



廠商會中學
CMA Secondary School

298 Nam Cheong Street Kowloon

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School Mission

Our school provides high-quality and whole-person education in keeping with the school motto of 'Diligence, Versatility, Brilliance, and Unity'. We strive to nurture students' moral values and critical thinking abilities, enabling them to uphold positive values. Our aim is to foster students to become a responsible citizen with proper values and enhance their national identity to contribute our society.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lok Pak Keung Robert		
Principal (with Qualifications / Experiences)	Mr. Chow Sau Leuk, Jared (Graduated from CUHK with master's degree)		
School Type	Aided	Student Gender	Co-ed
School Motto	Diligence, Versatility, Brilliance, Unity		
Name of Sponsoring Body	The Chinese Manufacturers' Association of Hong Kong		
Area Occupied by the School	About 6680 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	62
Total Number of Teachers in the School	67
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	83%
Bachelor Degree	100%
Master / Doctorate Degree or above	46%
Special Education Training	70%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
27%	15%
>= 10 Years	58%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizen, Economics and Society (S.1 & S.2), History and Geography (S.1 & S.2), Integrated Humanities(S.3), Mathematics, Integrated Science, Computer Literacy, Life Technology (S.2 & S.3), Chinese History, Putonghua, Home Economics (S.1 & S.2), Visual art, Music, Physical Development and Diversity Learning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics Compulsory & Extended Part, Citizenship & Social Development, Information & Communication Technology, Design & Applied Technology, Business, Accounting & Financial Studies, Physics, Chemistry, Biology, Chinese History, Tourism & Hospitality Studies, Economics, Geography, Health Management & Social Care, Visual Arts, Physical Education, Music, Sports Development, Applied Learning, Diversity learning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizen, Economics and Society, History and Geography, Mathematics, Integrated Science, Computer Literacy, Life Technology (S.2 & S.3), Chinese History, Putonghua, Home Economics (S.1 & S.2), Visual art, Music, Physical Development and Diversity Learning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics Compulsory & Extended Part, Citizenship & Social Development, Information & Communication Technology, Design & Applied Technology, Business, Accounting & Financial Studies, Physics, Chemistry, Biology, Chinese History, Tourism & Hospitality Studies, Economics, Geography, Health Management & Social Care, Visual Arts, Physical Education, Music, Sports Development, Applied Learning, Diversity learning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Interview (30%), Rank Order List of EDB (30%), Conduct (20%), Extra-curricular Activities / Prizes and Awards / Services (20%).

Orientation Activities and Healthy Life

Orientation Activities:

Pre-S.1 Adaptation Day: The activity helps students to familiarize themselves with the campus and the features of various subjects. Our aim is to enhance students' interest in learning.

S.1 Parents' Day: The activity provides an opportunity for both parents and students to understand the characteristics and curriculum of the school. Get prepared in advance to adapt to the new academic year.

S.1 Counselling Programme: Through discipline training, experiential activities, and interactive talks, students will be better equipped to adapt to the school life, understand emotions and stress-relief techniques, learn empathy and mutual respect, foster teamwork, and develop proper values.

Healthy Life:

"Unleash your potential, Strive for tomorrow" Healthy School Programme with a Drug Testing Component

Mental Health Programmes, Healthy Eating Activities, No Smoking Activities, Influenza Vaccination Programme, Human Papillomavirus (HPV) Vaccination Catch-Up Programme, Health Exhibitions

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Strengthening self-directed learning skills and boosting students' learning confidence. 2. Enhancing whole-person education and fostering positive values.
<p>School Management Organisation:</p> <p>In order to maintain a good team spirit, our school encourages collaboration among teachers to establish the educational goals and visions. Our school has established six committees for various responsibilities, including school administration, academic, discipline and counselling, student growth, activities and health education. Our school implements systematic appraisal system to assess teaching effectiveness on both teaching (homework review and lesson evaluation) and committee contributions.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>Incorporated Management Committee / School Management Committee was established in 2008.</p>
<p>School Green Policy:</p> <p>Our school implements various recycling programmes to promote environmental protection. We have covered the rooftop with solar panels to make good use of renewable energy. Environmental Ambassador Programme enhances students' knowledge of environmental protection through local and overseas field trips and workshops. They also learn about hydroponic farming through STEAM activities.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <ol style="list-style-type: none"> 1. Small class teaching is implemented in junior secondary Chinese Language, English Language and Mathematics subjects. Chinese is used as the medium of instructions in all subjects, except English Language. Some topics in junior forms Integrated Science will be taught in English. 2. A wide range of English activities are organized to develop an English-speaking environment to enhance students' English learning opportunities. 3. Elite classes are offered in both Chinese Language and English Language subjects
<p>Learning and Teaching Strategies:</p> <ol style="list-style-type: none"> 1. To cater for learning diversity, our school actively cultivates students' ability to master self-directed learning skills. Each subject implements various learning activities to promote students' metacognitive (reflective and progressive) skills, and enhance their self-learning skills. 2. To strengthen cross-subject collaboration to enrich students' learning experiences and enhance their learning competencies. This includes cross-subject project learning and various learning activities. To encourage students to participate in various academic activities and competition, both in school and inter-school. 3. To improve students' reading literacy and consolidate their language skills by providing a variety of reading materials across subjects to enhance their information literacy, offering a platform for students to share insights during themed reading weeks, strengthening comprehension of English texts, and arranging after-school classes in both Chinese and English to consolidate and enhance the reading and writing skills of students with varying abilities.
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. Electives: <ul style="list-style-type: none"> A: Biology, Geography, Design and Applied Technology, Health Management and Social Care, Mathematics Extended Part B: Chemistry, Economics, Information and Communication Technology, Tourism and Hospitality Studies C: Physics, Chinese History, Visual Arts, Physical Education, Business, Accounting and Financial Studies 2. Curriculum highlights: Strengthen the cultivation of basic knowledge, learning skills, proper values, and attitudes through various junior secondary subjects in preparing students for a smooth transition to the senior secondary. Organize 'Diversity Learning Curriculum' to provide a balanced and ample learning experience for students in moral education, civic education, national education, social service, work-related experiences, and physical education through a wide range of activities, in order to foster students' personal development. Offer certified courses for 'Other Learning Experiences' in senior secondary to enhance students' talents. Implement curricula in national security education.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Implementing a wide range of learning activities in all subjects to cater for learning diversity and cultivate students' self-directed learning skills. 2. Enhancing proper values education by reinforcing moral education, life education, health education, and national education. 3. Strengthening Chinese culture education through various subjects and Chinese Culture Week. 4. Improving students' reading literacy and consolidate their language skills by introducing a diverse and thematic reading materials in the morning reading sessions. Junior secondary students will join the 'Extraordinary Reading Programme' to inspire their motivation in learning and enhance their learning skills. 5. Strengthening cross-subject project learning through various cross-subject activities and Life-wide Learning Day to train students integrated skills.
<p>Life Planning Education:</p> <p>Life Planning Education helps students to develop positive goals and broaden their horizons to enhance their workplace communication skills through various workshops, visits, seminars, and internship programme.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>Classes are organized according to the learning abilities to cater for learning diversity. Curricula are tailored for students' needs. Small class teaching is implemented in junior secondary Chinese Language, English Language and Mathematics to cater for learning diversity. Elite classes, enhancement classes and remedial classes are conducted after school to cater for students' needs and help them to improve their learning.</p>
<p>Whole School Approach to Integrated Education:</p> <p>SENCO, SENST, Social Workers, Counsellor, Chinese and English Language subject teachers, Educational Psychologist, and School-based Speech Therapist formed as a team to support students' special educational needs. The team uses the Learning Support Grant to support students' special learning needs and their development through home-school cooperation, and teachers training. The 'School-based Programme of Multidisciplinary Collaboration to Cater for Learner Diversity' is implemented to support the students with special educational needs to learn effectively. Career and life planning programmes are provided to help students to explore their personal interests, gain experiences, and develop their abilities in preparing them for further education and future employment. The school-based Educational Psychologist and SENCO will provide useful information about the public examinations for students and parents in helping them to align with the special arrangements of the public examinations. Our school Educational Psychologist will provide trainings and strategies for teachers to support their teaching needs of special education. Teachers are also encouraged to enroll in special education training courses.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Our school emphasizes continuous assessment for learning. There are two uniform tests and two examinations in each academic year. Special arrangements and adjustments will be provided for students with special educational needs according to the professional recommendations.</p>

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Parents' Day is held in both terms. Teachers communicate with parents regularly to provide support for students' personal growth and academic enhancement. Parent-Teacher Association organizes meetings and activities regularly, such as workshops, seminars and outings to strengthen the collaboration between parents and school.

School Ethos:

Our school adopts an integrated approach for discipline and guidance. In order to enhance students' growth, we enforce strict discipline to ensure the school rules are abided by them to cultivate their 'Law-abidingness' value. Meanwhile, we also emphasize the development of their self-discipline and self-esteem. Two class teachers are assigned to every class in S1-S3 to strengthen the communication among students and teachers. An 'Infinity Fun Award Scheme' is implemented to raise students' self-confidence and initiative.

Future Development**School Development Plan:**

1. Strengthening self-directed learning skills and boosting students' learning confidence.
2. Enhancing whole-person education and fostering positive values.

Teacher Professional Training and Development:

Induction Mentoring Programme is implemented for new teachers. Every year, workshops, seminars and exchange activities are organized for teachers. Peer lesson observations, co-planning meetings and cross-subject exchange meetings are conducted within the school to promote professional dialogue. Teachers are also encouraged to engage in various professional training courses.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our school actively promotes life-wide learning and organizes a diverse range of extra-curricular activities to explore students' interests and inspire their potential. The school fully supports students to participate in external competitions. Students have won numerous awards in music, sports, and arts, and have outstanding performance in inter-school athletics and basketball competitions.

Our school organizes multiple study tours every year. Over the years, students have travelled to Europe, America, Japan, South Korea, Southeast Asia and China. The study tours provide an opportunity for students to experience the cultural differences, environmental conservation, technological development, English learning and volunteer service. Students can step out of the classroom for experiential learning and broaden their horizons.

Our school holds various activities every year such as Sports Day, Cross-country Competition, Ball Games Day, Music Day, and House competitions. Theme-based weeks such as English Week, Chinese Culture Week, Reading Week, STEAM Week, and Humanities Week are also organized.

The school has offered more than 50 extra-curricular activities for students such as the Track and Field Team, Cross-country Team, Hip-hop Team, English Ambassador, Taekwondo, Healthy Eating Club, Organic Farming Club, etc.

Chess, ball games, student performances, and music activities are arranged at noon and after school.

We also encourage students to participate in Uniformed Service Teams such as Community Youth Club, Red Cross Youth Unit, Junior Police Call Leader Corps, Scouts.

School Facilities**Number of Classroom(s): 26****School Facilities:**

Our school has 26 standard classrooms, 2 small group classrooms, 2 computer rooms, and a multi-purpose conference room, a Chinese history room, a health education and life education resource center, a sewing room, a home economics room, a physical education room, a tourism and hospitality room, a scientific research center, an English corner, a mechanical programming laboratory, a biology laboratory, a physics laboratory, a chemistry laboratory, a technology room, a design room, a visual art room, a music room, a medical room, a student union room, a library, a multi-purpose room, a social worker room, a student activities center and the Scouts room.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp.

Others

Scholarships:

***Choi Cheung Kok Scholarship:**

Three scholarships including one full funding scholarship for university tuition fees, about \$42,000 per year and two half funding scholarships for university tuition fees, about \$21,000 per year (for four years of university tuition)

***Manufacturers Association Scholarship:**

Approximately \$112,000 per year, with 112 students will be awarded.

* Please visit our website for other details.

Open and inter-school competition awards:

Mathematical Modelling Competition for Secondary Students (MMCSS) 2024/25 organised by the Education Bureau in collaboration with the Department of Mathematics of The Chinese University of Hong Kong
First Runner-up (Junior Secondary)

Inter-School 'Mobile Lunar Base Coding Competition' for Primary and Secondary Schools, organized by the Greater Bay Area Quality Education Association
Champion (Secondary), Outstanding Award (Secondary)

Hong Kong Inter-School Basketball Competition (Division 3 K2) Boys Team Championships
Hong Kong Inter-School Basketball Competition (Division 3 K1) Girls Team Third Runner-up
Hong Kong Inter-School Cross Country Competition (Division 3 K2) Girls Team First Runner-up

*Please visit our website for other details.

Direct Public Transportation to School

Bus: 2B, 2D, 2E, 2F, 86, 86A, 86C, 87A, 87B, 104, 214, 214P, N214, 702A, 702B

MTR: Shek Kip Mei Station

Minibus: 9M, 12, 30A, 30B, 32M, 42