



香港青年協會李兆基書院
HKFYG Lee Shau Kee College

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School Mission

HKFYG Lee Shau Kee College (HLC) is dedicated to nurturing and encouraging all our students, challenging them to be the best that they can be, in and outside the classroom. HLC is committed to the pursuit of academic and intellectual achievement, the development of physical prowess and the building of moral character and conscientiousness. Passion for learning, knowledge and the broadening of horizons are the hallmarks of an education in HLC.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	71	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	94%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	41%	
Special Education Training	31%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
30%	30%	40%

School Information

Supervisor / Chairman of School Management Committee	Ms Lui Wai Lin		
Principal (with Qualifications / Experiences)	Mr. Lin Chun Pong		
School Type	DSS	Student Gender	Co-ed
School Motto	Wisdom in Action		
Name of Sponsoring Body	The Hong Kong Federation of Youth Groups		Year of Commencement of Operation
Area Occupied by the School	About 7350 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	Not Applicable
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship, Economics and Society (S.1-S.2)
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Geography, History, Music, Visual Arts, Physical and Health Education, Computer Literacy, Physics (S.3), Chemistry (S.3), Biology (S.3), Economics (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Physics, Chemistry, Biology, Geography, Economics, History, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Information and Communication Technology, Physical and Health Education, Music, Visual Arts, Media Education, International Advanced Levels (IAL)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship, Economics and Society (S.1-S.2)
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Geography, History, Music, Visual Arts, Physical and Health Education, Computer Literacy, Physics (S.3), Chemistry (S.3), Biology (S.3), Economics (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Physics, Chemistry, Biology, Geography, Economics, History, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Information and Communication Technology, Physical and Health Education, Music, Visual Arts, Media Education (S.4-S.5), International Advanced Levels (IAL)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	\$28,360	\$28,360	\$28,360	\$42,540	\$42,540	\$42,540
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Orientation Activities and Healthy Life

S.1 Bridging Programme and S.1 Orientation Day are held in August; S.1 to S.3 school-based Wisdom In Action Programmes are in place for promoting Positive Education; Health education topics are incorporated in the subject of Physical and Health Education.

School Characteristics
School Management
School's Major Concerns: Inspiring Minds, Rewarding Lives
School Management Organisation: School-based management; Participation of staff and consultation with parents; Formed Parent-Teacher Association and Student Consultative Committee to collect their views; Formed Alumni Association.
Incorporated Management Committee / School Management Committee / Management Committee: Members: Ms Lui Wai-lin (Supervisor), Ms. Hsu Siu-man, Mr Chan Tak-hang, Professor Cheung Ying-sheung Paul, Mrs Cheung Wong Wan-yiu, MBE, JP, Ms Chui Chi-kay Cathy, Ms Pang Melissa Kaye, BBS, MH, JP, Mr Lam Yin-cheuk, Rick, Ms Leung Mei Po, Cynthia, Lin Chun-pong (Principal), Ms Wong Ho-yee, Professor Yip Din-yan, Ms Chui Man-ping, Mr Leung Wai Nok, Mr Lam Chi Leung, Mr Lo Ka Ho, Ms Ng Wai Kei
School Green Policy: Greening of the school; Recycling of waste and garbage; Participating in energy-saving activities (e.g. Earth Hour); Establishment of Environment Team to promote environmentally friendly concepts.
Learning and Teaching Plan
Whole-school Language Policy: To nurture students' biliterate language proficiency, HLC encourages students to strive for excellence in proficiency in an English-rich environment. We subscribe to the belief that English Musical and English Debating are effective and enjoyable ways for HLCians to foster their creativity, divergent thinking and collaboration.
Learning and Teaching Strategies: To prepare students for lifelong learning, our pedagogy is student-centred to enhance self-directed learning. E-learning is adopted in all subjects and reading is actively promoted at HLC. HLC is the very first Hong Kong secondary school to collaborate with local universities to nurture gifted students through MOOCs (Massive Open Online Courses). We also offer "HLC Scholar Scheme" which is a fast track curriculum to gifted students who obtain excellent results academically and complete MOOCs from designated subjects. HLC scholars may skip one year in the junior forms.
School-based Curriculum: 1. Electives: 3X. (1) To reach a high level of biliterate & trilingual proficiency in order to connect with the global community; (2) To master solid generic skills (Creative, innovative and information literate); (3) To understand and develop oneself (Set personal goals, make wise life choices and prepare for lifelong learning); (4) To achieve well-being and build a flourishing life; (5) To develop good interpersonal skills (Effective collaboration with others embracing diversity and individuality); (6) To become leaders of tomorrow (Serve the community, nation and the world by embodying 3S: Self-directed learning, Self-discipline & Self-efficacy). 2. Curriculum highlights: Develop e-learning to strengthen students' learning skills and promote self-directed learning; Provide plenty of OLE programmes (including education camps & study tours) to enhance learning effectiveness; Promote Drama Education; Tailor-made school-based curriculum of various levels for students with different learning progress.
Major Renewed Emphases in the School Curriculum: Promote self-directed learning and Positive Education.
Life Planning Education: Organize career and life planning workshops so that students understand individual strengths and personality and thus are able to make informed decision in the pursuit of further studies and career in accordance with interests, abilities and orientation; Organize visits to tertiary institutes and workplace to enable students to adapt to the transition from school to workplace.
Student Support
Whole School Approach to Catering for Learner Diversity: With the advantages of direct subsidy scheme, more teachers and peer counsellors are employed. Together with the educational psychologist, the clinical psychologist and the speech therapist, our school aims to cater for learner diversity and build a positive school culture.
Whole School Approach to Integrated Education: A whole-school approach is adopted to provide assistance to students with special educational needs. Students are not only supported by teachers to cater for their diversified learning needs, but there are also trained teachers on Guidance Team, Special Educational Needs Coordinator, clinical psychologist and speech therapist who work collaboratively and provide help right at our school. After school, we conduct various study groups, tutoring sessions, and inclusive activities to assist students in establishing effective learning habits and social skills. We also emphasize the importance of home-school cooperation in order to provide all-round, appropriate support to students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc. Our School helps students obtain Chinese Language qualifications.
Measures to Provide Adaptation for Learning and Assessment: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising cultural integration activities; and our school uses Putonghua to teach Chinese at certain levels with extra support, e.g. after-school small-group classes, learning resources with Pinyin, etc. Our School offers after school Chinese enrichment program and help students obtain Chinese Language qualifications.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. Application is open throughout the academic year. (Successful applicants can be granted fee remission starting the next month) - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

The PTA was founded in 2008. The PTA and our School organize workshops, talks and interest classes for parents. The Principal keeps parents updated about the School through his quarterly reports; we also use the intranet and mobile applications to inform parents of news and students' homework.

School Ethos:

We strive on good conduct and discipline and students are well-behaved; We implement the Education for Life Programme to develop and support students comprehensively according to their needs; It is characterized by the 3-S Programme, viz. Self-directed learning, Self-discipline and Self-efficacy; Inculcate five core values among students including "respect for others", "responsibility", "benevolence", "integrity" and "perseverance".

Future Development**School Development Plan:**

Inspiring Minds, Rewarding Lives;
Cultivating lifelong digital learners;
Embracing thriving lives.

Teacher Professional Training and Development:

Provide subsidies for teachers' development programmes in raising teachers' language competency and knowledge in learning and teaching and management.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Uniform groups, voluntary services, sports, music, art and interest groups.

School Facilities

Number of Classroom(s): 25

School Facilities:

Standard classrooms (30), Visual Arts Room, Music Room, Physics, Chemistry & Biology Laboratories, Integrated Science Laboratories (2), Integrated Humanities Room, Library, Fitness Centre, Language Room, Small Group Teaching Rooms (3), Computer Assisted Learning Rooms (2), Black Box Theatre, LEAD Lab, Student Activities Centre, Artist Ensemble, Assembly Hall, Tuck Shop, Basketball Courts (2), Running Track (shared with neighbouring school).

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

1. Support and services provided by The Hong Kong Federation of Youth Groups;
2. STEM & Learning through Engineering, Arts and Design activities;
3. Outstanding performance of students in the areas of swimming, fencing, track and field events, music, art, speeches, debate, dance, drama and MOOCs.

Direct Public Transportation to School

Buses:

E34A, 265B, 265M, 269B, 269C, 269D, 269M, 276B, 902/ 907, 967/ 967X, 969, K73;

Light Rail:

705, 706 (Tin Yuet Station).