



長洲官立中學
Cheung Chau Government Secondary School

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School Mission

In the tradition of the school motto "Through learning and temperance to Virtue", our school provides a pleasant, liberal and democratic learning environment for students to grow healthily and happily. We aim at developing students' potential to the fullest and fostering a proactive view of life in students so as to prepare them to be cultured, enlightened, moral and well-mannered citizens.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	30	
Total Number of Teachers in the School	31	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	94%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	42%	
Special Education Training	68%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
16%	0%	84%

School Information

Supervisor / Chairman of School Management Committee	Mrs. Li Ho Suk Wa (PEO)				
Principal (with Qualifications / Experiences)	Mr. Chan Chi Man, Benjamin (Master of Statistics)				
School Type	Gov't	Student Gender	Co-ed		
School Motto	Through learning and temperance to virtue				
Name of Sponsoring Body	HKSAR Government			Year of Commencement of Operation	1908
Area Occupied by the School	About 8000 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			100%
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Mathematics*, Science*, STEM Education*, Information and Communication Technology*, Geography*, History* (S.1 and S.2), Citizenship, Economics and Society*, Visual Arts*, Music*, Physical Education, Life Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Compulsory Part and Extended Part Module 1), Citizenship and Social Development, Biology, Chemistry, Physics, Business, Accounting and Financial Studies, Information and Communication Technology, Chinese History, Economics, Geography, Tourism and Hospitality Studies, Visual Arts, Music, Physical Education, Life Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	One class in each level uses English Language as the medium of instruction for the studies of Mathematics (Compulsory Part and Extended Part Module 1). English Language will be adopted as the medium of instruction according to students' needs for the following subjects: Biology, Chemistry, Physics, Economics, Geography. S.5 & S.6 students can choose to take Applied Learning courses.

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Mathematics*, Science*, STEM Education*, Information and Communication Technology*, Geography*, History*, Citizenship, Economics and Society*, Visual Arts*, Music*, Physical Education, Life Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Compulsory Part and Extended Part Module 1), Citizenship and Social Development, Biology, Chemistry, Physics, Business, Accounting and Financial Studies, Information and Communication Technology, Chinese History, Economics, Geography, Tourism and Hospitality Studies, Visual Arts, Music, Physical Education, Life Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	One class in each level uses English Language as the medium of instruction for the studies of Mathematics (Compulsory Part and Extended Part Module 1). English Language will be adopted as the medium of instruction according to students' needs for the following subjects: Biology, Chemistry, Physics, Economics, Geography. S.5 & S.6 students can choose to take Applied Learning courses.

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	1	2	2	2	2	2
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	60					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	ECA fee: \$155 (S.4 to S.6) SBM fee: \$100 (S.1 to S.6)					

Remarks

All students have an Other Learning Experience record.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Weightings for S1 discretionary places:

1. Position in the EDB Rank Order List and School Academic Results: 25%;
2. ECA and Community Service: 25%;
3. Conduct: 25%;
4. Interview: 25%.

Orientation Activities and Healthy Life

1. Our school offers preparation courses and a comprehensive orientation programme including adventure-based learning, discipline training, and orienteering activities to psychologically and academically prepare our new students for secondary school life.
2. We implement the Healthy School Policy. We organize a series of activities and talks, such as an Anti-drug seminar, Fruit Day and leadership training, to cultivate students with positive attitudes toward life and foster healthy habits to stay away from drugs and other bad influences.

School Characteristics
School Management
School's Major Concerns: 1. Optimising curriculum planning, fostering generic skills, and enhancing reading strategies. 2. Fostering positive values, planning for a healthy life, and inheriting Chinese culture.
School Management Organisation: Our school's development is under the supervision of the School Management Committee. Its membership comprises a Principal Education Officer of the Education Bureau, the Principal, two teacher members, two parent members, two alumnus members and two independent members. Moreover, the administrative work is taken up by dedicated teachers who are experienced and knowledgeable in the areas under their administration and close inter-disciplinary collaboration is in place to ensure high quality and effectiveness.
Incorporated Management Committee / School Management Committee / Management Committee: School Management Committee
School Green Policy: Our school has laid down a series of green school policies including economy in use of electricity and paper, etc. Also, we set up an Environmental Protection Education Award Scheme to raise students' environmental awareness and encourage them to actively participate in resources conservation.
Learning and Teaching Plan
Whole-school Language Policy: Our school emphasizes the enhancement of students' biliterate and trilingual abilities. We adopt mother tongue education at junior levels. To elevate students' proficiency in English, extended learning activities in English are arranged for a majority of subjects since S.1. At senior secondary levels, students are streamed based on their abilities and students from some classes can choose to use English for the study of elective subjects.
Learning and Teaching Strategies: 1. Emphasis on Language Education. Reading across curriculum is implemented in Class Teacher Periods. Under the guidance of our teachers, students are encouraged to read extensively and share their readings in oral presentation, with a view to broadening their knowledge base, brushing up their presentation skills and enhancing their language ability. 2. Emphasis on creative thinking and problem-solving skills. School-based STEM curriculum is implemented in S.1-S.3. The knowledge base of students is strengthened through different learning activities. Their learning interest and problem-solving skills are fostered through participation in innovative activities such as making solar models, 3D printing, robot programming, and project learning. 3. Promotion of Arts and Aesthetic Education. Joint schools visual arts competitions are held to encourage primary and secondary students from the district to participate in the promotion of community arts and culture. 4. Emphasis on broadening students' horizons. Over the years, our school has actively organized overseas exchange programmes for students, e.g. "Guangzhou and Zhaoqing Sister Schools Exchange Programme", "Seoul Voluntary Service Exchange Programme", and "Greater Bay Area Career Employment in the Mainland and Macau".
School-based Curriculum: 1. Electives: 2X and 3X. For S.4-S.6 electives and subject arrangements, please refer to the school website. 2. Curriculum highlights: For details of the curriculum, please refer to the school's website.
Major Renewed Emphases in the School Curriculum: 1. We strive to cultivate our students' positive values, good character, and a sense of belonging to and pride in the nation through organizing a series of Moral, Civic, National and National Security Education activities. 2. We promote reading across the curriculum through activities and competitions organized by the school library and various subject departments and teams, as well as inter-school reading activities. 3. We incorporate STEM education into the Science lessons to facilitate the self-directed learning of our students and train their problem-solving skills. 4. We introduce Artificial Intelligence to Information and Communication Technology to enhance the knowledge and skills of students in innovative technology. 5. We incorporate experiential learning into our curriculum, emphasizing the transfer of knowledge and skills to further facilitate a better understanding of knowledge. 6. We offer an advanced curriculum with differentiated assignments to cater to students' diverse abilities and interests. 7. Our school has established an artificial intelligence teaching platform and is actively implementing AI-enhanced instruction across subject panels to improve learning effectiveness and strengthen support for individual differences.
Life Planning Education: 1. To help students understand and develop personal strengths, care for students' future needs, and equip students for career and life planning. 2. To promote vocational and professional education through diversified learning and experiential activities. 3. To encourage students to participate in work internships and join Career Exploration Tours to strengthen their engagement in career and life planning.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. We adopt curriculum planning, tailoring and adaptation to cater for diverse abilities. 2. Our Learning Support Team and Counselling Team provides comprehensive assistance to students who have special education needs. 3. The school Educational Psychologist and Speech Therapist provide professional support to students in need. 4. We provide Gifted Education Programmes to fully develop the potential of gifted students, including elite training courses, accelerated curriculums, and individualized education programmes.
Whole School Approach to Integrated Education: Our Learning Support Team comprises the Principal, two Assistant Principals, SENCO, SENST, social workers, and counselling teachers. With the provision of professional assistance from educational psychologists and speech therapists, we take good care of students with special educational needs collaboratively. Applying diversified intervention models and using Learning Support Grant flexibly, we have recruited a teaching assistant for the implementation of inclusive education at school, organizing individual and group counselling sessions for students with special educational needs. We lay great emphasis on career and life planning for students with special educational needs, organizing various training and visits based on their learning abilities, interests and specialities. We also provide IEPs for students with specific learning difficulties / disabilities and arrange regular meetings with their parents, class teachers and educational psychologist throughout the school year. We provide special examination arrangements for students with special educational needs, e.g. allowing extended exam time, arranging special exam centres, ancillary aids and relevant computer facilities and software, etc. Our teachers are suitably arranged to enroll in the professional development programme in relation to "catering for learning diversity" provided by the EDB, to enhance their professionalism in supporting the learning of students with special education needs.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Examinations which contribute to 70% of the final mark are held twice a year, once in each term. The formative assessment mark (coursework) which contributes to 30% of the final mark comprises of uniform tests held once in each term, classwork, homework, projects, quizzes and class performance. We provide various assistance including speech-to-text software, screen reader, earphones, individual examination rooms and extended examination time to maximize the performance of SEN students under the most suitable circumstances.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

The Parent-Teacher Association (PTA) aims to foster home-school co-operation through organizing different activities and thematic seminars. The PTA awards scholarships to students who have achieved outstanding results and excellent progress, and makes generous donations to support extra-curricular activities. PTA Newsletters are regularly published, aiming to strengthen the communication between parents and the school.

School Ethos:

We uphold our school motto 'Through learning and temperance to virtue'. We lay equal emphasis on the intellectual and moral aspects of education. We adopt an integrated approach of discipline and counselling to help students overcome ethical and emotional obstacles they encounter along the way. Our Learning Support Team and Counselling Team have organized Peer Counselling Programme to cater for the different developmental needs of students.

Future Development**School Development Plan:**

1. Optimising curriculum planning, fostering generic skills, and enhancing reading strategies.
2. Fostering positive values, planning for a healthy life, and inheriting Chinese culture.

Teacher Professional Training and Development:

Teachers are encouraged to attend professional development courses to widen their exposure to different pedagogical strategies. Collaborative lesson preparation, peer lesson observation and sharing of good practices are also promoted among teachers.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our school offers a wide range of extra-curricular activities, including the categories of academics, arts, sports, interests and services, which are implemented through the Student Union, 4 Houses and 21 clubs with the purpose to unleash the potential, widen the horizons and develop leadership skills of the students. In order to cultivate the spirit of serving others and foster personal growth of students, all S.1 & S.2 students are required to enroll in Uniform Teams.

School Facilities**Number of Classroom(s): 26****School Facilities:**

Computers, overhead projectors (except Social Worker Room) and Internet access are installed in the School Hall, special rooms and all classrooms. Special rooms include Computer Room, Geography Room, Music Room, Visual Arts Room, STEM Room, Laboratories, Library and Social Worker Room. There are also one outdoor playground, one badminton court and two basketball courts.

Facility(ies) for Supporting Students with Special Educational Needs:

Our Learning Support Team will provide facilities including speech-to-text software, screen readers, earphones and individual examination rooms for supporting students with special educational needs.

Others

We emphasize bi-literacy and tri-lingualism. Besides, the school focuses on fostering relationship with the local community, initiating community care projects and encouraging students to take part in inter-school, cross-district and cross-border exchange programmes.

Direct Public Transportation to School

Ferry service at Central ferry pier.