



伊斯蘭脫維善紀念中學
Islamic Kasim Tuet Memorial College

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School Mission

The College motto consists of four key Chinese characters: Prolific, Academic, Affectionate, and Co-operative, which aptly represent the fraternal nature and peace-loving spirit of Islamic teachings. At the college, students are guided towards attaining these qualities through the formal and informal curricula.

School Information

Supervisor / Chairman of School Management Committee	Dr. Siu Wai Lok		
Principal (with Qualifications / Experiences)	Ms Ho Sau Yin Zareenah (Preparation for Principalship Course for Aspiring Principle, Master in Education, Bachelor of Bussiness Administration, PGDE, 24 years working in Education Field)		
School Type	Aided	Student Gender	Co-ed
School Motto	Prolific, Academic, Affectionate, and Cooperative		
Name of Sponsoring Body	Chinese Muslim Cultural and Fraternal Association		
Area Occupied by the School	About 8000 Sq. M	Religion	Islam
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	-

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	45	
Total Number of Teachers in the School	50	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	78%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	42%	
Special Education Training	44%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
32%	18%	50%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese as the medium of instruction (including Chinese Language, Chinese History and Putonghua(S.1-S.2)) For Chinese Speaking Students: Citizenship, Economics and Society (S.1-S.2)*, Life and Society (S.3)*, Mathematics*, Computer Literacy*, Integrated Science*, Technology and Living (S.1-S.2)*, Strategies and Management (S.3)*, Religious Studies*, Physical Education*
	English as the Medium of Instruction	English Language, Music, Visual Arts For Non-Chinese Speaking Students: (Citizenship, Economics and Society (S.1-S.2), Life and Society (S.3), Mathematics, Computer Literacy, Integrated Science, Technology and Living (S.1-S.2), Strategies and Management (S.3), Religious Studies, Physical Education)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Arabic, Urdu, Nepali, Putonghua (S.3), Quran, Value Education
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Citizenship and Social Development, History, Business, Accounting and Financial Studies, Information and Communication Technology, Biology, Physics, Chemistry, Physical Education (DSE), Visual Arts, Health Management and Social Care, Applied Learning, Urdu, Religious studies, Physical Education, Life Education

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese as the medium of instruction (including Chinese Language, Chinese History, Putonghua) For Chinese Speaking Students: Citizenship, Economics and Society*, Mathematics*, Computer Literacy*, Integrated Science*, Technology and Living (S.1-S.2)*, Strategies and Management (S.3)*, Religious Studies*, Physical Education*
	English as the Medium of Instruction	English Language, Music, Visual Arts For Non-Chinese Speaking Students: (Citizenship, Economics and Society*, Mathematics, Computer Literacy, Integrated Science, Technology and Living (S.1-S.2), Strategies and Management (S.3), Religious Studies, Physical Education)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Arabic, Urdu, Nepali, Quran, Value Education
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Citizenship and Social Development, History, Business, Accounting and Financial Studies, Information and Communication Technology, Biology, Physics, Chemistry, Physical Education (DSE), Visual Arts, Health Management and Social Care, Applied Learning, Urdu, Religious studies, Physical Education, Life Education

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

Our school is a multi-cultural school. Teachers and students are coming from different countries, other than the local Chinese and the Chinese from the mainland, we have students and teachers from Pakistan, India, Bangladesh, Malaysia, Indonesia, Egypt, Saudi Arabia, Kazakhstan, the Philippines, Iran, Nepal, Africa etc. It provides a good environment for students to learn and practise English and Chinese Languages, to understand different cultures and learn from each other. We provide four school bus routes for students living far from the Hong Kong Island.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission Criteria and Weightings for Secondary One (S.1) Discretionary Places:

1. Applicant's participation and performance in extra-curricular activities and social service: 20%;
2. Applicant's academic achievement at school: 50%;
3. Conduct: 10%;
4. Applicant's performance during the interview: 20%.

Orientation Activities and Healthy Life

There is an orientation day for S.1 new entrants and a parents' day for their parents. A 2-week orientation programme is also run during the summer for S.1 students to help them adapt to secondary school life.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Teachers' competence in School Self-Evaluation (SSE) is enhanced to improve students' learning effectiveness 2. Interdisciplinary problem-solving activities are designed to enhance students' self-directed learning capabilities 3. Holistic mental health support is systemized to enhance students' resilience and responsibility <p>Theme of the year: Grateful Hearts ; Responsible Actions</p>
<p>School Management Organisation:</p> <p>Teachers of various subject panels and functional departments have representatives in regular School Administrative Committee meetings to exchange ideas and experiences to enhance better co-ordination work for matters related to student affairs as well as the overall learning and teaching strategy.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The Incorporated Management Committee is well represented and includes nominated members of school sponsoring body, community members, the principal, a teacher representative, an alumni representative and a parent representative. Year plans are made for the school administration and the major departments annually to guide school activities and keep track of their progress.</p>
<p>School Green Policy:</p> <ol style="list-style-type: none"> 1. Air conditioning: air conditioning could be used when the temperature is 25°C or above; 2. Fluorescent lights are used to save energy; 3. Window Films are used to reduce the room temp and sunlight; 4. Using of No. 1 energy labels in many electrical appliances, e.g. refrigerators, dehumidifiers, etc; 5. Recycling bins are put at playgrounds and classrooms; 6. Our College joined the Fee-in Tariff (FiT) scheme and therefore a solar panel system was installed in the roof top of the main building; 7. Promote electric vehicle.
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>From S.1 to S.6, for effective learning, Chinese and non-Chinese students are grouped according to their learning abilities and needs. In order to enhance students' language ability, all students are required to speak Cantonese and English only in the school campus.</p>
<p>Learning and Teaching Strategies:</p> <ol style="list-style-type: none"> 1. To develop students' proficiency in both English and Chinese Languages through reading scheme (including both online and offline reading materials), we have more than 30,000 books in our school library. 2. To provide different language programs such as Putonghua, Urdu, Nepali language, Arabic etc., for students to learn in order to increase their competitive in their future. 3. To develop students as self-directed and life-long learners. 4. To facilitate students' development of positive values and attitudes and cultivate positive outlook in life. 5. To enhance the effectiveness of learning and teaching, we had successfully applied from QEF to change all the blackboards/whiteboards in the classrooms and special rooms into smartboard system. 6. To provide different free of charge homework remedial classes and tutorials for students who need support after school. 7. We emphasis on whole-person development, different extra-curriculum activities are organized. We also encourage our students to take part in community activities and volunteer work actively. 8. To enhance students' problem solving skills and technological skills, we assessed and re-designed the ICT and technology and living curriculum in the Junior form, more STEM elements are added. One of the Computer Rooms was renovated as a IT Lab.
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. In addition to DSE subjects, our college also offers Applied Learning subjects for students such as Vocational English. 2. Curriculum highlights: Curriculum adaption, differentiated teaching, multi-sensory approach, multi-intelligence strategies, cooperative learning, graded worksheets and peer tutoring, etc. to cater for the diverse needs, interest and abilities of learners, Information Technology in education, development of generic skills, promotion of positive values and attitudes, Applied Learning and Other Learning Experience etc.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Moral, Civic and National Education: our focus will be on (i) value education and (ii) national and security education. 2. Reading to Learn: Extensive reading programme in both Chinese and English are carried out. Reading award scheme is organized through the school library. Students are encouraged to share books of their choice orally during morning assembly. 3. Project Learning: in order to guide our students to be self-regulated learners and improve their communication skill and team building, project learning is implemented in Life and Society, citizenship and Social Development, HMSC, Islam, Technology and Living etc. 4. Information Technology for Interactive Learning: installed smartboards in all classroom to enhance e-learning and interactive learning in school. E-learning materials and platforms are purchased for students to use.
<p>Life Planning Education:</p> <p>Our Career & Guidance Team organizes different job-related talks, workshops for our S.1 to S.6 students as we believe students need time to prepare and develop their interest and talents, and know what their dreams is in the future. We also invite successful alumni to conduct sharing regarding their own personal growth, how to fulfill their dreams and study skills with their younger brothers and sisters. Taste lessons are also organized for S.3 students to understand the electives offered in our school so that they can make a right choice to study in S.4.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>Student diversity can be resolved by the creation of a congenial school ethos, caring human network, mutual respect, and real concern for others. Paying due regard to multiple intelligence, every student should have a chance to shine at the college.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Our school adopts a 'whole school approach' to promote inclusive education. We use the 'Learning Support Grant' and the 'Non-Chinese Speaking Student with Special Educational Needs Grant' flexibly to facilitate the all-round development of our students. We have set up a Student Support Committee to address this issue. This committee comprises the Deputy Principal, SEN Coordinator, SEN Support Teacher, Psychologist, Speech Therapist, Occupational Therapist, School Social Worker, and subject teachers.</p> <p>Subject teachers use a variety of teaching strategies to cater for students' different learning needs. Chinese language and mathematics teaching adopts the homogeneous group approach. Students with similar learning levels are grouped together and tiered learning materials are used to enhance learning effectiveness.</p> <p>To promote students' all-round development, the school provides various social and adaptive groups to help them develop their social skills and self-confidence. The Multi-Media Art Stress Relief Group and the Concentration & Executive Function Training Group are specifically designed to help students relieve stress and become autonomous learners.</p> <p>Specialist professionals provide specialized assessments and training to identify the needs of students with special educational needs. We provide additional support for students' learning and development in the form of individual educational plans, classroom learning support, and adjustments to assessments. We regularly review students' progress and circumstances through home-school cooperation to ensure they grow up healthily.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Basically the college adopts the assessment guidelines issued by the EDB and HKEAA.</p>

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Our Parent-Teacher Association (PTA) has been running for 28 years, and many activities such as picnics, education seminars, etc., have been organized. Moreover, regional teacher-parent meetings are also arranged to serve the needs of students and parents from Kowloon and New Territories.

School Ethos:

1. The college places great emphasis on the pastoral care of students. The Discipline and Counseling Committee is set up to look after the discipline and guidance needs of students with the ultimate goal of helping them to sustain continual human growth.
2. To take better care of the students in S.1-S.6, the school has been arranging two class teachers to work in partnership in looking after each class of students. To facilitate closer contact between teachers and students on a daily basis, the school has arranged the office of the class teachers to be on the same floor with their respective classes. The team of teachers would deal with student affairs and discipline problems specific to the form through formal and informal meetings. They are also responsible for organizing intra-form activities and competitions to enrich students' school life and foster good habits and behavior.
3. The school views the development of the students' human potential as a top priority and facilitates their development through different social activities organised by more than 40 school clubs and interest groups, as well as the Student Union Association.

Future Development**School Development Plan:**

1. Management and Organization
 - 1.1 To develop leadership succession of teachers
 - 1.2 To cultivate a sense of awareness in data application
2. Learning and Teaching
 - 2.1 To facilitate students independent learning competence
 - 2.2 To enhance students' problem-solving skills
3. School ethos and support for students
 - 3.1 Strengthen students' resilience
 - 3.2 Nurturing students' commitment and responsibility towards the school
 - 3.3 Cultivating students' citizenship and national identity

Teacher Professional Training and Development:

Our College always encourages teachers to attend seminars or workshops to enhance their teaching effectiveness and student support.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are more than 40 school clubs and student groups, including academic and cultural clubs, interest groups, sports teams and service groups. Efforts are also made to plan and develop activities related to voluntary service and leadership training for school prefects.

School Facilities

Number of Classroom(s): 27

School Facilities:

The 7-storey building is endowed with spacious playgrounds and open areas. There are 26 air-conditioned standard classrooms, a hall, 2 basketball courts, 2 cricket courts and 2 covered playgrounds. Moreover, there are also special rooms, including one MMLC and two computer rooms, one campus TV room, one music room, one cooking room, one knitting room, one IT lab, five science laboratories, one activity room, ABC facilities and Gym room etc. All the rooms are air-conditioned and equipped with LCD projectors and online computers connected to the school servers by broadband cables.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

The college promotes cultural harmony among the children of Chinese origin and those from the ethnic minorities in Hong Kong. Local students and newly arrived children are welcome to apply for admission. Chinese and non-Chinese students have many opportunities to meet and interact with one another at school. Through daily contact and interpersonal interaction, they can improve their understanding and mastery of the English and Chinese languages respectively.

Direct Public Transportation to School

Bus: No. 8, 8P, 8X, 19, 82, 82S, 82X, 85, 780, 788, 118, 106, 314, 606, 694, 789, 682;

Mini-bus: 16M, 20M, 16A, 16X, 18M, 43M, 44M, 47M, 47E;

MTR: Chai Wan Station, Exit D.