



香港培正中學
Pui Ching Middle School

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School Mission

Guided by the Christian faith and aided by mother-tongue teaching, Pui Ching is passionate in inducing interests in the Chinese culture and modern technology in students. The school is dedicated to providing whole-person education in moral, intellectual, physical, social, aesthetic and spiritual aspects, so that students are equipped with good personalities and physical fitness when facing future challenges.

School Information

Supervisor / Chairman of School Management Committee	Prof. Ho Kin Chung		
Principal (with Qualifications / Experiences)	Mr. Ho Lik Ko (BSc, MA)		
School Type	Aided	Student Gender	Co-ed
School Motto	Utmost Goodness and Righteousness		
Name of Sponsoring Body	The Baptist Convention of Hong Kong		
Area Occupied by the School	About 15000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	-

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	80
Total Number of Teachers in the School	85
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	89%
Bachelor Degree	98%
Master / Doctorate Degree or above	53%
Special Education Training	62%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	28%
5 - 9 Years	19%
>= 10 Years	53%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Science* (S1 and S2), Biology* (S3), Chemistry* (S3), Physics* (S3), Citizenship, Economics and Society, Chinese History, History, Geography, Computer Studies*, Design & Technology (S1 and S2), Home Economics (S1 and S2), Life Education (Bible Studies, Moral Education), PE, Music, Visual Arts, Drama (S3), Dance (S3) (Note: English teaching materials are used for Mathematics and S1 & S2 Computer Studies; Chinese and English teaching materials are used for Biology, Chemistry, Physics, Science, S3 Computer Studies)
	English as the Medium of Instruction	English Language, Literature in English (S1 and S2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Literature, Mathematics (Compulsory Part and Extended Part Module 1 and Module 2)#, Citizenship and Social Development, Information and Communication Technology#, Biology#, Chemistry#, Physics#, Chinese History, History, Geography, Economics, Business, Accounting and Financial Studies (Business Management) (S4 and S5), Life Education, PE, Music, Visual Arts (S4 and S5), Drama (S4 and S5), Dance (S4 and S5) (#English teaching materials are used for Mathematics, Information and Communication Technology, Chemistry and Physics; Chinese and English teaching materials are used for Biology)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Journey For Knowledge (S4 and S5)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Science* (S1 and S2), Biology* (S3), Chemistry* (S3), Physics* (S3), Citizenship, Economics and Society, Chinese History, History, Geography, Computer Studies*, Design & Technology (S1 and S2), Home Economics (S1 and S2), Life Education (Bible Studies, Moral Education), PE, Music, Visual Arts, Drama (S3), Dance (S3) (Note: English teaching materials are used for Mathematics and Computer Studies; Chinese and English teaching materials are used for Biology, Chemistry, Physics and Science.)
	English as the Medium of Instruction	English Language, Literature in English (S1 and S2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Literature, Mathematics (Compulsory Part and Extended Part Module 1 and Module 2)#, Citizenship and Social Development, Information and Communication Technology#, Biology#, Chemistry#, Physics#, Chinese History, History, Geography, Economics, Business, Accounting and Financial Studies (Business Management), Life Education, PE, Music, Visual Arts (S4 and S5), Drama (S4 and S5), Dance (S4 and S5) (#English teaching materials are used for Mathematics, Information and Communication Technology, Chemistry and Physics; Chinese and English teaching materials are used for Biology)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Journey For Knowledge (S4 and S5)

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Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	6	6	6	6	6	6
School Fee	-	-	-	-	-	-
Tong Fai	\$2,200	\$2,200	\$2,200	\$2,200	\$2,200	\$2,200
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	Air Conditioning & IT Equipment Maintenance: \$300					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

(Only accepting applications from the P6 students of our feeder primary school)

S1 admission criteria include academic performance, conduct and ECA performance. Priority will be given to applicants with special talents.

Orientation Activities and Healthy Life

Every year, the school holds an orientation day before school starts to welcome new students.

The extensive planting around the campus and various facilities like the garden café and the gymnasium allow students to learn in a comfortable environment and facilitate their physical development.

School Characteristics
School Management
School's Major Concerns: Life Education Plus, Effective Learning and A Purpose Driven Life
School Management Organisation: Implementing school-based management, Pui Ching Middle School has formed the National Security Education Department and various departments responsible for Christian ministries (monitoring Life Education), academic affairs (including academic as well as further education and career counselling), disciplinary affairs (including discipline, counselling and civic education), extra-curricular activities, general affairs, information technology, alumni and liaison with parents, and so on.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee mainly comprises professionals and alumni. They provide the school with professional guidance and financial support.
School Green Policy: The green campus facilitates environmental learning in students, teaching them to protect the environment and respect life.
Learning and Teaching Plan
Whole-school Language Policy: To enhance teaching and learning effectiveness, the school adopts Chinese as the medium of instruction. Cantonese is used in most lessons. However, we have never undermined the importance of English. Pui Ching Middle School adopts an advanced English curriculum so that students would have better education and career prospects. Each 3 regular classes are divided into elite, intermediate and/or remedial classes and are taught by 4 teachers. Besides, English textbooks are used in the subjects of Mathematics, Science, and Information Technology so as to equip students with the skills to process English reference materials, so that they can learn better via the Internet.
Learning and Teaching Strategies: Students are encouraged to learn how to learn and to learn actively with the help of IT. The school makes use of the information highway to usher students into the digital learning environment. We also try to create a learner-centred school setting by organising project learning and interdisciplinary learning schemes, so as to allow space for students to think and develop creativity. In order to develop students' reading interest and habit, the school launches extensive reading schemes for the Chinese and English subjects respectively. From S1 to S3, all subjects are compulsory so as to lay a good foundation for students. There will be various elite classes in different KLAs for the more capable students.
School-based Curriculum: 1. Electives: 2X, 3X and 4X. The school provides students with Mathematics Extended Part Module 1 and Module 2 as electives. 2. Curriculum highlights: The school provides a wider spectrum of courses in the core discipline and elective subjects. S4 students can select up to three elective subjects and extended Mathematics module, while S5 and S6 students can select two or three elective subjects and extended Mathematics module for Hong Kong Diploma of Secondary Education.
Major Renewed Emphases in the School Curriculum: Special administrative staff are appointed to co-ordinate each of the four key tasks. Life education, which centres around Christian teachings, combines moral and civic education. Life Education is under the official junior curriculum to bring up students as upright and respectable individuals. The school also encourages students to read extensively so as to increase their knowledge and language ability. Information Technology is adopted to facilitate collaborative learning, action learning, etc.
Life Planning Education: Our school is adopting life-planning education starting from junior forms up till senior forms. In junior forms we usually implement such education during life education lessons, while in senior forms we carry it out during life education lessons, class teacher lessons, extra-curricular activities and assemblies. Besides classroom activities, group and individual counselling and career talks, our school has been organising the 'Life Planning Growth Camp', evening sessions for understanding more about different career fields, alumni network programmes, etc. These activities aim to strengthen our students' self-concepts, and assist them in exploring their own career paths and knowing more about their future prospects.
Student Support
Whole School Approach to Catering for Learner Diversity: The school provides individual assessments for students with special physical and psychological needs. Academic streaming is adopted to cater to students' varying levels of ability (e.g. Chinese language, English language, speech, debate, Mathematics, Information Technology, Physics, Chemistry, Science, etc.). To assist the learning of weaker students, they are assigned to remedial classes.
Whole School Approach to Integrated Education: From 2019, the school has designated a SENCO to lead the Student Support Team. The Team includes the Counselling Mistress, the Prefect of Studies, SENTs, social workers, edu psychologists & representatives from Chinese, English & Maths Depts. The school will provide students with different on-campus and off-campus support services based on professional assessment reports. The school will also hold case meetings for students with special needs to explain the needs of the students to teachers and parents, undergo negotiations and follow up the relevant cases. The team will work closely with the subject departments and the class teachers to support those in need. The school will use the Learning Support Grant to hire a number of professional services (e.g. speech therapy, clinical psychological services). A speech therapist is hired to provide students with assessments and group training. Interest classes are held to let students make more friends, boost their confidence and relieve their stress. SENTs organise Chinese and English subject study groups for weaker students from different forms to provide them with extra learning. The Support Team will also help to develop individual study plans for students in need, and if they are assessed to be eligible for special examination arrangements, the school will not only provide internal adjustments but help to apply for public exam adjustments. All reports are filed by the Team and the info are kept confidential and restricted to relevant persons. The school will encourage and nominate suitable teachers to participate in relevant training courses as recommended by EDB. The school has a communication mechanism to discuss & review strategies for supporting students through means like meetings with parents & phone call.
Measures to Provide Adaptation for Learning and Assessment: The school conducts successive assessment throughout the school year. In normal school days, teachers flexibly design homework and assessment schemes for their classes according to their academic level so that students are encouraged to learn. Besides, there are two uniform examinations per year to evaluate the whole form with one standardised scale, so that we can make an objective assessment on students' learning effectiveness.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

The Parents-Teachers' Association (PTA) constantly holds talks and activities to facilitate communication and cooperation between parents and the school as well as to equip parents with skills to teach their children in an effective way.

School Ethos:

Life Education: In order to develop students into self-disciplined, respectful individuals, the school insists on life education, which makes use of disciplinary strategies followed by moral teachings. Whole-person Education: The school encourages student development in moral, intellectual, physical, social, aesthetic, and spiritual domains.

Future Development**School Development Plan:**

The school seeks to build up an active English learning environment. We encourage students to communicate in English outside class to develop listening and oral skills. To provide students with more opportunities for English communication and interaction beyond the classroom, the school has employed 2 NETs who are responsible for organising different English activities. In junior forms, the school will continue the "Life Education Project" to empower students with correct moral values.

Teacher Professional Training and Development:

To improve teaching quality, the school arranges staff development days yearly. There are also monthly whole-staff meetings in which talks by professionals or interactive activities are held.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are more than 50 extra-curricular organisations or groups in the school, including religious groups, academic groups, interests clubs, music societies, sports teams, social service groups and student societies, etc. Students may participate in any of them based on their interests and desires.

School Facilities**Number of Classroom(s): 36****School Facilities:**

School of the future pilot school in Hong Kong SAR with networked classroom, WIFI access, smart classrooms, library, geography room, computer-aided learning centre, creative design and technology laboratory, digital music laboratory, Pui Ching Mathematics Laboratory, home living centre, multi-purpose hall, performing art activities centre, art activities centre, multimedia production room, music activities centre, conventional centre, recording studio, campus TV control room, chapel, green path, gymnasium, covered playground, running track, climbing wall, throwing field and indoor gymnasium.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.

Others

2025 DSE Examination: 12 students were awarded Level 5** and 72 students received Level 5 or above in English, while 100% passed. Meanwhile, in Chinese Language, 8 students gained Level 5**, 50 students got Level 5 or above, while 100% passed. Regarding Mathematics, 9 students attained Level 5** and 74 students received Level 5 or above, while 100% passed. In Citizenship and Social Development, 100% of our students got the level of 'Attained'.

To broaden students' horizons, students are sent to join local and overseas cultural exchange activities. Overseas students are also invited to join our classes.

The PE Department adopts school-based PE curricula. Apart from athletics, swimming, basketball, volleyball, handball and physical fitness, the Department has introduced new sports such as archery, bowling, martial arts, Thai boxing, rock climbing, golf, etc. School teams also receive training after school every day.

Our students got brilliant results in different sports events. Our school won BOCHK Bauhinia Bowl Award (Coed Schools), BOCHK Rising Star Award (Coed Schools) and Sportsboy of the Year Award in BOCHK Bauhinia Bowl Award (Coed Schools) for the second year in succession. Many of our athletes are also members of different Hong Kong Teams and Hong Kong Junior Teams (e.g. gymnastics, beach volleyball, football, archery, handball, tennis, baseball etc.). Two of our students have also been awarded the Sports Scholarship (Secondary Student Athlete - Category 1) under the Hong Kong Sports Institute in gymnastics and martial arts respectively.

Apart from sport, Pui Ching students also take part in the Music Festival, the Speech Festival, drama competitions, debating contests, mathematics competitions, IT competitions and other academic competitions, in which they usually attain excellent results. Our students have been appointed to the Hong Kong Mathematics Olympiad Team, the Hong Kong Informatics Olympiad Team, the Hong Kong Physics Olympiad Team, the Hong Kong Science Olympiad Team. They also joined STEM, English public speaking and Chinese writing competitions. For details, please refer to the Annual Report of our School.

As for social services, students actively participate in different kinds of services, such as volunteering on flag days, serving elderly people and mentally disadvantaged people, etc.

Direct Public Transportation to School

Bus: 7, 7B, 8, 10, 81C, 103, 113, 208, 271; Minibus: 5M, 27M, 28M; MTR: Yau Ma Tei Station