



新界鄉議局大埔區中學
N.T. Heung Yee Kuk Tai Po District Secondary School

Tai Yuen Estate Tai Po

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http://www.nthykpdss.edu.hk

School Mission

It is our vision to enable every student to acquire a balanced education in the domains of ethics, intellect, physique, social skills and aesthetics. We pledge to nurture our students to strive in the pursuit of knowledge and to be good citizens who are committed to shouldering their responsibilities towards families and society.

School Information

Supervisor / Chairman of School Management Committee	Ms. LAM Ching Wa (PEO)		
Principal (with Qualifications / Experiences)	Mr. WONG Kwok Keung (BSc, MEd, MSocSc, Teacher Certificate)		
School Type	Gov't	Student Gender	Co-ed
School Motto	Strengthen the foundation, persevere in learning, strive for excellence.		
Name of Sponsoring Body	EDB		
Area Occupied by the School	About 6466 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	51
Total Number of Teachers in the School	51
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	94%
Bachelor Degree	98%
Master / Doctorate Degree or above	63%
Special Education Training	75%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	12%
5 - 9 Years	8%
>= 10 Years	80%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua (S.1-S.2), Mathematics*, Science*, Chinese History, Geography*, History*, Citizenship, Economics and Society*, Computer Literacy*, Design & Technology*, Home Economics*, Music*, Visual Arts* and P.E.*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Core & M2), Citizenship and Social Development, Biology, Chemistry, Physics, Business, Accounting & Financial Studies, Information & Communication Technology (S.5 & S.6), Chinese History, Geography, History, Tourism and Hospitality Studies, Visual Arts, Design and Applied Technology (S.4), P.E., Applied Learning courses and Enhancement courses.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua (S.1-S.2), Mathematics*, Science*, Chinese History, Geography*, History*, Citizenship, Economics and Society*, Computer Literacy*, Design & Technology*, Home Economics*, Music*, Visual Arts*, P.E.*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Core & M2), Citizenship and Social Development, Biology, Chemistry, Physics, Business, Accounting & Financial Studies, Information & Communication Technology, Chinese History, Geography, History, Tourism and Hospitality Studies, Visual Arts, P.E., Applied Learning and Enhancement courses.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	SMI Fund: \$200					
Other Charges / Fees	ECA Fund: \$155 (S.4 to S.6 only)					

Remarks

Please refer to our school website (<http://www.nthyktpdss.edu.hk>).

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Criteria and weightings for S.1 Discretionary Places:

Academic Performance 20%, Conduct 15%,

Talents in Arts and Sports 7.5 %, Awards, performance and Participation in Extra-curricular Activities 5%

School / Social Services 2.5%; Interview 50%.

Orientation Activities and Healthy Life

During the summer vacation, a welcome event for upcoming S.1 students and parents will introduce the S.1 Bridging Program, aiding students in adjusting to secondary school life swiftly. Details will be announced at S.1 registration. "Be Dynamic, Optimistic and Creative Connected to the community, the country and the world" program for S.1 students include sports, arts, and teamwork exercises like dart throwing and painting, promoting positive mindset, confidence, and perseverance. Abseiling training sessions will prepare students for challenges ahead. Student counseling initiative led by senior students will offer diverse activities for S.1 students, fostering school awareness and a sense of belonging. Within the Whole Person Development Committee, different teams provide activities and programs supporting students' growth with a focus on positive values and character development for a health life style.

School Characteristics
School Management
School's Major Concerns: 1. To strengthen generic skills and the sense of academic achievement through interdisciplinary learning. 2. To cultivate a healthy life through strengthening positive values and ethical dispositions.
School Management Organisation: We adopt school-based management for continuous school improvement through the joint efforts of the School Council, School Management Committee, School Development Committee, Parent-Teacher Association and Alumni Association.
Incorporated Management Committee / School Management Committee / Management Committee: Please refer to our school website (https://www.nthyktpdss.edu.hk/tc/content.php?wid=4) for detailed information about our SMC.
School Green Policy: Our school adopts school-based environmental policy aiming to enhance students' environmental awareness, develop their environmentally friendly attitude, and promote green practices and environmental education so as to create a green campus. Environmental Ambassador Programme, talks, morning assemblies, extra-curricular activities, field trips and visits are organised to arouse students' awareness of environmental protection. We also adopt various measures to save energy and reduce wastes by the recycling programme.
Learning and Teaching Plan
Whole-school Language Policy: Our school adopts Chinese as the teaching medium for effective learning and teaching. Strategies such as Language across Curricula, and small-class and group teaching are deployed so as to consolidate students' English proficiency for further study and enhance student learning efficacy in English. In addition, a wide array of English learning activities are organised to pique students' interest in learning English. They include English Morning Assemblies, English Debate, Drama, Puppetry, English Performances, and Quizzes. The Native English Teacher Scheme and after-school English tutorial classes are arranged as well.
Learning and Teaching Strategies: Our school strives to inculcate students' positive learning attitude. Through the implementation of self-regulated learning, collaborate learning, lesson preparation and e-Learning strategies, we aim to enhance students' participation in their own learning and enhance students' learning efficacy. Multiple assessment methods are adopted to assess students' learning progress to achieve assessment as learning. To cultivate students' reading habit, Reading across the curriculum is promoted through the collaboration of subjects in different Key Learning Areas and the implementation of reading award schemes. We also promote STEAM Education, implement various cross-curricular learning activities and organise after-school homework sessions for junior forms, tutorial classes and academic enhancement classes to enhance students' learning effectiveness.
School-based Curriculum: 1. Electives: Please access school webpage (https://www.nthyktpdss.edu.hk/tc/content.php?wid=5) for more information on electives learning areas / groups, subject arrangements, etc. 2. Curriculum highlights: To enhance students' language and mathematical abilities, to broaden their knowledge, to develop their critical thinking, self learning and collaboration skills. To widen students' exposure to values education and other learning experiences which suit their study needs, interests and abilities and to better equip students for further studies as well as meeting the needs of an ever-changing society.
Major Renewed Emphases in the School Curriculum: Reading schemes and numerous cross-curricular reading activities are implemented to promote reading culture. Self-regulated Learning, collaborative learning, e-Learning, and STEAM Education are also promoted to enhance students' participation and learning efficacy and hence the effectiveness of learning and teaching. Various kinds of activities are also held to foster students' correct values and positive attitude towards life.
Life Planning Education: Our school adopts a whole school approach to promote career and life planning (CLP) education. Through various learning activities, we inspire students to recognize their aspirations, abilities, and interests, thereby setting goals and planning their own paths. The school provides students with group and individual counseling, supporting students flexibly with diverse activities. Additionally, a Career Planning Resource Centre is established to allow students to access the latest information on further education and employment, assisting them in effectively planning for the future and making well-informed choices for themselves.
Student Support
Whole School Approach to Catering for Learner Diversity: The school implements small class and group teaching, making adjustments in curriculum, assignments, and evaluations, as well as employing strategies like collaborative learning and e-learning to address students' learning differences. The school provides a range of services for newly arrived students, including Cantonese and English language classes, activities introducing the community and Hong Kong culture, and dedicated teams comprising speech therapists, psychologists, and social workers to support students with special learning needs. Furthermore, the school promotes a Healthy School Programme to comprehensively address students' growth needs.
Whole School Approach to Integrated Education: The school implements Integrated Education through a "whole-school approach." The SEN Team is responsible for planning, implementing, and reviewing support work related to inclusive education, as well as formulating the school-based "Integrated Education Policy." Team members include the Assistant Principal, social workers, educational psychologists, speech therapists, the SENCO, and SEN support teachers. The school flexibly utilizes learning support grants and external resources to provide appropriate support for students with special educational needs. The school arranges in-school assessments for students and assists students taking public exams in applying for relevant accommodations. The school-based social workers, educational psychologists, speech therapists, counseling psychologists, and Education Bureau personnel regularly conduct individual meetings, student counseling, assessments, and invite parents to participate in meetings and workshops to equip them with effective skills for caring for and teaching their children.
Measures to Provide Adaptation for Learning and Assessment: One term test and one examination are conducted per school term. In addition, diversified continuous assessments are carried out for students, which include quizzes, discussions, presentations, practical work, etc. Small group teaching is adopted in the subjects of Chinese Language, English Language, Mathematics and Citizenship and Social Development. Also, after-school tutorial classes and supplementary lessons are organised for students to support their learning.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Better communication and mutual trust between parents and teachers and parents and children can be enhanced through various kinds of activities held by the PTA.
2. Parent representatives for the SMC are elected so as to reflect the parents' views.
3. Parent Education is promoted through talks, workshops and parents' groups.

School Ethos:

We lay great emphasis on students' behaviour and conduct. We adopt the "Co-class Teacher System" from S.1 to S.6, which provides better support for individual students. With the concerted efforts of all teams/committees in the Whole Person Development Committee, various student support programmes and activities are organised according to students' needs at different stages of personal growth so as to inculcate students as responsible citizens. Counselling Team is set up to help students and the "One Student One Duty" Scheme has been launched. Also, 2 social workers from the International Social Services Hong Kong Branch station in school to provide professional advice for students.

All S.1 students must participate in uniformed group activities to foster students' self-discipline, adherence to rules, and spirit of service. S.1 students are also required to stay for lunch at school and participate in the school's diverse S.1 adaptation activities. Additionally, a peer counseling program is in place to ensure comprehensive care and support for the growth of S.1 students.

Future Development

School Development Plan:

1. To strengthen generic skills and the sense of academic achievement through interdisciplinary learning.
2. To cultivate a healthy life through strengthening positive values and ethical dispositions.

Teacher Professional Training and Development:

Our school encourages peer lesson observation, cooperative teaching of teachers and open lessons. We provide numerous resources to help teachers to pursue continuous professional development and keep up with the latest developments in the field of education. We organise Staff Development Days and take part in joint-school Teacher Symposium to enhance learning and teaching effectiveness. We provide support for newly-joined teachers through mentorship scheme so that they can better adapt to a new school environment.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are 24 clubs in our school, which can be classified into three main types: academic, interest, and service groups. Additionally, there are four Houses named "Intelligence," "Wisdom," "Health," and "Physique" that participate in various track and field, academic, social knowledge, and ball games competitions.

Through these activities, students cultivate good morals and attitudes, develop skills, and inspire creativity, aiming for a balanced development encompassing "Dynamic," "Optimistic," "Creative," and "Connected to the World" to achieve a well-rounded education.

School Facilities

Number of Classroom(s): 25

School Facilities:

There are 25 standard classrooms and 28 special rooms including InnoTech Room, D & T Room, Multimedia Learning Room, Computer Room, Music Room, Library, Laboratories, Career and Life Planning Resource Centre, English Corner, Social Worker's Room, Student Activity Room, Gymnasium and Band Room, etc. Each room and the school hall are air-conditioned and equipped with multi-media facilities. All those serve as ideal venues for students' activities. Other facilities include covered playground, basketball court, volleyball court, leisure garden and tuck shop. Lift and toilets for the disabled are provided to support students with special educational needs.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet and visual fire alarm system.

Others

Our school offers various awards, the "Academic Rewards Program (Subject Awards)," and Parent-Teacher Association awards to reward students for outstanding performance in internal examinations and Uniform Tests. Additionally, we present the Conduct Excellence Award to commend students of exemplary character. Students who excel in public examinations receive scholarships from the NTHYK School Committee as recognition. Our students also frequently receive external scholarships such as the Applied Learning Scholarship, Hong Kong Fujian Charitable Education Fund Scholarship, Sir Edward Youde Memorial Fund, and HKICPA/HKABE Joint Scholarships.

In recent years, students of our school have achieved numerous awards in various public or inter-school competitions. For example, in the "New Energy New Generation 2025 Solar-Powered Vehicle Design Competition" organized by the Hong Kong Institute of Vocational Education (IVE) Engineering Discipline, our school won the overall championship, the Best Energy Efficiency Award, and the Most Innovative Technology Award. In the Boys' U15 Division 2 Volleyball Inter-School Competition in Tai Po and the North District, our school secured the runner-up position. Additionally, our school participated in the Education Bureau's Guangdong-Hong Kong Sister Schools Chinese Classic Literature Recitation Competition and received the Secondary School Division Silver Award, Excellent Material Handling Award, and Outstanding Creative Award.

Other accolades include the Championship in the Tencent Little Safflower Community STEAM Scholars Award, Tai Po District Top Ten Outstanding Student Award, Outstanding Actor Award, Outstanding Stage Effects Award, Outstanding Group Cooperation Award, and Outstanding Overall Performance Award in the Inter-Government Secondary School English Drama Fest. Our students have also received recognition in a myriad of competitions such as the Chinese Secondary School Student Essay Competition - Rising Literary Star, various awards in the Hong Kong Schools Speech Festival, Harvard Prize Book, Silver and Bronze Awards in the Thailand International Mathematics Competition (Hong Kong Region). In the realm of sports, our school has garnered the Watsons Hong Kong Student Athlete Award and achieved various championships, runners-up, and third-place awards in athletics, taekwondo, and swimming competitions. Furthermore, our students have excelled in different coloring and design contests as well as the Greater Bay Area Music Competition.

Our school actively promotes and supports student participation in various exchange programs, including the Osaka-Kyoto interdisciplinary learning tour, STEAM Zhuhai Aerospace Tour, Whampoa Military Academy Training Camp, Tai Po Youth Network Indonesian Maritime Silk Road Ecological Journey, and Shanxi War Cultural Study, to broaden students' horizons.

Direct Public Transportation to School

Bus: 71K, 72X, 73, 73X, 74K, 74X, 75K, 75X, 271;

Minibus: 20A, 20B, 20C, 20K, 26;

East Rail: Tai Po Market Station (Interchange Shuttle bus K12), Tai Wo Station (15-min walk);

Airbus: E41, A47X