



香港中文大學校友會聯會張煊昌中學
CUHK FAA Thomas Cheung Secondary School

Tin Shui Estate, Tin Shui Wai, Yuen Long, NT

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School Mission

In accordance with the motto of CUHK, the school emphasizes both the intellectual and moral development of students. We aim to help students to become all-rounders who are also responsible, independent and willing to serve the community.

School Information

Supervisor / Chairman of School Management Committee	Ms. Cheung Fuk Ying		
Principal (with Qualifications / Experiences)	Mr. Leung Kwok Ho (B.Sc. Hons., M.Sc., M. Ed., PCEd.)		
School Type	Aided	Student Gender	Co-ed
School Motto	"Bo Wen Yue Li": "Bo Wen" is to broaden one's intellectual horizons; "Yue Li" is to keep within the bounds of propriety		
Name of Sponsoring Body	The Education Foundation of The Federation of The Alumni Associations of The CUHK Limited		
Area Occupied by the School	About 7000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	57	
Total Number of Teachers in the School	65	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	83%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	40%	
Special Education Training	51%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
42%	15%	43%

Year of Commencement of Operation		1991
Not Applicable		
Yes	Student Union / Association	Yes
Chairperson and Members of School Schools Fulfilling the Training Targets		-
	Pledged School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economics and Society (S.1, S.2), Life and Society (S.3), Chinese History, History*, Geography*, Business Fundamentals* (S.3), Computer Literacy*, Music*, Physical Education, Home Economics (S.1 & S.2), Visual Arts, Integrated Science*, Putonghua (S.1)
	English as the Medium of Instruction	English Language, Mathematics (S.1)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (S.2 & S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Biology, Chinese History, History, Geography, Information & Communication Technology, Economics, Tourism & Hospitality Studies, Health Management & Social Care, Physical Education
	English as the Medium of Instruction	English Language, Physics, Chemistry, Business, Accounting & Financial Studies (Accounting), M2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economics and Society (S.1, S.2 & S.3), Chinese History, History*, Geography*, Business Fundamentals* (S.3), Computer Literacy*, Music*, Physical Education, Home Economics (S.1 & S.2), Visual Arts, Integrated Science* (S.2 & S.3), Putonghua (S.1)
	English as the Medium of Instruction	English Language, Mathematics (S.1)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (S.2 & S.3), Integrated Science (S.1)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Biology, Chinese History, History, Geography, Information & Communication Technology, Economics, Tourism & Hospitality Studies, Health Management & Social Care, Physical Education
	English as the Medium of Instruction	English Language, Physics, Chemistry, Business, Accounting & Financial Studies (Accounting), M2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics

Class Structure & Chargeable Fees (2025/2026) * Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	Approved Collection: \$300 for S.1 - S.5, \$150 for S.6					
Other Charges / Fees	House fee \$15, reissue of student ID card \$10					

Remarks

Applied Learning, Physical Education, Visual Arts, Music, Class Period

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). 30% of the S.1 places will be allocated to students applying for discretionary places. The admission criteria and weightings are: academic performance: 50%; conduct/teacher's comments: 20%; interview: 20%; service, activities and awards: 10%.
Orientation Activities and Healthy Life
During July and August, we organized English and Mathematics summer bridging courses for first-year students. To cater for the diverse development of these students, the school introduced STEAM classes. Additionally, orientation days, adventure training sessions, and adaptation courses were arranged for both parents and students to help them adjust to the new environment. In order to promote students' holistic development, the school has implemented a "Healthy Campus Policy" and conducted a "Health Week" programme. Special teams were established to oversee the operations of the school canteen and lunch services, as well as to manage student health services and physical fitness programs. The school also offers homeroom teacher classes, peer leadership counseling programs, and other initiatives to advocate for a healthy and harmonious campus life. Moreover, the Counseling Department collaborates with social workers to organize mental health booths, stress-relief workshops and initiatives like the Rainbow Volunteer Service Learning Program, online communication workshops, youth development programs, counseling workshops on sexual education and growth-oriented programs. We have joined Good health@school and JC LevelMind. The Discipline Department schedules various moral education lectures, morning assemblies and leadership training to assist with the comprehensive development of students.

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School Characteristics
School Management
School's Major Concerns: 1. Enhance the efficiency of students' learning. 2. Develop life planning education and help students establish personal goals. 3. Develop teachers' professional qualities, strengthen class management, and enhance students' sense of belonging to the school.
School Management Organisation: We are one of the first batch of schools establishing an Incorporated Management Committee and Performance Pledges. To boost our teaching effectiveness, experienced educationists and professors from CUHK are appointed as our academic advisors who interact with teachers on teaching and learning based on our school programme plan. The School Administration Board, led by the Principal, is responsible for the day-to-day operation of the school and coordinates the work of different committees and departments.
Incorporated Management Committee / School Management Committee / Management Committee: Since 1996, School Management Initiatives have been implemented to improve the administration of the school. In 2005, the Incorporated Management Committee (IMC) of CUHK FAA Thomas Cheung Secondary School was established. Teacher, alumni and parent representatives elected through votes are invited to join the IMC to enhance the effectiveness and accountability of the administration and management of the school.
School Green Policy: We care about the environment. The Moral and Civic Education Committee, related clubs and subject panels organize programmes to stimulate students' awareness at conserving energy and natural resources. Our school has environmental protection policies, including waste reduction and energy conservation, waste recycling, greening of the campus and rooftop projects. Furthermore, solar panels have been installed on the school roof. Students will do research about sustainable energy to promote their sense of environmental protection.
Learning and Teaching Plan
Whole-school Language Policy: To comply with the Fine-tuning of Medium of Instruction policy, our school is actively enhancing the English proficiency training for junior students. Small group teaching is implemented in subjects such as Chinese, English, and Mathematics, with a particular emphasis on reinforcing the use of English in junior classes in Math and Science to establish a solid learning foundation. For senior students, English or Chinese is chosen based on subject requirements. To improve students' English proficiency, an English Learning Center has been established. It is led by foreign English teachers who organize engaging English activities. Students are supported with multimedia self-learning materials and online English classrooms for further studies. Through activities such as morning reading sessions, reading incentives, publication of student anthologies, Chinese language academic days, English days, overseas study tours, and mainland exchanges, it is hoped that students can master biliterate and trilingual learning.
Learning and Teaching Strategies: The curriculum design is student-centered to cater for individual learning differences. For junior students, the focuses are on biliteracy and trilingualism, STEAM and Life and Society. There are additional after-school remedial classes and advanced classes in Chinese, English, and Mathematics. For senior students, an interactive teaching model is adopted to enhance teacher-student communication and improve students' expressive skills. Extra classes, lectures and tests are provided to help students prepare for public examinations. Each subject has clear subject policies and programme plans. To meet the needs of the high school system and curriculum development, subject coordinators hold joint meetings to establish long-term curriculum policies.
School-based Curriculum: 1. Electives: 2X and 3X. Senior secondary students can choose 2-3 out of the 12 electives offered by the school. 2. Curriculum highlights: Taking the abilities of students into consideration, teachers design and plan the curriculums carefully so as to help students learn effectively. Since the Senior Secondary Curriculum emphasizes on other learning experiences, we have organized different activities and talks on life planning for students to widen their horizons in areas like sports, art, music, morals and careers, etc.
Major Renewed Emphases in the School Curriculum: Morning reading periods have been established for students to read extracurricular books and newspapers in English to cultivate a reading habit. The school implements a "Bring Your Own Device (BYOD) Program". Each classroom is equipped with a computer, WiFi, a visualizer and a smart TV to facilitate teachers teaching and to promote interactive learning among students. Each subject organises various types of activities to enhance student interest in learning. Theme-based interdisciplinary collaborative learning courses, such as the interdisciplinary sports collaboration program and the Chinese medicinal herb garden project, enable students to integrate their knowledge. The Moral Education and Civic Education Department also enhances students' moral character and civic virtues through activities and services within and outside the curriculum. The STEAM Teaching Committee promotes interdisciplinary collaboration among STEAM subjects and cultivates students' innovation and creativity based on the Education Bureau's three-tier Implementation model for gifted education.
Life Planning Education: Various seminars on further education and employment to equip students with the latest information and Work-related activities are organised. Utilize class periods to teach students about career planning. Students can understand their interests, abilities, and career preferences and thus enhance their awareness of the importance of lifelong career planning.
Student Support
Whole School Approach to Catering for Learner Diversity: The three core subjects: Chinese, English, and Mathematics are taught in small groups based on students' abilities. Remedial classes are held to narrow the learning gaps. Each class has two form teachers to cater for the needs of each student. Students with special educational needs are supported by a team consisting of Student Development personnel, educational psychologists and other professionals.
Whole School Approach to Integrated Education: The school has established a Student Support Coordination Committee, EDB's Student Support Team, coordinated by the Vice Principal. Committee members include heads of academic affairs, student development (SENCO), counseling and guidance, social workers, counselors, and educational psychologists. They provide students with the most appropriate assistance across departments. Additionally, the committee arranges special test arrangements for in-school assessments and public examinations. Additional support teachers are hired and outsourced services are purchased by utilizing Learning Support Subsidies. The school offers a variety of training programs for students in need, including speech therapy, reading and writing training, emotional support, social skills, and career planning training. Through close collaboration with the Education Bureau and professional teams, students are facilitated to develop holistically. Parents are provided with a summary on how to support students. There are parent meetings, parent days, interviews, visits, phone calls and surveys to help parents understand their children's learning progress and outcomes.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
Measures to Provide Adaptation for Learning and Assessment: While 30% of the questions in our tests and examination papers should cater for students of lower ability, 50% of the questions are designed for students of average ability and 20% of the questions are for students of higher ability. To cater for the needs of more capable learners, the department of Mathematics provides an extended module for brighter students in senior forms.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association, parent school directors and parents care about students' learning and campus life. The Parent-Child Volunteer Team serves the school and the community and has achieved notable success in the Outstanding Volunteer Award in Yuen Long District. Parent education seminars are provided to empower parents and enhance parent-child communication skills. There is time for parents to meet the Principal so that they can share their opinions on school governance.
School Ethos: The school maintains a simple and harmonious atmosphere with strong teacher-student relationships. It adopts a whole-school counseling model with a student-centered approach. Discipline and counseling are integrated to provide students with appropriate guidance in all aspects. A peer counseling program has been established for junior students. The school implements the "Excellence Comprehensive Reward" and scholarship programs, offering awards for students with excellent performance in academic achievement, behavior, reading, service and activities to encourage them to develop holistically.
Future Development
School Development Plan: 1. Improve students' learning efficiency through self-directed learning. 2. Strengthen students' learning abilities with the help of electronic devices (either by learning individually or with peers) 3. Let students understand themselves, discover their talents, and set goals for life through interdisciplinary and exchange activities. 4. Foster good learning habits and healthy lifestyles through different activities and schemes. 5. Improve teachers' teaching qualities through professional development activities and becoming role models for students. 6. Enhance interaction between students and teachers. Enhance students' sense of belonging to the school.
Teacher Professional Training and Development: Our teachers have participated actively in workshops, courses on teaching and sharing sessions with teachers from peer schools. Lesson observation is arranged among teachers teaching the same or different subjects. Our school has joined the School-based Support Services provided by the EDB to collaborate with teaching experts.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
More than 50 clubs and societies, including academic societies, social service teams, interest groups, performance groups and sports teams have been established for students in the school. For example, there is the Marching Band, Campus TV, English Drama Club, Pop Band and Red Cross etc. Our school has a development framework for students so that they can cultivate their lifelong learning abilities in order to face an ever-changing society.
School Facilities
Number of Classroom(s): 26
School Facilities: The school is air conditioned with an optical fiber network and wifi. In each classroom, there is a Smart TV, a visualizer, a desktop computer and a hi-fi system. Wireless internet access is available in the school. In addition, there is a Parent-Teacher Centre, a Parent Resource Centre, a computerized library, a lecture room, a STEAM room, an Artificial Intelligence and Robotics Laboratory, Careers Information Centre, a Campus TV station, self -study rooms, student activity rooms, academic special rooms and a room for guidance.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Various learning domains, different subjects, other experiential learning courses and extracurricular activities are collaborated. We promote moral and civic education. Simultaneously, students learn interactively through reading and information technology. We foster students key abilities like communication skills, critical thinking and creativity. Our school has established sister school relationships with several key secondary schools in Mainland, including the Second High School Attached to Beijing Normal University, Shanghai Qibao Secondary School, Shenzhen Qianlong School & Shenzhen Shi Yan Public School etc. We aim to enhance academic exchanges and cooperation. With the support of educational consultants, the effectiveness of teaching and learning is ensured. We have received numerous awards in national and international competitions in languages, technology, photography, video production, music and arts.
Direct Public Transportation to School
Buses: 69M, 69X, 269B, 269C, 269D, 276A, 969, B2P, E37, K74, K75P; Light Rail: 705, 706, 761P.