



李惠利中學 The Methodist Lee Wai Lee College

2-4 Kwai Yip Street Kwai Chung

24279121

24245157

info@lwlc.edu.hk

http://www.lwlc.edu.hk

School Mission

To develop whole-person education based on the spirit of Christ; and to nurture and enrich students' life through the preaching of the Gospel.

School Information

Supervisor / Chairman of School Management Committee	Ms. Ma Po Yi, Helen			Number of Teaching Posts in the Approved Establishment		60
Principal (with Qualifications / Experiences)	Mr. So Chai Leung, Raymond (BSc(Hons), MEd, MCF)			Total Number of Teachers in the School		65
School Type	Aided	Student Gender	Co-ed	Qualifications and Professional Training (% of Teaching Staff)		
School Motto	Each For His Best, God Do The Rest			Had Received Teacher Training		86%
Name of Sponsoring Body	The Methodist Church HK			Bachelor Degree		100%
Area Occupied by the School	About 6000 Sq. M	Religion		Master / Doctorate Degree or above		42%
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Special Education Training		57%
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			Years of Experience (% of Teaching Staff)	
4Rs Mental Health Charter		Yes	Whole School Health Programme		0 - 4 Years	29%
					5 - 9 Years	8%
					>= 10 Years	63%
					Year of Commencement of Operation	
					1977	
					Protestantism / Christianity	
					Yes	Student Union / Association
					Yes	
					-	
					Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Putonghua, Information and Communication Technology, Ethics/Religious Education, Chinese History, Visual Arts*, Home Economics, Physical Education, Music, Life Education, Integrated Science, Citizenship, Economics and Society, Geography, History, Engineering & Science (S.1, S.2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Physics, Chemistry, Biology, BAFS (Business Management), Chinese History, History, Geography, Economics, Information and Communication Technology, Visual Arts, Physical Education (General), Ethics/Religious Education (General), Physical Education (HKDSE), Mathematics Extended Part (Module 1), Tourism and Hospitality Studies, BAFS (Accounting), Applied Learning, Citizenship and Social Development, Health Management and Social Care, Applied Learning
	English as the Medium of Instruction	English Language, Cultural Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.4-S.5: Other Learning Experience (OLE): Physical Education Enrichment Class, Introduction to the World of Business, STEM, Service Learning, Exploration of History and Culture; S.4-S.6: Chinese Culture Studies, Cultural Studies, Life and Mathematics

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Putonghua, Information and Communication Technology, Ethics/Religious Education, Chinese History, Visual Arts*, Home Economics, Physical Education, Music, Life Education, Integrated Science, Citizenship, Economics and Society, Geography, History, Engineering & Science (S.1, S.2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Physics, Chemistry, Biology, BAFS (Business Management), Chinese History, History, Geography, Economics, Information and Communication Technology, Visual Arts, Physical Education (General), Ethics/Religious Education (General), Physical Education (HKDSE), Mathematics Extended Part (Module 1), Tourism and Hospitality Studies, BAFS(Accounting), Citizenship and Social Development, Health Management and Social Care, Applied Learning
	English as the Medium of Instruction	English Language, Cultural Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.4-S.5: Other Learning Experience: Physical Education Enrichment Class, Introduction to the World of Business, STEM, Service Learning, Exploration of History and Culture; S.4-S.6: Chinese Culture Studies, Cultural Studies, Life and Mathematics

Class Structure & Chargeable Fees (2025/2026) * Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	\$450 (S.1-S.6)					
Other Charges / Fees	Activity and Interest Class Fees: \$300 for each activity or class (up to a total of \$600)					

Remarks

English has been adopted as the medium of instruction for some topics in subjects including Maths, Home Economics and Visual Arts. The Chinese and English lessons of junior form classes as well as the Chinese, English and Maths lessons of senior form classes are restructured to enable small class teaching and better catering of diverse learning needs.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Applicants and their parents should recognise our school philosophy. Our school will take the applicants' academic performance in P.5 and P.6, conduct, participation in extra-curricular activities and performance in interviews into consideration for admission to F. 1. The details are as follows: 1. Academic performance and conduct: 50% 2. Extra-curricular activities, services, skills and potentials: 20% 3. Interview: 30%
Orientation Activities and Healthy Life
Our orientation programmes aim to lay a solid foundation for students regarding their studies in the years to come. Through F.1 English Summer Courses, F.1 Lee Wai Lee Talent Development Programme, F.1 Bridging Course, together with F.1 Life Camp, we aim at fostering students' development, cultivating a sense of belonging among students and parents' better understanding of our school. The physical, mental and spiritual well-being of our students are our key concern. We put emphasis on the six aspects of developments of our students. We have arranged all F.1 and F.2 students to have class periods, which are held by two class teachers. We also have Positive Education and Life Planning Course, Lee Wai Lee "Power Up for All!" Programme, Life-wide Learning Camp and Classroom Management, we cultivate positive culture, educate students with positive values, and assist students to understand their own needs, we have the vision of leading students to live a healthy and balanced life.

李惠利中學

The Methodist Lee Wai Lee College

School Characteristics
School Management
School's Major Concerns: Enhance learning interest and show potential. Build self-discipline and responsibility; deepen positive mindset. Reinforce a positive culture and enhance school satisfaction. Support students in their moral, intellectual, physical, communal, aesthetic, spiritual development and career planning. Improve academic performance and foster positive learning attitude.
School Management Organisation: Incorporated Management Committee (IMC) of the school is the highest management and decision-making committee. The principal co-ordinates all the administrative work within the school context, with vice-principals and various department heads assist in handling school issues.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee is made up of experts from the religion, education, social welfare, engineering and commercial sectors. There are members representing our teachers, parents as well as the alumni. The Incorporated Management Committee plays an active role in school administration. In addition to monitoring the management of the school, its sub-committees give support to us in accomplishing various tasks.
School Green Policy: The school has established the Environmental Protection Club and incorporated environmental protection education into the school curriculum.
Learning and Teaching Plan
Whole-school Language Policy: Besides the use of learners' first language, Cantonese, in the classroom, students are encouraged to develop their English skills. Our school has two native English-speaking teachers, who are responsible for conducting activities in the English World. The English department offers students English Tutorial Class, English Writing Class, English Musical Class, English Bazaar and English Day Camp. The Chinese department also provides Chinese Tutorial Class and Chinese Writing Class. Reading Scheme is implemented in both Chinese and English. Verse Speaking Contests and Debates are also organised. We welcome students to participate in Speech Festivals. We have Putonghua lessons for junior form students to enable students to master the language.
Learning and Teaching Strategies: Much teaching has been conducted using Information Technology. Self-motivated lessons and STEAM education are well developed. School-based curriculum development, which encourages teacher-student and student-student interaction, and project learning are the key elements of all subjects. A wide variety of activities like visits and study tours are organized. Students are encouraged to read extensively and participate in inter-school academic activities. We offer a wide range of subjects for students. Manpower is delegated to implement small class teaching, organising enrichment and enhancement tutorial. Through co-planning of lesson, Doing Assignments Together, F.1 and F.2 Homework Policy, Pre-exam revision week, after school tutorial classes, summer classes and weekend tutorial classes, we enhance students' effectiveness in learning.
School-based Curriculum: 1. Electives: 2X. Business Management, Accounting and Financial Studies, Economics, Physics, Chemistry, Biology, History, Chinese History, Geography, Health Management and Social Care, Information and Communication Technology, Tourism and Hospitality, Visual Arts, Physical Education, Applied Learning, Foreign language courses (Japanese, French and Spanish). 2. Curriculum highlights: To cater for students' learning diversities, school-based curriculum is adopted in Chinese, English, Mathematics, Life and Society and Life Education. Teaching materials and worksheets are tailor-made. To develop students' generic skills, enquiry learning is employed in various subjects. Through collaborative learning and project learning, the lessons have become interactive. Various extra-curricular activities are organized to enrich students' other learning experiences, including talks, dramas, English bazaar, competitions, study tours, etc. In order to develop students' personal potential and interests through different experiences, we provide Other Learning Experience.
Major Renewed Emphases in the School Curriculum: 1. Reading to learn: Through reading programmes, morning reading sessions and enhancing library services, students develop a good reading habit. 2. Information Technology: Interactive Smart Whiteboards are installed in all classrooms to encourage E-learning and enhance students' motivation. 3. Project learning: Our school-based curriculum has given students opportunities to enhance project skills and show their learning outcome. 4. Moral and Civic Education: The school holds a variety of activities every year to enhance students' citizenship and sense of national identity. Our diversified volunteering scheme enables students to develop a serving heart.
Life Planning Education: Our school places great emphasis on students' career planning, aiming to help students discover their strengths and understand their advantages and weaknesses starting from Secondary One. We establish an annual theme for career planning for each form to help students find their direction. The career planning activities are conducted in a "whole-school participation" model, allowing not only teachers and students but also staff, parents, and alumni to act as mentors for the students. Career planning activities for junior secondary students are integrated into class teacher sessions, making them a regular classroom activity. We also invite experts to assist students through activities. Our school understand that students need to equip themselves to face future challenges in further education or employment. Therefore, our school collaborates with various external organizations to guide senior secondary students out of the campus to learn about the latest news and developments in universities and different industries, enabling them to stay tuned with the current trends in further education and employment so as to better plan for their future life.
Student Support
Whole School Approach to Catering for Learner Diversity: The school adopts effective strategies to teach students to embrace peers with special educational needs. Teachers are equipped with professional knowledge to address individual learner differences, and additional teaching staff are employed to enhance support. The school also collaborates with external service providers to provide suitable services for students. To cater to students with physical needs, the school is equipped with an elevator. In terms of student support, the school has a comprehensive team that includes two school Social Workers, an Educational Psychologist, a Special Educational Needs Co-ordinator, three Special Educational Support Teachers, and a team of Counsellors dedicated to students' well-being.
Whole School Approach to Integrated Education: Our school is committed to creating an inclusive and caring campus to support the students with SEN using the Whole School Approach. We have set up a Student Support Team (SST) to plan, implement and review student support services. The SST consists of the Vice Principal, Special Educational Needs Co-ordinator, Student Guidance Officer, Special Educational Needs Support Teachers, Counsellors, Social Workers, School-based Speech Therapist and Educational Psychologist. The SST formulates appropriate guidelines and procedures to ensure that subject teachers concerned are informed about the suggested support measures for the students so that they can understand students' development. Meanwhile, teachers are encouraged to take special education courses to develop professional skills to cater for students with special education needs. In addition, the school participates in the " Non-Governmental Organization and School Collaboration" AIM Project and makes strategic and flexible use of the Learning Support Grant (LSG) to procure a range of professional services. These include occupational therapy, attention enhancement programmes, stress management workshops, self-confidence development groups, mathematics interest classes, and clinical psychological services etc. To support students with special educational needs, the school provides a variety of tailored accommodations in learning, homework, and assessments. Recognising the importance of learner diversity, we design Individual Education Plans (IEPs). In the course of planning, implementing and reviewing the support measures, we communicate and collaborate with parents regularly, so as to provide the most appropriate support for the students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. NCS students are arranged to sit for public examinations to acquire different Chinese language qualifications.
Measures to Provide Adaptation for Learning and Assessment: 2 examinations and 1 subject test are held every year as both formative and summative assessment for students. We assess students' academic performance via school-based assessment, students' assignments, project learning as well as students' performance in class. To cater for students' different learning needs, school-based worksheets are designed and special examination arrangements are made in accordance with students' individual needs, such as time adjustment, special examination venue and providing screen readers.

Home-School Co-operation and School Ethos
Home-School Co-operation: Our Parent-teacher Association (PTA) was established in 2000. Every year, PTA organises a wide range of activities for parents, teachers and students. Parents actively participate in our school activities, PTA activities and Parent-School activities. Parents generally support, trust and appreciate the work of the school. There are parent representatives in the School Management Committee, the Trading Operations Supervision Committee and Tendering Committee. The home-school co-operation facilitates the long-term development of our school.
School Ethos: Our school aims at cultivating students' self-discipline, respect and care for others. We put great emphasis on students' behaviour and attitudes both within and outside school, providing a comprehensive award-punishment system for students to observe, learn to respect others and self-respect at the same time. Through moral, religious and life education, we aim at better and whole person development of our students. We are committed to nurturing students' physical, mental, and spiritual well-being. The Whole School Approach also fosters a caring, supportive school culture for the students to learn to be disciplined, care for others. With the efforts of teachers and students, we have been awarded for years the Caring School Award by Hong Kong Christian Service and received the Teacher-Student Connection Award in the Hi-Five Student Engagement Award Scheme.
Future Development
School Development Plan: 2025–2028 3-Year Development Plan: 1. Foster Students' Self-Directed Learning; 2. Nurture Positive Life Values in Students.
Teacher Professional Training and Development: The Staff Development Team at our school launches a number of Staff Development Days and IT Development Programmes each year. In addition, allowances are available for teachers to encourage them to pursue further studies.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
More than 30 extra-curricular activities are offered to our students, covering six major categories: - Student Bodies: Students' Union, the Four Houses, Sports Committee - Uniform Teams: Auxiliary Medical Service, Flag Raising Team - Arts and Music Groups: Arts, Guzheng, Choir - Religious and Service Groups: Christian Fellowship, Prefects, Campus TV - Academic and Interest Clubs: Mathematics and Science, Geography, Gardening, Model Building, Mind Sports, Cooking, Dance, Aviation - Sports Teams: Basketball, Football, Volleyball, Handball, Table Tennis, Athletics, Long-distance Running, Swimming, Canoeing, Cheerleading, Shooting, Triathlon Through a wide range of co-curricular activities, our school is committed to fostering the balanced development of students across the twelve core values. These activities not only inspire creativity and character growth, but also cultivate communication and collaboration skills. By engaging in hands-on experiences, students gain valuable life insights and gradually develop a clear sense of personal career planning.
School Facilities
Number of Classroom(s): 26
School Facilities: Lecture Theatre, English World, garden in the centre of the school campus, air-conditioned classrooms and school hall. Fiber-optic and broadband network, with WiFi 900, covering every corner of the campus. Multi-media Language Learning Centre, MAKERSPACE, over 200 desktop computers and tablets, apps for teaching and learning purposes. Student Activities Centre, Student Study Room and Sports Science Room. All classrooms are installed with LCD projectors and Interactive Smart Whiteboards. Fish pond, Reptile Corner, Aquaponics Garden, Greenhouse and Chinese Culture Gallery.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and Screen reader software.
Others
The rationale of our school: every student is loved by God and blessed with various gifts by God. Therefore, we respect each student and assist them in bringing into full play of their potential, just like our motto, 'Each for His Best'. There are scholarships for outstanding students. Furthermore, grants are available to assist students with financial needs. Our school was awarded: 1. 3rd Runner Up in The Kwai Tsing District Inter-School Overall Championship (Boys) 2. Champion in The Kwai Tsing District Inter-School Football Competition (Boys' Junior, Division 1) 3. Overall Champion in The 2024 Inter-school Canoeing Competition (Boys and Girls) 4. 1st Runner Up in The Kwai Tsing District Inter-School Badminton Competition (A Grade Boys) 5. 2nd Runner Up in The Kwai Tsing District Inter-School Cross-country Competition (Boys) 6. 2nd Runner Up in The Kwai Tsing District Inter-School Athletics Competition (Boys) 7. 2024-25 (Arch Cup) Canadian English Writing Competition (Final Round) Bronze 8. Champion in The 12th Kwai Tsing District Culture & Arts Co-Ordinating Association Painting Competition (Secondary, Ink Wash Painting) 9. Champion in The 76th Hong Kong Schools Speech Festival (English Solo Verse Speaking)
Direct Public Transportation to School
Bus routes: 34, 37, 37M, 38, 47X; Public Minibus Routes: 89, 89M, 89S, 98; MTR: Kwai Fong Station, Kwai Hing Station.