5% of students were admitted to local undergraduate programmes through JUPAS.</p> <p>Students display a fervent interest in science research. Our representatives won the Gold Award in the 10th International Invention Competition in Canada, as well as the Special Award in the China Adolescent Science & Technology Innovation Contest respectively. Some S5 and S6 students won the Platinum Medal in the French International Invention and Innovation Contest, PRIX EIFFEL, along with the 2024 Silver Medal in the Geneva International Exhibition of Inventions. Other awards include the First Place Award in the category of Chemistry and Material Science in the junior division of the HK Youth Science and Technology Innovation Competition, the Champion in the Hong Kong Science Project Competition in the junior division, and the Greater Bay Area STEM Excellence Gold Award 2025.</p> <p>In addition, students performed well in other areas of STEAM. The Senior URC Team was awarded Champion in the Hong Kong Selection Round of the Universal Robotics Challenge 2025. The Innovative Team received Gold Awards in the Young AI Education Ambassador Award Programme 2024-25 and the AI Innovation Contest 2025. The Junior Team obtained the Golden Award and the Best Performance Award at the World Robot Olympiad 2024 - Hong Kong Robot Summer Challenge.</p> <p>Students display their musical and acting talents in competitions. Our representatives got the Gold Award and Silver Award at the Hong Kong Youth Music Interflows 2024. In the 77th Hong Kong Schools Music Festival, students won 5 Champions, 9 First Runners-up and 7 Second Runners-up. Meanwhile, the English Drama Team obtained Outstanding Awards for Script, Director, Performer, Stage Effects, Cooperation, on top of the Commendable Overall Performance and the Adjudicators' Award.</p> <p>In the 76th Hong Kong Schools Speech Festival, students were awarded 2 Champions, 4 First Runners-up and 7 Second Runners-up in English speaking. In the Chinese-speaking categories, students won 2 Champions and 7 Second Runners-up in solo verse speaking and solo prose reading. The English Debate Team won the Champion in the Hong Kong Secondary Schools Debating Competition. The Chinese Debate Team gained the First Runner-up both in the Secondary School Debate Competition (Community Cup) and 2nd Hong Kong Foreign Affairs and Diplomatic Debating Competition, at which Chow Chung Him earned the Best Debater from the preliminary round to the grand finals.</p> <p>In the field of sports, our school teams achieved remarkable success in various inter-school competitions organised by the Hong Kong Schools Sports Federation. The accolades include 1 Champion in the Inter-School Table Tennis Competition, 2 Third places in the Inter-School Handball Competition and Basketball Competition respectively, and 3 Gold Medals in the Inter-School Athletics Competition. Additionally, the School was awarded the "Fit Campus – Gold Award" under the School Physical Fitness Award Scheme in recognition of its commitment to student fitness and well-being.</p> <p>The School focuses on students' whole-person development. Lui Sui Hoi and Ma Hong Yiu were respectively selected as the Hong Kong Island Outstanding Student and the Outstanding Student of the district in the Junior Secondary category of the 2024 Hong Kong Island Outstanding Student Award.</p> <p>The School also endeavours to cultivate a sense of belonging towards the country and national identity among students. Students participated in activities including the Basic Law Quiz Competition, the 17th Hong Kong Cup Diplomatic Knowledge Contest, the 2025 National Constitution Day Online Competition and 2025 "Chinese Civilization" Online Challenge.</p> <p>The School encourages students to join different exchange programmes. Some students participated in themed exchange activities and competitions with our sister schools – Beijing Huiwen Middle School and Shandong Zibo No.1 High School.</p>
Direct Public Transportation to School
<p>MTR Sai Ying Pun Station (Exit C); Public light bus: Route 8, 10, 22, 28,31,56; Bus: Route No. 23, 40, 40M.</p>