



香港中國婦女會馮堯敬紀念中學
HKWC Fung Yiu King Memorial Secondary School

10 Hang Kwong Street, Ma On Shan, Shatin, N.T.

26404968

info@fyk.edu.hk

26421896

http://www.fyk.edu.hk

School Mission

Our school upholds the rigorous spirit of education of Hong Kong Chinese Women's Club. Guided by our school motto "Erudition and Determination", we provide students with diverse and high-quality learning opportunities to nurture well-rounded character and future pillars of society.

School Information

Supervisor / Chairman of School Management Committee	Ms. Luk Ming				
Principal (with Qualifications / Experiences)	Dr. Suen Lee Wa				
School Type	Aided	Student Gender	Co-ed		
School Motto	Erudition and Determination				
Name of Sponsoring Body	The Hong Kong Chinese Women's Club		Year of Commencement of Operation	1990	
Area Occupied by the School	About 6224 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		85%	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	60	
Total Number of Teachers in the School	60	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	97%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	51%	
Special Education Training	71%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
22%	15%	63%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, 'Citizenship, Economics and Society' (S.1-S.2), Life and Society* (S.3), Chinese History, Physical Education, Putonghua, Mathematics*, Geography*, Science* (S.1-S.2), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Music*, Computer Literacy*, Home Economics*, Visual Arts*, Design and Technology*, History*, Values Education (S.1-S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Putonghua is adopted as the medium of instruction for Chinese Language in some classes in junior forms.
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies, Chinese History, Physics, Chemistry, Biology, Visual Arts, Tourism and Hospitality Studies, Health Management and Social Care, Design and Applied Technology, Physical Education, Applied Learning, Mathematics Extended Part: Module 1, Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Other courses (include National Security Education/National Education, Artificial intelligence, Leadership Training, Community Service, Healthy Lifestyle, Life Planning and Arts Education)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, 'Citizenship, Economics and Society' (S.1-S.3)*, Chinese History, Physical Education, Putonghua, Mathematics*, Geography*, Science* (S.1-S.2), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Music*, Computer Literacy*, Home Economics*, Visual Arts*, Design and Technology*, History*, Values Education (S.1-S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Putonghua is adopted as the medium of instruction for Chinese Language in some classes in junior forms.
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies, Chinese History, Physics, Chemistry, Biology, Visual Arts, Tourism and Hospitality Studies, Health Management and Social Care, Design and Applied Technology, Arts Education, Physical Education, Applied Learning, Mathematics Extended Part: Module 1, Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Other courses (include National Security Education/National Education, Artificial Intelligence, Leadership Training, Community Service, Healthy Lifestyle, Life Planning and Arts Education)

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

1. Courses offered for Applied Learning are categorized under 6 areas of studies: Creative Studies, Media and Communication, Business, Management and Law, Services, Applied Science and Engineering and Production.
2. Other Learning Experiences include Aesthetic and Physical Development, Career-related Experiences, Values Education and Community Service.
3. Extended English-medium Learning Activities are implemented in 13 subjects such as Mathematics, Geography, Biology, Physics, Science and Computer Literacy in junior forms.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).</p> <p>Secondary 1 discretionary places constitute 30% of our S.1 places and the selection criteria are as follows:</p> <ol style="list-style-type: none"> 1. Academic performance - Grade B or above for Chinese, English and Mathematics (30%) 2. Conduct - Grade B+ or above (30%) 3. Active participation in social services and co-curricular activities (20%) 4. Interview performance (20%)
<p>Orientation Activities and Healthy Life</p> <p>Orientation Activities: Orientation Programme for S.1 students (July); S.1 Parents' Talk (July); Summer Bridging Course and STEAM Education Activities. We aim at helping students adapt to the new learning environment in addition to fostering a sense of belonging to the school. Our school values home-school cooperation, Parents' talks enhance parents' understanding of the school.</p> <p>Healthy Life: Developing students' healthy lifestyle is one of our school's key priorities. Under the Student Health Scheme run by the Health Department, our Secondary One and Two students would have their health checks in the government clinic every year, which enhances their health and fitness awareness. Our Health and Sex Committee holds activities regularly to help students lead a healthy life, for example, promoting healthy eating habits, nurturing positive peer relationship and managing stress. Furthermore, a wide range of healthy and nutritious meals is offered by the lunch supplier. We draw students' attention to physical health, healthy living and mental health through sharing in morning and afternoon assemblies. We aim at helping students cultivate a healthy lifestyle. Physical Education Department promotes a dynamic atmosphere for sports and participates in the 'MVPA60 Award Scheme'.</p>

香港中國婦女會馮堯敬紀念中學
HKCWC Fung Yiu King Memorial Secondary School

School Characteristics
School Management
School's Major Concerns: 1. Deeper self-directed learning to increase students' motivation and confidence in learning. 2. Develop reading habits and foster a reading culture at school. 3. Strengthen values education and cultivate a healthy lifestyle among students.
School Management Organisation: Our School invites professionals from various fields as consultants to facilitate school management.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee was established in March 2008. Members include the supervisor, two honorary managers, six sponsoring body managers, one alternate sponsoring body manager, principal manager, one teacher manager and one alternate teacher manager, one parent manager and one alternate parent manager in addition to one alumni manager and one independent manager.
School Green Policy: The school endeavours to establish an environmentally friendly campus by incorporating conservation and sustainable concepts in various areas. In order to promote our students' environmental awareness and help organize various environmental protection programmes, students are recruited as the Environmental Protection Ambassadors. In addition, we strongly encourage our teachers and students to participate in environmental protection activities outside school to put green living concepts into practice.
Learning and Teaching Plan
Whole-school Language Policy: We are dedicated to providing a language-rich learning environment to help our students become biliterate and trilingual. Both the curriculum and extended learning activities are strengthened for this purpose. 1. In junior form English, some of our classes are conducted in a 4-class, 6-group model. Students are grouped according to their English proficiency to provide tailored teaching that effectively enhances their reading, writing, listening and speaking skills while creating an optimal English-learning environment. 2. Lots of efforts are made to promote students' regular and confident use of the languages through engaging school programmes, which include English Corner Activities, Life-wide English Learning Programmes, English Drama Workshop, Living English Every Day, English Speaking Day, Putonghua Speaking Day, Chinese Language and Culture Open Forum, English Wonderland Booth Games, Putonghua Ambassadors, English Ambassadors, English Café and Chinese Debate Team. 3. To facilitate holistic English learning, extended learning activities in English are incorporated in various non-language subjects in junior forms, including Mathematics, Science, Geography, 'Citizenship, Economics and Society', Life and Society, History, Physics, Biology, Chemistry, Computer Literacy, Music, Visual Arts, Home Economics and Design and Technology.
Learning and Teaching Strategies: 1. We focus on promoting self-directed learning, guiding students to adopt an active learning style. Students are encouraged to engage in pre-lesson preparation and reflection. We believe that by following these practices, students can master their learning skills and develop study habits. 2. Students master effective learning methods through attending training courses for learning strategies, meetings for learning, seminars and special classes. 3. Our school emphasizes reading, so there are regular morning reading periods from F.1 to F.6, cultivating students' reading habits. There is a reading scheme in every department in echo with various programme reading measures, including the activities like book exhibitions, reading sessions at hall assemblies and book sharings, which can help widen their horizons in reading, enhance their interests and acquire profound knowledges. 4. Our school cultivates a reading culture, promotes STEAM education and project learning, and combines classroom learning with extra-curricular activities and community services for all students, so as to nurture students' multiple intelligences and strengthen their generic skills. 5. Visits, exchange tours, workshops and life-wide learning days are organized to enrich students' learning experiences and broaden their horizons. 6. Our school has applied for the Community Care Fund Assistance Programme 'Provision of Subsidy to Needy Primary and Secondary Students for the purchase of Mobile Computer Devices to Facilitate the Practice of e-Learning'.
School-based Curriculum: 1. Electives: 2X. A total of 12 elective subjects plus Mathematics Extended Part: Module 1 are offered. 2. Curriculum highlights: Through different learning opportunities, such as morning assembly sharings, hall assemblies, diversified extra-curricular activities, value education lessons and other learning experiences, our school emphasizes all-round education, nurturing students with positive values and establish life optimism.
Major Renewed Emphases in the School Curriculum: 1. Our school puts heavy emphasis on reading, National education, as well as Information Technology. Cross-curricular learning and project-based learning can develop students' different generic skills. 2. There are different reading schemes to promote reading and students are required to read books or newspapers regularly and achieve milestones. 3. There are also book exhibitions, online reading programs, library visits and talks by famous authors to build up the reading culture. 4. For the National Education, our school holds morning assemblies, form teacher periods, assemblies, exhibitions and excursions both within and outside Hong Kong to open the eyes of students and encourage them to adapt a positive attitude. It also includes Flag-Raising Days, the speech under the national flag and National Education Scheme.
Life Planning Education: We organize a variety of activities to equip students with life-planning skills. Starting from S.1, we create personalized plans to facilitate student growth and development. Through various practice schemes, we help students gain a deeper understanding of their aptitudes and talents, enabling them to set meaningful goals and plan for the future proactively. In senior forms, we provide students with first hand information on different pathways of studies and career. Besides organizing visits to different higher education institutions and corporations, we invite accomplished people from different fields to share their life stories and career journeys. In addition, we invite alumni to share insights into various professions through structured conversations with students.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school places great emphasis on students' development and fosters a caring campus culture. The "Form 1 Induction Programme" and the "Form 1 Orientation and Adjustment Activities" help students adapt to secondary school life. In addition, the "Peer Mentoring Scheme" helps students build social networks and overcome academic challenges. Various guidance activities, such as the Form 4 Guidance Day Camp, Growth Camp, and Counselling Week, are also organized to support students in growing up healthily and happily. Emotional well-being is a crucial part of students' development. Our school organizes various workshops, mental health booths, and talks using interactive approaches to help students identify sources of stress and learn different stress-relief techniques. Peer counsellors plan a range of activities during Counselling Week to raise awareness about the importance of mental health. Furthermore, our school holds a "Mental Health Education Week" and runs the "Relaxation Oasis" art therapy group to help students relieve stress, heal emotionally, and promote holistic well-being. These initiatives aim to promote a healthy body, mind, and spirit while encouraging students to live a positive and engaged life.
Whole School Approach to Integrated Education: Our school adopts a whole-school approach to Integrated Education to support students with Special Educational Needs (SEN). Through the establishment of Student Learning Support Committee and flexible deployment of the Learning Support Grant (LSG) and other resources, we are well-equipped to provide various forms of support to SEN students, creating an inclusive environment for all students to learn effectively and thrive. To meet the diverse needs of students, we provide a range of support services including homework tutoring, counseling, social skills training, speech therapy, life planning, homework adjustments and special arrangements for examinations. Specialist teachers and counsellors work closely with class and subject teachers to provide suitable learning support and monitor student progress. In addition, the school helps teachers to be well-informed of up-to-date information by conducting professional development events and encouraging them to enroll in the Catering for Learner Diversity Courses commissioned by the Education Bureau.
Measures to Provide Adaptation for Learning and Assessment: A uniform test and an examination are scheduled for each of the two terms within the academic year. Through questionnaires and detailed analysis of the results of every internal and external assessment, students' performance is evaluated and follow-up measures are adopted in teaching and learning.

Home-School Co-operation and School Ethos

Home-School Co-operation:

To strengthen the connection with our parents, the school has set up the Parent-Teacher Association to collect parental feedback and provide support for parents. In addition, through holding different kinds of activities, such as talks, workshops, voluntary services, interest classes, picnics and parent-child activities, the school has built up a close collaboration with parents.

School Ethos:

Our school is dedicated to delivering a thorough and quality education within disciplined and structured learning environments. All junior form students must remain at school during lunchtime. Teachers work collaboratively to assist students in developing self-respect, self-confidence, self-discipline and becoming self-motivated, self-directed and independent learners. Efforts to achieve this aim include the integration of discipline and counselling, whole-school engagement and regular meetings among class teachers, the Discipline Committee, the Counselling Committee and the Form Supervisors Team. Additionally, we have established a system of dual class teachers from S.1 to S.6 with a form supervisor at each form level, to strengthen our pastoral care for students. Through the collective efforts of teachers, students and parents, our cordial meticulous school culture is well-established.

Future Development

School Development Plan:

The theme for this academic year is 'learning to learn, nurturing good character and enriching your life'. Our key initiatives include:

1. Fostering self-directed learning
2. Promoting reading
3. Strengthening values education

Teacher Professional Training and Development:

Our School maximizes external resources and collaborates with various organizations for teachers' professional development. We also promote peer lesson observation and the culture of professional sharing among teachers to reinforce teachers' professional development and improve teaching quality.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our school is committed to nurturing students' all-round development. We thoughtfully design a wide range of diversified life-wide learning activities and offer over 40 co-curricular clubs covering areas such as academics, community service, Chinese culture, sports, technology, arts and music. Through these enriching activities, students not only enhance their organizational, communication and collaboration skills, but also develop interpersonal relationships and a passion for lifelong learning.

To enhance students' overall competencies, our school has specially designed a tiered growth programme:

Form 1 "Specialized Sports Training Programme": To discover and nurture athletic potential.

Form 1 and 2 "Uniformed Groups Programme": To cultivate discipline and team spirit.

Form 3 and 4 "Student Leadership Training Programme": To develop leadership abilities.

We also implement school-wide initiatives such as the "Five Learning Dimensions Martial Arts Campus Programme", the "One Student, One Activity Programme", and the "Ideal Student Award Scheme", which comprehensively promote self-discipline, self-confidence and respect for the rule of law.

In terms of character education, our school has developed a school-based values education curriculum to guide students in establishing the right outlook on life, nurturing them into well-rounded individuals with both integrity and capability. We believe that every student can find their own path to growth at our school and shine in their own unique way.

School Facilities

Number of Classroom(s): 21

School Facilities:

Apart from the standardized facilities, we have two Multi-media Learning Centres, a Smart Sports Room, a School Campus TV Studio, a Greenhouse, a Nature Corner, a Gymnasium, an Aerospace Centre, an English Corner, a National Education Resource Centre and Study Corner and a Parents' Resources Centre.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible toilet.

Others

Scholarships, Student Health Service Scheme and Teachers' Regular Patrols

Direct Public Transportation to School

By Bus: 85K, 86K, 87K, 81C, 87D, 85M, 85X, 86C, 89C, 89D, 40X, 43X, 680, 681, 682;

By MTR: Ma On Shan Station.