



潮州會館中學 Chiu Chow Association Secondary School

Heng On Estate Ma On Shan Shatin

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School Mission

SUCCESS EDUCATION: Our school believes that all the students have potentials for success. We will try our best to provide our students a positive environment with various learning opportunities and multiple exposures for the development of students' self confidence and learning abilities.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ko Ming Tung, Edward		
Principal (with Qualifications / Experiences)	Ms. Wong Pui Chi (Bachelor of Arts, Diploma in Education, Master of Education)		
School Type	Aided	Student Gender	Co-ed
School Motto	Modesty, Virtue, Diligence, and Erudition		
Name of Sponsoring Body	Hong Kong Chiu Chow Association Building (Property Holding), Limited		
Area Occupied by the School	About 5000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	53	
Total Number of Teachers in the School	53	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	92%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	34%	
Special Education Training	64%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
17%	9%	74%

Year of Commencement of Operation		1987
Not Applicable		
Yes	Student Union / Association	Yes
Chairperson and Members of School		-
ools Fulfilling the Training Targets		
	Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship, Economics and Society, Life and Society, Science, Chinese History, History (S.1&S.2), Geography, Computer, Home Economics, Design and Technology, Music, Physical Education, Putonghua, Holistic Development Programme, Visual Arts
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Mathematics Extended Part Module 1, Economics, Geography, Tourism and Hospitality Studies, Biology, Chemistry, Physics, Chinese History, Information and Communication Technology, Visual Arts, Business, Accounting and Financial Studies, Holistic Development Programme, Aesthetic Development
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship, Economics and Society, Science, Chinese History, History, Geography, Computer, Home Economics, Design and Technology, Music, Physical Education, Putonghua, Holistic Development Programme, Visual Arts
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Mathematics Extended Part Module 1, Economics, Geography, Tourism and Hospitality Studies, Biology, Chemistry, Physics, Chinese History, Information and Communication Technology, Visual Arts, Business, Accounting and Financial Studies, Holistic Development Programme, Aesthetic Development
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

In order to provide more subject choices for our students, our students can take the Applied Learning Programmes according to their needs and interests.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Academic Performance: 40%, Interview : 30%, Conduct: 20%, Performance on extra-curricular activities: 10%.
Orientation Activities and Healthy Life
There are orientation activities for the Secondary One students including day camps, induction courses, adventure-based activities, discipline training, and bridging programmes. There are also Parents' Days and talks for the guardians of Secondary One students. To facilitate students proceeding to S1, we have organized workshops of learning strategies, uniform group training, various Life-wide Learning activities and project-based learning activities. We believe that all students can be successful. With the theories of Invitational Education, our teaching staff care for the development of each of our students. A Healthy Campus Unit has been set up to promote Health Education in school. There is also implementation of Environmental Education and "Creative, Sports and Aesthetic Campus". We hold annual Fruit Day to promote healthy diets and encourage students to lead a healthy life.

潮州會館中學

Chiu Chow Association Secondary School

School Characteristics
School Management
School's Major Concerns: Through various activities and experiences, we aim to achieve Character Education and develop a caring school culture. Major Concern (2024-2027) 1. Strengthen students' linguistic foundations, cultivate independent learning abilities, and achieve the goal of lifelong learning. 2. Promote positive education, establish a healthy lifestyle, and facilitate holistic development.
School Management Organisation: In 2006, our school established the Incorporated Management Committee (IMC) to implement school-based management. Through formal meetings, work reports, and exchange activities, the committee enhances communication and connection among staff, parents, and students.
Incorporated Management Committee / School Management Committee / Management Committee: he Incorporated Management Committee works closely with the school sponsoring body to support students' development, providing financial aids for various aspects of the school's development. This includes establishing different scholarships, employing additional teaching and counseling staff, implementing small class teaching, and organizing overseas study tours for entire grades.
School Green Policy: The school has established a clear environmental policy and implements environmental education through a variety of activities, promoting green planting, waste-paper recycling, energy conservation, reuse and recycling, etc., to raise students' environmental awareness. Each class has environmental monitors to help advance conservation work. In 2024 the school received the "Hong Kong Green School" and "Best Green Education Initiative Award". The school also actively holds community events to promote the practice of sustainable development. In 2024 and 2025 the school was awarded the "School Participation Award" and the "Community Project Award" under the Sustainable Development School Award Programme.
Learning and Teaching Plan
Whole-school Language Policy: Chinese is the medium of instruction, and Putonghua is offered in junior secondary. The school places great emphasis on English learning and has hired native English-speaking teacher to give students more opportunities to be exposed to and use English. The school also collaborates with external organizations to run Form 1 English classes to boost students' English proficiency and interest. English teachers organize activities such as English Day and English games to encourage students to actively use English. In addition, the school participates in Pilot Scheme on Other Languages for Junior Secondary Students, giving students opportunities to learn additional languages to enrich their learning experiences and enhance their international competitiveness.
Learning and Teaching Strategies: Guided by the "Success Education" philosophy, the school employs diversified teaching strategies and information technology to design learning tasks; develops artificial intelligence education to increase classroom interaction and improve teaching and learning effectiveness; and uses collaborative learning to enhance students' thinking skills. Whole-form overseas and mainland learning exchanges are organized for junior and senior secondary levels to enrich students' learning experiences. Each subject area, based on the central curriculum, independently develops school-based eLearning curricula with depth and breadth tailored to students' abilities and societal needs. The school also develops a school-based STEAM curriculum that, through cross-disciplinary collaboration, enhances students' creativity and problem-solving abilities; and implements a Bring Your Own Device (BYOD) scheme to guide students to make effective use of learning time, encourage autonomous learning, utilize out-of-class resources, and cooperate with peers to learn more effectively.
School-based Curriculum: 1. Electives: 3X. In addition to the electives offered by our school, students may also opt to take Applied Learning courses. 2. Curriculum highlights: Aligned with the school's educational philosophy and students' developmental needs, the school develops courses such as Life and Social Education, overseas and mainland study tours, life-wide learning, physical and arts development, learning strategies, and service learning to broaden students' horizons, enhance their thinking skills, and enable them to experience success.
Major Renewed Emphases in the School Curriculum: In curriculum development, the school focuses on four key areas. In value education, beyond cultivating the twelve values and attitudes, this year the school has introduced courses based on design thinking to foster students' pioneering and innovative spirit and strengthen their problem-solving abilities. The school runs parent workshops to promote parents' positive life values. Through various activities, students are helped to develop moral discernment and respect for the law. In learning through reading, the school is committed to promoting a campus-wide reading culture. The school organises themed reading activities that incorporate elements of value education and cross-curricular reading. The school also promotes the HyRead digital e-book platform to students, offering diverse reading strategies. In project learning, the school develops junior secondary STEAM inquiry projects and technology education, enabling students to choose topics for in-depth study, apply classroom knowledge, and use creative concepts, models or products to solve everyday problems. In the use of information technology, the school continues to support learning through the Bring Your Own Device (BYOD) scheme and further develops artificial intelligence (AI) education by integrating AI with curriculum content to enhance student learning effectiveness.
Life Planning Education: "Career planning" is a key development area of the school. Through a variety of visits and experiential activities, students are helped to prepare for their future lives. The school uses Life Education lessons at all levels to run career-planning activities that help students understand their personal learning styles, set goals for further studies, and prepare for six years of secondary education. The school's Career Committee organizes overseas and mock DSE results-release, and Career Planning Day to help senior secondary students plan their future pathways. In recent years, the school has received full support from The Wharf's "School Start-up Programme," arranging visits to large corporations for senior students. During these visits, students learn how large enterprises operate—broadening their horizons through exposure to diverse industries. Each summer, senior students also have the opportunity to take part in a three-week workplace experience programme at companies under The Wharf. The school frequently organizes career talks, inviting notable professionals to share their success stories and workplace experience.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school is committed to caring for the diversity of students and provides individual counseling and support for those who require special education needs. Our experience and achievements have been recognized, and we have organized various seminars to share with education professionals. Our counseling team and student support team regularly communicate with teachers, parents, and students according to the school-based "Processes for Supporting Students with Special Learning Needs." Through case meetings and experience sharing, all teachers are encouraged to implement strategies that assist students' growth. This year, our school participated in "Student Mental Health Support Scheme", which provides more comprehensive care for students with mental health problem. Additionally, our school successfully applied for the "Partnership Fund for the Disadvantaged and its Dedicated Portion for implementing After-school Learning and Support Programmes" matching fund from the Social Welfare Department, establishing an after-school learning support programmes for junior secondary students to help those in need enhance their learning and holistic development.
Whole School Approach to Integrated Education: To align with the government's inclusive education policy, the Student Support Committee collaborates with various subjects to promote curriculum adjustments and organize after-school support classes to address the diverse learning needs of students. Our school's educational psychologist and speech therapist regularly provide assessments and training for students, maintain constant communication with parents, and hold parents' seminars to strengthen home-school collaboration. This year, our school also participated in the " Student Mental Health Support Scheme", the "Jockey Club Keen and Active Kids Project", the "Whole School Participation Tiered Support for Students with Autism" programme, and the Bridge Project to enhance support for students with different needs. At the same time, we effectively utilize the secondary school Learning Support Grant provided by the Education Bureau to hire professional services to deliver therapy and training for students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: We implement a "Continuous Assessment" model based on the principles of "multiple assessments, prompt feedback, and frequent corrections." Throughout the year, there are two mid-term assessments and two examinations. Homework, classroom assignments, quizzes, and project studies are all included in the assessment results. To address learning differences, our school adheres to the principles of "low starting points, small steps, multiple activities, and quick feedback" to implement curriculum adjustment policies in junior secondary levels.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association has been established for 26 years and regularly holds educational seminars for parents, parent-child workshops, and collaborative activities between home and school. We also publish newsletters and organize volunteer teams to strengthen cooperation between home and school, working together to nurture children and ensure they grow up healthy and happy.
School Ethos: Our school has a simple and modest ethos, where students strive for excellence in character and academics, abide by rules and receive education, and are determined to pursue progress. The school is committed to creating a caring and positive healthy campus. The relationship between teachers and students is harmonious and caring, parents trust the school, and members of the community hold a positive impression of our school.
Future Development
School Development Plan: Major Concern (2024-2027) 1. Strengthen students' linguistic foundations, cultivate independent learning abilities, and achieve the goal of lifelong learning. 2. Promote positive education, establish a healthy lifestyle, and facilitate holistic development.
Teacher Professional Training and Development: In addition to the three staff development days held each year, we also utilize the monthly staff meetings for professional sharing. Our teachers actively participate in training courses focused on "caring for students with special education needs" and e-learning. They frequently accept invitations from the Education Bureau and other schools to share our school's successful experiences.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school offers a variety of extracurricular activity clubs, including sports, academics, interests, uniform groups, and service groups. Friday is designated for other learning experience periods, while Saturday is reserved for uniform team training for form 1 students. The school also organizes interdisciplinary activities such as Life-wide-Learning Week, variety shows, creative problem-solving challenges, Reading Days, English Days, and academic weeks across various key learning areas.
School Facilities
Number of Classroom(s): 27
School Facilities: In addition to the standard facilities of a regular subsidized secondary school, our school offers numerous additional resources, including an English room, a lecture theatre, a Caring and Learning Area, a campus television station, a Career Planning Room, a Multi-Learning Activities Room, a Student Council Room, and a MakerSpace and Design and Technology Room. These facilities facilitate teaching for teachers and enhance learning for students, helping them realize their potential and promoting communication among teachers, students, and parents. The school is equipped with elevators and lifts to support students with special needs. We have installed a fiber-optic and wireless internet network throughout the campus to facilitate mobile learning. Last year, the school undertook various improvement projects to optimize campus facilities, including refurbishing all classrooms, installing interactive whiteboards in classrooms, setting up an LED electronic screen in the lecture theatre, and beautifying the campus. With resources from the Wharf (Holdings) Limited's "Project WeCan", we have also developed the "CCASS x Time Square – Caring and Learning Area" as a platform to enrich and organize diverse learning activities for students.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
School Awards (1) The Hong Kong Federation of Youth Group has awarded the "Heart to Heart School" award (2005-2024). (2) Core Performance Indicators for HPS (Foundation Award) (3) Happy School 2023-24 – Merit Award (4) Hong Kong Outstanding School Study Tour Award - Commendation Award (5) Sustainable Development School Award Program 2022-2023 - School Participation Award, Community Project Award, and commendation from the school's "Plastic-Free" Campus Scheme (6) sportACT Award Scheme (2022-2023), (2020-2022), (2008-2019) (7) Hong Kong Red Cross Humanity Campus – Outstanding Award (2022-23) (8) "YM Volunteer@SCHOOL" award scheme - Active Participation Award (2022-2023) (9) Volunteer Service Commendation Gold Award (2000-2022) (10) "Hong Kong Green School" and "Best Green Education Initiative Award" (2024) (11) "School Participation Award" and the "Community Project Award" (2024-2025)
Direct Public Transportation to School
Bus: 40X, 43X, 86C, 85K, 87K, 81C, 85M, 85C, 85X, 87D, 89D; Minibus: 26, 803, 808; MTR: Heng On Station School bus services are provided.