



新界西貢坑口區鄭植之中學
Cheng Chek Chee Secondary School of SK & HH District N.T.

8 Chuk Kok Road Chuk Kok, Sai Kung

27198598

27194078

enquiry@cccsc.edu.hk

http://www.cccsc.edu.hk

School Mission

It is the vision of the school to provide a whole person education with an emphasis on moral, intellectual, physical, social, aesthetic and spiritual domains, to help our students grow with high moral standards, to pursue academic excellence and realize their potential to the full.

School Information

Supervisor / Chairman of School Management Committee	Mr. Cheng Kin Hung, Ken			Bachelor Degree		100%
				Master / Doctorate Degree or above		41%
Principal (with Qualifications / Experiences)	Mr. Li Chi Lam (BA, DipEd, MEd)			Special Education Training		68%
				Years of Experience (% of Teaching Staff)		
				0 - 4 Years	5 - 9 Years	>= 10 Years
School Type	Aided	Student Gender	Co-ed	47%	7%	46%
School Motto	Sincerity, Respect, Diligence, Vitality					
Name of Sponsoring Body	Secondary School of Sai Kung and Hang Hau District N.T. Limited			Year of Commencement of Operation		1979
Area Occupied by the School	About 9000 Sq. M	Religion		Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				-
4Rs Mental Health Charter		Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Science* (S.1-S.2), Computer Literacy, Design and Technology, Home Economics, Chinese History, Geography, History, Citizenship, Economics and Society, Visual Arts, Music, Physical Education, Physics* (S.3), Chemistry* (S.3), Biology* (S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Geography, Information & Communication Technology, Physical Education (DSE), Visual Arts, Physical Education, Music (S.4), Art Appreciation (S.4)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics and Mathematics Extended Part Module 2, Physics, Chemistry, Biology, Economics, Business, Accounting & Financial Studies

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Science* (S.1-S.2), Computer Literacy, Design and Technology, Home Economics, Chinese History, Geography, History, Citizenship, Economics and Society, Visual Arts, Music, Physical Education, Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Business Learning Experience
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Geography, Information & Communication Technology, Physical Education (DSE), Visual Arts, Physical Education, Music (S.4), Art Appreciation (S.4)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics and Mathematics Extended Part Module 2, Physics, Chemistry, Biology, Economics, Business, Accounting & Financial Studies

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

Applied learning (APL)(Mode 2):Western Cuisine (VTC), Exercise and Fitness Coaching (HKCT), Computer Game and Animation Design (VTC), Practical Psychology (HKBU SCHE).

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). A total of 30% of Secondary 1 places are reserved as Discretionary Places. Admission is based on applicants' general academic performance (40%), interview (20%), conduct (20%) and non-academic performance (20%). Students whose parents were former graduates or have close connection to the sponsoring body will be given special consideration. The application form can be downloaded from the school website.
Orientation Activities and Healthy Life
1. During the summer holidays, there are orientation days for S.1 parents and students which enable them to know the school tenets, refine parenting skills, experience the secondary school curriculum and adventure-based activities. 2. Our school adopts a 'Dual Class Teacher System' to ensure sufficient attention and guidance to individual students. 3. S.1-S.3 students have lunch together at school. 4. The Young Tutor Scheme offers opportunities for senior students to nurture their leadership skills while supporting new schoolmates. 5. The Student Growth Group plans a wide range of activities all year round. 6. During the first term, there is an after-school tutorial class on Mondays, Wednesdays and Fridays to assist S.1-S.2 students in their homework and develop a good learning attitude. 7. The school places emphasis on classroom management. Camps, day camps and various class activities are organised for junior form students with a view to helping students establish healthy lifestyles. 8. There are regular physical education lessons, morning runs, workout and student marathon scheme to engage students in healthy physical activities.

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School Characteristics
School Management
School's Major Concerns: 1. Enhancing self-directed learning, peer-to-peer learning and inspiring students to strive for excellence. 2. Developing students' multiple talents and potential and fostering a healthy lifestyle.
School Management Organisation: The school administration is willing and eager to listen to opinions of its stakeholders. It gives the staff the incentive to put forward new ideas and practices by delineating power and responsibility. Under the IMC, there are several consultative committees comprising teachers, parents, students and alumni.
Incorporated Management Committee / School Management Committee / Management Committee: The IMC comprises representatives from the sponsoring body, the principal, teachers, parents, the alumni, and members of the public. It gives advice and makes decisions on major education policies of the school.
School Green Policy: Please refer to the section "others".
Learning and Teaching Plan
Whole-school Language Policy: Equal emphasis is placed on developing students' English and Chinese competence. Starting from S1, the extended learning activities in Mathematics (S1-S3), Science (S1-S2), Physics (S3), Chemistry (S3) and Biology (S3) are conducted in English. At the senior levels, various tutorials and refinement classes are organized to raise the students' performances, namely, and the English Speaking Days. Tailored curriculum is conducted from S1 to S6 to cater for different needs. Meanwhile, Putonghua is offered as a compulsory subject at the junior secondary levels and activities such as Putonghua Speaking Day, Singing Contest, and Speech Competition are organised throughout the year.
Learning and Teaching Strategies: 1. Whole Person Education: Through a school-based curricula, students are offered a wide variety of ways to acquire knowledge, achieve their potential and develop a positive personality. 2. Cultivate students' ability for self-regulated learning: Based on the needs of students, through group and peer learning tasks, students can explore and build knowledge together, and establish a learning community. Make good use of electronic learning tools such as Goodnotes School, electronic white boards to help students demonstrate their learning results, observe each other, reflect and improve their learning. 3. Life-wide learning (LWL) is implemented to help students acquire essential skills through diversified learning experiences which include field trips and visits to destinations both within and outside Hong Kong. The school also coordinates with professional bodies to run programs on self-management, communication, problem solving and leadership. 4. Curriculum Development Committee and The Board of Studies constantly reviews the curricula to meet the challenge of changing times. In devising their school-based curriculum, the subject panels take into consideration the abilities and interests of students, the latest philosophy of teaching and educational reforms. Life and Society in junior forms fosters social responsibility, sustainable development and multiple perspectives on contemporary issues. 5. To cater for learner diversity, small-class teaching is organized in S5 Chinese Language, S5 English Language and S4 to S6 Mathematics. Students who have special talents are encouraged to sign up for courses offered by the Hong Kong Academy for Gifted Education and participate in various competitions.
School-based Curriculum: 1. Electives: 2X and 3X. Physics, Chemistry, Biology, Economics, Geography, History, Chinese History, Business, Accounting & Financial Studies, Information & Communication Technology, Mathematics (M2), Visual Arts, Physical Education, Applied Learning 2. Curriculum highlights: (a) S1-S2 English-Science Cross Curricular Program; (b) Cross-curricular curriculum at junior secondary; (c) Cross-curricular STEAM curriculum at junior secondary; (d) NSS Music & Art Appreciation; (e) Cross-disciplinary Learning Curriculum in Technology Education for Secondary 3 - Coffee Corner.
Major Renewed Emphases in the School Curriculum: 1. We promote STEAM education so that students possess the necessary knowledge, generic skills, values, and attitudes in areas such as science, technology, engineering, visual arts, and mathematics. Programmes such as S1 Hydroponic Farming, S2 Programming and Electronic Practice and Cross-curricula curriculum on Coral Farming. With the help of IT Innovation Lab in Schools Programme, we hold workshops on AI and drone programming so as to inspire creativity. 2. Cross-curricular curriculum is significant in nurturing students in various skills and values. The Chinese and History Panel works in collaboration to organise VR in teaching. Students are learning by experience through different activities i.e. "I am a Cheng Chek Chee student", "Time Café" and "New lyrics Composing". 3. Taking the advantage of our location in Sai Kung, all subjects incorporate the characteristics of Sai Kung into our various learning activities. 4. Moral and values education - dedicated moral and sex education lessons, class teacher periods, little tutor scheme, together with growth support activities run by social workers are organized to nurture in students' positive values and attitudes. 5. Various subjects adopt an integrated approach, naturally incorporating elements of national security and national education to enhance students' understanding of the country's development and strengthen their sense of national identity. Humanities subjects help students understand the nation, the Constitution, and the Basic Law. Students convey values and spirit emphasized in Chinese culture through classical texts; from various perspective, students recognize the importance of political security in safeguarding people's well-being, and to appreciate the inseparable and interdependent relationship between the nation and HK. Geography, Economics, Chemistry, and Biology help students recognize the importance of ecological and economic stability, resource sustainability to both the country and HK. 6. We have an extensive reading scheme and morning reading session. Writer's seminars, book exhibitions, book sharing by teachers and students and reading clubs are organized.
Life Planning Education: In our school at different grade levels, life planning and career guidance lessons are conducted to foster students' self-understanding, analyse their strengths and weaknesses, as well as introduce the various education and career opportunities. From 2023 to 2024, the Careers and Life Planning Committee organise various activities. For junior students, information on further studies and careers are disseminated by means of questionnaires, games, pamphlets, sharings at the morning assemblies and film shows in the afternoon. For S.3 students, the choice of streams and subjects for S.4 is of utmost importance. To equip them with the knowledge, an introductory talk is held in four consecutive afternoon sessions. A guidebook for the NSS curriculum is also printed to help them make the most suitable choice. Senior students have to face the challenge of going to university, and therefore, a series of talks, seminars and visits are organised to inform them of the requirements and procedures. For those who wish to study abroad, we also help them sign up for talks related to further studies. To help students better understand the real workplace. We offer Applied Learning options (Western Cuisine, Film & Transmedia Studies, Child Care and Education, Patisserie & Café Operations, Exercise and Fitness Coaching, Animal Care, Hospitality Services, Korean Language & Culture, Fundamental Cosmetology), so that S.5 students can attend supplementary programs outside the formal curriculum and broaden their career horizons. In addition, every S4 student has to enroll in a certificate course, which includes: Introduction to Dog Grooming, Professional Beauty and Makeup, Coffee Brewing and Latte Art, Western Desserts and Creative Multimedia Production. This allows students to acquire fun and useful skills while obtaining a formal recognition. Above all, the provision of individual counseling for all S.5 and S.6 students on further studies and careers has always been our focus. Each student has to take an online aptitude test and the results will be discussed with our Career and Life Planning teachers.
Student Support
Whole School Approach to Catering for Learner Diversity: Whole School Approach to Catering for Learner Diversity: Please refer to the section "others".
Whole School Approach to Integrated Education: Whole School Approach to Integrated Education: Please refer to the section "others".
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: 1. Summative assessment: 2 examinations and 1 uniform test. 2. Continuous assessment: daily assignments, projects, classwork and quizzes.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association elects parent representatives to join the “Incorporated Management Committee” so as to foster closer home school cooperation. Elected parents are serving in the IMC. Through planning or participating in activities such as talks, workshops, picnics, sports events, monthly circulars, and the homepage, the PTA maintains close contacts with its members.
School Ethos: The school's dedication to nurturing morality has won the recognition and support of the local community and our graduates are noted for their sound moral character and dedication. A Love & Care culture: Our school has a staff of devoted and experienced teachers who maintain a harmonious relationship with students and cherish their thinking and feelings. Peer relationships: Most of our students are gentle, disciplined, teachable and cooperative. They enjoy school life and have a sense of belonging. They are able to form close and satisfying relationships with their peers.
Future Development
School Development Plan: The 3-year development plan (2023 – 2026) — Enhancing self-directed learning, peer-to-peer learning and inspiring students to strive for excellence. — Developing students' multiple talents and potential and fostering a healthy lifestyle. We are dedicated to helping young people prepare for university, develop a good moral character and explore their potential. The school has participated in the Caring School Award Scheme for three consecutive years, and won the Caring Awards at the same time. We will continue to adhere to our beliefs and work together with all relevant parties to cultivate a caring school culture.
Teacher Professional Training and Development: The total number of hours for professional training is more than 1905 (Training and Development for Teachers).
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
In addition to the Student Union, School Newsletter Editorial Board, St. John's Ambulance Brigade, the Scouts, the Girl Guides, the Boys' Brigade, the Choir, the Brass Band, the Drama Club and the School Sports Team, every Friday afternoon, there are over 30 activities covering six categories, namely, academic, sports, art, service, leisure and practical for students to choose from, allowing them to develop multiple intelligences and build a balanced school life. The school has different foci for different grade levels, namely, 'One Life, One Sport, One Art' and 'One Person, One service team'(S.1-S.2), 'One Person, One Service' (S.3), 'Earn a Certified Skill' (S.4), 'Travel & Learn' (S.5) and 'I have a Dream' program (S.6). All of them contribute towards a balanced curriculum striving to develop students' potential and life skills. To ensure quality and effectiveness, professionals are sometimes hired outside the school to serve as instructors. Systematic leadership training is implemented in both senior and junior forms to cultivate students' leadership skills and team spirit. The school also organizes regular life-wide learning activities to broaden students' horizons and promote personal growth.
School Facilities
Number of Classroom(s): 29
School Facilities: English Corner, Computer Room, Digital Learning Resource Centre, INNOSPACE, Student Activity Centre, a 3,000-square-meter sports field (for tennis, softball, and handball), two basketball courts, one multi-purpose court, a fitness room, school-wide air conditioning, and electronic whiteboards installed in all classrooms. A campus network has been established to support interactive learning.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible toilet.
Others
School green policy: Situated in the picturesque surroundings of Sai Kung, our school is committed to a whole-school green policy. Various departments and subject groups further enhance students' ecological awareness through diverse learning programs, such as the school-wide STEAM hydroponics project for Form 1, the STEAM coral conservation course for Form 3, and a reptile keeping initiative. Additionally, activities like waste separation and recycling, second-hand clothes recycling, green outings, and eco-friendly hikes are organized to educate students about caring for our planet. Some students actively participate in the Student Environmental Protection Ambassador Scheme, promoting environmental education and organizing recycling competitions within the school. Our school is dedicated to teaching students how to reduce waste in their daily lives, internalize eco-conscious values, and respect and cherish the Earth's resources.
Whole School Approach to Catering for Learner Diversity: 1. Small-group teaching is implemented in Chinese, English and Mathematics at different grade levels to cater for individual needs. 2. Accelerated and foundation programs are carried out in conjunction with professional institutes. 3. Students with multiple intelligences are encouraged to take part in various training and enrichment programs by using the government's Diversity Learning Grant.
Whole School Approach to Inclusive Education: Our school emphasizes whole-person education and strives to foster a caring campus culture. Through a "whole-school participation" model, we support students with diverse special educational needs in terms of school policies, culture, and measures, addressing learning differences. The Student Support Team at our school includes the Special Educational Needs Coordinator (SENCO), school-based educational psychologist, social workers, teachers, and activity assistants. The team collaborates closely with other departments to provide appropriate assistance to students in need, including learning, homework, and assessment accommodations as required. Additionally, the school-based educational psychologist conducts professional assessments based on individual student needs, offering expert advice to teachers and parents and assisting in the development of Individualized Education Plans (IEPs). By flexibly utilizing the Learning Support Grant, our school also purchases external professional services for relevant students, such as career planning guidance for senior secondary students, including individual professional assessments, vocational skills training, industry experience activities, and internships. Other supports include speech therapy services, after-school homework tutoring classes, and volunteer training programs. Furthermore, our school offers Chinese/English reading and writing groups, social skills groups, a Reading Ambassador program, and various inclusive activities to enhance students' learning effectiveness and social communication skills. We highly value home-school cooperation. In addition to regular communication channels, cross-departmental meetings and parent seminars are also held to share specific strategies for supporting students with their parents.
Direct Public Transportation to School
1. TKO City: Bus route 792M; 2. Hang Hau: Minibus 11, 11M, 101M; 3. Po Lam: Bus route 91M; Minibus 12; 4. Sai Kung: Bus routes 91, 92; Minibus 1A, 101M; 5. Clear Water Bay: Bus route 91; 6. Choi Hung: Bus route 1A; Minibus 11; 7. Diamond Hill Station: Bus routes 91M, 92; 8. Ngau Tau Kok: Minibus 104; 9. Kowloon Bay: Minibus 1 We offers shuttle bus services covered TKO, Kwun Tong and Shau Mau Ping area. Complimentary services are provided for Form 1 new comers and transfer students.