



# 英華書院 Ying Wa College

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## School Mission

- Passing on the baton of Christian faith to the next generations
- Implementing holistic education to nurture all-rounders
- Carving out a "Home of Our Youth" into a vibrant, supportive school environment
- Training up promising young leaders with exemplary abilities and integrity

## Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	92	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	90%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	42%	
Special Education Training	20%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
26%	14%	60%

## School Information

Supervisor / Chairman of School Management Committee	Prof. Chan Ying Shing				
Principal (with Qualifications / Experiences)	Mr. Dion Chen (MH, (B.A.(Hons), PGDE., Prof. Dip. (ECA Mgt.), M Bus., FRSA))				
School Type	DSS	Student Gender	Boys		
School Motto	Steadfast Faith, Beneficent Deeds				
Name of Sponsoring Body	HKCCCC		Year of Commencement of Operation	1818	
Area Occupied by the School	About 13000 Sq. M	Religion	Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			Not Applicable
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

## Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua (S.1-S.2), Citizenship, Economics and Society (S.1-2), Life & Society (S.3), P.E., Design & Technology, Religious Education, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Music, Integrated Science (S.1-S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), History, Geography, Business Education (S.3), Computer Literacy
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development, Religious Education, Visual Arts, P.E., Ethics & Religious Studies
	English as the Medium of Instruction	English Language, Mathematics, History, Geography, Chemistry, Biology, Physics, Economics, BAFS, ICT, Music, Mathematics Extension Part Module 1, Mathematics Extension Part Module 2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Our school launched hybrid course of IAL (International Advanced Level) in the 2024-25 academic year in S.4, and commenced the first cohort of IAL program in the 2025-26 academic year in S.5.

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua (S.1-S.2), Citizenship, Economics and Society, P.E., Design & Technology, Religious Education, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Music, Integrated Science (S.1-S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), History, Geography, Business Education (S.3), Computer Literacy
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development, Religious Education, Visual Arts, P.E., Ethics & Religious Studies
	English as the Medium of Instruction	English Language, Mathematics, History, Geography, Chemistry, Biology, Physics, Economics, BAFS, ICT, Music, Mathematics Extension Part Module 1, Mathematics Extension Part Module 2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Our school launched hybrid course of IAL (International Advanced Level) in the 2024-25 academic year in S.4, and commenced the first cohort of IAL program in the 2025-26 academic year in S.5.

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	\$25,300	\$25,300	\$25,300	\$25,300	\$25,300	\$25,300
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$300 (permanent)					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

### Remarks

The annual school fee of IAL curriculum (S.5) is \$58,000 in 2025-26.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will not accept discretionary places. Our school does not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria: EDB rank order, academic results, extra-curricular activities performance, conduct and attitude, as well as performance in interviews.

#### Orientation Activities and Healthy Life

Orientation Programs are conducted in July and August: Orientation Days, Parents' talk, etc. School Canteen available.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> - Purposeful Learning - Positive School - Serving Community
<b>School Management Organisation:</b> Democratic management. Respect opinions of staff and students.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Comprised of representatives from HKCCCC, Old Boys' Association, teachers, parents and members of the public.
<b>School Green Policy:</b> Daylight sensors are installed in the classrooms.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> English is the medium of instruction.
<b>Learning and Teaching Strategies:</b> Continuous staff development in pedagogies is strongly promoted. Whole person-development of students is the major concern of the school. Apart from structured learning, all students take up one sport or musical instrument in S.1. Reading scheme is in place. Students are very active in inter-school competitions of different nature.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. Students can opt for 2-3 elective subjects out of the 14 electives provided by the school according to their own interests and abilities. 2. Curriculum highlights: Much flexibility is shown in our subject combinations for the elective subjects offered while the school stresses the importance of enhancing the language abilities of our students.
<b>Major Renewed Emphases in the School Curriculum:</b> With a view to enhance students' language proficiency and broaden their general knowledge, the school promotes learning through reading. There are morning reading periods in alternative day, reading club and class library. In the age of information technology, the school develops e-class & self-directed learning. We also promote moral and civic education through morning assembly, religious education period & various kinds of activities inside and outside the school.
<b>Life Planning Education:</b> The school also puts strong emphasis on career education. Various career workshops and activities are implemented so as to foster students' self-understanding, knowledge of the world, career aspiration and sense to make informed choices for career development and further studies. With the strong alumni network, mentorship program is conducted in senior form so as to let students keep abreast of career information of different career clusters.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> After school class to cater for learners' diversity. SEN Support Committee in place to offer support to the students and their parents.
<b>Whole School Approach to Integrated Education:</b> The SEN Supporting Committee provides extensive care and support to the students in need. The committee consists of members including School Principal, Vice Principals, Guidance Master/Mistress, Educational Psychologist, Student Support Assistant, social workers and teachers. Our College also exercises our professional judgement in deploying resources flexibly and judiciously for educational and school needs in the best interest of needy students, such as providing educational psychological services, clinical psychological services, speech therapy, social skills groups, Dyslexia literacy groups, and homework tutorial classes.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Formative assessments: daily assignments, project work, quizzes, oral presentation, etc to promote assessment for/as learning. Summative assessments: 2 uniform tests and 2 exams in an academic year.
<b>Fee Remission:</b> Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

PTA of Ying Wa College has been established for more than 30 years. Parent seminars, cell groups, family outings are some of the popular activities. Parent education is the major development in recent years, with themes like new senior curriculum, career planning, gifted education and parenting. PTA and Ying Wa parents in general are very supportive of the school's development.

**School Ethos:**

'Simple and Unadorned, Outstanding but Humble' is the unique characteristic of Ying Wa boys. Students are down to earth when striving for excellence. Student support in guidance and career guidance are in place with the support of 3 school social workers.

**Future Development****School Development Plan:**

Through-train model is adopted between YWPS and YWC. Capitalizing on the solid foundation of academic ability of YWPS students, Ying Wa College aims at further stretching our boys potential and minimizing learners' diversity so as to raise overall learning and teaching effectiveness. Nurturing students' moral and value and positive outlook are also the major concerns of the school. Cultivating the spirit of service and contributing to society.

**Teacher Professional Training and Development:**

The school encourages teachers to engage in different professional development courses. Teachers are encouraged to share on curriculum planning, pedagogies and student support initiatives through staff development days/workshops, learning collaboration, peer observation, lesson studies and learning communities.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

Student activities are student-led in nature, supported by teacher advisors. Student Council and various interest groups are vibrantly run. School magazine is also run by student editors.

**School Facilities**

**Number of Classroom(s):** 34

**School Facilities:**

Assembly Hall, School Heritage Room, Inno-Lab, Inno-Hub, CAL Room, Chinese Room, English Corner, Music Room, Music Practice Rooms, Laboratories, Design & Technology Workshop, Student Activity Centre, Football Court, Basketball Courts, Fitness Room, Indoor Swimming Pool, Canteen

**Facility(ies) for Supporting Students with Special Educational Needs:**

Accessible lift and tactile guide path plan.

**Others**

Scholarships and financial assistance are available for students with outstanding achievements and financial difficulties.

**Direct Public Transportation to School**

Bus: 118, 12, 12A, 18, 296C, 286C, 6F, 701, 702, 914, 971, A21;  
MTR: Cheung Sha Wan Station or Nam Cheong Station.