



香港仔浸信會呂明才書院
Aberdeen Baptist Lui Ming Choi College

18 Lei Tung Estate Rd Ap Lei Chau

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School Mission

We put forward the spirit of Christianity in education, aiming at developing the wholesome character of pupils. With a balanced and broadly based academic curriculum, the school equips the students with precious knowledge and skills. We also explore the students' potential to its fullest through our wide ranging extra-curricular activities.

School Information

Supervisor / Chairman of School Management Committee	Mr. Pak Chung Hing, John		
Principal (with Qualifications / Experiences)	Mr. Wong Ka Hau (BA, Cert. Education, Master of Arts in School Guidance and Counselling)		
School Type	Aided	Student Gender	Co-ed
School Motto	AGATHOS & ALETHEIA / BE TRUE & KIND		
Name of Sponsoring Body	Aberdeen Baptist Church		
Area Occupied by the School	About 9000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	57
Total Number of Teachers in the School	58
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	90%
Bachelor Degree	95%
Master / Doctorate Degree or above	41%
Special Education Training	65%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	>= 10 Years
31%	59%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Citizenship, Economics and Society (F.1, F.2), Life and Society (F.3), Chinese Language, Mathematics, Geography, Chinese History, History, Computer Literacy, Music, Physical Education, Home Economics, Putonghua, Religious Studies, Visual Arts, Science (Biology S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Science (S.1, S.2), Science (Physics S.3), Science (Chemistry S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, History, Chinese History, Geography, Business, Accounting & Financial Studies, Economics, Chinese Literature, Tourism & Hospitality Studies, Visual Arts, Informational & Communication Technology, Religious Studies, Physical Education, Biology, M2
	English as the Medium of Instruction	English Language, Physics, Chemistry
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Experimental Learning Program (S.4)

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Citizen, Economics and Society, Chinese Language, Mathematics, Geography, Chinese History, History, Computer Literacy, Music, Physical Education, Home Economics, Putonghua, Religious Studies, Visual Arts, Science (Physics S.3), Science (Chemistry S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Science (S.1, S.2), Science (Physics S.3), Science (Chemistry S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, History, Chinese History, Geography, Business, Accounting & Financial Studies, Economics, Chinese Literature, Tourism & Hospitality Studies, Visual Arts, Informational & Communication Technology, Religious Studies, Physical Education, Biology, M2
	English as the Medium of Instruction	English Language, Physics, Chemistry
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Experimental Learning Program (S.4)

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$370	\$370	\$370
Parent-Teacher Association Fee	\$100 (one time)					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	Swimming Pool Maintenance Fee: \$180; \$90 (S.6)					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

40%: According to the academic result.

20%: Extra-curricular activities & services.

40%: Interview (includes: 1. English reading aloud: 10%; 2. Conduct & overall performance at interview: 30%).

Orientation Activities and Healthy Life

To help F.1 students get acquainted with the new teachers, classmates, regulations and environment, a one-day Orientation Day Camp is organized by the counselling team. Senior students, the Peernet, take care of the juniors so that they can adapt to their new life sooner. Healthy Campus policy enables students to have hygienic environment and healthy catering services. Students are encouraged to protect the environment by bring their own water bottles, recycling plastic, paper and reducing waste. In order help students maintain mentally sound and emotionally healthy, the school has arranged talks and workshops for different forms, equipping students how to release their stress.

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School Characteristics
School Management
School's Major Concerns: Major Concerns for 2024/25 - 2026/27 are: 1. Catering for learner diversity to optimize students developmental needs. 2. Fostering students holistic development, building a stronger sense of national identity and broadening their horizon.
School Management Organisation: The school adopts School-Based Management. Different departments are working collaboratively to execute daily routines. Under the support and supervision of school principal and three vice-principals, the school is heading towards quality education.
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee Managers (25/26): Sponsoring body (8 members), Principal (1 member), Parents (2 members), Teachers (2 members), Alumni (1 member), Independent (1 member)
School Green Policy: Our school emphasizes the significance of environmental education among students and strives to raise students' awareness of environmental protection. Building on our existing initiatives such as the classroom cleaning competition, Recycling in wastepaper, used books, mooncake packages, and metal containers, also air-conditioner-free days and midday lights-out, we also devote ourselves to launching more environmental measures in the coming year, noted as 'Greening classroom' and 'Power Smart Energy Saving'. Meanwhile, Students are greatly encouraged to bring their own lunchboxes and bottles to reduce waste.
Learning and Teaching Plan
Whole-school Language Policy: We implement mother-tongue education in school but we stress the importance of bilingualism, training students to be proficient in both Chinese and English and have a solid foundation in language proficiency. It aims to open new avenues in educational, career and personal development of our students. At junior levels, we use school-based materials in teaching English to cater for learners' diversity. In Form One and Two, we have split classes for students who learn science in English. In Form Three, we have enhancement classes for English and Chinese according to students' language levels. Meanwhile, we have strategic plans to provide enrichment for those who are more able. At senior levels, students can opt for the English stream or the Chinese stream in certain subjects based on their needs and ability. Also, we have after-school enhancement and enrichment classes for senior-form students. To foster a good environment for language learning, we organize a wide range of extra-curricular activities for students. We believe participation is the best way to increase students' interest in learning.
Learning and Teaching Strategies: The school emphasizes high quality of teaching which aims at developing students' self-learning ability to enhance their learning outcomes. Block time-tabling was introduced so that students can be more focused in their learning. We also encourage IT teaching and learning by using IT support in class and e-class through which students can also carry out online communication with their classmates and teachers. To cater for the demands of the society, we have introduced some new subjects such as Liberal Studies in junior forms, Business, Accounting & Financial Studies and Tourism & Hospitality Studies in senior forms. A committee is set up to promote reading at school and home. Different strategies are employed, such as: 1. 15-minute reading time each day; 2. Reading record book; 3. Reading Award Scheme and Best Readers; 4. Reading sharing by teachers and students through different channels.
School-based Curriculum: 1. Electives: 2X and 3X. Our school offers 2 and 3 electives for students' choices. 2. Curriculum highlights: Curriculum adaption, Teaching & Learning in Information Technology, Development of Generic Skills, Applied Learning and Other Learning Experiences.
Major Renewed Emphases in the School Curriculum: 1. Reading to Learn (Junior Form): A 15-min time slot is allocated to reading every day. Students are to read both Chinese & English books. English readings are assigned to junior form students. Teachers and students are invited to share during morning & weekly assemblies. 2. Project Learning: Students are to conduct projects in different subjects. Inquiry approach is encouraged. 3. IT for Interactive Learning: E-classes are established. On-line Interactive materials are provided for students so as to foster their self-learning habits. 4. Moral & Civic Education: Committee on Civic Education was formed. Current issues are disseminated through morning & weekly assemblies and forums. Organizing Interflow Trip to Mainland to promote national identity.
Life Planning Education: 1. To strength support for students to plan their careers, we organize a series of talks and workshops in all forms. 2. To let students explore multiple pathways and enhance knowledge of workplace, we organize visits to private, governmental and non-profit organizations and invite speakers of various fields to share their experiences. 3. To let students aware of their interests, values, talents, we provide assessments and individual/group counselling to our students.
Student Support
Whole School Approach to Catering for Learner Diversity: In Junior form, the Science subjects teaching uses different kinds of language to cater for students' ability and need. Some subjects would use small groups to deal with students' learning diversity. Students are allocated into different groups and classes according to their abilities to better learning. Teaching and Learning team has designed tiered worksheet to cater for students' diversity.
Whole School Approach to Integrated Education: Our school adopts a 'whole school approach' to develop an inclusive school culture. The school provides various supports for students with special education needs by the establishment of a 'Student Support Team'. Team members include Vice Principal, Educational Psychologist, Special Educational Needs Coordinator (SENCO), counselling teacher, special education needs support teachers, social workers and teaching assistants. The Group evaluates the implementation of integrated education in regular meetings and provides support programmes such as speech therapy, executive functioning training and study skills training etc. in order to boost students' learning effectiveness. Our school also arranges teachers to enroll in professional training in Integrated Education to better cater for the needs of students with special needs. As for teaching and learning, we cater for the diversity in learning through curriculum design and diversified teaching and learning approaches.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Recommending and encouraging students to join the Chinese tutorial classes for non-Chinese speaking students.
Measures to Provide Adaptation for Learning and Assessment: There is a uniform test and examination every term.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Our parents provide invaluable support to our school. The PTA plays an important role in maintaining the relationship between parents and the school. Each year, parents prepare a big feast for all the teachers before school starts. This is much appreciated by the teachers.

The PTA organizes a variety of engaging activities and events throughout the year, including Fruit Week, parent-child day trips, volunteer opportunities, teacher appreciation banquets, and used book sales. These initiatives not only strengthen the bond between parents and the school but also allow parents to experience firsthand the essence of a saying, 'The school is my home'.

Our school treasures honest and close communication with parents, who then understand the school and students' lives more.

School Ethos:

Our school weighs a lot on character building and value education. Students are generally positive about themselves and the school. The school departments such as counseling, discipline, career, Extra Curricular Activities, religious teams and the social workers all work hand in hand with each other to train up confident and responsible students. Activities such as Other Learning Experience Week, Religious Days, Prefect and Peernet training (Big Brothers and Sisters), Caring Angels and Healthy Campus campaign are held to prepare our students to be leaders and role models. To cater for learning diversities, students with special needs are taken care of with different teaching approaches and accommodations.

Future Development**School Development Plan:**

Major Concerns for 2024/25 - 2026/27 are:

1. Catering for learner diversity to optimize students' developmental needs.
2. Fostering students holistic development, building a stronger sense of national identity and broadening their horizons.

Teacher Professional Training and Development:

Echoing the new trend in the education field, our school places strong emphasis on Teacher Professional Training and Development.

In 2024/25 and the upcoming school year 2026/27, training has focused on catering to diverse study diversity teaching strategies, aiming to reinforce teachers' differentiated teaching capabilities.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The school has Students union, 4 houses, 59 clubs, 17 classes of life-long activities, lunchtime activities on Wednesdays and Saturday activities.

School Facilities**Number of Classroom(s): 28****School Facilities:**

All rooms are equipped with A.C. The school has 30 classrooms, 5 laboratories, STEAM room, computer room, dance room, library (with study room), 2 basketball courts, assembly hall, swimming pool (25m, 6 lanes), and 3 covered playgrounds and canteen.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

In line with the educational reform and changes in the senior secondary school curriculum, as well as continuous improvement of self-evaluation, the school has established different groups to promote the development of the school-based curriculum and promote continuous improvement of the school.

Direct Public Transportation to School

Bus Route No.: 91, 97, 98, 99, 171, 671;
Public Light Bus Route No.: 37, 37A, 39C, 39M;
MTR: South Island Line Lei Tung Station Exit B.