



**英華女學校**  
**Ying Wa Girls' School**

76 Robinson Road, Hong Kong

25463151

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http://www.ywgs.edu.hk

**School Mission**

The school aims to provide quality education of a Christian character which embraces on "whole person" development. It cultivates in students a noble character, a positive and healthy attitude to life, a keen sense of responsibility and commitment.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	64	
Total Number of Teachers in the School	77	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	53%	
Special Education Training	63%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
27%	12%	61%

**School Information**

Supervisor / Chairman of School Management Committee	Rev. So Shing Yit Eric				
Principal (with Qualifications / Experiences)	Ms Chuk, Wai Kan (Bachelor of Arts and Bachelor of Education (Lang. Ed), Master of Social Sciences (Counselling))				
School Type	Aided	Student Gender	Girls		
School Motto	Time is precious, treasure every minute.				
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China			Year of Commencement of Operation	1900
Area Occupied by the School	About 9500 Sq. M	Religion	Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			100%
4Rs Mental Health Charter	-	Whole School Health Programme		-	

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Religious Education, Putonghua, Physical Education
	English as the Medium of Instruction	S.1: English Language, Language Arts, History, Geography, Mathematics, Information and Communication Technology, Home Economics, Visual Arts, Music, Integrated Science, STEAM, Citizenship, Economics and Society; S.2: English Language, Language Arts, History, Geography, Mathematics, Information and Communication Technology, Home Economics, Visual Arts, Music, Integrated Science, STEAM, Citizenship, Economics and Society; S.3: English Language, Language Arts, History, Geography, Mathematics, Physics, Chemistry, Biology, Home Economics, Visual Arts, Music, Generic Skills
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Religious Education, Physical Education
	English as the Medium of Instruction	English Language, Literature in English, Citizenship and Social Development, History, Geography, Mathematics, Physics, Chemistry, Biology, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Technology and Living, Visual Arts, Music, Tourism and Hospitality Studies, Applied Learning
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Religious Education, Putonghua, Physical Education
	English as the Medium of Instruction	S.1: English Language, Language Arts, History, Geography, Mathematics, Information and Communication Technology, Home Economics, Visual Arts, Music, Integrated Science, STEAM, Citizenship, Economics and Society; S.2: English Language, Language Arts, History, Geography, Mathematics, Information and Communication Technology, Home Economics, Visual Arts, Music, Integrated Science, STEAM, Citizenship, Economics and Society; S.3: English Language, Language Arts, History, Geography, Mathematics, Physics, Chemistry, Biology, Home Economics, Visual Arts, Music, Citizenship, Economics and Society
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Religious Education, Physical Education
	English as the Medium of Instruction	English Language, Literature in English, Citizenship and Social Development, History, Geography, Mathematics, Physics, Chemistry, Biology, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Technology and Living, Visual Arts, Music, Tourism and Hospitality Studies, Applied Learning
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$860	\$860	\$860
Parent-Teacher Association Fee	\$90					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	Non-standard charges (annual) S.1-S.5: \$6,000; S.6: \$3,600					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

S.1 admission procedures complied with EDB'S SSPA mechanism with 2 stages: Discretionary Places (DP) application and Central Allocation.

Criteria for admission through DP application:

1) Academic assessment: 50%, 2) Performance during interview: 30%, 3) Performance in extra-curricular activities: 10%, 4) Conduct: 10%.

#### Orientation Activities and Healthy Life

In mid-July each year, the School organizes an orientation for incoming S.1 students and their parents to introduce to them the mission, history, goals, curriculum and facilities of the School as well as the campus life of students. We also organize English and Mathematics bridging courses during the summer vacation for students who need to enhance their academic ability in these two subjects so as to prepare them for the new school year.

The Physical Education Department aims at arousing students' interest in sports and regular exercise through the formal curriculum and training in sports teams. Students are encouraged to join sports competitions to sharpen their stamina, value orientation and leadership. The Lunch Committee is set up to monitor the hygienic operation and quality of food provided by the caterer. It also joins hands with the Student Health Unit and the Home Economics Department to organize health talks, exhibitions and activities to promote health education among students.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> We moved back to our redeveloped new campus in March 2019. Built on the advanced hardware that the School is now equipped with, our latest School Development Plan (2021-2026), comprising four thematic aspects summarized in these four key words, 'Enlighten', 'Empower', 'Embrace' and 'Engage', aims to fully develop our students' potentials. [see School Development Plan section for more details]
<b>School Management Organisation:</b> The Incorporated Management Committee of the School comprises 18 Managers (including Alternate Managers) representing the various categories of Managers as required by the Education Ordinance (Sponsoring Body, Teacher, Parent, Alumni and Independent). They are responsible for setting the general direction and policies of the School, and overseeing the planning and management of the School's resources. In the operation level, various functional committees and teams headed up by teachers (e.g. Discipline, Guidance, Academic, Learner Diversity, etc.) work together to ensure the smooth operation of the school and advancement of the school development.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee of the School was established on 31 August 2011 pursuant to the Education Ordinance.
<b>School Green Policy:</b> The School's green policy aims at developing among students a sense of responsibility towards the environment and encouraging them to take positive action to improve the environment. With the help of the Civic Education Committee, Student Association and academic subjects, practical measures were implemented, such as re-use of eating utensils and collection of used paper and items for recycling, so that students will have the opportunity to participate in making a more sustainable Earth. The School is also one of the signatory parties of the Green Lunch Charter initiated by the Environment Protection Department.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> The School adopts English as the medium of instruction for all subjects except the Chinese-related subjects, Religious Education and Physical Education, and strives to create a language-rich environment to nurture students' bi-literate and tri-lingual abilities.
<b>Learning and Teaching Strategies:</b> To promote all-round educational experiences, the School encourages students to read and develop self-learning and collaborative learning abilities. Project-based and cross-curricula learning are introduced to guide students to a higher level of learning experience. Our teaching staff keeps abreast of the educational needs by improving constantly their teaching skills and strategies. To strengthen students' core competency, the School has adopted split class teaching in the three core subjects (Chinese, English and Mathematics) in S.1 and S.2. Besides, curriculum guidelines, teaching schedules and annual work plans are developed for each subject. In promoting quality learning, we bring in resources from different channels, introduce extended programmes and put in place enhanced teaching support and school facilities to nurture in our students a sense of ownership to their learning, the ability to set goals in life and learning, and aspirations to excel.
<b>School-based Curriculum:</b> 1. Electives: 3X. (from 15 subjects) 2. Curriculum highlights: STEM period: S.1-S.2; Language Arts S.1-S.3
<b>Major Renewed Emphases in the School Curriculum:</b> With assiduous efforts in the previous years, the School has attained very good progress in the key tasks and will continue to ensure sustainable development in these areas. More details can be found in the relevant sections of this profile or the School's website.
<b>Life Planning Education:</b> The Careers Committee is responsible for planning and organizing career and life planning related activities to provide students with the latest information on higher education and post-secondary pathways. In recent years, keen collaboration with various subject panels and student support groups in school and external organizations has broadened the range of programmes available and thus enriched the knowledge and experience of students. Each year, career conferences, talks and workshops (S3-S6) are conducted to help students make informed choices for their future academic and career pursuits. Individual guidance on JUPAS is specially provided for S6 students. Career teachers also assist students in scholarship applications and enrolments in diverse programmes run by external institutions. For junior forms (S2 and S3), career workshops held by class teachers aim to raise students' self-understanding and encourage early planning. With the support of the Funding Scheme for Youth Life Planning Activities, additional programmes are offered to address students' varying needs. For instance, Secondary 6 students participate in mock university interview workshops, while Secondary 5 students gain practical experience in decision-making through the Mock DSE Day. Informative talks, career fairs, and preparation workshops for both local and overseas studies are also available for Secondary 3 to Secondary 6 students and their parents. The Greater Bay Area Career Exploration Tour further enriches senior students' understanding of regional enterprise collaboration. Furthermore, the committee partners with the Alumnae Association to implement the Mentorship Programme, which provides networking opportunities and expands students' perspectives on career possibilities.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> We adopted a whole school approach to cater for students with special educational needs. Professional services are provided by the school social workers, educational psychologist and relevant teachers to assist them in their learning and personal development.
<b>Whole School Approach to Integrated Education:</b> The School has set up a Student Support Team headed by a Vice Principal, and comprising the SEN coordinator, counselling masters, teachers with SEN training and an educational psychologist. The SEN coordinator and educational psychologist provide necessary training and support for the students and teachers taking care of SEN students. We also make flexible use of the Learning Support Grant and Grant for Non-Chinese Speaking students with Special Educational Needs to recruit external tutors to render learning support to SEN students in small groups. We place high importance on school-home cooperation. Apart from disseminating relevant information to parents, case teachers communicate regularly with the parents concerned to render comprehensive support to the students.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school. NCS students are in general well supported by the Learner Diversity Team in conjunction with subject teachers for their campus life and learning needs.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> S.1 - S.3: two examinations in each academic year; S.4 - S.6: one mid-year test and one examination in each academic year. The School places great importance on students' learning process and conducts other forms of assessment in each subject throughout the year.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

The Parent-Teacher Association has a group of proactive parents serving in the Executive Committee (Exco), assisted by a team of parent volunteers to render support to daily school affairs. Exco members meet regularly to plan and organize activities to promote home-school cooperation. Functions held include AGM, seminars and outdoor activities. Beginning from the 2022-23 school year, we have launched the Ying Wa Parent Academy to foster stronger collaboration and companionship between School and parents. One of its main objectives is to help parents nurture self-care in body, mind and spirit by bringing in series of relevant activities.

**School Ethos:**

"To Serve and Not to be Served" has been the School ethos since founding. We strive to instill in students the spirit of service as well as the fine quality of simplicity and humility. A "buddy" programme has been running for many years aiming to help S1 students adjust to their new school life. Class teachers join efforts with Discipline and Guidance teachers to keep close and sensitive touch with students to give them the timely and necessary support on their path of personal growth.

**Future Development****School Development Plan:**

The latest School Development Plan (2021-2026) comprises four thematic aspects as reflected in the four key words adopted – ENLIGHTEN, EMPOWER, EMBRACE, ENGAGE. They serve as the guiding direction for the School's concerted efforts in developing students and the School in the current period. ENLIGHTEN is about New Knowledge, New Curriculum, New Possibilities and Cross-curricular mindset; EMPOWER is about Potential and Creativity, Courage to overcome challenges, and Body & Mind wellbeing; EMBRACE is about accepting the authentic self, team building, diversity and inclusion, and heritage and sustainability; ENGAGE is about self-directed learning, experiential learning, engaging in the community and the world. Under each thematic aspect, curriculum, programmes and events of relevant contents are being initiated, organized and carried out at school level as well as by individual departments to meet the objectives set out.

**Teacher Professional Training and Development:**

The Staff Development Committee assesses the professional development needs of our teaching staff, and arranges and coordinates relevant training and activities. In addition, individual staff members attend seminars, workshops and in-service courses according to the needs of personal career development and the school's development plans.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

Incepted in 1949, our Student Association (SA) is among the first of its kind in local secondary schools. Each year, the SA joins hands with the five Houses and 20-strong interest clubs to organize extra-curricular and student activities for fellow students that include community services, sports events and school publications, providing a solid ground for skill and leadership training for students and wide-ranging life experiences for students.

**School Facilities**

**Number of Classroom(s):** 30

**School Facilities:**

Our newly redeveloped school campus began operation in March 2019. The additional space and advanced facilities would allow us the edges to transform and innovate. While retaining the best of our quality teachings inherited from past generations, we strive to launch to a new mode of education for future generations. All classrooms and special rooms in the new campus are fully air-conditioned and equipped with the essentials for e-learning. Other facilities include a full-school seating capacity assembly hall, a 200-seat auditorium, a campus TV studio and ample recreational grounds and social spaces.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp, Accessible lift, Accessible toilet and Braille Notetaker, Talking Calculator, Desktop Enlarger.

**Others**

1. School Tradition: We have inherited the spirit of selflessness, simplicity, courage and innovation from our founder and predecessors in our continuous efforts to provide students with an education of a high standard and to prepare them for the service of others.
2. Global Cultural Exposure: We aim to widen students' exposure to different cultures and raise their awareness of global issues. With the generous support of the Li Ka Shing Foundation the Mrs Li Chong Yuet Ming Student Development Fund was established in 2012 to finance programmes aiming to build students' capacity nurture their perspectives and give them the chance of experiential learning and services. In order to map out plans to actualize local and overseas exposure opportunities for students, the Global Exposure Committee was set up in 2013.
3. Educational Partners: The Alumnae Association (AA) is a pillar to our education mission. The AA Trust Fund provides financial support to the Schools efforts in delivering whole-person education. The Parent-Teacher Association (PTA) renders considerable support to the School through the work of the Executive Committee and the volunteers group. The School collaborates with neighbouring churches to carry forward our Christian ministry.
4. Scholarships: We have in place nearly a hundred scholarships to recognize students academic and non academic achievements.
5. Open and Inter-schools competition awards: Every year, our students participate actively in inter-school competitions and contests run by various external organizations in sports, music, art and a whole spectrum of interest areas with outstanding achievements.

**Direct Public Transportation to School**

MTR: Sai Ying Pun Station (Exit C)  
Hong Kong Island major bus routes: 12, 12M, 23, 23B, 40, 40M, 93A, 93C  
minibus: 56