



新會商會陳白沙紀念中學
San Wui Commercial Soc. Chan Pak Sha School

1 Shum Wan Road Aberdeen

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School Mission

Based on the school motto "Sincerity and Integrity", we nurture our students' mind and soul and create learning opportunities that develop character and knowledge. By providing diverse learning experiences, we are dedicated to motivate our students for a changing world. We instill in them a global perspective, and honesty, loyalty, perseverance and compassion. At the same time, we offer a high-quality bilingual education to equip all students with Chinese and English language abilities and enhance individual competitiveness. The school fosters a loving, caring and respectful environment to inspire students to become global citizens with a fulfilling future.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chiu Tsz Kei		
Principal (with Qualifications / Experiences)	Ms. Chan Ying Ying		
School Type	Aided	Student Gender	Co-ed
School Motto	Sincerity and integrity		
Name of Sponsoring Body	San Wui Commercial Society of HK		
Area Occupied by the School	About 5050 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	51	
Total Number of Teachers in the School	63	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	75%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	51%	
Special Education Training	68%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
38%	29%	33%

Year of Commencement of Operation		1975
Not Applicable		
Yes	Student Union / Association	Yes
Chairperson and Members of School		100%
Schools Fulfilling the Training Targets		
	Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economics and Society*, History*, Chinese History, Putonghua, Geography*, Computer Literacy, Visual Arts, Music, PE, Technology and Living
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Integrated Science
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Music, PE
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics (Extended Part Module 2, M2), Chemistry, Physics, ICT, Business, Accounting and Financial Studies (BAFS), Biology, Economics, History, Geography, Visual Arts, Tourism and Hospitality Studies

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economics and Society*, History*, Chinese History, Putonghua, Geography*, Computer Literacy, Visual Arts, Music, PE, Technology and Living
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Integrated Science
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Music, PE
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics (Extended Part Module 2, M2), Chemistry, Physics, ICT, Business, Accounting and Financial Studies (BAFS), Biology, Economics, History, Geography, Visual Arts, Tourism and Hospitality Studies

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$325	\$325	\$325
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). The Secondary One Discretionary Places admission criteria and weighting are as follows: Academic performance (40%), Conduct and Extra-curricular Activities (30%), Interview Performance (30%).
Orientation Activities and Healthy Life
Each summer, Form One Orientation Day will be held. The Form One Bridging Course, the STEM and the English Day Camp are also organised.

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School Characteristics
School Management
School's Major Concerns: 1. Enhance English Proficiency, Pursue Academic Success. 2. Restore Pak Sha Culture, Drive Sustainable Growth. 3. Cultivate Values Education, Create a Healthy Lifestyle.
School Management Organisation: The School management board is responsible for making and monitoring the school policy. Various functional groups are established to cater for particular needs of students.
Incorporated Management Committee / School Management Committee / Management Committee: IMC is responsible for school policy making, school hierarchy establishment and financial budgeting and annual plan auditing.
School Green Policy: Activities of recycling paper and aluminum cans are launched in the school and there are carbon reduction and energy saving measures.
Learning and Teaching Plan
Whole-school Language Policy: Students are arranged to participate in numerous activities, such as Hong Kong Music and Speech Festival, English Weeks and Joint School Oral Practices, which we collaborate with more than ten other secondary schools to provide F.6 students with inter-school Chinese and English language oral practices. For senior secondary levels, S.4 is split into 5 classes and S.5 and S.6 are split into 6 classes in order to enhance teacher-student interaction and language learning.
Learning and Teaching Strategies: To arouse students' interest in reading and to promote an extensive reading culture, all students are required to participate in the Morning Reading Scheme with a reward scheme for lower form students. To promote a culture of self-directed learning, F1 to F5 are provided with a "Self-learning Journal" and there is also a Pak Sha academic learning channel.
School-based Curriculum: 1. Electives: 2X and 3X. 2X or 3X. Subjects included Physics, Chemistry, Biology, BAFS, Geography, Economics, Information and Communication Technology, History, Chinese History, Visual Arts, PE, Tourism and Hospitality Studies, and Mathematics (Extended Part Module 2, M2). 2. Curriculum highlights: To educate students across the whole spectrum and enhance the development of their generic skills in learning. Applied Learning: Senior forms students can choose Applied Learning Courses to develop their potential to the full, according to their interests. Other Learning Experiences: The Big Brothers Big Sisters Scheme, volunteer training and Pak Sha Learning Ambassador provides students the opportunity to contribute to the society and broaden their horizons.
Major Renewed Emphases in the School Curriculum: 1. Each F.1 to F.3 student is subsidized to purchase an iPad to facilitate self-directed learning. 2. Academic Week and lunch activities are held to strengthen students' self-learning. A Self-Study Scheme until 6:00pm has been launched. 3. The Self-improving English Scheme has been implemented. 4. To fine tune the MOI Policy, English elements and after-school English tutorials in different subjects have been implemented. 5. Inviting expert academic advisors to drive the school's scholarly development, enhance academic standards, and pursue excellence in life. 6. Experience sharing sessions from alumni and renowned social figures an internship programs have been offered to create multiple pathways for students' career. 7. The Mentorship Program has been implemented in both junior and senior forms to broaden students' network of further studies. 8. To widen students' overseas learning experience, "the Explore the World Program" is arranged. Study tours include Australia, the UK, the USA, Switzerland, Guangxi and Guangdong, etc. 9. Our school cooperates with different organisations to develop students' positive-value life.
Life Planning Education: The Life Planning Scheme aims at helping students set up life goals according to their individual interests and abilities so they can be better prepared for the future. Activities include: 1. Mentorship program 2. Business internship in national corporations 3. Talks on multiple pathways of further studies 4. Pre-DSE exam practice 5. Seminar of selection of subjects 6. Vocational aptitude tests, etc.
Student Support
Whole School Approach to Catering for Learner Diversity: Through various after-school learning activities, the individual needs of both the high-achievers and the less able learners are catered for.
Whole School Approach to Integrated Education: The main members of the Student Support Group include the Vice-Principal, the IC of Academic Affairs, the IC of Guidance, the Special Education Needs Coordinator, the social worker and the educational psychologist. The school uses the Learning Support Grant to outsource professional services including speech therapy, attention groups, Chinese and English reading and writing skills improvement groups, and social training groups for students with autism. The school regularly distributes information on supporting students with special educational needs to all teachers. Teachers prepare lessons together, adjust the curriculum content, and review students' learning progress. Our school provides appropriate exam adjustments, such as extra time, arranging special examination rooms, and using screen readers. Our school organizes different types of inclusive activities to promote a culture of inclusion on campus, such as the Angel Companion Program. In addition, the school provides relevant learning support information for students with special educational needs and collects parental opinions to promote communication and cooperation between home and school.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Assessments for junior forms include continuous assessments and examinations.

Home-School Co-operation and School Ethos
Home-School Co-operation: Our School is committed to working cooperatively with Parent-Teacher Association. Various festive celebrations, excursions are organized to bridge the gap among parents, teachers and students for fostering strong parent-teacher communication.
School Ethos: "Positive moral attitude comes after the acquisition of knowledge" is the core value of our school. With the help of the Counselling and Discipline groups formed by experienced teachers, a series of activities are arranged.
Future Development
School Development Plan: Human-Centric Tech, Future-Fueled Dreams, Pursue a Life of Excellence. In 2025, the school will celebrate its 50th Golden Jubilee Anniversary and launch the "Everlasting Legacy Initiative." Upholding the educational spirit of Master Chan Pak Sha, we will cultivate well-rounded youth with both moral integrity and academic excellence, jointly creating a new era of learning for the 21st century. The school adheres to the vision of "rooted in Hong Kong, backed by the Motherland, and connected to the world." We are committed to nurturing future talents equipped with global perspectives, technological literacy, humanistic compassion, and a deep sense of national responsibility.
Teacher Professional Training and Development: Each year, school-based seminars, workshops and discussions are arranged to enhance the quality and effectiveness of teaching among the teaching staff.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
The extra-curricular activities of our school are based on the One-life-one-sport/music/art Scheme. School activities such as school teams, uniform groups and interest groups are organised on a regular basis.
School Facilities
Number of Classroom(s): 40
School Facilities: The school facilities include 3 School Halls, an Immersive Learning Hub, a Multimedia English Corner, classrooms with smartboards, Technology and Living Room, Campus TV, a Multimedia Learning Centre, Art Gallery, Highway to Civilization, Pak Sha Theatre, Gym Room, CPSS Dream Space and Global Learning Hub.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp.
Others
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Direct Public Transportation to School
MTR: Exit B, Wong Chuk Hang Station; Buses: 72A, 75, 107, 48, 78, 71; Minibus: 29, 59, 59A.