



香港四邑商工總會黃棣珊紀念中學
HKSyc & IA Wong Tai Shan Memorial College

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School Mission

Following the ideas of "Moral, Intellectual, Physical, Social and Aesthetic" as the school missions, the school puts equal emphasis on boosting students' academic performance, nurturing students as a cultivated person and maintaining a free and harmonious environment so that our students can learn effectively and develop their potentials thoroughly. The school anticipates our students can learn to be an all-round, righteous and responsible citizen.

School Information

Supervisor / Chairman of School Management Committee	Mr. Leung Hoi Ming		
Principal (with Qualifications / Experiences)	Ms. Chiu Lai Nga (BA, PCEd, MEd, MA)		
School Type	Aided	Student Gender	Co-ed
School Motto	Faithfulness, Forgiveness, Diligence and Intelligence		
Name of Sponsoring Body	The Hong Kong Sze Yap Commercial & Industrial Association		
Area Occupied by the School	About 5000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	53
Total Number of Teachers in the School	59
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	92%
Bachelor Degree	100%
Master / Doctorate Degree or above	46%
Special Education Training	64%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
44%	10%
>= 10 Years	46%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Life and Society (S.3), Citizenship, Economics and Society (S.1 & S.2), Life Values Education
	English as the Medium of Instruction	English, Mathematics, History, Geography, Science (S.1 & S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Economic and Public Affairs (S.3), Computer Literacy, Music, Digital Graphics (S.1 & S.2), Business Fundamentals (S.3), Visual Arts, Physical Education, STEAM (S.1)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development, Life Values Education
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part), Chemistry, Physics, Biology, History, Geography, Economics, Business Accounting and Financial Studies, Information and Communication Technology, Mathematics (Extended Part: M1), Mathematics (Extended Part: M2), Visual Arts, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society, Life Values Education
	English as the Medium of Instruction	English, Mathematics, History, Geography, Science (S.1 & S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Integrated Business (S.3), Computer Literacy, Music, Digital Graphics (S.1 & S.2), Visual Arts, Physical Education, STEAM (S.1)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development, Life Values Education
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part), Chemistry, Physics, Biology, History, Geography, Economics, Business Accounting and Financial Studies, Information and Communication Technology, Mathematics (Extended Part: M1), Mathematics (Extended Part: M2), Visual Arts, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	\$450 for S.1-S.5, \$225 for S.6					
Other Charges / Fees	-					

Remarks

Other Learning Experiences (OLE) are arranged in S.4 and S.5.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

1. Academic Results and Position in the Rank Order List provided by EDB (50%);
2. Interview (30%);
3. Services and Extracurricular Activities (10%);
4. Conduct (10%)

Orientation Activities and Healthy Life

To assist new students in adapting to campus life, our school has a series of orientation activities to help students and their parents familiarize themselves with the campus environment and culture. These activities include: Form 1 Orientation Day, Form 1 School-based Summer Bridging Programme, Form 1 Parent Orientation Day, Form 1 Growth Camp, Warm Welcome Meeting for Parents of New Students and various adaptation programs. Our Campus Health Policies, in line with sports development, aim to help students cultivate healthy lifestyle habits, establish a positive attitude and values, acquire practical life skills, and to develop resilience. Specific measures include: adopting a school-based Life Values Education Curriculum, establishing a Student Award Scheme, providing healthy and nutritious lunches, organizing 'Joyful Fruit Month', organizing Campus Mental Health Day, arranging vaccinations for seasonal influenza on campus, organizing a variety of extracurricular activities, holding anti-drug seminars, conducting sex education workshops, and establishing a comprehensive referral mechanism.

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School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. To elevate academic and non-academic achievements through enhancing learning and teaching effectiveness and widening students' exposure. 2. To enhance students' well-being through cultivating positive values and appreciative ethos. 3. To foster biliteracy and trilingualism among students.
<p>School Management Organisation:</p> <p>Our school has established an Incorporated Management Committee to implement school-based management measures.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>IMC Members: School Supervisor (1), School Principal (1), Sponsoring Body Managers (12), Independent Managers (2), Parent Managers (2), Alumni Manager (1), Teacher Managers (2).</p>
<p>School Green Policy:</p> <p>We encourage our staff and students to utilize resources to create a green campus so as to enable students to practise a green living style contributing to sustainable development. Our green policies include placing recycling bins on campus, setting up energy saving guidelines, planting flowers and trees and organizing environmental protection activities.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>English is used as the main medium of instruction. For details, please refer to the subjects offered/to be offered in the 2025/2026 and 2026/2027 school years. We implement the policy of 'biliteracy and trilingualism' through the Chinese and English Reading Award Scheme and a variety of Chinese, English and Putonghua activities. From school year 2025/2026 onwards, the school will use Putonghua as the medium of instruction for teaching Chinese Language in one of our S.1 groups.</p>
<p>Learning and Teaching Strategies:</p> <ol style="list-style-type: none"> 1. We cultivate self-discipline, independent thinking and righteousness among our students. 2. An open and pleasant learning environment is provided for students to unleash their potential. 3. Our refined homework policy and ongoing feedback given to students help enhance their learning. 4. Cross-curricular learning activities are designed to cultivate students' generic skills.
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. 11 elective subjects are offered. Subject combinations are decided according to students' preferences and our resources. 2. Curriculum highlights: <ol style="list-style-type: none"> i) School-based curriculums are implemented in STEAM, Computer Literacy, Life Values Education, Citizenship, Economics and Society, Life & Society, Music, and Reading lessons in junior forms. ii) A school-based talent pool is in place to recommend its students to participate in school-based gifted education activities, international assessments, and external gifted programs. After-school tutorial classes and study groups are also offered to students who need more support. iii) Various OLE activities are arranged according to students' needs and interests.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Learning and Teaching: We aim at helping students cultivate a self-directed learning habit, develop their problem-solving skills and focus on the application of interdisciplinary knowledge and innovative thinking. 2. STEAM Education: STEAM education including elements of Artificial Intelligence enables students to integrate and apply knowledge. Students will acquire generic skills through Science, Technology, Engineering, Arts and Mathematics. 3. Reading: We have Reading lessons to promote students' interest in reading and broaden their horizons. 4. We are dedicated to educating our students to become good citizens with a good sense of responsibility and knowledge. Other than everyday lessons, we have values education, school-based "Life Values Education Curriculum", class periods, morning and hall assemblies, flag raising ceremonies and speeches under the national flag, "Other Learning Experiences", Career and Life Planning Programmes, volunteer training, community services and other activities aiming at helping students better understand themselves, cultivating their virtue of serving the community, strengthening students' sense of national identity, enhancing their civic consciousness and creating opportunities for them to experience the joy of helping others.
<p>Life Planning Education:</p> <p>Our school has a comprehensive strategy regarding students' life planning. Life values education allows students to have a better understanding of themselves and society. Activities held by uniform groups and clubs help students learn to discipline themselves and develop different skills. Leadership training aiming at promoting communication and teamwork as well as helping students develop their potential by challenging themselves is provided. Visits to universities and workplace visits or experience programmes allowing students to know more about their study paths and career prospects are arranged. With the help of our alumni through the 'Alumni Mentorship Programme', students are also given opportunities to learn from their predecessors, explore their paths and set goals. Parent education programmes enhance parents' understanding of the changes in society and foster home-school cooperation, strengthening the support for our students.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <ol style="list-style-type: none"> 1. Our school provides scholarships to students with outstanding academic achievements and those showing improvement. 2. There is no streaming in junior forms. We place emphasis on peer learning and mutual progress. 3. Each subject, according to their own nature, has their strategies in class and after class to address learner diversity. 4. Our study rooms operate until 7:30 p.m., allowing students to have self-study, discuss or receive further guidance from teachers. 5. With the 'Big Brothers and Big Sisters Programme', students from higher forms with good academic performance and conduct help take care of junior students as counselling prefects, assisting them in adapting to and engaging in campus life. 6. Our school also promotes various activities and programs, including the 'Strive and Rise Program', which pairs students with mentors and helps them create personal development plans to broaden their horizons, enhance their confidence, cultivate a positive attitude, and discover their various talents and potential.
<p>Whole School Approach to Integrated Education:</p> <p>Our school strives to provide integrated education and promote an inclusive school culture. The Student Support Team aims to implement a comprehensive school policy on effectively catering for the needs of students with special educational needs. The team members include a Special Educational Needs Coordinator, SEN Support Teachers, a SEN Counsellor, Social Workers, an Education Psychologist, a Counselling Psychologist and a Speech Therapist. Our Student Support Team devises school-based student support plans, and flexibly uses the Learning Support Grant to recruit additional manpower and professional services to support students with special educational needs.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>In addition to a test and an examination in each semester, there are regular assignments, quizzes and projects in various subjects as our formative assessment. We also offer special arrangements in tests and examinations for students with special educational needs.</p>

Home-School Co-operation and School Ethos

Home-School Co-operation:

We believe that quality home-school cooperation is essential to educating and bringing up students effectively. We regularly hold Parents' Days and other forms of meetings to enhance home-school communication. Teachers keep in touch with parents or meet them at school to foster home-school cooperation. Our Parent-Teacher Association (PTA) is also a bridge for home-school communication. PTA organizes the Annual General Meeting, Annual Dinner, Parent Education Talks, Chinese Cultural Day Delicacy Workshop, Parent-child Cultural Tour, Basin Banquet, Parent-Child Relay Race, Parent Tea Gatherings for different levels, Parent Education Book Loan Service and Voluntary Service, etc.

School Ethos:

Our school is dedicated to fostering a simple ethos that cultivates self-discipline in our students. We have a team of Counselling Prefects (CPs) who provide support particularly for junior form students. Furthermore, we provide Life Values Education lessons and class teacher periods designed to instill the core values of respect, perseverance, responsibility, and commitment.

Future Development

School Development Plan:

1. To elevate academic and non-academic achievements through enhancing learning and teaching effectiveness and widening students' exposure;
2. To enhance students' well-being through cultivating positive values and appreciative ethos;
3. To foster biliteracy and trilingualism among students.

Teacher Professional Training and Development:

1. In response to the recent teaching initiatives of the Education Bureau, our school utilizes staff development days to enhance training for teachers in values education, national security education, STEAM Education, e-learning, and other areas.
2. In addition to staff development days, the school encourages subject departments to engage in academic exchanges, peer lesson observation, peer assignment observation, and external training courses.
3. We also provide an induction programme and counselling activities for new teachers to help them adapt to campus life.
4. The school also provides training allowances for teachers to apply for, encouraging them to continue their professional development.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our school encourages students to actively participate in extracurricular activities to invigorate their body and mind and reinforce team spirit and cooperation. Our school's annual activities include the school picnic, Athletic Meet, Aquatic Meet, Christmas Party and Arts Night. Besides, the Student Union organizes different inter-house and club activities. We have over 40 clubs and teams related to sports, hobbies, academic fields and moral values as well as service groups.

School Facilities

Number of Classroom(s): 27

School Facilities:

All classrooms are equipped with a smart TV. Other school facilities include a STEAM room, a student activity centre, a newly renovated library, an English activity room, an announcement room, a gym room, a counselling yard, a mindfulness education room, multi-purpose rooms for student leaders, Golden Jubilee Garden, Silver Jubilee Garden and a lawn, etc.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

Scholarships, Grants and Outstanding Students

1. Sir Edward Youde Memorial Fund Council: Sir Edward Youde Memorial Prizes 2024/25
2. Ng Teng Fong Charitable Foundation: Ng Teng Fong Scholarship
3. Sir Robert Black Trust Fund: Sir Robert Black Trust Fund Grants for Talented Students in Non-academic Fields 2024-25
4. 17th Sham Shui Po District Outstanding Students' Award: Senior Group Outstanding Student

Academic Competitions

1. Hong Kong Institute of Construction - STEAM Alliance: Creative Humidifier Design Competition - Hong Kong Secondary School STEAM Summer Camp 2024- Senior Secondary Champion

2. EMSD: District Cooling System STEM-AI Competition- Best Performance Award & Merit Award

3. Youth Literature Foundation: Hong Kong Young Writers Awards-Bauhinia Award for Non-fiction Group

Drama and Speech Competitions

1. Hong Kong School Drama Festival 2024-2025: Outstanding Cooperation, Outstanding Performer, Outstanding Stage Effects

2. EMI Drama Festival 2024-2025: Outstanding Performance, Outstanding Performer

3. 76th Hong Kong Schools Speech Festival (English Speech) - Boys Solo Verse Speaking 2nd Place, Boys Solo Verse Speaking 3rd Place (2), Boys Solo Prose Reading 3rd Place, Girls Solo Verse Speaking 3rd Place (Chinese Speech)- Buddhist poetry and literary works - Cantonese 3rd Place, Cantonese Duologue 3rd Place, Solo Prose Reading Cantonese 1st Place

Sports Competitions

1. AS Watson Group: AS Watson Hong Kong Student Sports Award

2. The Schools Sports Federation of Hong Kong, China: Inter-school Athletics Competition D3A1 2024-2025- Boys A Grade 110m Hurdle Champion, Long Jump Champion, Boys B Grade 100m Hurdle Champion, Discus Throw Champion, Boys C Grade 100m Hurdle Champion

3. The Schools Sports Federation of Hong Kong, China: Inter-school Athletics Competition D2 2024-2025 - Girls A Grade 100m Hurdle Champion, Girls B Grade Discus Throw Champion, Girls B Grade Team 2nd Runner-up, Girls B Grade 4x100m Relay 1st Runner-up

4. The Schools Sports Federation of Hong Kong, China: Inter-School Basketball Competition D3K3 - Boys B Grade 2nd Runner-up

Dance Competitions

1. Hong Kong Schools Dance Association Limited: 61st Schools Dance Festival - Chinese Dance (Secondary Section) Group Highly Commended Award, Contemporary Dance (Secondary Section) Group Commended Award, Contemporary Dance (Secondary Section) Duet Commended Award

Music Competitions

1. Joint School Music Association: Hong Kong Joint School Music Competition (2025)- Secondary School Woodwind (Flute) Solo - Senior Category (Gold Award), Secondary School (Piano) Solo - Senior Category - (Gold Award), Secondary School (Piano) Solo - Diploma Category - (Gold Award)

2. IPEA - International Percussion Education Association & Hong Kong Academy of Percussive Arts: Percussion Festival - IPEA International Percussion Competition 2024 - Marching Band Ensemble Open Class - Champion

Direct Public Transportation to School

Bus: 2B, 2E, 2F, 86, 86A, 86C, 87B, 104,214, 702A;

MTR: Shek Kip Mei Station (Exit C)